

# God Creates the Earth

## (Days 1-5)

### Overview



#### Materials You'll Need

- items from nature (flowers, rocks, soil, leaves)
- pencils and colored pencils
- blue and green tissue papers
- paper plates
- white glue and water
- yarn
- sponge brushes
- markers
- magnifying glass and brown paper bags (optional)



#### Scriptures

Gen 1:1-23

#### Bible Truth Objective(s)

God created everything in six days; He is powerful; He is worthy of our praise

#### Behavioral Objective(s)

To thank God for everything through prayer (i.e. praying to God during the day, saying grace before meals and night-time prayer)

#### Memory Verse

"You created all things." (Rev 4:11)



### Bible Knowledge

#### Days of Creation

##### First Day

*Light (so there was light and darkness)*

##### Second Day

*Sky and water (vapors separated)*

##### Third Day

*Sea and earth (water gathered); vegetation*

##### Fourth Day

*Sun, moon, and stars (to preside over day and night, to bring about the seasons, and to make days and years)*

##### Fifth Day

*Sea creatures and birds (to fill the waters and the sky)*

##### Sixth Day

*Land animals, and man and woman (to care for the earth and to commune with God)*

##### Seventh Day

*God rested and was pleased*

The story of creation teaches us much about God and ourselves. First, we learn about God's characteristics: (1) He is creative; (2) As the Creator He is distinct from His creation; (3) He is eternal and in control of the world. Second, we learn about ourselves: (1) Since God chose to create us, we are valuable to Him; (2) We are more important than the animals.

Having created the dry land, God proceeded to create vegetation. God, in His power and wisdom, chose to place within these plants the ability to reproduce by bearing fertile seeds and fruit. Pay special attention that the Lord did not simply call into being a handful of seeds that had to be planted and watered. Rather, He created the fully grown plants and trees, capable of reproducing. The whole process of germination and growth to maturity had taken place in the moment of creation. Also, all of this took place without the benefit of sunlight since the sun, moon, and stars were placed into the heavens the next day. God is truly an amazing God.



## Understanding Your Students

Kindergarten children are curious about the world around them. They want to know who made the trees, the birds, and the flowers. They are interested in everything from the tiniest bug to the largest animal. They also want to know about themselves—who made me?

You can help your students realize that God made the world and everything in it, and that God watches over all of His creation with love and care.

While your students usually accept the fact that God made everything, they may not know what the

word “create” means. Throughout the lesson, your class needs to hear that only God can make something from nothing.

Decorate your room so it illustrates to the students that “God is great.” Say to each child as he comes in, “We are happy that you are here today. God is great. God gave us our wonderful world.”

Children are naturally curious; therefore, be prepared to answer the question, “Who made God?” Because of the age of the students, it is okay to tell them that God was here before anything else was. He has always been here and will always be here. It doesn’t have to be complex.



## Vocabulary

### Create

to make something out of nothing



## Before You Teach

Because the first few lessons tell something of creation, you might want to consider having a “Nature Center” each week during this unit. You will see how each of these lessons lend themselves to a different emphasis in nature each week. You could keep some of the items from week to week and add on something new for each lesson, or make it completely different each time.

For today’s lesson you will want living, growing items—plants, flowers, or even vegetables. As you share the different days of creation, you may wish to include the following to enrich the students’ learning:

1. Bring books from the library about plants. Share information about plants that are grown in other parts of the country and the world.
2. Show the students how seeds are planted and how God provides rain and sun to help things grow. Show seeds and then the “finished products”: tomatoes, marigolds, slices of bread made from wheat. If time permits, you could allow the children to plant seeds in a small container. Encourage them to water the seeds every week as they watch them grow and bloom.

3. To make the creation of plants and animals more fascinating, you may wish to feature the various terrain of the earth, and also feature the beauty of the ocean deep. Bring in plenty of books on ocean life, desert life, and also rain forest life. Let the children explore these books, and discuss the brilliance of God’s creation.
4. During the weeks you are covering this unit, you may also want to have the children bring in magazine cut-outs or drawings of plants or animals they feel are truly amazing. Create an ocean mural, or a desert mural, or a rain forest mural, and have the children place these cut-outs onto these murals. Talk about how these animals have been especially made by God, and discuss the special qualities God has given these plants and animals.
5. You can also show pictures from a storybook about God’s creation. Emphasize that only God could have made our wonderful world. Let the students be thankful to God for the wonderful things He has made.
6. In preparation for the Bible story about the seven days of God’s creation, have a long strip of butcher paper or two posterboards connected the long way. Use a marker to section off your blank paper into seven parts representing the seven days of creation. Above each section, write the days, from 1 to 7. For example:

Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
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Also make available pictures of God's creations with tape already fastened on the back. As you tell the story, put up the pictures for each day of creation. Be sure to leave enough pictures of animals and vegetation for each child to have a chance to

also participate by adding to the paper mural. After the story, post this mural on the classroom wall. You may leave the last two days blank to be continued the following week.



## Bible Story

Children, what do you see? (Show a picture of darkness, put up a big piece of black construction paper on the board or switch off the lights if the setting permits.) Explain that the world was once like this a long, long time ago. There was no bright sun shining during the day, no little stars twinkling at night, no beautiful flowers for us to look at in the spring time, no birds flying in the air, and no boys or girls living on the earth. Everything was empty and dark. There was nothing except the almighty God. Today, we are going to learn about how God created everything in the world, out of nothing. God had a wonderful plan.

### God Creates Light

God saw that the world was dark and empty so God said, "Let there be light," and there was light. (Take away the picture of darkness, remove the construction paper from the board or switch the lights back on.) God called the light "day" and the darkness He called "night." What do you do during the day? (Let the students answer.) It is really wonderful to have light so that we can do all these things. However, what should we do after we are tired from work and play? (Let the students answer.) Yes, God created the night in order for us to rest and sleep quietly. So God gave the world light and He did this on the first day.

### God Creates the Sky and Water

On the second day, God spoke and then there was the sky high above and the waters down below. Before this, there was just light and darkness. Now, it looked a little bit more like the earth. But some things were still missing.

### God Creates the Land, Seas and Plants

Next God said, "I will gather the waters on the earth into one place." This means that the waters came together and became the oceans, seas and lakes. They were filled with nice, cool water. Then God said, "Let dry land appear." And that's what happened. There were tall, tall mountains and also flat lands. The land was made of soil, sand and rocks. Before this, there had been only light and darkness, but now there was the sky, land, and water, too! God looked at what He had made and said, "This is good."

Now there were rocks and soil on the earth but nothing else. What colors are rocks and soil? (Let students respond.) They are dark and brown. So God said to the earth, "Let there be vegetables, plants, and fruit trees." Then green grass appeared. Soon plants and flowers of all colors were growing everywhere. There were also all kinds of trees. Some were very tall and some were short. Some trees grew delicious fruit like oranges and apples. Now there were many colors in the world and many plants and flowers that smelled sweet. God did all this on the third day.

### God Creates the Moon and the Sun

God looked around at the world He was making, but He was not finished yet. He said, "Let there be light in the sky—a big light to watch over the day and smaller lights to watch over the night." What do you think happened? The sun appeared in the daytime sky and the moon and stars appeared in the night-time sky. God looked at the lights He had placed in the sky. "This is good," God said. These lights can help us see during the day and also at night. They can also tell us how long a day is. God made the sun, moon, and stars on the fourth day.

## God Creates the Sea Creatures and Birds

God looked at all of the lakes, rivers, and oceans, and He said, "Something is missing. I want them to be filled with all kinds of fish and other creatures, both big and small." Soon the lakes and rivers were full of big fish and small fish. There were also starfish, seahorses and jellyfish. (Ask students to share any other sea creatures they might already know.) The oceans were full of really big creatures too, like whales and sharks.

Then God looked at the blue sky that stretched wide above the earth. "Something is missing," God said. "I want the skies over all the land and oceans to be filled with birds of every kind." And can you guess what happened next? God filled the sky with birds. Some of them were more than one color, like peacocks. Some of them sang pretty songs, like canaries. Some liked to stay where they could catch fish, like seagulls and pelicans. God loved all the swans, ducks and chickens too because He made

them all. And He made the sea creatures and birds on the fifth day.

## God's Wonderful Plan

Today, we learned about the things God made from nothing. Before God created anything, there was just darkness everywhere. But when God spoke, light appeared. The sky and waters appeared. God also shaped the mountains and gave us land. He made the oceans and lakes for us too. He made the green grass and colorful flowers. He also made trees and fresh fruit that grew upon them. But that was not all. He also told the sun to shine and the moon and stars to come out at night. He made the fish to swim in the seas and birds to fly and sing in the air. And God did all of this in five days. In the next lesson, we will learn about how God created two more important things in the world. We are so thankful to God for making such a wonderful place for us to live in!



## Check For Understanding

1. **What did God create on the first day when the world was dark and empty?** (Light.) **What would happen if there were no light in the world?** (We could not see anything.)
2. **What did God create on the second day, after the light?** (The sky and waters.) **What would happen if there were no water in the world?** (We could not drink or swim.)
3. **What did God make on the third day, after the sky and water?** (The land and seas and plants/trees.) **What would happen if there were no plants and trees in the world?** (It would not be very beautiful and there would be no food or homes for many animals.)
4. **What did God create on the fourth day, after He made the plants?** (The sun, moon, and stars.) **What would happen if there were no sun, moon and stars in the world?** (We could not see during the day and at night.)
5. **What did God make on the fifth day, after the sun and the moon?** (The sea creatures and birds.) **What would happen if there were no sea creatures or birds in the world?** (We could not enjoy them or have certain foods to eat.)
6. **Can you name some of the sea creatures and birds God has made?** (Let students answer.)



## Life Application Story

### The Thunderstorm

Boom! Boom!

One night there was a thunderstorm. Mrs. Lewis was reading bedtime stories to Julie and Tommy in the family room when the lightning and the loud noise of thunder struck all of a sudden. Julie and Tommy were so scared that they hugged their mom as tight as they could. They even closed their eyes.

After a few seconds, when the noise had gone away, Tommy slowly opened his eyes and asked, "Mom, why are there thunderstorms? They make me scared!"

"Well, God created thunder and lightning just to let us know that He is in heaven watching over us and protecting us from any harm. You know, Tommy and Julie, a thunderstorm is like a sign from God to let us know that He is going to send down rain to water the plants on the earth so the flowers and trees can grow."

"Mom, will you tell us again the story of how God made everything?" asked Julie.

That night, Mrs. Lewis told Julie and Tommy

the story of God's beautiful creation from the Bible. The children were amazed at how God created the earth, and everything in the earth. After Mrs. Lewis told the children the story, they were not as scared as they were before. Both Tommy and Julie knew that God made everything because He loves us. Before going to bed, both Julie and Tommy asked God to protect them from the loud thunderstorm. But they also thanked God for creating so many plants, trees, and flowers for them to look at.

### Questions to Think About

1. **What were Julie and Tommy scared of?** (The thunderstorm.)
2. **Who created everything, including the earth?** (God)
3. **God created everything for a reason, even a scary thunderstorm. How does rain help us?** (The water will help the plants, trees and flowers grow.)
4. **What can we do if we are scared of thunderstorms?** (We can talk to our parents about it and pray to God about it. God doesn't give us thunderstorms to scare us, but when we find that some things are scary to us, we can ask God to help us not be scared.)



### Activity 1

#### Look at What God Created

Let the students look at the pictures and see what God created. Encourage them to write the word(s) in each picture box by tracing the letters. Be sure to say the words out loud. Encourage the students to be thankful to God for everything that has been created for them.

- |                  |              |
|------------------|--------------|
| 1. Darkness      | Light        |
| 2. Sky           | Water        |
| 3. Sea/Mountains | Plants/Trees |
| 4. Sun           | Moon         |
| 5. Birds         | Fish         |



### Activity 2

#### How Many Fish and Birds?

Look at the picture, how many birds are there? (5) How many fish are there? (8) Who created all these for us? (God) The students can color in the picture.



### Activity 3

#### God Made Our Beautiful World

##### Materials:

1. Blue and green tissue paper
2. Paper plates
3. White glue and water (mix in equal parts)
4. Sponge brushes

5. Markers
6. Yarn

Directions:

1. Tear tissue paper into 1" to 2" pieces.
2. Brush the glue and water mixture over the center of the plate.
3. Glue the tissue paper pieces in the center of the plate, leaving enough room around the edge for writing. Overlap the tissue pieces as you place them over the glue.
4. Brush the glue mixture over the tissue pieces to ensure they stick.
5. Use markers to write "God Made Our Beautiful World" around the rim.
6. Punch a hole near the top of the paper plate and tie a piece of yarn to the plate so the students can hang it.



### Optional Activity

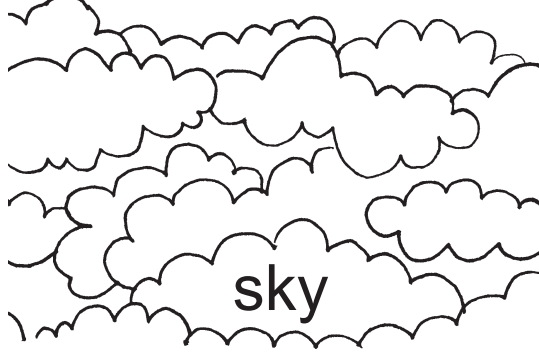


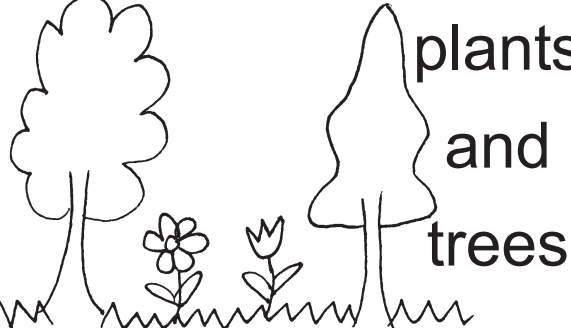
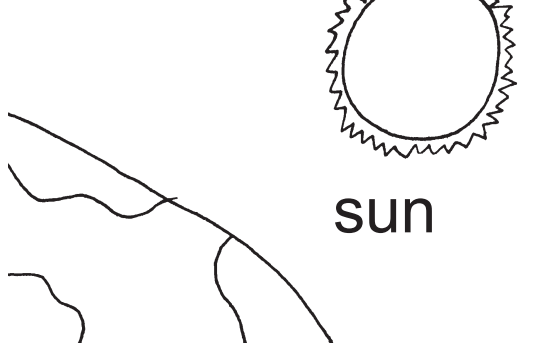

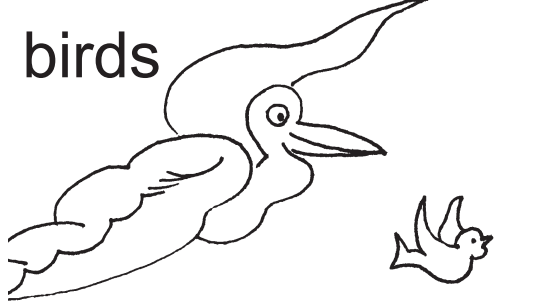

#### **Look at Nature**

Materials:

1. Items from nature such as rocks, leaves, blades of grass, flowers, twigs, shells, etc.
2. Several magnifying glasses
3. Brown paper lunch bags

Directions:

1. Lay out all the nature items on a table with plenty of room between each item. Let the children look at the objects through magnifying glasses.
2. Talk with the children about what the items look like up close: how they feel, how they smell, how they are alike, and how they are different. Only God could make so many things for us to enjoy.
3. If the weather permits, you might take a walk outside around the church or to a nearby park. Have the children take the brown paper bags and collect nature items to take home. Be sure to talk about God's creation during the activity.

darkness	light
 <p>sky</p>	 <p>water</p>
 <p>mountains and seas</p>	 <p>plants and trees</p>
 <p>sun</p>	 <p>moon</p>
 <p>birds</p>	 <p>fish</p>

Activity 1:2

### How Many Fish and Birds?

Look at the picture.

How many birds are there? \_\_\_\_\_

How many fish are there? \_\_\_\_\_

Who created all this for us? \_\_\_\_\_

