

Review

Listed Scriptures

1 Cor 10, 15; 2 Cor 4, 5; Gal 3; Eph 2; Rev 22:12–21.

Lesson Aim

1) Review key concepts from this text.

Bible Reading for this week

Deut 10:12–22, 11; Is 61; Ezek 18:19–32; Joel 2.

R E V I E W

All the assignments below should be done in groups. Each group can work on every assignment given below, or each group can work on one and share it with others at the end. It will depend on how much time is available. Each assignment should take around 20 minutes to complete. They may use chart paper and display the end results when the assignments are completed.

Assignment 1:

Complete the table below (answers in brackets should not appear in the students' version).

Belief System	Significant Person or Founder	One Religious Text	3-5 Key Teachings
Christianity	(Jesus Christ)	(Bible)	(Accept all reasonable answers found in the text)
Islam	(Mohammed)	(Q'uran)	
Judaism	(Abraham)	(Torah or Hebrew Bible)	
Hinduism	(None)	(Vedas)	
Sikhism	(Guru Nanak)	(Guru Granth Sahib)	

Assignment 2:

After the conversion of Constantine, the Christian church enjoyed freedom of worship. This would seem to be a good thing. However, as we learned from some of the lessons in this text, this became the main cause of the truth being lost. Look at the development of the church during this time again, and fill in a chart like the one below, indicating what was positive, what was negative and what we can learn from the history of the church, from the time of Constantine.

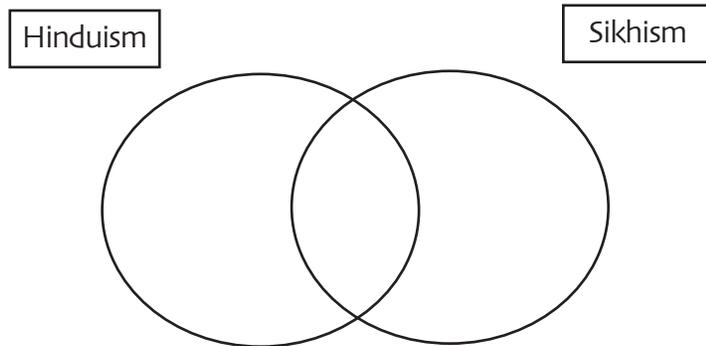
Positive	Negative	What we can learn
Eg. Christians could worship God freely.	Eg. Christians no longer followed the teachings of the apostles closely.	Eg. We must not allow good fortune to turn us away from our true beliefs.
Eg. other examples		

Assignment 3:

Using information from Lesson 3, create a crossword puzzle. Add as many key facts as you can, as well as key people (eg., Emperor Nero).

Assignment 4:

In groups create a Venn Diagram. Put "Hinduism" on one side and "Sikhism" on the other. In the overlapping area list all the similarities between the two religions. The space on either side of the overlap should contain characteristics that are particular only to that religion. Use the text to help you.

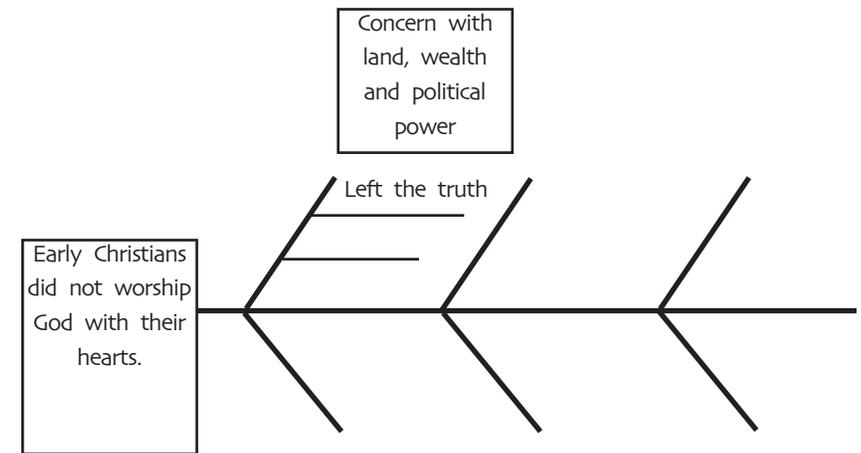


Assignment 5:

The memory verse in Lesson 7 says:

“These people draw near to Me with their mouth,
and honor Me with their lips,
But their heart is far from me,
And in vain they worship me,
Teaching as doctrines the commandments of men.”
(Mt 15:8,9)

How do you think the Christians of the early church drew near to God only “with their mouth” while “their heart is far from” Him? Use the text to help you find examples of this happening in the history of the early church. Display your views on a graphic organizer known as a fishbone, like the one below. An example of how to display your points is also given.



A fishbone is often used as a cause and effect display organizer. You will need to think about the issues, as these may not all be in the text.



During this quarter, we learned about the early church, its decline, as well as many different religions and beliefs. Although it is important to know history and the tides we are faced with, it is even more crucial that these lessons brought us to an understanding: that God is the only God and He is the only one who can give us eternal life. All else in this world is fleeting, ever-changing and perishable. May all glory be unto His holy name.

“My business is
not to remake
myself, but
make the
absolute best
of what God
made.”

— Robert Browning

“Whatever your task,
work heartily as serving
the Lord and not men.”

(Col 3:23)

“Be an example...of good deeds of every
kind. Let everything you do reflect your
love of the truth.”

(Titus 2:7)