

CHRISTIANS ARE THE SALT AND LIGHT OF THE WORLD

A. The Salt

Instructions: Read Matthew 5:13 together with your class. Then, answer the following questions.

1. What are some ways you use salt every day?

2. How was salt used in biblical times?

_____ (Lev 2:13)

_____ (Eze 43:24)

3. According to Colossians 4:6, in what ways can Christians be the salt of the earth?



B. The Light

Instructions: Read Matthew 5:14-16 by yourself and fill in the blanks. When you are finished, draw a picture below of how Christians can be the light. Share your drawing with the class.

You are the _____ of the world.

A city that is set on a hill cannot be

_____. Nor do they light a

_____ and put it under a basket,

but on a _____, and it

_____ light to all who are in the

house. Let your light so _____

before men, that they may see your

good _____ and _____

your _____ in heaven.



KEEP GOD'S COMMANDMENTS IN OUR HEARTS

Part 1

Instructions: Read Matthew 5:21-22 with a partner and work together to fill in the blanks. When you finish, share with your partner why you think it matters whether we are angry with others or call them names.

Verse 21: This verse is talking about the ____th of the Ten Commandments.

Verse 22: Whoever is _____ with his brother without a cause shall be in danger of _____.

And whoever says to his brother, " _____!" shall be in danger of the _____.

But whoever says, " _____!" shall be in danger of _____.

Part 2

Instructions: Read Matthew 5:23-26 together as a class. Then, answer the following questions.

1. What do we do every day that is similar to offering a gift at the altar in biblical times?
2. "First be _____ (which means _____) to your brother, and then come and offer your gift."
3. According to verses 25-26, what might happen if we don't settle matters or agree quickly with our adversary?

4. Write down the part of the Lord's Prayer that relates to the verses we just read.



_____ cares when I don't get along with others.

I should be quick to _____ with others.

I want to keep God's commandments in my _____.

JESUS FORBIDS OATHS

Instructions: Share with your partner about a time you or someone you know couldn't keep a promise. How did you or that person feel? Pick one of your stories and share with the class.

Write the 3rd commandment in the space below.

An _____ is a solemn promise. In the Old Testament, people used to _____ oaths in the _____ of the Lord.



Instructions: Read Matthew 5:33-37 by yourself and fill in the blanks below.

"But I say to you, do not _____ at all: neither by _____, for it is God's throne; nor by the _____, for it is His footstool; nor by _____, for it is the city of the great King. Nor shall you swear by your _____, because you cannot make one hair white or black. But let your ' _____ ' be ' _____,' and your ' _____,' ' _____.' For whatever is more than these is from the _____ one."

Life Application

Have you ever heard the phrase, "I swear..." at school or somewhere else? Have you ever heard anyone swear to God about something? Did you know that when someone says something like that, they are taking an oath in the name of the Lord? This is very serious because it means that they promise what they say is absolutely true, and that they're willing to take the consequences from God if what they say turns out to be false.

Why do you think that God would not be happy with us if we take oaths and swear? Write down your answer in the space below.

GO THE EXTRA MILE

Part 1

Instructions: Read Matthew 5:38-42 by yourself and match the phrases from column one to those in column two.



Whoever compels you to go one mile...	...turn the other to him also.
If anyone wants to sue you and take away your tunic...	...go with him two.
Whoever slaps you on your right cheek...	...let him have your cloak also.

Part 2

Life Application

Instructions: Work with a group to complete one of the stories below.

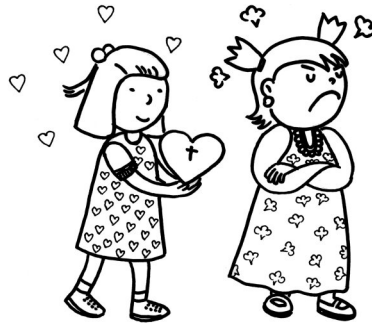
Your teacher will assign one story for your group. Come up with an ending to your story and act it out in front of the class. Assign one person in your group to be the narrator (to read the beginning of the story), two people to be actors, and one person to explain how your story relates to the lesson. Use the blank space at the bottom of the paper to brainstorm your group's story. If you only have three group members, one member can both narrate and explain.

Annie's mom usually packs her extra cookies in her lunch box because she loves her cookies! Annie's friend Christie doesn't get dessert in her lunch box. For a while, Christie has been teasing Annie for being spoiled because of her cookies.	Grace and Eddy are siblings, and they have assigned chores at home. Eddy, the younger brother, has to wash the dog in the yard every other day. It has been getting colder and darker as the seasons change, and Eddy told Grace that it's scary being out there by himself.
Grant is a shy kid, but he's pretty good at basketball. However, because he's shy, he doesn't have many friends. James notices that in P.E. class Grant gets frustrated and even yells at other kids when the kids don't pass him the ball.	"Hey! Can I borrow another piece of paper?" asks Lisa in a familiar whisper from behind John. This is the third day in a row that Lisa has asked John for a piece of paper in class! John looks inside his binder and finds a fresh stack of paper that his dad packs for him this morning.

LOVE YOUR ENEMIES

Instructions: Read Matthew 5:43-48 together with the class and fill in the blanks.

"⁴³You have heard that it was said, 'You shall _____ your neighbor and hate your _____.' ⁴⁴But I say to you, _____ your enemies, _____ those who curse you, do _____ to those who hate you, and _____ for those who spitefully use you and persecute you, ⁴⁵that you may be _____ of your Father in heaven; for He makes His _____ rise on the evil and on the good, and sends _____ on the just and on the unjust. ⁴⁶For if you _____ those who love you, what _____ have you? Do not even the tax collectors do the same? ⁴⁷And if you _____ your brethren only, what do you do more than others? Do not even the tax collectors do so? ⁴⁸Therefore you shall be _____, just as your Father in heaven is perfect."



Life Application

Do you have enemies? You probably don't have real enemies, but you might have rivals at school, or you might sometimes be angry with your siblings. Maybe your parents or teachers are hard on you, and you talk about them behind their backs or even get in their faces.

In the lesson today, we learned that, as Christians, we should quickly reconcile with our enemies (this can include anyone you don't get along with, you're angry with, or having a disagreement with). One of the ways that we can do this is by being careful of what we say when we're angry. We learned that being the salt of the earth means having graceful speech. We also learned that we will face judgment if we call others bad names.

In the verses above, we learned that we should bless those who curse us. But in the heat of an argument, when we're really angry, sometimes we can let slip a bad word or an insult. However, if we first let ourselves calm down and think about what to say, we can turn a situation that would've been bad into a chance for reconciliation.

As a class, brainstorm some words that we can use, INSTEAD of insults and bad words, when we are in an argument with another person. The teacher will write the ideas on the board, and you can discuss as a class how these words can be used to help you reconcile with someone.

In the space below, write down one of the phrases you think you can remember, and use it the next time you face this problem.

E2 Year 2 Book 1 Lesson 2—God's Teaching on the Mount (Part 1)

Homework Assignment

Name: _____ Parent signature: _____ Date: _____

Weekly Bible Reading: _____

Bible Reading: Check each box when you complete that day's reading.

Prayer: Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

What I Learned from the Bible This Week

1. _____

2. _____

Memory Verse

Please write down this week's memory verse. **(Micah 6:8)**

1. Read Matthew, chapter 5. Choose one verse as the key verse. This verse can be one that you think is most important, or a verse that summarizes the main theme of the chapter. Write a paragraph on why you chose this verse as the key verse.

2. Every lesson we learn in the Bible is only useful to us if we put it into practice. Think of each of the mini-lessons we learned this past Sabbath. Which one(s) of these have you tried to put into practice this week? How do you feel about it? Have you succeeded or failed? Why?