

LESSON 9

GOD SENDS MANNA

Worksheets

- Bible Discovery Worksheet #1: Bread from Heaven
- Bible Discovery Worksheet #2: Manna in the Bible
- Life Application Worksheet #1: "Stomach Grumbles!"
- Life Application Worksheet #2: "James Wants More"
- Homework

Bread from Heaven

Answer the following questions.

1. What is the meaning of manna? What was it?
2. How was manna described? What did it taste like? (Ex 16:14, 31)
3. What were God's instructions for eating and collecting manna? List 4 points.



Fill in the blanks.

4. The manna appeared every morning on the dew for _____ years.
5. There would not be any manna on the _____ day, the _____.
6. They would have to gather the manna each day from _____ until about _____.
7. Each person was to gather an _____ per person.
8. If they tried to gather enough manna for two or more days, the manna would breed _____ and _____, except on the _____ day, when they could gather enough for both the _____ and _____ days.
9. The manna tasted like _____ made with _____. Manna was the bread of _____, it was the food of the _____ (Ps 78:22-25).

Manna

Manna in the Bible

Instructions: Look up each of the following Bible passages that refer to manna. Please list one fact about manna or something you learned from today's lesson for each verse.

Joshua 5:12

"Then the manna ceased on the day after they had eaten the produce of the land; and the children of Israel no longer had manna, but they ate the food of the land of Canaan that year."

What I learned:

Nehemiah 9:20

"You also gave Your good Spirit to instruct them, and did not withhold Your manna from their mouth, and gave them water for their thirst."

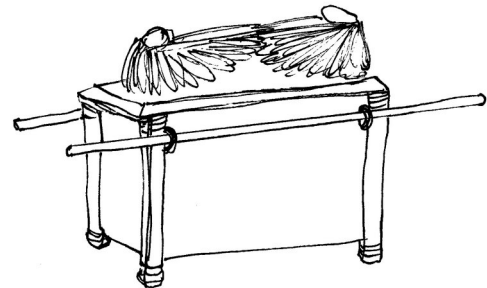
What I learned:



Hebrews 9:4

"Which had the golden censer and the ark of the covenant overlaid on all sides with gold, in which were the golden pot that had the manna, Aaron's rod that budded, and the tablets of the covenant."

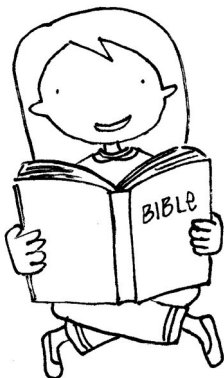
What I learned:



Deuteronomy 8:3

"So He humbled you, allowed you to hunger, and fed you with manna which you did not know nor did your fathers know, that He might make you know that man shall not live by bread alone; but man lives by every word that proceeds from the mouth of the LORD."

What I learned:



"Stomach Grumbles!"

Instructions: Read the story below and answer the discussion questions that follow.

In school at lunchtime, Judy took out her lunch bag filled with goodies in it. Judy thought to herself, "I wonder what Mom prepared for me today."

In the morning, Mrs. Karington had prepared a croissant turkey sandwich with lettuce and two slices of tomato in it. Besides the croissant sandwich, there was apple juice and a fruit roll-up. "Great lunch!" Judy thought to herself.

The next day, because Mrs. Karington didn't have enough time to think about what kind of lunch to prepare for Judy, she made a peanut butter and jelly sandwich, peeled an orange, and put grape juice into Judy's lunch bag.

Usually, lunchtime was Judy's favorite time in school because she could talk to her friends, eat her lunch, and play games with her classmates. Today, Judy opened her lunch bag, took out the peanut butter and jelly sandwich, and said, "Peanut butter and jelly sandwich again! Mom should know that I'm tired of eating this kind of sandwich. How could she forget?" Clearly, Judy was mad that her mom hadn't remembered that her least favorite sandwich was peanut butter and jelly.

"Stop grumbling, Judy," Mrs. Johnson said. "You should be happy and satisfied with what you already have. Some students have less or no lunch to eat!" Judy looked around and saw Shelly sitting at a lunch table chewing happily on her only piece of bread; besides the bread, Shelly had a bottle of water. She had neither fruits nor snacks.

At another table, Judy saw Frankie sitting and watching others eat their lunches. Judy felt bad complaining about her food, because there were others who had less or nothing to eat for lunch. For a few minutes, Judy sat at her table thinking. Then she got up and walked over to Frankie's table and sat down across from him, saying, "Hey, Frankie, do you want to help me eat this peanut butter and jelly sandwich? I can't finish it all by myself."



With a surprised look on his face, Frankie asked, "Are you sure? Maybe a bite is enough. I don't want to eat all of your lunch."

Judy broke her sandwich in half and handed one half to Frankie saying, "Look, I still have my orange and my grape juice. In fact, why don't you have my grape juice, too, because I'm not thirsty at all."

"Wow, thanks, Judy!" Frankie said with a grateful smile. "I was going to buy lunch, but I lost my lunch money on my way to school."

That day, Judy went home feeling very happy and satisfied for helping a friend out. "How was school today, dear?" Mrs. Karington asked Judy as she stepped in the house. With a big smile on her face, Judy walked over to her mom, gave her a tight hug, and said, "I had a very good day at school today. By the way, thanks for making lunch for me every day, Mom."

Discussion Questions

1. What was Judy complaining about? Have you ever complained the way Judy did?

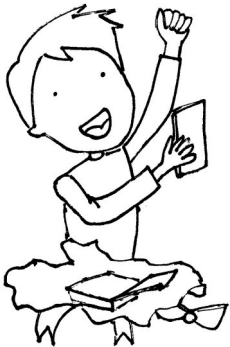
2. What happened that changed Judy's attitude? What does this teach you about complaining?

3. Do you think being happier and more positive will help others see Jesus in you? Why? List some ways you think you can help yourself improve.



"James Wants More"

Instructions: Read the story below and answer the discussion questions that follow.



James tore the wrapping paper off. He was exploding with excitement because he already knew what gift his parents had bought him for his birthday. It was the brand new iPod that he had been asking and nagging his parents for. Finally, he could load all his favorite music and take it with him wherever he wanted! James couldn't stop grinning; he clutched his iPod in one hand and raced up the stairs so fast that he almost fell.

"THANKS, MOM! THANKS, DAD!" he yelled as he reached the top of the stairs. Molly, his sister, was sitting at the computer surfing the Internet.

She looked up and said, "Do you like your birthday gift, James?"

"Totally!" James replied, "Now I need to set it up so that I can take it to school tomorrow and show all my friends! Move over Molls!"

Molly was about to protest for being kicked off the computer but decided to let her brother have his way just this night because he was so excited.

That night, James spent hours gazing upon his new iPod and loading all his music. He researched the different apps and cases he wanted to buy for his iPod and guarded it like a pet. For the first several weeks, James was completely consumed with his iPod, making sure it was always cleaned and protected from damage. He loved showing it to his friends, and it was constantly by his side.

Ever so gradually, James began to become accustomed to the iPod. It was no longer shiny and new anymore; in fact, there were a few scratches on it already from where it had been dropped. James had grown tired of loading new songs onto it and the iPod started to live on the bedside table more than it did in James' pocket.

One day at a friend's birthday party, James noticed his friends crowding around Eric, his best friend. James walked over to see what everybody was so excited about. He looked over some shoulders and saw Eric playing some games on an iPad!

"That's so cool!!!" said one student.

"I wish I could have one!" said another.

James was equally impressed and sat down next to Eric to ask if he could have a turn. That whole day at the party, they talked about all the different apps and things the iPad could do.

That night at the dining table, the whole family sat down to enjoy their dinner and talk about their day.

"Dad! Guess what Eric got?!" James almost shouted.

"What, son?" Dad replied.

"An iPad! It's SOOOO cool! You should see it, Dad. There are so many apps you can buy, and the games on it are awesome!"

"He's a lucky boy!" Mom said.

"Can I get an iPad, Mom?! Please?!" pleaded James.

"James! We just bought you an iPod for your birthday! Speaking of which, I haven't seen it lately. Where is it?" Mom said.

"But MOM, the iPad is so much better! It does so many more things than my iPod, and if we got one, I wouldn't have to share the computer with Molly anymore. My iPod doesn't do the same things; it's not the same! I need an iPad! You don't understand! I wish you had bought me the iPad instead!" complained James.

Mom looked sternly at James from across the table. She said, "Complaining is like bad breath, James. You notice it from somebody else's mouth, but not your own. Can you even hear yourself? It was only a few months ago that we got you the new iPod you had been asking for. Now, you're complaining that you need something more, something better! Have you stopped to think about how hard Mom and Dad have had to work to save up to buy you that gift? Have you thought about your friends who don't have an iPod? Have you thought about other children in the world who don't even have a home to go to, much less an iPod to play with?"



Discussion Questions

1. What did James do wrong?
2. If you were James, what would you do next? What can you do to remind yourself not to complain like James in the future?

