

LESSON 2

THE TEN COMMANDMENTS (PART 2): THE LAST FIVE COMMANDMENTS



OBJECTIVES

1. To understand that keeping God's commandments allows us to abide in God's love and gain eternal life.
2. To understand that God commands us not to murder, commit adultery, steal, bear false witness, or covet other people's possessions.

MEMORY VERSE

"Then all the people answered together and said, 'All that the LORD has spoken we will do.'"

(Exodus 19:8a)

PRAYER

1. Thank You, Lord, for giving us the commandments so that we may learn to love You and the people around us.
2. With a thankful heart, we wish to study Your commandments.
3. We ask that You help us understand and obey Your teachings so that we may have Your loving abidance. We also pray that we can help other people come to know who You are.



Overview

1. **The Last 5 Commandments**
2. **Linking to the Ten Basic Beliefs**—Salvation is given by grace through faith
3. **Life Application**—What would YOU do?
4. **Activity**—The Ten Commandments



Background Knowledge for Teachers

Prior Knowledge/Review

In the previous lesson, the students learned about Moses receiving the Ten Commandments from God and about the first five commandments. Ask the students to recall and explain the first five commandments: 1) to have no other gods, such as a form of entertainment or a person we idolize, before the Lord God; 2) not to worship images, such as sculptures, paintings, or other man-made objects; 3) not to take the Lord's name in vain by speaking falsely or jokingly about God or by using God's name in a meaningless manner; 4) to remember the Sabbath, to keep it holy for God; and 5) to honor your father and mother so that you may live long.

The Ten Commandments

God gave His chosen people, the Israelites, the Ten Commandments to remind them of who He was to them and what He expected from them: namely, to love God and love others. God wished for His people to turn to Him so that they could remain in His protection and abidance.

In today's lesson, it will most likely be difficult to teach the seventh commandment. Students at this age vary widely in their psychological development and knowledge of human sexuality. Older students, typically in 6th grade, have taken or will soon take a sexual development course at school and can better understand what sexual feelings are as part of the discussion about marriage, adultery, and sexual temptations. Younger students are still in the pre-adolescent stage of development and have not had the same education or experienced the same psychological changes. Therefore, a big challenge in teaching the seventh commandment is to tailor the words and concepts to your students' level of understanding about marriage and sexual relations. Be particularly careful in helping your students understand the *essence* of this commandment *without overwhelming them with information and details that they may not be ready for*.



Reaching Out to Your Students

As in the previous lesson, remind your students that obeying God's commandments is a basic requirement for God to decide whether we can enter the kingdom of heaven. But beyond their role as a gateway into God's kingdom, the commandments of God are also a reflection of God's love. At this age, your students may not comprehend how rules could relate to love. To your students, rules at school and at home are about rewards and punishments, depending on whether the rules are followed or broken. Help your students gain a deeper appreciation of God's teachings. Help them realize that God gave the Israelites His commandments so that they could know what they needed to do in order to maintain their status as God's special treasure. God's loving wish is to have the Israelites remain His holy nation, protected by God Himself.

The same goes for His believers today. God's rules are a clear roadmap for His believers to fulfill their end of the covenant so that they can be worthy of God's kingdom and receive divine love and abidance. God's commandments enable us to know what God considers right and wrong and what He expects of us so that we can strive to please Him and draw closer to Him. Without this roadmap, which is given out of God's love for us, we would not know what we would need to do to qualify for and enter God's kingdom.



Opener

5 Minutes

Write on the board, "Your heart's most desired things." Ask the class to think about and name all the things that they really want to have. As the students name items, write them on the board. After the list is complete, invite a discussion on what is considered a necessary item in life and what is an unneeded thing that people can live without. Then, ask the class to look over all the items on the board and say which ones are necessities or "must haves" in life. Circle the items that everyone agrees are "must haves." Introduce the idea that it is human nature to want more and more "things," even if we do not need them. In today's lesson, we will learn about what God has to say about this topic.



Vocabulary

murder: to plot to and kill another human being

adultery: to break the promise of marriage, in which one husband and one wife promise to share a special, physical relationship with each other only

steal: to take something from someone without asking for permission

bear false witness: to tell lies to harm someone

covet: to desire something wrongfully and without regard for other people

content: to be satisfied with what we have and with what God has blessed us with



Bible Discovery & Spiritual Teaching

30-35 Minutes

Before we begin today's lesson, let's review last week's lesson. Last week, we learned that the God gave the Ten Commandments to instruct the Israelites while they were in the wilderness of Sinai. God wanted His chosen people to uphold His teachings so that they may enter His kingdom. So, if we are truly to uphold our status as children of God and able to enter God's kingdom, we need to learn and obey His commandments. In the Ten Commandments, the first four commandments focus on ways to love God. The theme of the last six

commandments is to love the people around us.

Last time, we learned about the first five commandments. Do you remember what the first five commandments are? [Allow the students to answer.] Yes, in order to worship the true God, we must: (1) have no other gods before Him; (2) not worship idols; (3) not take His name in vain; (4) observe the Sabbath day; (5) and honor our parents. These are ways for us to please God and draw closer to Him. Today, we will study the last five commandments

in detail. Please take out the Bible Discovery Worksheet now. As we go over each commandment, please refer to the worksheet and fill in the answers. [The answers have been underlined in this section.]

Commandment #6

You shall not murder (Ex 20:13)

[Write the word "murder" on the board. Ask, "What does this word mean?"] That's right, to murder means to plot to and kill another human being. God strictly forbids plotting to and killing others. This teaching is easy to grasp, as it is also a law in most, if not all, countries. A murderer typically faces the severest type of punishment.

Take note, though, that God's commandment has a higher standard. Let's look at the word "murder" on the board again. What kinds of feelings do you think would drive someone to commit a murder? There could be a variety of emotions, such as anger, hatred, or resentment. Jesus warns that whoever is angry with his brother without a cause, and does not try to fix the situation, shall be in danger of the judgment (Mt 5:22-25). To God, staying angry is as sinful as murder. God does not wish for His children to stay angry with others and be controlled by feelings of anger, hatred, or resentment. However, it is perfectly normal to get upset at others. For example, it is normal to be angry if a good friend talks behind your back and makes fun of you. But, however normal it is to feel this way, if we let our anger grow and turn into hatred, our feelings can become sinful in God's eyes. God wants us to work on letting go of our anger and forgiving those who act against us.

Do you remember what Jesus said when His disciples asked Him how many times they should forgive other people? That's right. He said seventy times seven times! This means that God wants us to forgive other people not just once or twice, but an endless number of times. Keeping this commandment requires us to forgive those around us, no matter what they may have done or how many times they may have angered us.

Commandment #7

You shall not commit adultery (Ex 20:14)

In order to understand what this commandment means, we need to first talk about holiness. God is holy. Therefore, God wants His believers to be holy and pure in their hearts and minds. To help people reach this goal, God intended for each person to marry *only one person at a time*. [Teachers, please write, "Marriage = 1 husband and 1 wife only."] The married couple is then blessed by God to share a special kind of physical relationship with each other and no one else. God strictly forbids that this kind of relationship be shared with anyone other than a person's own spouse. When someone breaks this promise and shares this relationship with someone that he or she is not

married to, then they have committed adultery. This is an extremely serious sin against God.

We said that the previous commandment didn't just involve avoiding murder. It also meant letting go of the anger in our hearts. The seventh commandment also involves the feelings of our hearts. But how do we commit adultery in our hearts? Let's refer to Matthew 5:27-28. What does it mean to lust for someone? It means to have *feelings* and *desires* that a person should only have for their spouse. When this happens, a person's heart and thoughts are not pure or clean in front of God. Looking at someone with lustful thoughts is sinful. Jesus teaches us that our eyes can strongly influence our hearts. Therefore, we need to be careful of what we see, and ask God to help us keep our hearts pure and clean.

Can you think of anything you might see that can make your heart impure? Many images from movies, television shows, and the Internet make us dwell on inappropriate feelings and thoughts. [If your students are old enough, typically in the 6th grade, you may explain further that "inappropriate" refers to "sexual feelings and thoughts." If they are not old enough, it is better to refer to these thoughts and feelings as "not pure" or "unclean."] Certain music can also be inappropriate due to the lyrics or words, or the way it excites the listeners to dwell on inappropriate actions and feelings, which then pollute our heart. So, when you see certain images or hear certain music that makes you dwell on sexual feelings and thoughts, you should walk away from them so that you can keep your heart pure. Instead, we should strive to watch and listen to things that build up our faith.

Commandment #8

You shall not steal (Ex 20:15)

[Write the word "steal" on the board. Ask, "What does this word mean?"] To steal means to take something that does not belong to you without asking the owner for permission. We may think that stealing only applies to expensive items, such as a stack of money, a portable computer, or something at a store that we did not pay for. Actually, God does not make that specification. So, even if the value of an object is small, such as a piece of candy or a quarter, it is still not okay to take it from a store or even from a friend's house.

Let's think about why people steal. Usually, it's out of greed. It's easier just to take something you want, rather than work for it. But stealing is like cheating on a test, when you just copy an answer rather than prepare and study for the test beforehand. Let's read Ephesians 4:28. "Let him who stole steal no longer, but rather let him labor, working with his hands what is good, that he may have something to give him who has need."

The Bible is clear in saying that we should work with our hands to get what is good. Working diligently is a worthy quality that God repeatedly praises and encourages His children to develop. So, we need to strive to be diligent and work for what we wish to get.

Commandment #9

You shall not bear false witness against your neighbor (Ex 20:16)

This commandment is about being truthful and honest. God wants us to be truthful with our "neighbors." Who are our neighbors? They are all the people around us: our friends, parents, siblings, teachers, and so on. If we "bear false witness" against our neighbor, we are telling lies to harm them. Even if we are able to hide our lies from other people, we cannot hide this wrongdoing from God. Our Lord will know about our lies. To God, our attempts to lie to other people will be as detestable as if we had lied to Him directly. We know this because the Bible records this in many places, such as in Proverbs 12:22—"Lying lips are an abomination to the LORD, but those who deal truthfully are His delight." Therefore, we should not tell lies about other people but always *speak and uphold what is true.*

The Bible records a story about a man and his wife who thought they could lie to an apostle without getting caught. Do you know the story? Ananias and his wife Sapphira lied to Apostle Peter about the money they were offering to the church. Even though no one told Peter about the lie, God allowed Peter to know. God was greatly displeased and struck both Ananias and his wife because they lied to everyone and, even more significantly, to God. Always remember that God detests lies and liars, so we must remind ourselves always to tell the truth.

Commandment #10

You shall not covet your neighbor's house, wife, male servant, female servant, ox, donkey, or anything that is your neighbor's (Ex 20:17)

[Write the word "covet" on the board. Ask, "Does anyone know what this word means?"] To covet means to deeply desire something that belongs to someone else. To want someone else's belonging or property is a form of greed.

Remember the commandment that forbids stealing? Well, this commandment is similar, but it gets at the heart of stealing. People steal out of a strong desire for something that they do not have. God commands us to remove that desire and the underlying greed because these are characteristics of a corrupt human nature. When this sinful nature is not put away, it can lead to sinful actions and destruction. This happened to King Ahab, a king of Israel who did not obey God's teachings (1 Kg 21). King Ahab had a neighbor named Naboth who owned a vineyard that was situated next to the king's palace. Now, being a king, Ahab already possessed the finest things in the nation. But

Ahab was not satisfied with what he had. He wanted more. He wanted Naboth's vineyard as his own. His wrongful desires led to his wife to plot against and kill Naboth. In the end, God brought judgment against both King Ahab and his wife.

With so many material things around us, it's difficult not to want what we don't have. The Bible teaches how to resist, though. Let's refer to 1 Timothy 6:6. "Now godliness with contentment is great gain." What is "contentment"? It is satisfaction with what God has already blessed us with. Think about this: If you were satisfied with what you already have, you would no longer covet! This isn't easy to do, but with God's help through prayer, He will help us gain a heart of contentment. It would then free us from greed and from our desires for things we don't have.

Let's talk about how this commandment applies to your life. You are always being bombarded with the latest, newest, and coolest game or toy, aren't you? Even if you finally get that toy, computer, video game, or fashion item that you have been wanting for a long time, something else will come along that captures your heart. You may even hear that your best friend got it, which makes it even harder to be happy with what you have now. You may become preoccupied with wanting the same thing that your friend has. When this happens, we need to ask God to give us a heart of contentment so that we can put a stop to our greedy desire to have more.

Conclusion

In conclusion, we learned the importance of forgiving others and not letting our angry feelings turn into hatred. We also learned to be holy and pure in our heart and thoughts, and to be honest and not tell lies to hurt our neighbors. Finally, we learned to be content with what God has given us and not to steal or desire what we don't have.



Linking to the Ten Basic Beliefs

2-5 Minutes

Salvation is given by grace through faith.

To obtain salvation and have a part of God's kingdom, we have to pursue holiness, love and honor God, and care for the people around us. In the latter five of the Ten Commandments, God instructs us to maintain a good relationship with the people around us. In order to worship the true God, we not only have to honor Him, but also have to live in harmony with those around us by respecting what God has given to the people of society. To truly care for the well-being of other people, we should not murder, commit adultery, or steal. We also should not bear false witness against a neighbor, and finally, not desire what belongs to our neighbor. Our love towards God and the people around us has to grow out of an honest heart so that we can remain truthful before God and before other people.



Check for Understanding

5 Minutes

1. What are the last five commandments?

- Commandment #6: You shall not murder (Ex 20:13)
- Commandment #7: You shall not commit adultery (Ex 20:14)
- Commandment #8: You shall not steal (Ex 20:15)
- Commandment #9: You shall not bear false witness against your neighbor (Ex 20:16)
- Commandment #10: You shall not covet your neighbor's house, wife, male servant, female servant, ox, donkey, or anything that is your neighbor's (Ex 20:17)

2. In addition to knowing what each commandment is, what else did you learn about these commandments? What is the teaching behind each commandment? [Have a class discussion about the last five commandments.]



Life Application

10 Minutes

What Would YOU Do?

It is important to know what the Ten Commandments are. It is equally important to know how to apply God's teachings behind the commandments to our everyday lives. For each of the different scenarios described in the Life Application worksheet: 1) identify which of the Ten Commandment pertains to it, and 2) discuss what you would do in that situation. Think about God's teachings as you decide what God would want you to do in the situation.

Scenario #1

The moment has finally arrived. For several weeks, Jon has been looking forward to watching this new movie. At last, he can watch it at home, just as his parents had asked him to do. The movie turns out to be as exciting and fun to watch as everyone said it would be. But as the movie continues, there is a lot of kissing and body touching between a boy and a girl. Jon finds himself feeling a bit embarrassed but also excited and curious about what the movie characters are doing. His parents had talked about not watching these kinds of images, but a part of him is, well, curious and adventurous. To Jon, the boy and girl in the movie actually seem happy doing these things. Jon begins to wonder, "Why is it wrong to kiss and hug? Besides, it's not that bad just to watch these images, is it?"

1. Which commandment is Jon in danger of breaking, and how is that possible?

He is in danger of breaking the seventh commandment. The heart of this commandment is to maintain a pure heart. By watching these kinds of images, Jon is in danger of polluting his thoughts and heart. Over time, as inappropriate thoughts and desires grow from an unclean heart, they become harder to control and it will be impossible to be holy before God.

2. Think about what Jon should do. What should he do immediately to avoid the danger of polluting his eyes and heart?
He should shut or cover his eyes to stop the images from dwelling in his mind.
3. If you were in this situation, what else would you do that is in line with God's teaching?
"Our body is a temple of God." Discuss what this phrase means with the students. Read Psalm 119:9-16 about how a young man can "cleanse his way." Point out that in order to stand strong against the temptation of watching unclean images, preparations need to start long before you actually are bombarded with the images. It is very important to learn God's teachings in the Bible so that you know what is right and what is wrong. Memorize and think often about God's words so that when you are tempted, you can recall what the Bible says to stay strong and do right. Also, pray that God gives you the strength to keep a pure and clean heart. It would also be good to talk with your parents or RE teacher about any questions you may have.

Scenario #2

Ashley is having a great time playing with her best friend Emma. It's always fun to spend time with Emma and to see the new things in her bedroom. Emma always seems to have a lot of new toys and pretty things. As Emma shows Ashley her new necklaces and bracelets, something catches Ashley's eyes—a silver, shiny, heart-shaped necklace! It's the same one that Ashley saw at the mall with her mother last weekend. Ashley just loved that necklace and she begged for her mother to buy it. She even bargained to use her own money, but her mother refused. Her mother told Ashley that she already had many necklaces at home. In fact, two were just given to her for her birthday last month. Still, Ashley can't stop looking jealously at Emma's heart necklace. It just seems better than the ones she has at home. All of a sudden, Emma's mother calls for Emma to help her with something in the kitchen. After Emma steps out of her room, Ashley finds herself touching the necklace and wanting to slip it in her pocket. Ashley thinks to herself, "Maybe I can just take it and use it for a week, and then put it back the next time I'm here. That's not so bad, is it?"

1. Which commandments is Ashley in danger of breaking if this scenario continues?
She is in danger of breaking the eighth and tenth commandments.
2. Think about what Ashley should do. What should she do immediately to stop herself from coveting and stealing?
She should put down the necklace and leave Emma's bedroom so that she won't be tempted by her wrongful desire to steal.
3. If you were in this situation, what else would you do that is in line with God's teaching?
God is light. God wishes for His children to be truthful, a "light in the Lord," and to "walk as children of light" (Eph 5:8). What we do and how we treat others should reflect goodness so that we can shine the light for God. By coveting and stealing, we would be doing the opposite and bring shame to God. If we could remind ourselves of this teaching, we would know not to steal at all, no matter how much we want something. Rather than stealing from Emma, the better solution would be for Ashley to remind herself of the many other pretty necklaces that she already has and could wear.

The other issue to work on is learning to recognize the desire to want more and covet what we do not already have. We need to remind ourselves of God's teaching to have "godliness with contentment" (1 Tim 6:6). Strive to be satisfied with what we have and with what God has blessed us with. Pray for strength and keep trying to live it out so that we can learn to be content.

Scenario #3

Matthew feels his face getting hotter and hotter. Ron, a classmate, had just called him "four-eyes" and "loser" during recess. Matthew can't focus on what the teacher is saying in class now. He's getting angrier by the minute, and all he can think about are those hurtful words and how Ron had laughed at him. Matthew starts feeling hateful toward Ron and thinking how nice it would be if he could come up with a plan to get back at Ron.

1. Which commandment is Matthew in danger of breaking if this scenario continues?
He is in danger of breaking the sixth commandment.
2. Think about what Matthew should do. What should he do immediately to help regain control?
First, calm down by taking deep breaths and telling himself that his friends don't think he is a "loser" and that many people have said that his glasses actually look good on him.

3. If you were in this situation, what else would you do that is in line with God's teaching?

God wants us to act with gentleness and forgiveness. When it's difficult to do this because we are so upset and angry, it's a good idea to talk to a parent or a trusted teacher at church. This way, they can pray with us and help us resolve the difficult situation.

Scenario #4

Mary and her little brother Sam are playing baseball after school. Mary is quite good at baseball, and she is especially good at hitting the ball. On her final at bat, Mary hits the ball extra hard and smash! It lands forcefully on top of their father's car, making a huge dent on the top of the car. Sam gasps and Mary frowns. They know their father will be angry because he had warned them not to play baseball so close to his car. His father even threatened to punish Mary if she didn't listen and broke something with the baseball again. Mary looks at Sam and wishes so much that it was Sam who had hit the ill-fated ball. Then, an idea comes to her! Why not say that it was Sam who caused the mishap? Yes, they could tell their father that Sam did it. Sam wouldn't mind because he is younger, and he hardly gets in trouble with their father. Mary walks over to Sam and wants to tell Sam to go along with her plan.

1. Which commandment is Mary in danger of breaking if this scenario continues?

She is in danger of breaking the ninth commandment.

2. Think about what Mary should do. What should she do immediately to stop from making up a lie?

First, Mary should calm down and remind herself that she shouldn't let her fear of punishment overtake her sense of right and wrong. Yes, her father will probably punish her, but her father is a loving father who is never unfair. She has to "bite her tongue" and not make things worse by getting her brother involved in a lie, too.

3. If you were in this situation, what else would you do that is in line with God's teaching?

God tells us that "lying lips are an abomination to the LORD"! Lying to our parents would be the same as lying to God because God knows the truth. So, being untruthful is simply not an option for a Christian who truly loves God. We have to tell the truth to our parents, even if it means we will get in trouble. It would be wrong to say our brother or another boy hit the ball just to avoid punishment. In exchange for telling the truth, we can dwell on the satisfaction that God would be pleased with us for making the more difficult choice.



Activity

The Ten Commandments

10-15 Minutes

Objective: To review the Ten Commandments.

Note: If time is limited, you can prepare the commandments and summaries beforehand, and then just let the students play the matching game (see step 5).

Materials

- 5 pieces of construction paper, cut in half lengthwise (10 slips total; make more for decoration or borders)
- 10 sheets of printer paper
- Scissors
- Markers
- Tape
- Yarn or string, optional

Instructions

1. First, spend a few minutes going over all of the Ten Commandments. List each, plus a brief sentence explaining what it means (see table below for an example and encourage the students to phrase the summaries themselves, while helping them to shorten their sentences or make them more specific).
2. Depending on how many students are in the class, divide the commandments among them and hand out the ten slips of construction paper and printer paper accordingly. If you have older students who can write faster, you may assign additional commandments to them, or help out by writing one or two yourself.

Note: If you'd like to make an addition to the game in step 5, have them write the numbers on separate squares of paper. That way, they can try to match the commandment to the correct number in addition to the summary.

3. Have each group write out the commandment on the slip, then the summary on the sheet of printer paper.
4. If there is additional time, cut the sheets of printer paper down to size, and then back them with a slightly larger piece of construction paper to make them sturdier and to add a nice colorful border.
5. Tape them to the wall, making sure they are paired correctly and in the correct order.

OPTIONAL GAME 1: If you'd like to, you can make a game of it by mixing up the commandments and having the students pair the summary to the commandment (and the numbers, if you wrote those separately) as fast as they can.

OPTIONAL GAME 2: Tape the commandments in order on the wall, and then tape the summaries in a random order. Have the students tape pieces of yarn or string to match them.

Commandment	Brief Summary
1. You shall have no other gods before Me.	God should be the most important in our lives, above everything else that we may love.
2. You shall not worship idols.	We must never bow down to nor worship any image or man-made object.
3. You shall not take the Lord's name in vain.	We must respect God by not using His name in a light or demeaning way.
4. Remember the Sabbath day, to keep it holy.	Saturday belongs to God, not to any of our toys or friends.
5. Honor your father and your mother.	If we respect and obey our parents, God will bless us.
6. You shall not murder.	We need to forgive those who act against us, and not let our anger grow into hate.
7. You shall not commit adultery.	We must keep our hearts pure and avoid sinful thoughts.
8. You shall not steal.	We must be diligent and work for what we want.
9. You shall not bear false witness against your neighbor.	God loves when we speak truthfully, but hates when we lie.
10. You shall not covet.	We must not be greedy, but be satisfied with what God has already blessed us with.

HOMEWORK ANSWER KEY

1. True
2. False; the commandment applies to all people, whether married or unmarried.
3. True
4. Lying, truthfully
5. labor, hands
6. Answers may vary.
7. Answers may vary.

THE LAST FIVE COMMANDMENTS

Follow along with the lesson and fill in the blanks.

Teaching	Meaning
<p style="text-align: center;">Commandment #6</p> <p>To murder means to _____ _____ _____</p>	<p>Matthew 5:22-25</p> <p>Jesus warns that whoever is _____ with his brother without a cause and does not promptly take actions to resolve the situation with his brother shall be in danger of the judgment. To God, staying angry with someone is as sinful as _____!</p>
<p style="text-align: center;">Commandment #7</p> <p>Marriage is between one _____ and one _____ only. Adultery is _____ _____</p>	<p>Matthew 5:27-28</p> <p>Jesus teaches, "You shall not commit adultery. But I say to you that whoever looks at a woman to _____ for her has already committed adultery with her in his heart." Therefore, looking at someone with _____ thoughts is sinful.</p>
<p style="text-align: center;">Commandment #8</p> <p>To steal is to _____ _____ _____</p>	<p>Ephesians 4:28</p> <p>"Let him who stole steal no longer, but rather let him _____, working with his _____ what is good, that he may have something to give him who has need."</p>
<p style="text-align: center;">Commandment #9</p> <p>A neighbor is _____ _____</p> <p>Bearing false witness _____ _____ _____</p>	<p>Proverbs 12:22</p> <p>"_____ lips are an abomination to the LORD, but those who deal _____ are His delight."</p>
<p style="text-align: center;">Commandment #10</p> <p>To covet means _____ _____ _____</p> <p>Contentment is _____ _____</p>	<p>1 Timothy 6:6</p> <p>"Now godliness with _____ is great gain."</p>

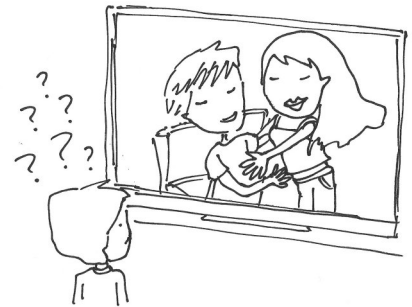
What Would YOU Do?

It is important to know what the Ten Commandments are. It is equally important to know how to apply God's teachings behind the commandments to our everyday lives. For each of the different scenarios described in the Life Application worksheet: 1) identify which of the Ten Commandment pertains to it, and 2) discuss what you would do in that situation. Think about God's teachings as you decide what God would want you to do in the situation.

Scenario #1

The moment has finally arrived. For several weeks, Jon has been looking forward to watching this new movie. At last, he can watch it at home, just as his parents had asked him to do. The movie turns out to be as exciting and fun to watch as everyone said it would be. But as the movie continues, there is a lot of kissing and body touching between a boy and a girl. Jon finds himself feeling a bit embarrassed but also excited and curious about what the movie characters are doing. His parents had talked about not watching these kinds of images, but a part of him is, well, curious and adventurous. To Jon, the boy and girl in the movie actually seem happy doing these things. Jon begins to wonder, "Why is it wrong to kiss and hug? Besides, it's not that bad just to watch these images, is it?"

1. Which commandment is Jon in danger of breaking, and how is that possible?
2. Think about what Jon should do. What should he do immediately to avoid the danger of polluting his eyes and heart?
3. If you were in this situation, what else would you do that is in line with God's teaching?



Scenario #2

Ashley is having a great time playing with her best friend Emma. It's always fun to spend time with Emma and to see the new things in her bedroom. Emma always seems to have a lot of new toys and pretty things. As Emma shows Ashley her new necklaces and bracelets, something catches Ashley's eyes—a silver, shiny, heart-shaped necklace! It's the same one that Ashley saw at the mall with her mother last weekend. Ashley just loved that necklace and she begged for her mother to buy it. She even bargained to use her own money, but her mother refused. Her mother told Ashley that she already had many necklaces at home. In fact, two were just given to her for her birthday last month. Still, Ashley can't stop looking jealously at Emma's heart necklace. It just seems better than the ones she has at home. All of a sudden, Emma's mother calls for Emma to help her with something in the kitchen. After Emma steps out of her room, Ashley finds herself touching the necklace and wanting to slip it in her pocket. Ashley thinks to herself, "Maybe I can just take it and use it for a week, and then put it back the next time I'm here. That's not so bad, is it?"

1. Which commandments is Ashley in danger of breaking if this scenario continues?
2. Think about what Ashley should do. What should she do immediately to stop herself from coveting and stealing?
3. If you were in this situation, what else would you do that is in line with God's teaching?



Scenario #3

Matthew feels his face getting hotter and hotter. Ron, a classmate, had just called him "four-eyes" and "loser" during recess. Matthew can't focus on what the teacher is saying in class now. He's getting angrier by the minute, and all he can think about are those hurtful words and how Ron had laughed at him. Matthew starts feeling hateful toward Ron and thinking how nice it would be if he could come up with a plan to get back at Ron.

1. Which commandment is Matthew in danger of breaking if this scenario continues?

2. Think about what Matthew should do. What should he do immediately to help regain control?



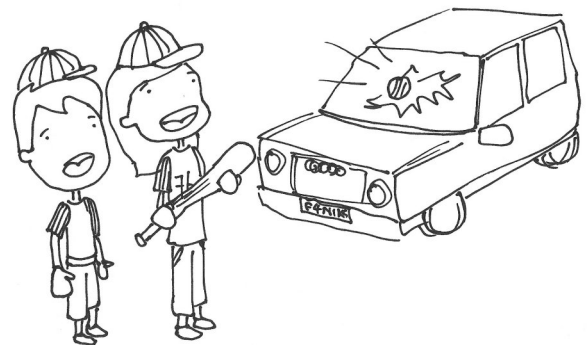
3. If you were in this situation, what else would you do that is in line with God's teaching?

Scenario #4

Mary and her little brother Sam are playing baseball after school. Mary is quite good at baseball, and she is especially good at hitting the ball. On her final at bat, Mary hits the ball extra hard and smash! It lands forcefully on top of their father's car, making a huge dent on the top of the car. Sam gasps and Mary frowns. They know their father will be angry because he had warned them not to play baseball so close to his car. His father even threatened to punish Mary if she didn't listen and broke something with the baseball again. Mary looks at Sam and wishes so much that it was Sam who had hit the ill-fated ball. Then, an idea comes to her! Why not say that it was Sam who caused the mishap? Yes, they could tell their father that Sam did it. Sam wouldn't mind because he is younger, and he hardly gets in trouble with their father. Mary walks over to Sam and wants to tell Sam to go along with her plan.

1. Which commandment is Mary in danger of breaking if this scenario continues?

2. Think about what Mary should do. What should she do immediately to stop from making up a lie?



3. If you were in this situation, what else would you do that is in line with God's teaching?

E2 Year 1 Book 4 Lesson 2—The Ten Commandments (Part 2)

Homework Assignment

Name: _____ Parent signature: _____ Date: _____

Bible Reading: Please put a check mark in the space when you complete the reading each day.

Prayer: Please put a check mark in the space on the days you prayed to God.

What I Learned from the Bible This Week

1. _____

2. _____

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

Memory Verse

Please write down this week's memory verse. **(Exodus 19:8a)**

True or False

1. It is fair to say that murder can begin from the heart. _____
2. The seventh commandment is, "You shall not commit adultery." Because it is related to marriage, it doesn't have to do with children and young, unmarried people. _____
3. To have godliness with contentment will help to keep us from coveting things that belong to other people. _____

Fill In the Blank

4. "_____ lips are an abomination to the Lord, but those who deal _____ are His delight" (Prov 12:22).
5. "Let him who stole steal no longer, but rather let him _____, working with his _____ what is good, that he may have something to give him who has need" (Eph 4:28).

Short Answer

6. Choose one of the commandments discussed in this lesson. In your own words, tell how you can apply that commandment to your own life.

7. Think of the commandments discussed in this lesson. In your opinion, which of the commandments is the most challenging for you to keep? Explain why and think of some ways to address the challenges.