

Elementary 2

Year 1 Book 4

Be Strong in the Lord



Teacher's Guide and Student Worksheets

ELEMENTARY 2 YEAR 1 BOOK 4

BE STRONG IN THE LORD

INTRODUCTION

The main objectives for this quarter are:

- To gain an in-depth understanding of the Ten Commandments.
- To learn about the various sections and components of the tabernacle and their spiritual significance.
- To learn about the different feasts in the Bible and the reasons they were held.
- To understand that as workers of God, we must offer to Him willingly and with a sincere heart.
- To learn how Joshua displayed great faith in his journey as leader of the Israelites.

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LESSON GUIDE

The E2 lessons can be separated into 3 sections with several subsections that, as a whole, are aimed to provide a comprehensive Bible study of the selected topic.

The first section is an **introduction** to the lesson and includes the Objectives, Memory Verse, Prayer, Overview, Background Knowledge for the Teachers, and Reaching Out to Your Students sections. This section is meant for the teacher to study while preparing the lesson so that the teacher will know in which direction to guide the students while teaching.

The second section includes the **main content** of the lesson that will be taught to the students during class. Here the teacher will find the Opener, Vocabulary, Bible Discovery & Spiritual Teaching, Linking to the Ten Basic Beliefs, Check for Understanding, Life Application, and Activity sections.

Lastly, the students will have a homework assignment to take home and complete after class as a **review** of the lesson. The students are expected to bring back the homework assignment to the next class completed and with a parent signature.

This lesson guide will list each subsection and explain its purpose, as well as how teachers should use the information in that subsection.

I. Introduction to the Lesson

1. Objectives

These are the objectives that the lesson aims to fulfill. The teacher should always remember to reinforce ideas and teachings that will fulfill these objectives.

2. Memory Verse

The teacher should go over the memory verse at the beginning of class and ask the students to have it memorized by the end of class.

3. Prayer

Go over these points with the students before beginning prayer so that they will know what they should pray for, in addition to their own prayer requests.

4. Overview

A simple lesson overview that emphasizes the important points of the lesson.

5. Background Knowledge for Teachers

Relevant biblical background knowledge that can aid the teachers in understanding the lesson.

6. Reaching Out to Your Students

This section provides an insight into how the students might react to the lesson and how to help the students understand the lesson.

II. Main Lesson Content

1. Opener // 5 Minutes

The purpose of the Opener is to ease the students into the lesson by bringing up relevant topics that will relate to the Bible study. This will give students time to calm down before the teacher goes into the main content.

2. Vocabulary

The vocabulary is provided to explain some of the more difficult terms. The teacher can choose to go over the terms before beginning the Bible study or as the terms come up during the lesson.

3. Bible Discovery & Spiritual Teaching // 30-35 Minutes

This is the main section of each lesson. It will provide an in-depth study of the selected topic and the students will also be provided worksheets to fill in as the teacher conducts the lesson. The teacher should look at the worksheets while preparing the lesson and print out a copy to use as an answer key during class. The aim of the worksheets is to keep the students focused and to let them actively participate instead of passively listen.

4. Linking to the Ten Basic Beliefs // 2-5 Minutes

It is important to tie each lesson back to the Ten Basic Beliefs to reinforce the students' knowledge of the Beliefs; therefore, this section will briefly tie back the lesson to the Basic Belief to which it relates.

5. Check for Understanding // 5 Minutes

This section tests the students' comprehension of the teachings they just learned in the Bible Discovery & Spiritual Teaching section.

6. Life Application // 10 Minutes

The Life Application section aims to make the lesson content more life applicable and will allow the students to relate the lesson's teachings to events that happen in their daily lives. The goal is to give the students a chance to apply what they have learned in the lesson to their daily lives.

7. Activity // 10-15 Minutes

Each lesson will include one or two activities that relate back to a teaching or story in the Bible Discovery & Spiritual Teaching section.

III. Homework Assignment

Students are to take this home and return it the next week completed. There are four elements to the homework assignment: (1) Bible reading and prayer chart, (2) what they learned from the Bible, (3) memory verse, (4) and a lesson-specific assignment. The Bible reading and prayer chart is provided to track the students' progress during the week. In addition, the students will have to write down the memory verse and two things they learned from the Bible during that week. The last part of the homework assignment is specific to that week's lesson. It is advised that the students obtain a parent signature to make sure that the parents know what the students are learning each week.

IV. Suggested E2 Class Timeline

5 min.	Opening Prayer
5 min.	Opener
30-35 min.	Bible Discovery & Spiritual Teaching
2-5 min.	Linking to the Ten Basic Beliefs
5 min.	Check for Understanding
10 min.	Life Application
10-15 min.	Activity
5 min.	Ending Prayer

Total: 1 hr. 12 min. - 1 hr. 20 min.

UNDERSTANDING YOUR STUDENTS

Upper Elementary/Primary Stage (Ages 9-11)

Characteristics	Pedagogic Application
<p>Body</p> <ol style="list-style-type: none"> 1. Generally healthy 2. Active 3. Begin to step into puberty stage, get hungry easily 4. Girls become taller than boys toward later stage 5. Increase in stamina 	<p>Encourage healthy eating habits Can plan for outdoor activities/fellowships sometimes Prepare snacks if their time in church is especially long Teach them how God values their character; build healthy self-esteem Have challenging and difficult activities</p>
<p>Mind</p> <ol style="list-style-type: none"> 1. Like to collect things 2. Very creative 3. Begin to think and deduce 4. Like asking questions 5. Have good memory 6. Limited understanding of profound/abstract matters 7. Increased reading ability and comprehension 	<p>Include more challenging activities Provide creative and Bible-related activities Use pedagogy that enhance critical thinking Provide satisfactory and biblical answers Encourage memorization of Bible verses Need to explain abstract terms Nurture interest in reading the Bible/Christian materials</p>
<p>Mood</p> <ol style="list-style-type: none"> 1. Express emotions easily 2. Short-tempered; lose patience easily 3. Like humor 4. May have feelings of withdrawal (may be scared, anxious, etc.) 	<p>Provide routines that help students to quiet down and get ready to focus Teach students how to control emotions and appropriate ways to express emotions Include some humor while teaching Show more care and concern; teach them the importance of relying on God</p>
<p>Social Skills</p> <ol style="list-style-type: none"> 1. Loyal toward friends of the same age more than parents or teachers 2. Like to make friends of the same gender 3. Loyal to groups or teams 4. Enjoy competitive games or activities 5. Like to joke around; may make fun of others 6. Admire favorite teachers and classmates 	<p>Encourage friendship, but stress the importance of respecting parents and elders Can separate into girls and boys for group discussion Teach students how to discern negative peer pressure Provide competitive games where everyone can participate Encourage healthy jokes without hurting others' feelings; teach mutual respect Suggest some Christian biographies for students to read; set good examples for the students; share your personal faith and convictions</p>
<p>Spirituality</p> <ol style="list-style-type: none"> 1. Express maturity in accepting the way of salvation 2. Worship heroes 3. Can study the Bible and pray 4. Can accept a deeper level of Bible teaching 5. Show concern over the souls of others 	<p>Talk about salvation seriously; share with them how God changed your life Teach stories of Bible heroes and spiritual characters; provide good Christian living examples Encourage daily spiritual cultivation (pray/read the Bible) Help the students to discover the teachings from the Bible Encourage students to pray and/or bring family members or friends to the Lord</p>

MEMORY VERSES

1. "Now therefore, if you will indeed obey My voice and keep My covenant, then you shall be a special treasure to Me above all people; for all the earth is Mine." (Exodus 19:5)
2. "Then all the people answered together and said, 'All that the LORD has spoken we will do.'" (Exodus 19:8a)
3. "And let them make Me a sanctuary, that I may dwell among them." (Exodus 25:8)
4. "Let us therefore come boldly to the throne of grace, that we may obtain mercy and find grace to help in time of need." (Hebrews 4:16)
5. "In the same manner He also took the cup after supper, saying, 'This cup is the new covenant in My blood. This do, as often as you drink it, in remembrance of Me.'" (1 Corinthians 11:25)
6. "He has made the earth by His power, He has established the world by His wisdom, and has stretched out the heavens at His discretion." (Jeremiah 10:12)
7. "But you are a chosen generation, a royal priesthood, a holy nation, His own special people, that you may proclaim the praises of Him who called you out of darkness into His marvelous light." (1 Peter 2:9)
8. "But who am I, and who are my people, that we should be able to offer so willingly as this? For all things come from You, and of Your own we have given You." (1 Chronicles 29:14)
9. "Only be strong and very courageous that you may observe to do according to all the law which Moses My servant commanded you." (Joshua 1:7a)
10. "There is an accursed thing in your midst, O Israel; you cannot stand before your enemies until you take away the accursed thing from among you." (Joshua 7:13b)
11. "Test all things; hold fast what is good." (1 Thessalonians 5:21)
12. "For all the promises of God in Him are Yes, and in Him Amen, to the glory of God through us." (2 Corinthians 1:20)