

Elementary 1

Year 3 Book 1



The Ten Commandments

Teacher's Guide & Student Worksheets

*This Teacher's Guide is dedicated to those
who serve God in the children's ministry.*

*May God continue to grant you wisdom
and strength to impact the future generations.*



*"But God demonstrates His own love toward us, in
that while we were still sinners, Christ died for us."*

(Romans 5:8)

The Ten Commandments

Contents

Lesson Index	i
Unit Introduction	ii
How to Use This Teacher's Guide	iii-iv
Your Teaching Procedures & Teaching with Music/Bible Dramatics	v
Understanding Your Students	vi
Memory Verses	vii

Lesson Index

Lesson 1	One True God	1-10
Lesson 2	Do Not Worship Idols	11-21
Lesson 3	God's Name Is Holy	22-31
Lesson 4	The Holy Sabbath	32-44
Lesson 5	Filial Piety	45-57
Lesson 6	Do Not Murder	58-67
Lesson 7	Do Not Commit Adultery	68-78
Lesson 8	Do Not Steal	79-88
Lesson 9	Do Not Give False Testimony	89-98
Lesson 10	Do Not Covet	99-108
Lesson 11	The Life of Job	109-121
Lesson 12	The Fruit of the Holy Spirit	122-135
Lesson 13	Review	136-142

All Scripture is quoted in NKJV unless otherwise indicated.

Revised November 2014.

Always pray for your students and pray for the wisdom to teach!

UNIT INTRODUCTION

Welcome to another exciting opportunity to share with your students the wonderful news of God's love. This quarter's lessons focus on the Ten Commandments. They are the laws of love: love for God and love for others. Every lesson underlines the importance of obeying God and shows the consequences of breaking God's commandments. The life of Job also demonstrates how one person remained faithful to God even when the suffering was unbearable.

As you teach this unit, let the theme of each lesson shine through. Make the stories come alive so that the children can fully understand and appreciate the teaching. They depend on us, the teacher, to interpret the stories for them. Invite them to learn about God, to share God's love with others, and to grow ever stronger in their faith.

We hope that you will enjoy growing with the elementary class as you teach them more about the word of God. Enjoy this new quarter and experience the good news with all the wonder and awe of six to eight-year-olds.

The Ten Commandments

1. You shall have no other gods before Me.
2. You shall not bow down to idols nor serve them.
3. You shall not take the name of the Lord your God in vain.
4. Remember the Sabbath day, to keep it holy.
5. Honor your father and your mother.
6. You shall not murder.
7. You shall not commit adultery.
8. You shall not steal.
9. You shall not bear false witness against your neighbor.
10. You shall not covet anything that is your neighbor's.

Why were the Ten Commandments necessary for the Israelites? They had just come out of Egypt, a land of many gods and idols. It was common for the people there to worship as many gods as possible to gain the maximum amount of blessings. But God is the only true God. The awesome display of light and sound at Mount Sinai showed the Israelites God's power and authority.

In the first four commandments, God emphasized the importance of obeying and following Him. To do anything else would be a sin. The remaining six commandments dealt with the law of love. Yet, even after witnessing God's love for them, many Israelites still chose to disobey Him and as a result, they were punished.

Today, these commandments are still applicable to our lives. God gave the Ten Commandments to help us obey Him. They are not just laws of the Old Testament. Jesus personally came to earth to show people what it meant to truly keep God's laws, that is, doing things that draw people closer to God. God promises to bless those who follow Him—this is an everlasting covenant. Today, we can all feel God's love and protection. The only thing we need to do is to draw near to Him every day of our lives. God keeps all of His promises, and He will bless us when we choose to follow in His ways. Instead of letting the laws become a burden, let them be a way to feel God's presence in our lives. They can lift our hearts and bring blessings to all who fulfill them.

Unit Objectives

- To learn how to fear God
- To understand that the commandments help us to obey God
- To learn how to act like a true Christian

Welcome to the world of six to eight-year-olds!

This is a wonderful age range to be teaching, as students are beginning to mature and understand more about the world around them. However, they haven't all grown up yet and still need your gentle nurturing to guide them.

Although your students are beginning to read, they still learn in a variety of ways, including visually, kinesthetically, and aurally. This means that it will be very important to use pictures and hands-on experiences as you tell the story in order to meet the needs of all the students in the classroom. Visuals are always good reminders at any level because they help the students make connections to the story and retain information. Hands-on activities will help the students to internalize the lessons and make them more meaningful. For example, the students can be involved in making the scenes for the days of creation. This will help them remember what happened much better than just through a telling of the story. It is also vital to ask students to share what they have learned at the end of each lesson. By letting your students retell the information they have heard, you will be able to see what they really understood, and what might need to be revisited before you move on. Knowledge and learning need to be built upon what they have already grasped. Only then can the students build on their experiences and make the proper connections in future lessons. Furthermore, since they are learning to read, it is vital to ask students to read at least one verse from the Bible each week during class time. You can assist them if they are having difficulty with **vocabulary** words, but this is the time to help them practice turning to the right section of the Bible they are studying. This is a great habit to build up now.

This book is designed to be teacher-and-student friendly, and each lesson follows the same structure. As in all of the textbooks, there are sections before the start of the lesson that give relevant Bible background information. Take the time to review the **Before You Teach** and **Understanding Your Students** sections to familiarize yourself with the teachings since your students are more sophisticated and require more than just an overview of the Bible story. Occasionally, there will be some teaching ideas included. These are simply suggestions you may want to consider as you prepare your lesson. Of course, you can adapt them as you need for your class and students. The story section is a retelling of what is recorded in the Bible.

*“Him we preach,
warning
every man
and teaching
every man
in all wisdom,
that we may
present every
man perfect in
Christ Jesus.”*

—Colossians 1:28

Vocabulary

Before You Teach

Understanding
Your Students

You are encouraged to read it through, but remember to be ready to share the words of God, not to literally read from the pages of this guide. Please also review the story by using the questions provided in the **Check for Understanding** section. This will give you a good idea of how much the students understand. You can ask each question directly or use other creative ways to have students share their answers.

Check for Understanding

A key indicator to a successful lesson is what the lesson means to each student. What have they walked away with and how can they apply what they have learned? The lesson is not complete until you have shared the discussion questions found in the **Spiritual Teaching and Life Application** section. You want your students to leave the class with the feeling that they want to draw even closer to God through specific actions they can take. Help them make goals and be sure to encourage them in their efforts.

Spiritual Teaching & Life Application

The last thing you will need to consider for class time is which **activities** will be best for your group of students. Each lesson contains several from which to choose. Again, depending on the time and the abilities of your class, you may choose to do one or two to reinforce the teachings of the lesson.

Activity

Since your students are learning to read and write, this guide has included a **Homework Assignment** section. This serves to remind the students of God's word at home during the week. There is **no** separate student workbook so you are encouraged to photocopy the homework sheets. The students can store their work in a binder or file folder. You can provide homework each week for them to insert in their folder or reproduce all twelve lessons at the beginning of each new quarter. Review the homework before they leave class so that the students are aware of what to complete and how to do it. You may need to brainstorm ideas for the life application questions so that the students have something to build on when they return home. All teachers need to consistently check homework to make this a useful tool and a good extension of the teachings. The students are also encouraged, via the homework assignment, to develop a daily Bible reading and prayer devotional time. Be sure the parents are aware of this expectation. A partnership between the teachers and parents will greatly facilitate the growing faith of the students.

Homework Assignment

Remember that your students are still growing. There are so many things they can do independently, but there are areas where they need extra support. Take time to get to know each of your students so that you can meet their needs. Most importantly, remember to allow time for yourself to grow closer to God as you help your students develop their relationship with Him!

You can't do **MORE** for your students until you have knelt down and **PRAYED** for each of them daily.

“Not by might nor by power, but by My Spirit,” says the Lord of hosts.”

—Zechariah 4:6

YOUR TEACHING PROCEDURES

1

Hymnal Worship (10-15 minutes)

Purpose: To help the students praise God through hymnal worship.

Procedure: Always start a session in the name of our Lord Jesus. The teacher or assistants will then lead the students in simple hymns or action rhymes.

Be Prepared

Be Organized

Be Flexible

2

In-Class Worship (15-20 minutes)

Purpose: To let the students hear a Bible story and respond to its teachings.

Procedure: Say a short prayer in the name of our Lord Jesus. There are 3 steps in the In-Class Worship procedure. They are:

- 1) Bible Story
- 2) Check for Understanding
- 3) Spiritual Teaching and Life Application

Do not forget to explain the key vocabulary words and practice the memory verse, which are listed in each lesson.

3

Bible Learning Activity (10-15 minutes)

Purpose: To help your students become familiar with the word of God is part of a teacher's mission, but an equally important part of the job is to help the students put the word of God to work in their own lives. The activities have been planned to encourage your students to act upon what they have learned.

Procedure: Let the students work on the activities. If the activities require group involvement or cutting and pasting, be sure to have assistant teachers. We have come up with a variety of activities, as well as optional ones. Please see what suits your students' needs. End the activity with a concluding prayer.

Teaching with Music

Do your students seem to enjoy music more than the lesson itself? Music can be an effective teaching technique within a lesson.

- Hymns that tell stories can enhance your lessons.
- Many students learn more easily if they can “feel” the material you are teaching. Choose hymns with motions and physical movement.
- Students who do not show emotion easily may find it easier to express themselves through hymns.

Keep these in mind when using music with your students:

- Learn the hymns before you teach them.
- Sing the new hymn to the students before you have them sing it.
- Sing the hymn in a variety of ways—assign parts, use rhythmic instruments, move around, and so on.

Teaching with Bible Dramatics

- Playacting can make Bible stories come alive for the students.
- Let the students volunteer for the roles they want.
- Encourage students to think about the mood, the setting, the characters, and their expressions and motives. They all contribute to making the story come alive.
- Encourage creativity. Acting out Bible stories can help students see the story and characters in a new way.

UNDERSTANDING YOUR STUDENTS

Elementary 1 (Ages 6-8)

Characteristics	Pedagogic Application
<p>Body</p> <ol style="list-style-type: none"> 1. Still developing/growing, though the pace is slowing 2. Still get tired easily 3. No longer play alone; can adapt to group games or activities 	<p>Increase levels of difficulty in activities as the students become more able physically Do not stretch one activity for too long; find a balance between times of quietness and action Encourage student involvement with more cooperative group games; show respect to everyone</p>
<p>Mind</p> <ol style="list-style-type: none"> 1. Have strong sense of imagination 2. Still think according to words on paper; cannot accept abstract ideas 3. Concept of space and time is still limited 4. Reading ability is gradually strengthening 5. Have excellent memory 6. Deductive thinking is still limited 	<p>Encourage the use of imagination, but help students to discern fact from fiction Use familiar similes and parallels to which students can relate, just like how Jesus used the familiar to teach the unfamiliar Be careful when describing time and space Encourage the reading of books that promote spirituality Encourage the memorization of Bible verses Repeat content regarding abstract terms and truths</p>
<p>Mood</p> <ol style="list-style-type: none"> 1. Very sensitive; can have outbursts of emotion 2. At the adorable stage: like to please teachers and receive praise 3. Full of compassion and care for others 4. Still tend to fear and withdraw 	<p>Get excited or saddened easily Easy to discipline, but pay special attention to giving praise and encouragement Nurture students to help, serve, and treat others fairly Provide a sense of security</p>
<p>Social Skills</p> <ol style="list-style-type: none"> 1. Make friends easily 2. Like to please adults 3. Like to cooperate and do not like to compete 4. Have good social skills; desire acceptance from others 5. Still like to quarrel with friends; always change their best friends 	<p>Help them to establish friendships Establish a student-teacher relationship Promote cooperation by offering group projects/activities Be careful not to promote hypocrisy when teaching Place emphasis on teaching students to love one another; encourage a giving spirit instead of a selfish one</p>
<p>Spirituality</p> <ol style="list-style-type: none"> 1. Have a simple faith, are interested in a life of faith; will initiate prayer 2. Curious about death and heaven 3. Like to attend RE classes 4. Are learning to differentiate between real biblical stories and fictional fairy tales or legends 5. Are learning the moral teachings of good and evil 6. All spiritual experiences come from imitating adults 	<p>Use a systematic way of teaching faith and the truth; encourage prayer Simply explain the truth of salvation Nurture their interest in Bible reading and church activities Emphasize that the Bible contains the words of God and is not a common book, but one inspired and written by God Emphasize the moral aspects of the Bible Set a good example; share more spiritual experiences with students</p>

MEMORY VERSES

E1 Year 3 Book 1

September, October, November

1. "I am the First and I am the Last; besides Me there is no God." (Isaiah 44:6b)
2. "Yet for us there is one God, the Father, of whom are all things, and we for Him." (1 Corinthians 8:6a)
3. "Let your speech always be with grace, seasoned with salt." (Colossians 4:6a)
4. "And He said to them, 'The Sabbath was made for man, and not man for the Sabbath.'" (Mark 2:27)
5. "Children, obey your parents in the Lord, for this is right." (Ephesians 6:1)
6. "Love your enemies, do good to those who hate you." (Luke 6:27b)
7. "Create in me a clean heart, O God, and renew a steadfast spirit within me." (Psalm 51:10)
8. "Let him who stole steal no longer." (Ephesians 4:28a)
9. "You shall not bear false witness against your neighbor." (Exodus 20:16)
10. "You shall not covet." (Exodus 20:17a)
11. "And we know that all things work together for good to those who love God." (Romans 8:28a)
12. "If we live in the Spirit, let us also walk in the Spirit." (Galatians 5:25)