

God Creates Animals and People (Days 6-7)

Overview



Materials You'll Need

- yellow posterboard or yellow construction paper
- brown crayons
- scissors and glue
- black yarn
- wooden spring clothespins
- white paper
- stamp pad
- watercolors or tempera paint
- magnifying glass



Scriptures

Gen 1:24-2:7, 2:19-25

Bible Truth Objective(s)

God created animals and people; we are made in God's image; God rested on the seventh day and made it holy

Behavioral Objective(s)

To thank God for making us and our families by worshipping Him; to love God with all our hearts

Memory Verse

"God created man." (Gen 5:1)



Bible Knowledge

Animals

There are three basic categories of animals: live-stock—those that can be tamed; movers along the ground—reptiles, worms, and smaller animals; beasts—the roving and wild animals of the forests and plains.

Adam and Eve

God made both man and woman in His image. Neither man nor woman is made more in the image of God than the other. From the beginning the Bible places both man and woman at the pinnacle of creation. Neither sex is exalted, and neither is unappreciated.

God could have made Eve from the dust of the ground, as He made Adam. But God chose to make Eve from the man's flesh and bone. In doing so, He illustrated for us that in marriage man and woman symbolically become one flesh. This is a mystical union of the couple's hearts and lives. Throughout the Bible, God tells us the goal in marriage should be more than friendship; it should be oneness. God

instituted marriage and it has three basic aspects:

- 1) the man leaves his parents and, in a public act, promises himself to his wife;
- 2) the man and woman are joined together by taking responsibility for each other's welfare and by loving the mate above all others;
- 3) the two become one flesh in the intimacy and commitment of sexual union, which is reserved for marriage.

Humans are made in God's image and thus share many of His characteristics. Human worth is not defined by possessions, achievements, or physical attractiveness. Human worth is based on the virtues and moral standard of God. We need to reflect God's glory through our words and deeds. We are very valuable in God's eyes. To have dominion over something is to have absolute authority and control over it. God has ultimate dominion over the earth. When God gave this responsibility to the people He made, He expected us to take responsibility for the environment and the other creatures that inhabit our planet. We must be careful in fulfilling this duty.



Understanding Your Students

Children at this age usually focus on the concrete and the evident. They may find it hard to turn to God with thanks, because they may not really see that it is God providing them with food, clothing, shelter, and such. What the children most likely see is that it is mom or dad paying for their clothing, toys, and food. We need to stress that God is the one who supplies all of our needs, even the needs of our parents, but we should also thank God for providing these things to us through our parents.

Remind them of the things that only God could

have provided, such as the sunshine, the rain, the air we breathe, the trees, the flowers, the beautiful mountains, oceans, animals, and even the people we love. Then the children may have a stronger perception of the greatness of God. Talk about the fact that since God has created everything, He knows just how everything is inside and out. Because He is the Creator of everything, He knows when we are happy, sad, or even in need of something. He knows these things even when we may not feel comfortable talking about them out loud to anyone else. Teach that God knows our hearts and minds, and He hears our prayers, so we should turn to Him for our thanksgiving and our needs.



Vocabulary

Adam

the first man God created

Eve

the first woman God created

Garden of Eden

a beautiful place where Adam and Eve first lived

Blessed

to make something special

Sabbath

the seventh day, Saturday, a day of rest as commanded by God



Before You Teach

Use the creation mural you made last week and be sure to review the first 5 days of creation. It will help to bring in pictures of each day so that the students can have a visual and follow the story better. Pictures of different animals could also be brought in since today's lesson covers animals and people. You could share amazing facts about certain animals to capture the imagination of the students. The following are some ideas you might use in the lesson. (Some of them are multiple choice.)

1. **Which is the biggest bear? The black bear, panda bear, or polar bear?** (The polar bear; full grown males are 8.5 ft long.)
2. **Which is the biggest cat? A lion, tiger, or bobcat?** (The tiger can measure up to 10 ft long, including the tail.)
3. **How tall is a giraffe? 5 ft, 18ft, or 100ft?** (18 ft or 5.5 m; it has seven long bones in its long neck.)
4. **How can you tell a crocodile from an alligator?** (A crocodile's teeth stick out when it shuts its mouth.)

5. **What do sea turtles eat?** (Clams, shrimp, snails, jellyfish and sea grass.)

* If you have the "Creation Mural" from last week, provide various pictures of animals and the first couple. As you tell the story, tape on one or two animals for the sixth day. You can also invite your students to choose a picture of an animal and stick it on the mural. Post the pictures of a man and a woman last.



Bible Story

The First Five Days

During the first five days, God created many things. He spoke and there was light. Then the sky and waters appeared. God made the mountains and the seas. He made green grass, and many plants, trees and flowers too. God also made the sun to shine in the day and the moon and stars to come out at night. But that was not the end of God's wonderful plan for our world. He made fish of all sizes to swim in the waters. He also made birds to fly and sing in the air. (You could ask students to share one favorite thing God has made.)

God Creates the Animals

After the fifth day, God looked at the land He had made, and He said, "I want animals to be all over the land." And so He filled the earth with many different animals. Some crawled and crept, like snakes and ladybugs. Some jumped and leaped like grasshoppers and frogs. Some were large like elephants and others were tall like giraffes. Some were loud like lions and tigers. Everywhere God looked, there were beautiful animals. It was almost like going to the zoo, except that the animals were free to go wherever they wanted. Some lived in the mountains, while some lived in the desert. Others liked the mud and some stayed in the jungles. Why do they have different homes? (Let students answer.) Even though each animal was different, God had made them all. God looked at all of the beautiful animals He had made and said, "I like them. They are good." Now, this was the sixth day.

God Makes Adam-the First Man

But God was not finished with the sixth day yet. After He made His beautiful world and all the animals in it, God said, "Let's make someone to care for my wonderful world!"

Then God took some dirt and made the very first man. He breathed into his nose and he became alive. Now, this man could walk and talk. God named him Adam. Then God took Adam and put him in a beautiful garden called the Garden of Eden. In this garden were all the things God had made, like the rivers, flowers and trees. Adam gave each animal its name and took care of God's wonderful world.

God Makes Eve

God said, "Adam needs someone to help him and be with him so he won't be alone." God made Adam fall asleep, and while he was sleeping, God made a woman to be Adam's wife. Adam called the woman Eve. Eve was a good helper for Adam.

God told Adam and Eve, "Take care of all the fish, birds and animals that live on the earth. Take care of the plants and trees, too. When you are hungry, you can eat the fruit that grows on the trees and the plants that grow from seeds."

So Adam and Eve did what God said. They also cared for the animals, the plants and trees.

Adam and Eve Enjoy Living in the Garden of Eden

Adam and Eve liked the Garden of Eden that God gave them. They liked the food that grew there. They enjoyed naming and playing with the animals. All the animals that God made were good friends of Adam and Eve. There were little birds singing their songs in the trees. Rabbits, squirrels, puppies, and giraffes all came to play with Adam and Eve. The huge elephants came stomping and flapping their big ears, the tiger and lions did not bite or harm them—they were very friendly. Adam and Eve were very happy!

They enjoyed talking to God and doing His work. They also used the voices God gave to them to say, "Thank you God for this wonderful world." And God made the animals and people on the sixth day.

God Rests on the Seventh Day

At the end of the sixth day, after God made all the animals and Adam and Eve, He looked at everything and saw that it was good. So on the seventh day, God ended His work and rested. That means, on the seventh day, He did not create anything. Everything that we see in the world had already been made. God blessed the seventh day and made it a special day. This special day is called Sabbath. On this day, we come to church and praise God. We also rest from our work and come to spend time with God, by going to classes, listening to Bible stories and singing songs to tell God how much we love Him.

God Loves Us Very Much

God made the world a long, long time ago. Adam and Eve were created a long time ago. Today, there are many people in the world, all kinds of different people. We have different colored hair. We wear different kinds of clothes. We eat different kinds of food. We do different kinds of work. But God made all the people in the world and He loves every single one of them. God loves



Check For Understanding

1. **What did God make on the sixth day, after the fish and birds?** (Animals and people.)
2. **What would happen if there were no animals in the world?** (We could not enjoy them, have certain foods to eat, have certain pets or go to the zoo.) **Can you name some of them?** (Let students respond.)
3. **What were the names of the first man and woman?** (Adam and Eve.)
4. **Where did God put them?** (The Garden of Eden.)

us, too! He made everything for us to enjoy. We have wonderful food to eat, great friends to play with and parents who take care of us. Let us praise God and give thanks to Him for giving us all that we need.

5. **What did God tell Adam and Eve to do?** (Take care of the world by feeding the animals and caring for the plants.)
6. **What would happen if God did not make people?** (We would not be here today.)
7. **What did God do on the seventh day, after He made everything?** (He rested.)
8. **Can you draw out the things that God made for us in the seven days?** (Provide paper and allow students to freely draw what they remember from last week and this week; keep in mind that students will need help drawing at this age.)



Life Application Story

The New Baby

Juan walked into the hospital room, and saw his mom lying on a bed, holding something wrapped in a pink blanket. Mrs. Lopez smiled and held the blanket up, and Juan saw the face of a little baby. "Juan, meet your new sister, Elisa Christina Lopez."

He hurried to the side of the bed and peeked at the face of his new sister. She blinked her eyes, yawned, and closed them again. Juan laughed. "I like her," he said. His smile faded. He looked around.

"Wait a minute ... where did you get her?" he

asked. Mr. Lopez laughed.

"She came from Mommy," he said. Juan smiled.

"She was inside Mom's big belly, right?" Mrs. Lopez smiled and patted her belly.

"Yes, she was hiding in here the whole time."

Juan paused. "Who put her in there?" he asked. Mr. Lopez took Elisa into his arms.

"God did," he said. Mrs. Lopez took over. "God saw that you needed a baby sister, so He created Elisa, just for us. Then He put Elisa into Mommy's tummy, and told Mommy to wait a little before letting Elisa come out."

Juan thought for a moment. "So Elisa is also God's baby?" he asked. Mrs. Lopez sat Juan on her lap, and said, "Yes Juan. We're all God's babies. God made all of us."

Juan was surprised. "You mean I lived inside your belly too?"

"Yes. God made you and put you inside Mommy, just like He did with Elisa," said Mr. Lopez.

Juan understood. "Oh!" he said. "So Mommy, you came from Nana's tummy, and Daddy came from Grandma's tummy!"

"Yes," said Mr. and Mrs. Lopez together.

"But we all started off in heaven, with God," said Mrs. Lopez. "God made us all special in our own ways. Nobody in the world looks or acts exactly like you, Juan, and no one in the world is like Elisa either."

"You are original, one of a kind," said Mr. Lopez, giving Juan a big bear hug.

"And you, baby girl," said Mrs. Lopez, giving Elisa a kiss, "are beautiful, special, and wonderful, just like your big brother."

"But not exactly like me!" said Juan, giggling.

"Juan, do you know who Adam and Eve are?" asked Mrs. Lopez.

"Yes!" said Juan, "But tell me about them again!"

"Alright," said Mrs. Lopez. "When God finished making the world, it was beautiful. It was filled with animals, oceans, trees, and mountains. But God knew something was missing. So He created the very first man on earth, and named him Adam. Then God created Eve to help Adam. Together, they had many, many children, and that was how families began on this earth."

"Wow," said Juan, "So our great-great-great-great-great-grandparents are Adam and Eve?"

"Yes. That's how we all started out," said Mr. Lopez.

"Let's pray together," said Mrs. Lopez, "to thank God for the new baby, to ask Him to watch over all of us, and keep Elisa happy and healthy."

So the Lopez family prayed, and God listened and watched over them.

Questions to Think About

1. **What surprise did Juan get when he went to the hospital to see his mommy?** (A new baby sister.)
2. **Who created Juan's sister?** (God)
3. **Who are the people in your family?** (Let students answer.)
4. **How does your family take care of each other?** (Let students answer.)
5. **Who gave us our family?** (God)
6. **What can we do to thank God for giving us our family to take care of us?** (Pray, come to church and learn about His stories, listen to our parents.)



Activity 1

God Made the Giraffe

Materials:

1. giraffe pattern
2. yellow posterboard or yellow construction paper
3. brown crayons
4. scissors
5. glue
6. black yarn
7. wooden spring clothespins (two per student)

Directions:

1. Trace giraffe pattern onto posterboard or construction paper. Cut out one for each child. Cut yarn into 2 inch (5 cm) lengths—one for each child.
2. Use crayon to color brown spots on giraffe's body.
3. Glue yarn in place for tail.
4. Fasten clothespins to body to make legs.
5. Fold neck of giraffe accordion-style on the folded lines (see sketch).
6. Tell your students that God created all the animals. One of them is the giraffe. We should always give thanks for all the wonderful animals He created for us.



Activity 2

God Creates Adam and Eve

Look at the picture. Who is Adam and who is Eve? Color the picture. Write down "God _____ (made) Adam and Eve."



Optional Activities

The purpose of these activities is to let your students know that God made them.

I am Special to God Fingerprints

Materials:

white paper, a stamp pad, watercolors or tempera paint, pen, and magnifying glasses.

Directions:

1. Provide a piece of white or light-colored construction paper for each of your students. Print the words, "I Am Special!" at the top of each paper.
2. Press each students' index fingers on the stamp pad or paint his index finger with the watercolors or tempera paint. Then help your students press their fingers on the construction paper.
3. Show your students how to look at their fingerprints through a magnifying glass to see the many lines. Talk about how each fingerprint is different. Tell them that everyone has his or her own special fingerprints. No one else has one like it in the whole world! Even though God has made many, many people, each one of us is different to Him. We are not like anyone else. We are special to God.

God Created Me

Unroll a length of butcher paper and have your students lie down one at a time. Trace around the student's body (legs and arms spread apart). Cut the figure from the roll and let the student color his own figure, using appropriate crayons for the color of his hair, eyes, and clothes. When finished, post each "person" up on the wall with hands touching hands. Print the words, "God Created Me!" on a



Activity 3

How Do We Worship God?

Look at the picture. What is the little girl doing? She is praying to God. That is one way to worship our God to thank Him for creating us. Fill in the blank, "I _____ (pray) to God." Then color in the picture.

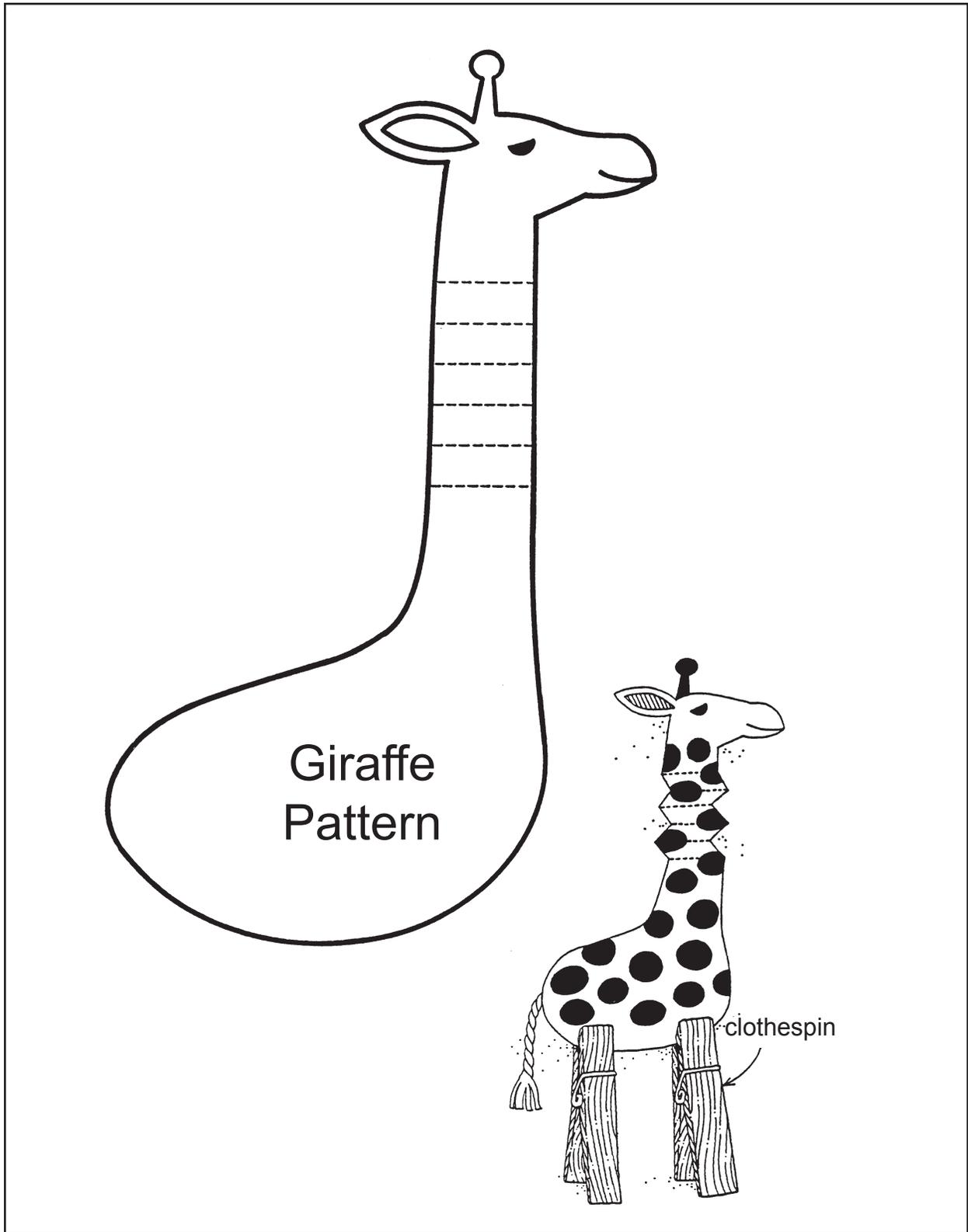
length of paper and place the sign above the "people." Tell the students that God made you, and God made me. He gave us our eyes, hair, ears, and everything else. He made us alike in some ways, and He made us different in other ways. God created all the people in the world.

We Are the Same and Different

Ask your students to hold hands and form a circle, then sit down in a circle. Tell the students they will be playing a game where they will need to know their right hand from the left. Tie a piece of yarn around the index finger of everyone's right hand to help them remember. Practice raising the right and left hands. Before starting the game, talk about how God has made each of us alike in some ways and different in other ways.

Directions:

1. Each of us was made special by God. Have everyone put their right hand in the circle.
2. Ask your students how their hands are alike. (five fingers, attached to an arm)
3. We all have fingers. Let's count our fingers.
4. What else do we all have on our hands? (fingernails, knuckles)
5. How are our hands different? (shorter, longer, thinner, light/dark skin)
6. What can we do with our hands? (allow for responses)
7. Do we do some things with one hand? With two hands? (allow for responses)
8. Who made our hands and arms? (God did. God made each of us look alike in some ways, but different in other ways. We are made very special by God.)



Activity 2:2

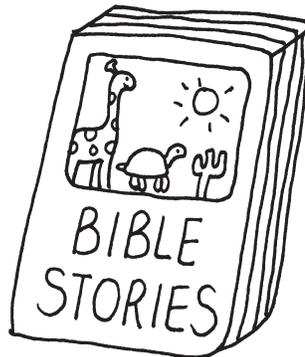
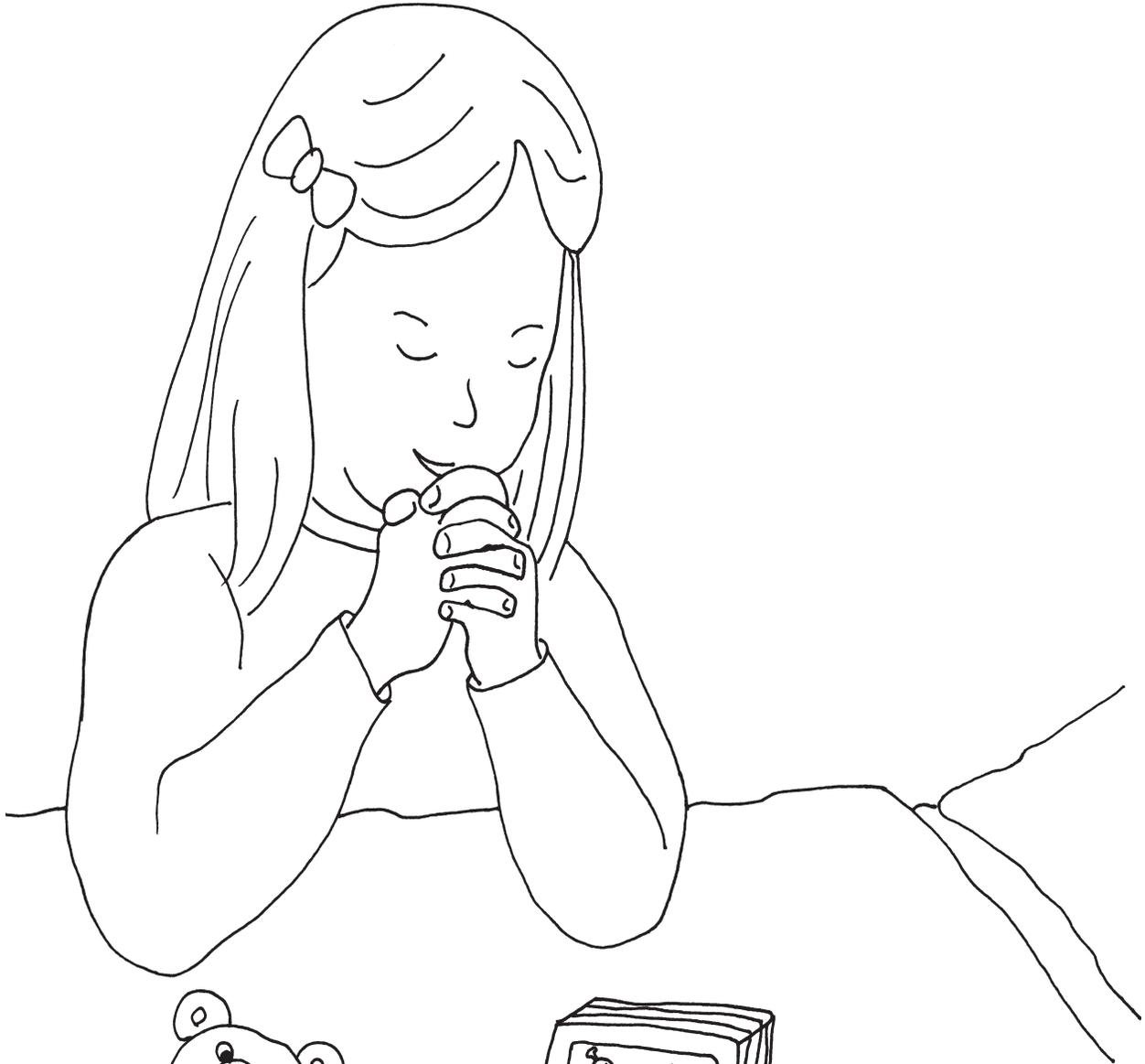
God Creates Adam and Eve

Look at the picture. Who is Adam and who is Eve?

God _____ Adam and Eve.



How Do We Worship God?



I _____ to God.