

# LESSON 4

## GOD'S TEACHING ON THE MOUNT (PART 3)



### OBJECTIVES

1. To learn not to judge others, but instead look at our own faults in humility.
2. To remember that we serve God and help the needy out of love, not for praise.
3. To learn to control our emotions in everyday life.

### MEMORY VERSE

"And whatever you do, do it heartily, as to the Lord and not to men."

(Colossians 3:23)

### PRAYER

1. Dear God, teach me to show love and compassion to others, and help me to examine my own life in order to be aware of the many weaknesses that I have.
2. Help me to see my own weaknesses, and to realize that I am not any better than others You have created.
3. Strengthen me each day so that I can have better control over my emotions and glorify You.



### Overview

1. **Jesus teaches us about not judging others (Mt 7:1-5)**
  - Let us not judge, or we too will be judged
  - Look to see our own faults and seek improvements first
  - Build each other up, not tear each other down
2. **Jesus teaches us about fasting (Mt 6:16-18)**
  - Meaning of fasting
  - Having the right attitude when fasting
  - Examining our motivation when serving God
3. **Jesus teaches us about how to deal with anger (Mt 5:21-26)**
  - Anger moves us further away from God
  - Let us take up the challenge to control our emotions
4. **Jesus teaches us about giving to the needy in secret (Mt 6:1-4)**
  - Being a cheerful giver without boasting
  - Becoming imitators of Christ when we give
5. **Linking to the Ten Basic Beliefs**—The Sacrament of Footwashing
6. **Life Application**—"What Would You Do?"
7. **Activity**—Secret Angel



### Background Knowledge for Teachers

#### Judging Others

The seventh chapter of Matthew begins with the teaching about judging others. Webster's dictionary indicates that judging means "to form an opinion about through careful weighing of evidence and testing of premises." However, Jesus warns us that if we judge others, then we will be judged by the same measure. The text from Matthew makes it clear to us that we must first address the sin in our own lives before we can begin to pass judgment upon others. Jesus tells us that we are hypocrites if we don't examine our own sins first.

#### Fasting

Many religions throughout the world practice fasting. During the time of Jesus, fasting was a common ritual done in order to bring people closer to God to find His will in their lives. Many religious leaders abused the procedure and used it to gain recognition and power. In Matthew 6:16-18, Jesus was not condemning fasting, but hypocrisy—fasting in order to gain public approval. Fasting was in fact mandatory for the Jewish people once a year, on the Day of Atonement (Lev 23:32).

### Anger

One expert has written that anger is "an emotional state that varies in intensity from mild irritation to intense fury and rage...when you get angry, your heart rate and blood pressure go up, as do the levels of your energy hormones, and adrenaline." Besides money and finance, anger is probably one of the most destructive forces known when it comes to relationships, friendships, and even business success or failure. One point to remember is that, once a temper is lost, the damage done is hard to reverse.

### Giving

The Bible teaches us to be cheerful givers. However, the Bible clearly does not support giving just to gain the attention of others. Throughout the Sermon on the Mount, Jesus continues to warn us against hypocrisy and outward show in religious duties. What we do must be done from an inward principle so that we may be approved by God, not men.



## Reaching Out to Your Students

Many children at this age have started to become more sensitive about what others think of them. The pressure to "fit in" and "look cool" among their peers may cause stress in their school and home life. As their teacher, find opportunities to remind your students that there are many ways to say "no" to such peer pressure. Knowing what values God wants to instill in our hearts will help your students combat such stress. Encourage them to take the time to examine the motivations behind their decisions every day. Questions they could ask include:

- Am I doing this just to look good in front of other people?
- Am I doing this to gain praise from others?
- Am I afraid of saying "no" to friends when they ask me to do things that do not please God?
- Will God be proud of what I do?

Controlling emotions, especially anger, can also be a great challenge for children in their pre-teen years as they begin to seek independence. Talk to your students about what they can do to have better control over their emotions. Some tips that may be helpful to them are as follows:

- Recognizing warning signs
- Learning about anger triggers
- Saying a prayer and talking problems out
- Learning calming techniques



## Opener

*5 Minutes*

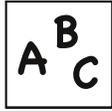
[Bring in a bag of animal crackers, jelly beans, or any bite-sized snack to class. As students get ready for class, go around the room and pass out the snacks to each student. Give some students large portions and others very small portions. Wait a moment to see what reactions you get from the students. It's likely that many will start complaining to you about not being fair. Take this opportunity to begin talking about what making a judgment means, and how easy it is for us to judge others. Help students see that we should be glad for what we have and not look to criticize others.]

Boys and girls, I see that some people are not very happy about the number of snacks they got. Before I tell you why I gave more to some, and fewer to others, I want you to first share with me what was on your mind when you saw that you had received fewer snacks. [Encourage those who received fewer to talk about their feelings.] Some of you may have felt sad that you didn't get as many. Some of you may have gotten upset and felt like you were being treated unfairly. Or some of you may have even thought that the teacher was showing favoritism.

When you have these kinds of thoughts, you are being "judgmental." You were **judging your teacher** when you began to make opinions or conclusions about this snack situation without knowing the full situation. Those who received fewer may have even begun to think, "This teacher is so mean! S/he isn't fair." What if I told you that some students got more because they came early this morning to help tidy up the classroom for our class? Would you still be as upset? The

point we are making here is that we often **judge** others by jumping to conclusions too quickly. It's so easy to think wrongly of others based on appearances when we don't have all the information.

In today's lesson, we are going to continue studying the Sermon on the Mount to learn more about how we should not judge others; do things to please God, not men; control our emotions; and help others with a cheerful heart. [At this time, please give more snacks to the students who had received smaller portions so that everyone can enjoy a quick, and equally distributed, snack.]



## Vocabulary

**judge:** to form an opinion or conclusion about something or someone

**fast:** to refrain from eating as a religious observance

**hypocrite:** i) one who sees the faults of others without seeing one's own faults; and ii) one who appears to do good, but only does so to look good in front of others

**reconcile:** to make up after an argument, or restore friendly relations

**anonymous:** unidentified



## Bible Discovery & Spiritual Teaching

30-35 Minutes

### FOR TEACHERS

Print out all the Bible Discovery worksheets before class. Students will be filling them out as you go through the lesson. Instructions for the worksheets have been included in this section. Hand out Worksheet #1 now.

### FOR TEACHERS

Ask students to go back to Part II of Worksheet #1, and write down three things they want to improve on in order to become a better Christian. Remind students that this is for their own self-reflection only, so they should just write down their points quietly without sharing with others. Take three minutes to complete the worksheet. Instruct students to put their pencils down when they are done. No further discussion is needed for this activity. Feel free to move on to the next part of the Bible Discovery content right away.

### Do Not Judge

While you quickly finish your snack, please take a few minutes to work on Part I of Worksheet #1. Take a moment to think about what just happened with the snack scenario, and how you may have reached your own conclusions before I explained why some students received more snacks than others. Now, imagine that you were the teacher. How would you feel when your students call you a mean teacher, and believe that you are insensitive and unfair? [Let students answer the question. After a few minutes, share how it feels to be misjudged or misunderstood—very unpleasant, sad, and hurtful.]

Now, let's turn to **Matthew 7:1-5**, and read the verses aloud together. Here, the Lord Jesus gives us a serious warning about being quick to judge others. He says it's like trying to get a speck of dust out of our friend's eye when we have a huge stick in our eye. We should first take care of our problems and faults before we tell others how to fix theirs. Jesus tells us that if we don't do this, we become hypocrites. What does a hypocrite do? [Encourage students to answer.] A hypocrite is someone who is always judging others for their faults, but does not see that their own faults may be even greater. Do you want to be known as a hypocrite? We shouldn't judge what others do or don't do. Instead, we should make sure we are doing what is right in the eyes of God.

### Jesus Teaches about Fasting

Have you ever fasted before? In what situations would you fast and pray? [Encourage students to share.] We choose to give up food so that we can fully concentrate on praying hard for certain matters, such as praying for the Holy Spirit, people who are sick, or things we truly need God's help on. Fasting is not an easy thing to do, and it does take a lot of self-discipline to do it. However, when you do it, you can often experience great power from God.

So, if you ever decide to fast and pray, what kind of attitude do you think you should have in doing so? Let's turn to Matthew 6:16-18, and read the verses together. Jesus does not want us to be like hypocrites. Before, we talked about hypocrites as those who easily see the faults of others, but not their own. Now, we learned that hypocrites do good things, like fasting, in front of others, in order to gain others' praise. The Pharisees used to make themselves look pale and gloomy to show everyone that they were fasting so that people who saw them would compliment them on their holiness. Jesus says that these people who seek praise from others will not receive their reward in heaven.

Our prayers to God should always be sincere and humble. If we try to make a show of it, God will not be pleased with our prayers at all, because we are seeking the praises of man. This attitude applies to our service at church as well. Whenever we do God's work, such as helping out at church, we need to check our hearts to make sure we have the right attitude. Let's take a minute to take a look at our hearts! Are we serving with the right attitude?

**FOR TEACHERS**

Ask students to complete the "Look Inside Your Heart" section on page 2 of Worksheet #1. Again, instruct students to do this quietly and individually as a reflective activity. Then, pass out Bible Discovery Worksheet #2.

**Controlling Anger**

Constantly checking our hearts is indeed an important thing to do! There is something else that we also need to keep a close eye on—our anger!! Now, please get into groups of three or four, and brainstorm answers to the two questions on Worksheet #2.

**FOR TEACHERS**

Prepare two posters with one question written on each, and tape them on the classroom wall.  
**Poster 1:** Why do people get mad at each other? (List reasons people get mad...)  
**Poster 2:** How do people usually get mad? (List ways people get mad...)  
 Allow students to work in groups of 3 or 4. Students should brainstorm their answers in groups, but write them down individually on their own worksheet. Have one student from each group to come up and write down the group's answers on the two posters on the wall. Discuss the answers as a class.

Wow, we really get angry at each other for a lot of different reasons, don't we? And when we are angry, things can get ugly!! We might say harmful words, just for the sake of hurting others. So, what does Jesus teach us to do when we get into such situations? Let's turn to **Matthew 5:21-26**, and read the verses together.

Here, Jesus made such a strong statement when He said that we must forgive and "reconcile" with our brothers and sisters before God will accept our worship and prayers. What does this mean? This means that God wants us to forgive those who wrong us, and to reconcile, or rebuild, our relationship with them when we get into a fight. We know for sure that anger can cause great damage! But by relying on God's Spirit within us, we can avoid falling into the trap of negative emotions.

It's not easy to forgive people who have hurt us, but it takes even greater courage to fix a relationship if we were the ones who hurt others. Jesus wants us to be brave, and be the one to take the initiative in fixing problems. Take a minute to reflect on this and close your eyes to think about

these two questions:

1. Who do you need to make things right with?
2. How are you going to do it?

**FOR TEACHERS**

Give students a minute or two to think about the questions quietly. When ready, have them write down their plan on how to make things right on page 2 of Worksheet #2. This activity should be done individually. Hold students accountable by putting a timeline on their pledged actions. After the students have completed the worksheet, move on by handing out Bible Discovery Worksheet #3.

**Anonymous Giving**

Now, can anyone come up with a definition for the word "anonymous"? [Allow students to answer if they can.] It means to keep your identity unknown. When you do things anonymously, you are doing things without letting people know that you actually did it. In Jesus' sermon on the mount, He stresses the importance of giving to and helping the needy in secret. **What do you think is the reason why we might want to help others in secret instead of in public?** [Call on a few students to share their thoughts.] **Matthew 6:1-4** tells us exactly why! Please turn to these four verses, and read them closely. As soon as you finish, close your Bible, and see how much content you remember by filling in the blanks.

**FOR TEACHERS**

Have students look at their worksheet and fill in the blanks without consulting their Bibles. When students are done, have each student exchange their worksheet with a neighbor. They can then share with their neighbor one thing they learned from these verses.

So, how does one do good in secret? [Allow students to answer.] You can do a chore without announcing to everyone that you did it. You can send an unsigned note to cheer someone up. Sometimes people will find out, and that's okay. The point is that you help people without caring whether people know you did. God knows, and He will be pleased. Remember, our true reward is from above!

**Conclusion**

In today's lesson, we have learned that instead of being critical towards others, we should show compassion to them. Rather than finding fault with others, we should ask God to help us look inside and detect our own weaknesses. For everything we do, let's check our motivations. Are we just doing things to gain earthly praises, or out of a sincere heart? Let's not forget to show our love and care to those who are in need, and help in such a way that others would not know about it. Now, after learning so many wonderful life principles from our Lord Jesus, let's encourage one another to practice every one of them in our everyday life! When we put God's word in our hearts and hold ourselves accountable to actually doing it, we will continue to improve day by day.



## Linking to the Ten Basic Beliefs

2-5 Minutes

The **Sacrament of Footwashing** encourages us to be followers of Christ, who has set forth a great example in His love, holiness, humility, forgiveness, and service. We pray to God to fill our hearts with compassion so that we can love and forgive with a sincere heart. We also ask God to give us the right attitude when serving Him so that our work will be remembered in heaven.



## Check for Understanding

5 Minutes

1. **Why shouldn't we judge others?** Because we will also be judged by the same measure in front of God.
2. **What do "speck" and "plank" in the eye mean?** They refer to small and large faults made by people.
3. **What does a hypocrite do?** i) A hypocrite tells people not to do certain things, but still goes and does those things anyway; or ii) a hypocrite does good things, but only to gain the praise of others.
4. **When do you fast and pray? Please share examples.** Answers may vary.
5. **What kind of attitude should you have when you fast and pray?** Pray with a sincere and humble heart.
6. **True or False: Jesus equates being angry with killing someone.** True.
7. **True or False: Jesus wants us to worship Him first before we make peace with our brothers and sisters.** False; Jesus wants us to reconcile with our brothers and sisters before coming before Him.
8. **What is the difference between earthly praises and heavenly rewards?** Earthly praises, which come from men, are temporary, but heavenly rewards, which come from God, are everlasting.
9. **Why would you want to help the needy in secret instead of in public?** To be considerate of others and seek heavenly rewards.
10. **What have you learned about the overall attitude of serving God in today's lesson?** Answers may vary.



## Life Application

10 Minutes

### What Would You Do?

[Hand out the Life Application worksheet and ask the students to read the scenarios and answer the questions that follow. When they have finished the worksheet, ask the students to volunteer their answers, and then go over the provided explanations as a class.]

#### This was what Micky did throughout her day...

##### Scenario One...

Just like most kids, Micky moved to the other side of the classroom, away from Sharon, where the majority of the class had gathered. Micky felt bad for walking away, yet she couldn't convince herself to partner up with someone as different as Sharon. Then, she noticed another girl walking up to Sharon with a big smile on her face, asking to be Sharon's partner. This girl didn't seem to mind Sharon's "oddness." Micky saw them exchanging information cheerfully. She started feeling even worse for not having the love and courage to care for someone whom others disliked.

##### Scenario Two...

When Micky saw Sharon sitting by herself, she felt her heart being pulled in different directions. On the one hand, she felt that she should sit with Sharon to keep her company because this was the "right" thing to do. On the other hand, she almost felt embarrassed to be seen as "Sharon's friend." That would just not be the cool thing to do... As soon as Mrs. Clark walked into the cafeteria, Micky remembered her teacher's encouragement for them to show kindness to one another. She also remembered how bad she felt earlier when she lacked the courage to be Sharon's partner. Micky took a deep breath and walked over to Sharon's table. "Now is my chance to do the right thing," she said to herself.

**Scenario Three...**

Micky felt so MAD at her little sister for taking things out without her permission. The worst thing was that Minnie had even dared touch the lollipop that Micky had been saving up for, not to mention Minnie's eating it... Micky stormed into Minnie's room to ask why Minnie had done this to her. She felt like screaming her lungs out and telling Minnie how upset she was, even though she knew this wouldn't help a bit. Mom heard the commotion from the kitchen, and came over to intervene. Little Minnie was certainly in trouble then! She not only ended up having to apologize to Micky, but she also had to repay Micky by sharing some of her own favorite treats with her big sister.

**Activity****Secret Angel***10-15 Minutes*

**Objective:** To learn to show love and care in secret without seeking praises from men, but rewards from God.

As a concluding activity, you are going to be someone's secret angel today to pass on your love and care in secret! Your task is to put together a care package with a self-designed card inside. Take a minute to think of a person whom you want to cheer up. This can be someone who is sick, sad, in need of help, or someone you care about. Once you know to whom you want to give the care package, you can begin making a card for that person with your caring words. Feel free to draw pictures to make it look nice! The most important thing is to figure out how to deliver the package anonymously.

**Materials**

- Small brown bag or gift bag
- Construction paper
- Crayons
- Scissors
- Any novelty items, stickers, etc.
- Ribbon
- Pencils
- Markers
- Bags of assorted candy

**Instructions**

1. Be someone's secret angel and prepare a care package today! Think of a person whom you can cheer up. This can be someone who is sick, sad, in need of help, or someone you care about.
2. Make a card for him/her with your caring words and pictures. Use construction paper and any available supplies to design your card.
3. Remember NOT to sign your name on the card, so you can remain anonymous!
4. Once you are done with the card, put the goodies and your card in the bag.
5. Brainstorm on how you are going to get your care package delivered anonymously.

At the end of the activity, ask the students how it makes them feel to give a special gift to someone "in secret." Encourage them by saying that God's reward for us will be great when we care for others out of a sincere heart!

**HOMWORK ANSWER KEY****Short Answer**

1. Answers may vary.
2. Matthew 6:16-18
3. Because God wants us to focus on loving and forgiving others first.
4. Answers may vary.

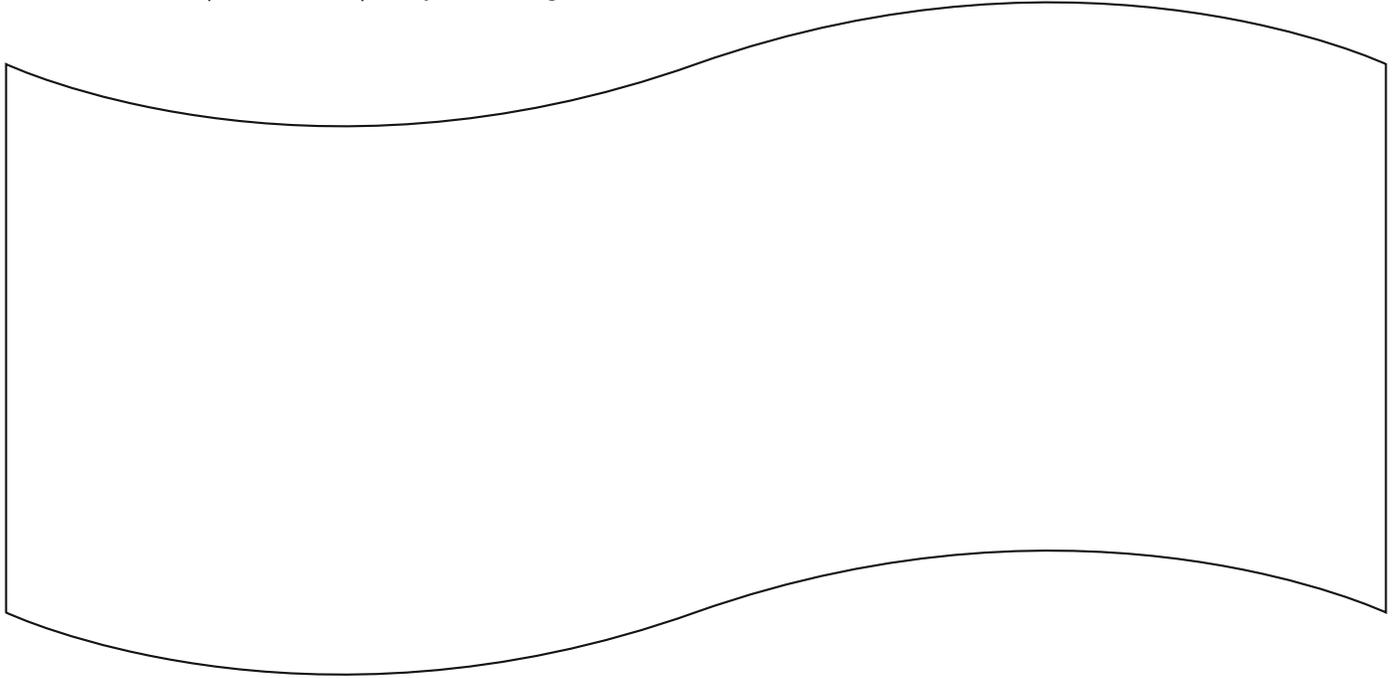
**Crossword Puzzle Answers**

- | <b>Across</b>    | <b>Down</b>      |
|------------------|------------------|
| 5. authority     | 1. pearls        |
| 6. pure in heart | 2. merciful      |
| 10. treasures    | 3. judged        |
| 13. comforted    | 4. repetitions   |
| 14. masters      | 6. peacemakers   |
| 15. basket       | 7. righteousness |
| 16. inherit      | 8. kingdom       |
| 17. persecuted   | 9. enemies       |
|                  | 11. hypocrite    |
|                  | 12. light        |

### SELF-REFLECTION TIME

#### Part 1

Take a moment to reflect on the snack situation. Imagine that you were the teacher. Your students started calling you a mean teacher, and they thought that you were showing favoritism to some students. How does this make you feel? You can use words or pictures to express your feelings...



#### Part 2

What are three things you want to improve on to be a better Christian?

1.

2.

3.



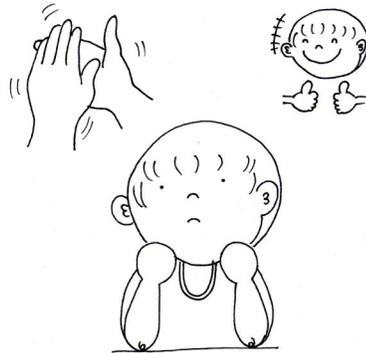
### LOOK INSIDE YOUR HEART...

Are you helping out at church to "look good" or to gain praise from people? If not, what are your motivations?

I help, because I...

I help, because I...

I help, because I...

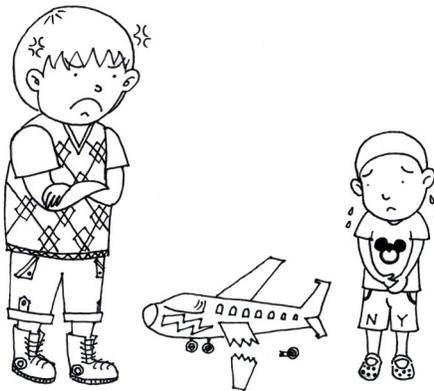


## CONTROLLING YOUR ANGER

Work with your group to brainstorm answers to the following two questions. Write your answers down individually. When your group is done, select one student to come up and write down your group's answers on the two posters on the wall.

Why do people get mad at each other? (List reasons people get mad...)

How do people usually get mad? (List ways people get mad...)



**MY PLAN TO MAKE THINGS RIGHT...**

**Who** do you need to make things right with?

**How** are you going to do it?

**Who?**

**What happened?**

**What can you do to make things right?**

Step 1...

Step 2...

Step 3...

I will put my plan into action by \_\_\_\_\_.  
(Date)

\_\_\_\_\_  
(Sign your name here)

### GIVING IN SECRET

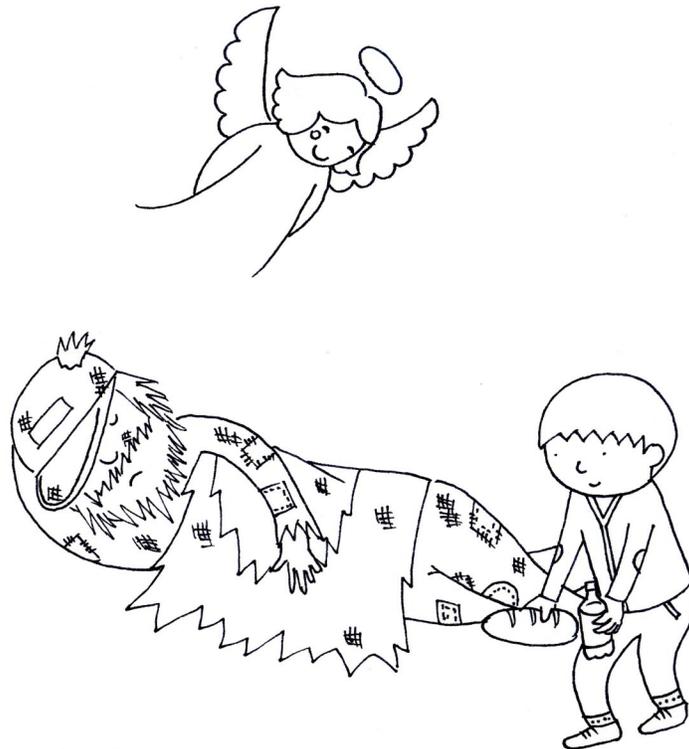
Open your Bible to Matthew 6:1-4 and read these four verses carefully. When you're done reading, close your Bible, and use the word box below to help you fill in the blanks. The first one has been done for you!

sees ~~heed~~ glory charitable deed heaven reward secret

1. "Take heed that you do not do your charitable deeds before men, to be seen by them. Otherwise you have no \_\_\_\_\_ from your Father in \_\_\_\_\_.
2. "Therefore, when you do a \_\_\_\_\_ deed, do not sound a trumpet before you as the hypocrites do in the synagogues and in the streets, that they may have \_\_\_\_\_ from men. Assuredly, I say to you, they have their reward. But when you do a charitable \_\_\_\_\_, do not let your left hand know what your right hand is doing, that your charitable deed may be in \_\_\_\_\_; and your Father who \_\_\_\_\_ in secret will Himself reward you openly."

#### What to do when you are done...

- Exchange your worksheet with your neighbor.
- Open the Bible to check your neighbor's answers.
- Share with your neighbor one thing you learned from these verses.



## WHAT WOULD YOU DO?

Four Life Principles to Take to Heart...

1. Not to pass hasty judgment on others, but humbly look out for our own faults in life
2. To examine our hearts, so as not to serve God simply to look good in front of others
3. To control our emotions in everyday life
4. To help those in need without seeking earthly praise

**Instructions:** Read the following scenarios and answer the questions that follow.

### Scenario One...

It was Micky's first day of school in fourth grade. She entered her classroom and felt a bit nervous when she saw all the unfamiliar faces there. Quietly and without looking at anyone, she quickly found her desk and sat down. After a few minutes of settling in, Micky started looking around her classroom. All of the sudden, she heard some strange noises coming from behind. Micky turned her head to see who could be making such noises when she saw Sharon, the little girl who sat right behind her. Micky thought there was something different about Sharon. Micky quickly turned around, but, after a few moments, found that she couldn't resist looking back at Sharon again. Micky thought to herself, "What's wrong with Sharon? Why is her face so crooked, and why does she keep her mouth open and make all those strange noises?" Then, Micky started feeling sorry for herself for having to sit right in front of Sharon. She would have to listen to Sharon's unpleasant sounds all year long!

At this time, Mrs. Clark, the teacher, called for her students' attention. Mrs. Clark welcomed everyone warmly, and asked the students to find a partner and introduce themselves to each other. Micky started looking for a partner, but she couldn't help noticing that everyone was trying to avoid getting too close to Sharon. Micky felt bad for Sharon, but on the other hand was not sure if she really wanted to be Sharon's partner, either...

**What would you do if you were Micky?**



### Scenario Two...

After the Get-to-Know-Each-Other activity, Mrs. Clark stressed the importance of everyone helping and caring for each other in class. Mrs. Clark went on to talk about how every child is different, and how some children may have special needs. She encouraged all of her students to find ways to show kindness to one another. Finally, Mrs. Clark said that she would be giving out awards at the end of the week to those who actually offered a helping hand to others, inside and outside of the classroom. "Awards! How cool would it be if I could get an award," Micky thought to herself.

Before long, it was lunchtime. Micky walked into the cafeteria, lunch bag in hand. She looked around the crowded cafeteria to find a place to sit. Again, she noticed that Sharon was sitting by herself at a table. At that point, Mrs. Clark walked in and began greeting some of her students...

What do you think Micky was thinking when she saw Sharon?

What do you think she was thinking when she saw Mrs. Clark?



Where do you think Micky ended up sitting, and why?

### Scenario Three...

After a long day at school, Micky couldn't wait to go home. Micky had a little sister, Minnie, who was just a kindergartener. Minnie adored her big sister, and loved to hang out in Micky's room, whether or not Micky was around. While Micky liked her sister, too, she really didn't like it when Minnie went into her room without her permission. Minnie could make quite a mess of things!

As Micky walked in the door, she saw a trail of her things on the floor—her hair clips, her coin collection, her sticker book, and "Oh, no..." her favorite fruit-flavored lollipop she had been saving for a special occasion had been half-eaten already!!! Micky could feel her face turning red and her eyes welling up with tears. Micky was really MAD, and she knew exactly who was to blame...

Would you feel angry as well in this situation?

In this story, what can Micky do to control her anger?



E2 Year 2 Book 1 Lesson 4—God's Teaching on the Mount (Part 3)

# Homework Assignment

Name: \_\_\_\_\_ Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

Weekly Bible Reading: \_\_\_\_\_

**Bible Reading:** Check each box when you complete that day's reading.

**Prayer:** Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

## What I Learned from the Bible This Week

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## Memory Verse

Please write down this week's memory verse. **(Colossians 3:23)**

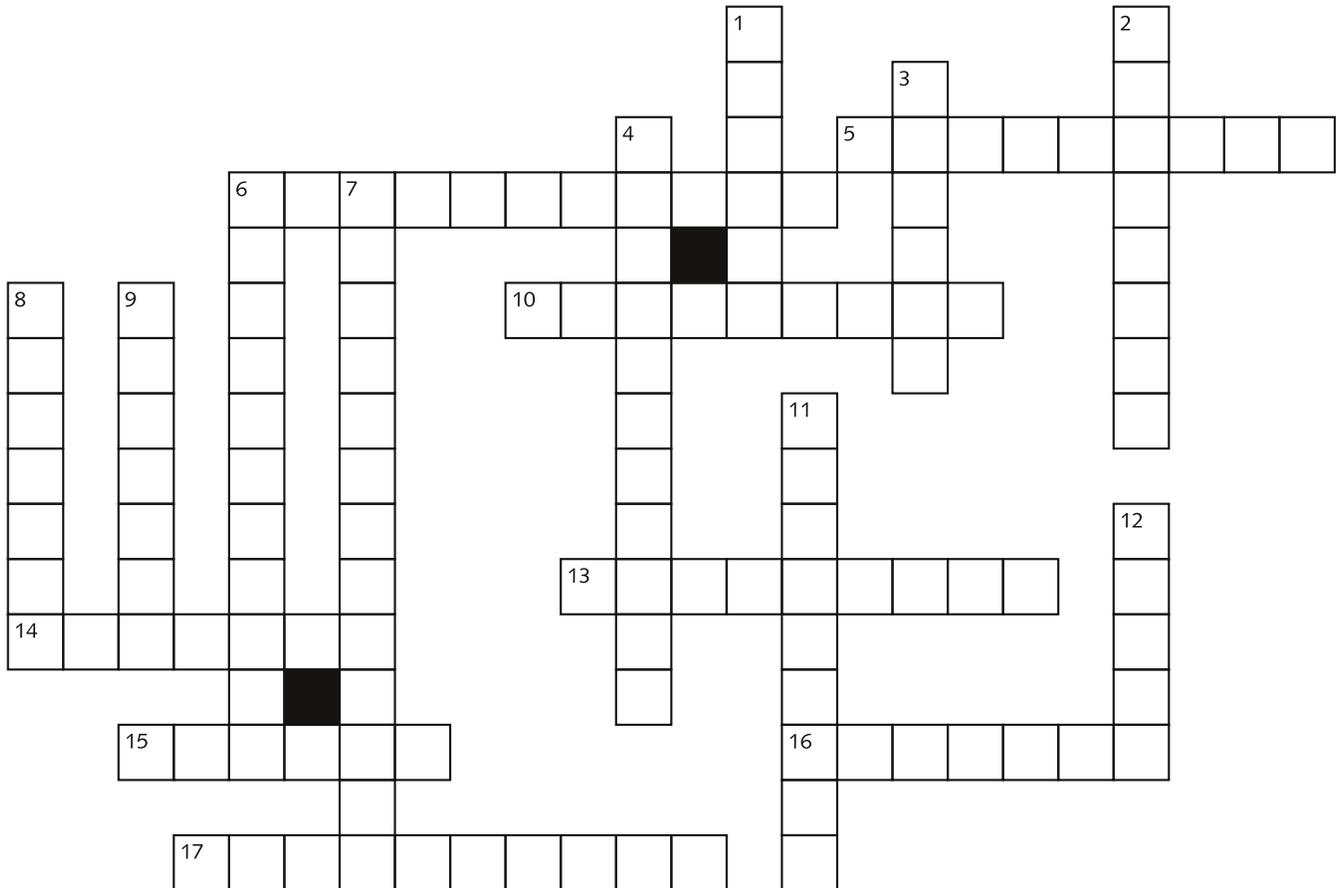
\_\_\_\_\_

## Short Answer

1. Use your own words to explain Matthew 7:3-4, "And why do you look at the speck in your brother's eye, but do not consider the plank in your own eye? Or how can you say to your brother, 'Let me remove the speck out of your eye'; and look, a plank is in your own eye?"
2. Which three verses in Matthew, chapter 6 describe the right attitude we should have during fasting? Write the reference.
3. Why does Jesus want us to reconcile with our brothers and sisters before we offer gifts/sacrifices to God?
4. Take a minute to reflect on all the teachings you have learned from Jesus' sermon on the mount in the last three lessons. Please read through Matthew, chapters 5-7, and pick out three things that you want to improve on in your life.

### Quick Review on Jesus' Sermon on the Mount

This crossword puzzle will help test your knowledge of the Lord Jesus' sermon on the mount as recorded in Matthew, chapters 5–7. Let's see how much you have learned in the past few weeks! Feel free to use your Bible to help you find the answers!



#### ACROSS

5. Jesus taught not as the scribes, but "as one having \_\_\_\_." (7:29)
6. "Blessed are the \_\_\_\_ \_\_\_\_, for they shall see God." (5:8)
10. "Do not lay up for yourselves \_\_\_\_ on earth." (6:19a)
13. "Blessed are those who mourn, for they shall be \_\_\_\_." (5:4)
14. No man can serve two of these. (6:24)
15. We should not hide our light under a \_\_\_\_\_. (5:15)
16. "Blessed are the meek, for they shall \_\_\_\_ the earth." (5:5)
17. "Blessed are those who are \_\_\_\_ for righteousness' sake." (5:10a)

#### DOWN

1. We should not cast these before swine. (7:6)
2. "Blessed are the \_\_\_\_, for they shall obtain mercy." (5:7)
3. "Judge not, that you be not \_\_\_\_." (7:1)
4. "And when you pray, do not use vain \_\_\_\_ as the heathen do." (6:7)
6. "Blessed are the \_\_\_\_, for they shall be called the children of God." (5:9)
7. "Blessed are those who hunger and thirst for \_\_\_\_, for they shall be filled." (5:6)
8. "Blessed are the poor in spirit, for theirs is the \_\_\_\_ of heaven." (5:3)
9. We should love not only our neighbors, but also our \_\_\_\_\_. (5:44)
11. What is a person who does not first cast out the plank in their own eye, but rather focuses on others' problems instead? (7:5)
12. "You are the \_\_\_\_ of the world." (5:14)