

ELEMENTARY 2 YEAR 2 BOOK 1

JESUS: MASTER AND TEACHER

INTRODUCTION

This book provides an overview of Jesus' life through a study of the four gospels. In addition, it reinforces the fact that Jesus is Lord over everything, including life and death. Lastly, four important parables are analyzed to allow for greater understanding.

The main objectives for this quarter are:

- To study the four gospels to gain a deeper understanding of Jesus' life.
- To understand that Jesus is Lord over everything, including life and death.
- To learn the meanings behind the parables that Jesus taught.

LESSON INDEX

Lesson 1	Learning about Jesus through the Four Gospels	1-11
Lesson 2	God's Teaching on the Mount (Part 1)	12-23
Lesson 3	God's Teaching on the Mount (Part 2)	24-35
Lesson 4	God's Teaching on the Mount (Part 3)	36-50
Lesson 5	Jesus Is Lord over Nature	51-62
Lesson 6	Jesus Is Lord over Demons	63-74
Lesson 7	Jesus Is Lord over Diseases	75-90
Lesson 8	Jesus Is Lord over Death	91-101
Lesson 9	The Parable of the Sower	102-113
Lesson 10	The Parable of the Lost Son	114-121
Lesson 11	The Parable of the Good Samaritan	122-133
Lesson 12	The Parable of the Workers in the Vineyard	134-148
Lesson 13	Review	149-152

Revised August 2014.
All Scripture is in NKJV unless otherwise noted.

MEMORY VERSES

1. "For God so loved the world that He gave His only begotten Son, that whoever believes in Him should not perish but have everlasting life." (John 3:16)
2. "He has shown you, O man, what is good; and what does the LORD require of you but to do justly, to love mercy, and to walk humbly with your God?" (Micah 6:8)
3. "Be anxious for nothing, but in everything by prayer and supplication, with thanksgiving, let your requests be made known to God; and the peace of God, which surpasses all understanding, will guard your hearts and minds through Christ Jesus." (Philippians 4:6-7)
4. "And whatever you do, do it heartily, as to the Lord and not to men." (Colossians 3:23)
5. "Trust in the LORD with all your heart, and lean not on your own understanding; in all your ways acknowledge Him, and He shall direct your paths." (Proverbs 3:5-6)
6. "Whenever I am afraid, I will trust in You." (Psalm 56:3)
7. "Now faith is the substance of things hoped for, the evidence of things not seen." (Hebrews 11:1)
8. "Jesus said to her, 'I am the resurrection and the life. He who believes in Me, though he may die, he shall live.'" (John 11:25)
9. "But be doers of the word, and not hearers only, deceiving yourselves." (James 1:22)
10. "A wise man fears and departs from evil, but a fool rages and is self-confident." (Proverbs 14:16)
11. "'You shall love your neighbor as yourself.' There is no other commandment greater than these." (Mark 12:31b)
12. "For by grace you have been saved through faith, and that not of yourselves; it is the gift of God, not of works, lest anyone should boast." (Ephesians 2:8-9)

MEMORY VERSE FLASH CARDS

Instructions

1. Make copies of the memory verse flash cards for the students at the beginning of each quarter.
2. Cut out each memory verse and create a set for each student.
3. Notify each student's parents that our goal is to have students use these flash cards daily to help commit the verses to memory. Each day, their parents should remind them to review the verse and memorize it. By the end of the week, they will have the verse imprinted in their memory and heart. These steps are repeated for each memory verse.
4. Distribute the memory verse flash cards to the students.

<p>For God so loved the world that He gave His only begotten Son, that whoever believes in Him should not perish but have everlasting life.</p> <p>(John 3:16) ①</p>	<p>He has shown you, O man, what is good; and what does the LORD require of you but to do justly, to love mercy, and to walk humbly with your God?</p> <p>(Micah 6:8) ②</p>
<p>Be anxious for nothing, but in everything by prayer and supplication, with thanksgiving, let your requests be made known to God; and the peace of God, which surpasses all understanding, will guard your hearts and minds through Christ Jesus.</p> <p>(Philippians 4:6-7) ③</p>	<p>And whatever you do, do it heartily, as to the Lord and not to men.</p> <p>(Colossians 3:23) ④</p>
<p>Trust in the LORD with all your heart, and lean not on your own understanding; in all your ways acknowledge Him, and He shall direct your paths.</p> <p>(Proverbs 3:5-6) ⑤</p>	<p>Whenever I am afraid, I will trust in You.</p> <p>(Psalm 56:3) ⑥</p>

<p>Now faith is the substance of things hoped for, the evidence of things not seen.</p> <p>(Hebrews 11:1)</p> <p style="text-align: right;">7</p>	<p>Jesus said to her, "I am the resurrection and the life. He who believes in Me, though he may die, he shall live."</p> <p>(John 11:25)</p> <p style="text-align: right;">8</p>
<p>But be doers of the word, and not hearers only, deceiving yourselves.</p> <p>(James 1:22)</p> <p style="text-align: right;">9</p>	<p>A wise man fears and departs from evil, but a fool rages and is self-confident.</p> <p>(Proverbs 14:16)</p> <p style="text-align: right;">10</p>
<p>"You shall love your neighbor as yourself." There is no other commandment greater than these.</p> <p>(Mark 12:31b)</p> <p style="text-align: right;">11</p>	<p>For by grace you have been saved through faith, and that not of yourselves; it is the gift of God, not of works, lest anyone should boast.</p> <p>(Ephesians 2:8-9)</p> <p style="text-align: right;">12</p>

LESSON 1


LEARNING ABOUT JESUS THROUGH THE FOUR GOSPELS

Worksheets

- Bible Discovery Worksheet: Learning about Jesus through the Four Gospels
- Life Application Worksheet, Page 1, 2, and 3: Testimony "From Idols to Salvation"
- Homework

LEARNING ABOUT JESUS THROUGH THE FOUR GOSPELS

Fill in the blanks in the second column as the teacher goes over the lesson. Then, fill in the third column as your teacher asks you to complete each section.

Gospel	Theme (Four Living Creatures)	Features
Matthew	Jesus is the _____ ()	<p>Name the prophecies recorded as fulfilled in the first two chapters, and the author of each prophecy.</p> <p>Mt 1:22-23 Mt 2:5-6 Mt 2:15 Mt 2:17-18</p>
Mark	Jesus is the _____ ()	<p>Write down a Sabbath day in Jesus' life.</p> <p>Mk 1:21 Mk 1:23-28 Mk 1:29-31 Mk 1:32-34 Mk 1:35</p>
Luke	Jesus is the _____ ()	<p>The parable of persistent prayer (Lk 11:5-13)</p> <p>Why did the friend come to ask for bread at midnight?</p> <p>Why was the man inside unwilling to give bread to his friend?</p> <p>Why did the man give bread to his friend in the end?</p>
John	Jesus is the _____ ()	<p>Name the seven "I am" metaphors.</p> <p>Jn 6:35 Jn 8:12 Jn 10:9 Jn 10:11 Jn 11:25 Jn 14:6 Jn 15:1</p> 

The following is a testimony from Bro. Brian Lim in Singapore about how God guided him to come to know Him. Through this testimony, we will learn that Jesus, whom we worship, is the only true God, and that we can only be saved through believing in Him.

FROM IDOLS TO SALVATION

A DEVOUT IDOL WORSHIPPER

I am by nature very introspective and religious. At the tender age of ten, I was already asking such questions: Is there a God? How many deities are there in heaven? Where will I go after I die?

My family was Taoist and worshipped the Goddess of Mercy. I liked going with my parents, and especially my grandmother, to Chinese temples for worship rituals.

We would gather with other worshippers, chant for half an hour or more, and listen to sermons from a monk. Although I didn't understand most of what the monk said, I never grumbled about the long hours there.

Back home, I chanted three times a day and offered incense to the ancestral shrines and idols in the house. I was a staunch believer in ancestor worship even at that young age.

My first and indirect brush with Christianity came when I was twelve, and it literally ended in flames. I found out that one of my brothers had joined a very active Christian group at his college. Christian tracts were often sent to him at home, and he had to be cautious, as my father was extremely anti-Christian. I also knew where my brother hid those publications.

My father eventually discovered that my brother was part of this Christian group and lectured and nagged him daily. Seeing my father so angry and wanting to please him, I told him where the tracts were hidden. When my brother was out of the house, we dug them out and burned them. I was glad that I had pleased my father by helping him get rid of these Christian tracts.

About two years later, I had two classmates and an English teacher who were Christians. Once in a while, these classmates would talk to me about Christ, but it did not leave any impression on me.

I had been told from a young age that all religions were the same since they all taught man to do good. Moreover, I had also been taught that Christianity was a foreign religion and being Chinese, I should stick to the traditional religions, namely Taoism or Buddhism, handed down from our ancestors.

One time, a Christian classmate shocked me when he said that Christians are smarter than Taoists because Taoists are silly enough to offer food to blocks of wood. I knew that he was serious because his family had converted to Christianity. I was so offended by his remark that I stopped listening from then on whenever Jesus was mentioned.

TRYING CHRISTIAN PRAYER

That same year, when I was fourteen, my father's health deteriorated very quickly and he was diagnosed with liver cancer. By year's end, the pain was so great that he would toss and turn with each spasm. The sight of him in such agony broke my heart.

Whenever my father was in pain, I would beg the deities I worshipped to have mercy and to heal him. Oftentimes, I would plead for them to give him a moment of peace and be relieved of the pain so he could sleep well. I even hit my head against the floor as I begged. But none of my requests were granted.

One night, while my father was in the throes of pain, my Christian classmate called me. When I told her that my father was in great pain, she suggested that I pray to Jesus. The moment I heard "Jesus," I hung up on her. She called back and I hung up when she brought up Jesus again. When she called a third time, I gave in.

Since my usual deities had not listened to me, I decided that there was no harm in trying this foreign God. So I asked her to teach me how to pray. She said, "It's very simple. Start with 'In Jesus' name, I pray,' and just say whatever you want to say. That's all." Indeed, it seemed simple—no idol was needed, and I could pray anywhere.

After hanging up the phone, I went into my room. I prayed and begged with a sincere heart that Jesus relieve my father of his pain. During the prayer, I felt a great sense of peace that I had never experienced before, certainly not while chanting or praying to idols.

After the prayer, I went to my father's room to check on him. He was no longer in pain and was fast asleep! Exhilarated, I told myself that there must be something special about Jesus. My request had been granted after only one prayer to Him while my repeated requests to the idols had been ignored.

I decided not to offer incense or chant to any deities anymore. I wanted to learn more about Jesus.

MY SEARCH FOR JESUS

Back in school, I began to discuss Christianity with my two Christian classmates and ask them questions about the religion. When I did that, many of my Muslim classmates, who had never talked to me about Islam before, also came to talk to me about the Quran.

My new faith in Jesus was soon shaken by my interaction with my Muslim friends. There were times when they were so persuasive that I was tempted to join their religious classes and have their teacher explain the teachings of Islam to me. But I never went.

Instead, I turned to my Christian English teacher to clear my doubts. However, her answers could not completely reassure me and restore my faith in Christianity. I was left with many questions and no answers.

About two months later, the classmate who had taught me to pray was also looking for a church to join. She told me that she knew of a small and quiet church at Telok Kurau called True Jesus Church. She added that if one sat quietly in the pews towards the back of the chapel, people would not come up to ask questions or chat.

Since I am quite a shy person who does not like crowds, this church sounded ideal. We decided to attend a service together, so we joined a Wednesday evening service. I was quite shocked by the prayer in tongues. Still, I returned for a Friday evening service when my classmate asked me to go with her again.

During the closing prayer, I heard singing. It was an angelic sound that hovered near the ceiling, like a physical presence that swayed back and forth. It was very soothing and gave me a wonderfully peaceful sensation. From then on, all fear of prayer in tongues disappeared.

COMING HOME

I stayed in the True Jesus Church to search for the truth. I often felt that the sermons were directed at me. Sometimes, they answered my questions about life, and other times, they strengthened my conviction that this was the true church of God.

I asked many questions, including those that had surfaced after conversations with my Muslim friends. Thank God that the two brothers who studied the Bible with me were able to provide Bible-based answers to all my questions.

However, many obstacles popped up after I started going to church. It was difficult to attend services because my family still opposed Christianity, and I had to lie about where I was going in order to get out of the house.

A year after I came to True Jesus Church, my father passed away. After the funeral, I was told to offer incense to his tablet on the altar every morning. I refused, which angered my family and caused them to see me as an unfilial child.

In addition, I had to buy or cook my own meals during festive seasons as I refused to eat the food that my family had sacrificed to the idols. But through it all, I never saw these obstacles as a burden because I knew that I had to do what was right in the eyes of God.

Over the next few years, with increased understanding of the truth, I was even more convinced that I had found the true church. My discussions with classmates from other Christian denominations reinforced this belief because I found that they did not fully adhere to the Bible.

I was eager to get baptized but had to wait, since my family opposed my baptism and I was not yet twenty-one years old. As a minor, I wasn't free to make this decision on my own. But when I turned twenty, I signed up for baptism because I didn't want to delay any longer. I did not tell my siblings because I knew they would disagree with my decision. I did tell my mother, who gave me permission to proceed.

More than two decades have passed, and I still feel so very blessed that God brought me to His true church. I have had many doctrinal discussions with other Christians, even attending their services to see what their worship sessions were like. I could never feel the presence of God in these other places.

Conversely, attending worship services at the True Jesus Church is like coming home. Though I am still a shy person, I enjoy the fellowship with brothers and sisters. The truth from the sermons continues to enlighten and inspire me, and I derive so much peace and joy listening to the word of God that I try to attend all services.

Great is the Lord! He led me to know Him even though I was a sinner who once felt anger at the mention of His name. I really thank God for such deep love and mercy. All glory to Jesus!

Discussion Questions

1. What was Brian's first prayer to Jesus?
2. What kind of difficulties did Brian encounter after coming to church? Have you encountered any obstacles in keeping your faith?
3. What can you learn about Jesus—the God whom we worship—from this testimony?

E2 Year 2 Book 1 Lesson 1—Learning about Jesus through the Four Gospels

Homework Assignment

Name: _____ Parent signature: _____ Date: _____

Weekly Bible Reading: _____

Bible Reading: Check each box when you complete that day's reading.

Prayer: Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

What I Learned from the Bible This Week

1. _____

2. _____

Memory Verse

Please write down this week's memory verse. **(John 3:16)**

Short Answer

In the lesson, we learned about how the four gospels characterize Jesus and about their main themes. Please write down two characteristics for each of the four gospels.

1. Matthew
2. Mark
3. Luke
4. John

Life Application

We have also learned that we should share this gospel of Jesus with others. Please write down two experiences you have had in your journey of faith that you would like to share with your friends.

5. a.

- b.

LESSON 2

GOD'S TEACHING ON THE MOUNT (PART 1)

Worksheets

- Bible Discovery & Life Application Worksheet #1: Christians Are the Salt and Light of the World
- Bible Discovery & Life Application Worksheet #2: Keep God's Commandments in Our Hearts
- Bible Discovery & Life Application Worksheet #3: Jesus Forbids Oaths
- Bible Discovery & Life Application Worksheet #4: Go the Extra Mile
- Bible Discovery & Life Application Worksheet #5: Love Your Enemies
- Homework

CHRISTIANS ARE THE SALT AND LIGHT OF THE WORLD

A. The Salt

Instructions: Read Matthew 5:13 together with your class. Then, answer the following questions.

1. What are some ways you use salt every day?

2. How was salt used in biblical times?

_____ (Lev 2:13)

_____ (Eze 43:24)

3. According to Colossians 4:6, in what ways can Christians be the salt of the earth?



B. The Light

Instructions: Read Matthew 5:14-16 by yourself and fill in the blanks. When you are finished, draw a picture below of how Christians can be the light. Share your drawing with the class.

You are the _____ of the world.

A city that is set on a hill cannot be

_____. Nor do they light a

_____ and put it under a basket,

but on a _____, and it

_____ light to all who are in the

house. Let your light so _____

before men, that they may see your

good _____ and _____

your _____ in heaven.



KEEP GOD'S COMMANDMENTS IN OUR HEARTS

Part 1

Instructions: Read Matthew 5:21-22 with a partner and work together to fill in the blanks.

When you finish, share with your partner why you think it matters whether we are angry with others or call them names.

Verse 21: This verse is talking about the ____th of the Ten Commandments.

Verse 22: Whoever is _____ with his brother without a cause shall be in danger of _____.

And whoever says to his brother, " _____!" shall be in danger of the _____.

But whoever says, " _____!" shall be in danger of _____.

Part 2

Instructions: Read Matthew 5:23-26 together as a class. Then, answer the following questions.

1. What do we do every day that is similar to offering a gift at the altar in biblical times?

2. "First be _____ (which means _____) to your brother, and then come and offer your gift."

3. According to verses 25-26, what might happen if we don't settle matters or agree quickly with our adversary?

4. Write down the part of the Lord's Prayer that relates to the verses we just read.



_____ cares when I don't get along with others.

I should be quick to _____ with others.

I want to keep God's commandments in my _____.

JESUS FORBIDS OATHS

Instructions: Share with your partner about a time you or someone you know couldn't keep a promise. How did you or that person feel? Pick one of your stories and share with the class.

Write the 3rd commandment in the space below.

An _____ is a solemn promise. In the Old Testament, people used to _____ oaths in the _____ of the Lord.



Instructions: Read Matthew 5:33-37 by yourself and fill in the blanks below.

"But I say to you, do not _____ at all: neither by _____, for it is God's throne; nor by the _____, for it is His footstool; nor by _____, for it is the city of the great King. Nor shall you swear by your _____, because you cannot make one hair white or black. But let your ' _____ ' be ' _____,' and your ' _____,' ' _____.' For whatever is more than these is from the _____ one."

Life Application

Have you ever heard the phrase, "I swear..." at school or somewhere else? Have you ever heard anyone swear to God about something? Did you know that when someone says something like that, they are taking an oath in the name of the Lord? This is very serious because it means that they promise what they say is absolutely true, and that they're willing to take the consequences from God if what they say turns out to be false.

Why do you think that God would not be happy with us if we take oaths and swear? Write down your answer in the space below.

GO THE EXTRA MILE

Part 1

Instructions: Read Matthew 5:38-42 by yourself and match the phrases from column one to those in column two.



Whoever compels you to go one mile...	...turn the other to him also.
If anyone wants to sue you and take away your tunic...	...go with him two.
Whoever slaps you on your right cheek...	...let him have your cloak also.

Part 2

Life Application

Instructions: Work with a group to complete one of the stories below.

Your teacher will assign one story for your group. Come up with an ending to your story and act it out in front of the class. Assign one person in your group to be the narrator (to read the beginning of the story), two people to be actors, and one person to explain how your story relates to the lesson. Use the blank space at the bottom of the paper to brainstorm your group's story. If you only have three group members, one member can both narrate and explain.

Annie's mom usually packs her extra cookies in her lunch box because she loves her cookies! Annie's friend Christie doesn't get dessert in her lunch box. For a while, Christie has been teasing Annie for being spoiled because of her cookies.	Grace and Eddy are siblings, and they have assigned chores at home. Eddy, the younger brother, has to wash the dog in the yard every other day. It has been getting colder and darker as the seasons change, and Eddy told Grace that it's scary being out there by himself.
Grant is a shy kid, but he's pretty good at basketball. However, because he's shy, he doesn't have many friends. James notices that in P.E. class Grant gets frustrated and even yells at other kids when the kids don't pass him the ball.	"Hey! Can I borrow another piece of paper?" asks Lisa in a familiar whisper from behind John. This is the third day in a row that Lisa has asked John for a piece of paper in class! John looks inside his binder and finds a fresh stack of paper that his dad packs for him this morning.

LOVE YOUR ENEMIES

Instructions: Read Matthew 5:43-48 together with the class and fill in the blanks.

"⁴³You have heard that it was said, 'You shall _____ your neighbor and hate your _____.' ⁴⁴But I say to you, _____ your enemies, _____ those who curse you, do _____ to those who hate you, and _____ for those who spitefully use you and persecute you, ⁴⁵that you may be _____ of your Father in heaven; for He makes His _____ rise on the evil and on the good, and sends _____ on the just and on the unjust. ⁴⁶For if you _____ those who love you, what _____ have you? Do not even the tax collectors do the same? ⁴⁷And if you _____ your brethren only, what do you do more than others? Do not even the tax collectors do so? ⁴⁸Therefore you shall be _____, just as your Father in heaven is perfect."



Life Application

Do you have enemies? You probably don't have real enemies, but you might have rivals at school, or you might sometimes be angry with your siblings. Maybe your parents or teachers are hard on you, and you talk about them behind their backs or even get in their faces.

In the lesson today, we learned that, as Christians, we should quickly reconcile with our enemies (this can include anyone you don't get along with, you're angry with, or having a disagreement with). One of the ways that we can do this is by being careful of what we say when we're angry. We learned that being the salt of the earth means having graceful speech. We also learned that we will face judgment if we call others bad names.

In the verses above, we learned that we should bless those who curse us. But in the heat of an argument, when we're really angry, sometimes we can let slip a bad word or an insult. However, if we first let ourselves calm down and think about what to say, we can turn a situation that would've been bad into a chance for reconciliation.

As a class, brainstorm some words that we can use, INSTEAD of insults and bad words, when we are in an argument with another person. The teacher will write the ideas on the board, and you can discuss as a class how these words can be used to help you reconcile with someone.

In the space below, write down one of the phrases you think you can remember, and use it the next time you face this problem.

E2 Year 2 Book 1 Lesson 2—God's Teaching on the Mount (Part 1)

Homework Assignment

Name: _____ Parent signature: _____ Date: _____

Weekly Bible Reading: _____

Bible Reading: Check each box when you complete that day's reading.

Prayer: Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

What I Learned from the Bible This Week

1. _____

2. _____

Memory Verse

Please write down this week's memory verse. **(Micah 6:8)**

1. Read Matthew, chapter 5. Choose one verse as the key verse. This verse can be one that you think is most important, or a verse that summarizes the main theme of the chapter. Write a paragraph on why you chose this verse as the key verse.

2. Every lesson we learn in the Bible is only useful to us if we put it into practice. Think of each of the mini-lessons we learned this past Sabbath. Which one(s) of these have you tried to put into practice this week? How do you feel about it? Have you succeeded or failed? Why?

LESSON 3

GOD'S TEACHING ON THE MOUNT (PART 2)

Worksheets

- Bible Discovery & Life Application Worksheet #1: Lay Up Treasures in Heaven
- Bible Discovery & Life Application Worksheet #2: The Lamp of the Body
- Bible Discovery & Life Application Worksheet #3: Do Not Worry
- Bible Discovery & Life Application Worksheet #4: Keep Asking, Seeking, Knocking
- Homework

LAY UP TREASURES IN HEAVEN

Ready? Set... Go!

Do you agree with this statement: "It is difficult for a rich person to go to heaven"? Why or why not?

Instructions: Read Matthew 6:19-21 by yourself and fill in the blanks.

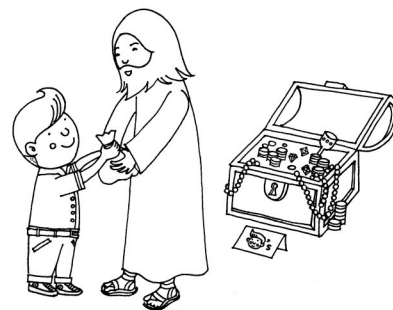
"Do not _____ up for yourselves treasures on _____, where moth and rust _____ and where _____ break in and steal; but lay up for yourselves _____ in _____, where neither _____ nor _____ destroys and where thieves do not _____ in and _____. For where your _____ is, there your _____ will be also."

Instructions: Work with the class to complete the left side of the chart below, and work with a partner to complete the right side of the chart.

Treasures on Earth	Treasures in Heaven
Draw or describe examples of treasures on earth	What is His treasure in heaven in Isaiah 33:6?
How do you lay up treasures on earth?	How do you lay up treasures in heaven according to Matthew 19:21 and 1 Timothy 6:17-19?

For the things which are _____
 are _____,
 but the things which are _____
 _____ are _____.

(2 Cor 4:18)







THE LAMP OF THE BODY

Instructions: Read Matthew 6:22-23 with your class and fill in the blanks using the icons in the word bank.

The of the is the . If therefore your is good,
 your whole will be full of . But if your is bad, your
 whole will be full of . If therefore the that is in you
 is , how great is that !

Word Bank

body 	lamp or light 
eye 	darkness 

In the Bible, an evil eye is the same word as _____, _____, or _____.

(Pr 23:6; 28:22; Mk 7:21-23; Mt 20:15)

YOU CANNOT SERVE TWO MASTERS

Instructions: Read Matthew 6:24 by yourself and fill in the blanks.

No one can _____ two _____; for either he will _____ the one and _____ the other, or else he will be _____ to the one and _____ the other. You cannot _____ God and _____.

Instructions: Work with your group or partner to complete one column below. Then, share with the class and fill in the other columns when other groups report their answers.

	Balaam Jude 11; 2 Pet 2:15	Gehazi 2 Kgs 5:20-27	Judas Mt 26:14-16; Lk 22:3-5
Who was he?			
Whom was he supposed to serve?			
What did he do wrong?			
How was he punished?			

The _____ of money is the root of all kinds of _____.
 (1 Tim 6:10)

DO NOT WORRY

Now godliness with _____ is great _____. (1 Tim 6:6)

Instructions: Read Matthew 6:25-30 together. Match the phrases in the left column to those in the right.

- | | |
|--------------------------------------|------------------------------------|
| Lilies of the field don't... | ...food |
| Life is more than... | ...sow, reap, or gather into barns |
| Birds of the air don't... | ...birds of the air |
| Solomon's glory cannot compare to... | ...clothing |
| The body is more than... | ...lilies of the field |
| You are of more value than... | ...toil or spin |

Instructions: Read Matthew 6:31-34 by yourself and fill in the blanks.

"Therefore do not _____, saying, 'What shall we _____?' or 'What shall we _____?' or 'What shall we _____?' For after all these things the _____ seek. For your heavenly _____ knows that you _____ all these things. But _____ first the _____ of God and His _____, and _____ these things shall be _____ to you. Therefore do not worry about _____, for tomorrow will _____ about its own things. Sufficient for the day is its own _____."

Instructions: Write down 3 ways you can "seek first the kingdom of God and His righteousness."

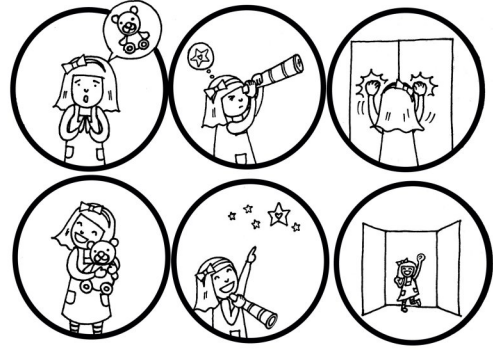


KEEP ASKING, SEEKING, KNOCKING

Scrambled Scriptures!

Instructions: Read Matthew 7:7-12 by yourself and put the following phrases in order by writing a number next to each phrase. The first one has been done for you.

_____ how much more will your Father who is in heaven
 _____ if his son asks for bread,
 _____ knock, and it will be opened to you.
 _____ and to him who knocks it will be opened.
 _____ give good gifts to your children,
 _____ do also to them, for this is the Law and the Prophets.
 _____ will he give him a serpent?
 _____ seek, and you will find;
 _____ Or if he asks for a fish,
 _____ Therefore, whatever you want men to do to you,
 _____ will give him a stone?
 _____ For everyone who asks receives,
 _____ Or what man is there among you who,
 _____ and he who seeks finds,
 _____ If you then, being evil, know how to
 _____ 1 Ask, and it will be given to you;
 _____ give good things to those who ask Him!



Instructions: Fill in the memory verse blanks.

"Be _____ (synonym: _____) for nothing, but in everything by prayer and supplication, with thanksgiving, let your _____ (meaning: _____) be made known to God; and the peace of God, which surpasses all understanding, will guard your hearts and minds through Christ Jesus" (Phil 4:6-7).

Instructions: Have you ever prayed for something and God answered you? With your partner, take turns and share your testimonies about how you asked, sought, and knocked. Write down your partner's testimony in the space below.

E2 Year 2 Book 1 Lesson 3—God's Teaching on the Mount (Part 2)

Homework Assignment

Name: _____ Parent signature: _____ Date: _____

Weekly Bible Reading: _____

Bible Reading: Check each box when you complete that day's reading.

Prayer: Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

What I Learned from the Bible This Week

1. _____

2. _____

Memory Verse

Please write down this week's memory verse. **(Philippians 4:6-7)**

1. Read 1 Timothy 6:6-10 (NKJV). Then, look up the definitions of the following words and write them down below.

godliness:
 contentment/content:
 snare:
 lusts:
 perdition:

2. Read 1 Timothy 6:17-19 (NKJV). Then, look up the definitions of the following words and write them down below.

haughty:
 uncertain:
 foundation:

3. Do you agree with this statement: "It is difficult for a rich person to go to heaven"? Write two paragraphs on whether you agree or disagree, and why. Use at least two verses from Matthew 6-7 and 1 Timothy 6, or any other Bible verse.

LESSON 4

GOD'S TEACHING ON THE MOUNT (PART 3)

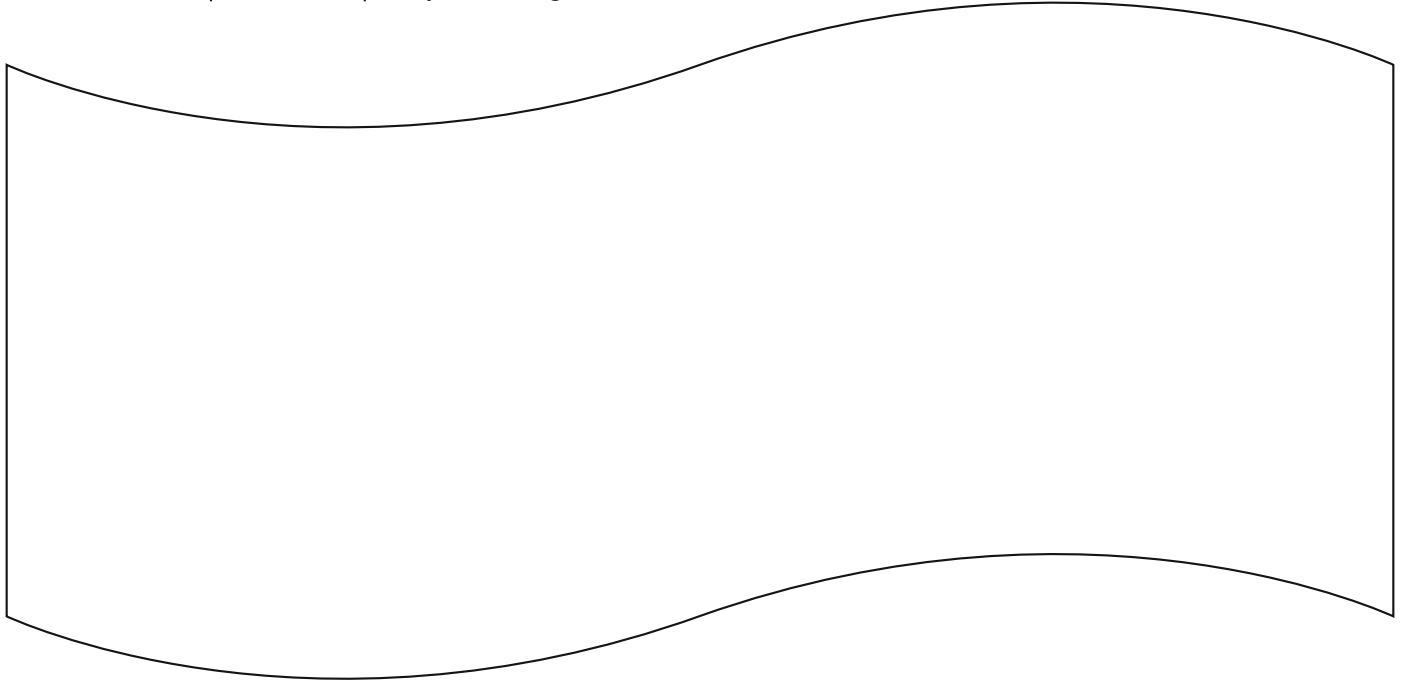
Worksheets

- Bible Discovery Worksheet #1
 - Page 1: Self-Reflection Time
 - Page 2: Look Inside Your Heart...
- Bible Discovery Worksheet #2
 - Page 1: Controlling Your Anger
 - Page 2: My Plan to Make Things Right...
- Bible Discovery Worksheet #3: Giving in Secret
- Life Application Worksheet, Page 1 and 2: What Would You Do?
- Homework

SELF-REFLECTION TIME

Part 1

Take a moment to reflect on the snack situation. Imagine that you were the teacher. Your students started calling you a mean teacher, and they thought that you were showing favoritism to some students. How does this make you feel? You can use words or pictures to express your feelings...



Part 2

What are three things you want to improve on to be a better Christian?

1.

2.

3.



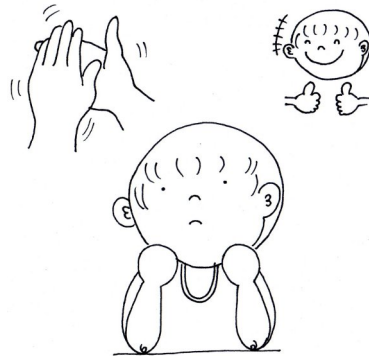
LOOK INSIDE YOUR HEART...

Are you helping out at church to "look good" or to gain praise from people? If not, what are your motivations?

I help, because I...

I help, because I...

I help, because I...

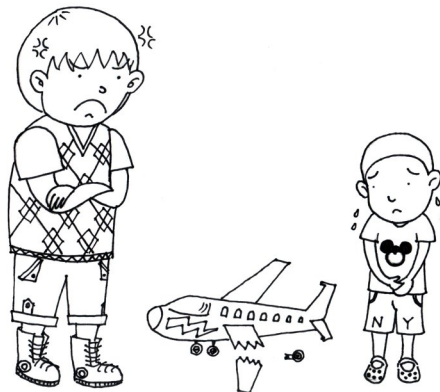


CONTROLLING YOUR ANGER

Work with your group to brainstorm answers to the following two questions. Write your answers down individually. When your group is done, select one student to come up and write down your group's answers on the two posters on the wall.

Why do people get mad at each other? (List reasons people get mad...)

How do people usually get mad? (List ways people get mad...)



MY PLAN TO MAKE THINGS RIGHT...

Who do you need to make things right with?

How are you going to do it?

Who?

What happened?

What can you do to make things right?

Step 1...

Step 2...

Step 3...

I will put my plan into action by _____.
(Date)

(Sign your name here)

GIVING IN SECRET

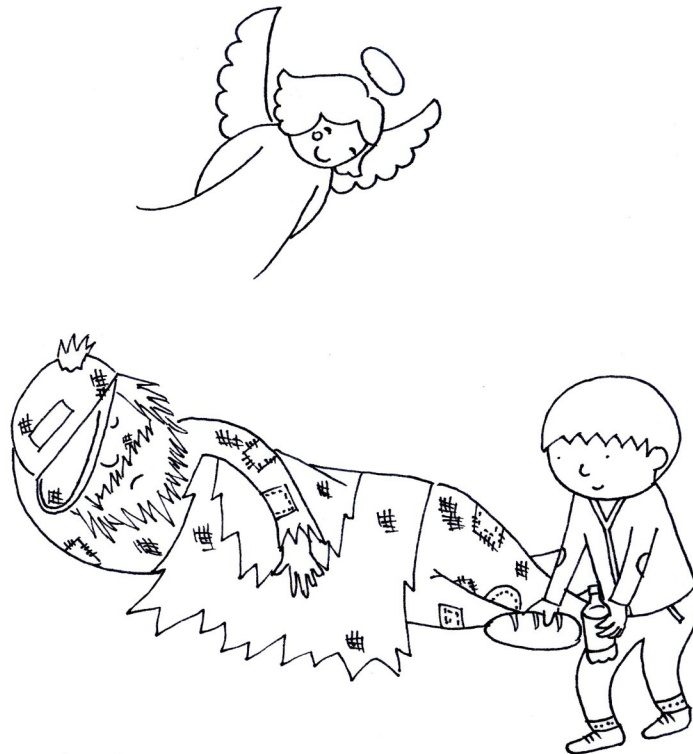
Open your Bible to Matthew 6:1-4 and read these four verses carefully. When you're done reading, close your Bible, and use the word box below to help you fill in the blanks. The first one has been done for you!

sees ~~heed~~ glory charitable deed heaven reward secret

1. "Take heed that you do not do your charitable deeds before men, to be seen by them. Otherwise you have no _____ from your Father in _____.
2. "Therefore, when you do a _____ deed, do not sound a trumpet before you as the hypocrites do in the synagogues and in the streets, that they may have _____ from men. Assuredly, I say to you, they have their reward. But when you do a charitable _____, do not let your left hand know what your right hand is doing, that your charitable deed may be in _____; and your Father who _____ in secret will Himself reward you openly."

What to do when you are done...

- Exchange your worksheet with your neighbor.
- Open the Bible to check your neighbor's answers.
- Share with your neighbor one thing you learned from these verses.



WHAT WOULD YOU DO?

Four Life Principles to Take to Heart...

1. Not to pass hasty judgment on others, but humbly look out for our own faults in life
2. To examine our hearts, so as not to serve God simply to look good in front of others
3. To control our emotions in everyday life
4. To help those in need without seeking earthly praise

Instructions: Read the following scenarios and answer the questions that follow.

Scenario One...

It was Micky's first day of school in fourth grade. She entered her classroom and felt a bit nervous when she saw all the unfamiliar faces there. Quietly and without looking at anyone, she quickly found her desk and sat down. After a few minutes of settling in, Micky started looking around her classroom. All of the sudden, she heard some strange noises coming from behind. Micky turned her head to see who could be making such noises when she saw Sharon, the little girl who sat right behind her. Micky thought there was something different about Sharon. Micky quickly turned around, but, after a few moments, found that she couldn't resist looking back at Sharon again. Micky thought to herself, "What's wrong with Sharon? Why is her face so crooked, and why does she keep her mouth open and make all those strange noises?" Then, Micky started feeling sorry for herself for having to sit right in front of Sharon. She would have to listen to Sharon's unpleasant sounds all year long!

At this time, Mrs. Clark, the teacher, called for her students' attention. Mrs. Clark welcomed everyone warmly, and asked the students to find a partner and introduce themselves to each other. Micky started looking for a partner, but she couldn't help noticing that everyone was trying to avoid getting too close to Sharon. Micky felt bad for Sharon, but on the other hand was not sure if she really wanted to be Sharon's partner, either...

What would you do if you were Micky?



Scenario Two...

After the Get-to-Know-Each-Other activity, Mrs. Clark stressed the importance of everyone helping and caring for each other in class. Mrs. Clark went on to talk about how every child is different, and how some children may have special needs. She encouraged all of her students to find ways to show kindness to one another. Finally, Mrs. Clark said that she would be giving out awards at the end of the week to those who actually offered a helping hand to others, inside and outside of the classroom. "Awards! How cool would it be if I could get an award," Micky thought to herself.

Before long, it was lunchtime. Micky walked into the cafeteria, lunch bag in hand. She looked around the crowded cafeteria to find a place to sit. Again, she noticed that Sharon was sitting by herself at a table. At that point, Mrs. Clark walked in and began greeting some of her students...

What do you think Micky was thinking when she saw Sharon?

What do you think she was thinking when she saw Mrs. Clark?



Where do you think Micky ended up sitting, and why?

Scenario Three...

After a long day at school, Micky couldn't wait to go home. Micky had a little sister, Minnie, who was just a kindergartener. Minnie adored her big sister, and loved to hang out in Micky's room, whether or not Micky was around. While Micky liked her sister, too, she really didn't like it when Minnie went into her room without her permission. Minnie could make quite a mess of things!

As Micky walked in the door, she saw a trail of her things on the floor—her hair clips, her coin collection, her sticker book, and "Oh, no..." her favorite fruit-flavored lollipop she had been saving for a special occasion had been half-eaten already!!! Micky could feel her face turning red and her eyes welling up with tears. Micky was really MAD, and she knew exactly who was to blame...

Would you feel angry as well in this situation?

In this story, what can Micky do to control her anger?



E2 Year 2 Book 1 Lesson 4—God's Teaching on the Mount (Part 3)

Homework Assignment

Name: _____ Parent signature: _____ Date: _____

Weekly Bible Reading: _____

Bible Reading: Check each box when you complete that day's reading.

Prayer: Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

What I Learned from the Bible This Week

1. _____

2. _____

Memory Verse

Please write down this week's memory verse. **(Colossians 3:23)**

Short Answer

1. Use your own words to explain Matthew 7:3-4, "And why do you look at the speck in your brother's eye, but do not consider the plank in your own eye? Or how can you say to your brother, 'Let me remove the speck out of your eye'; and look, a plank is in your own eye?"

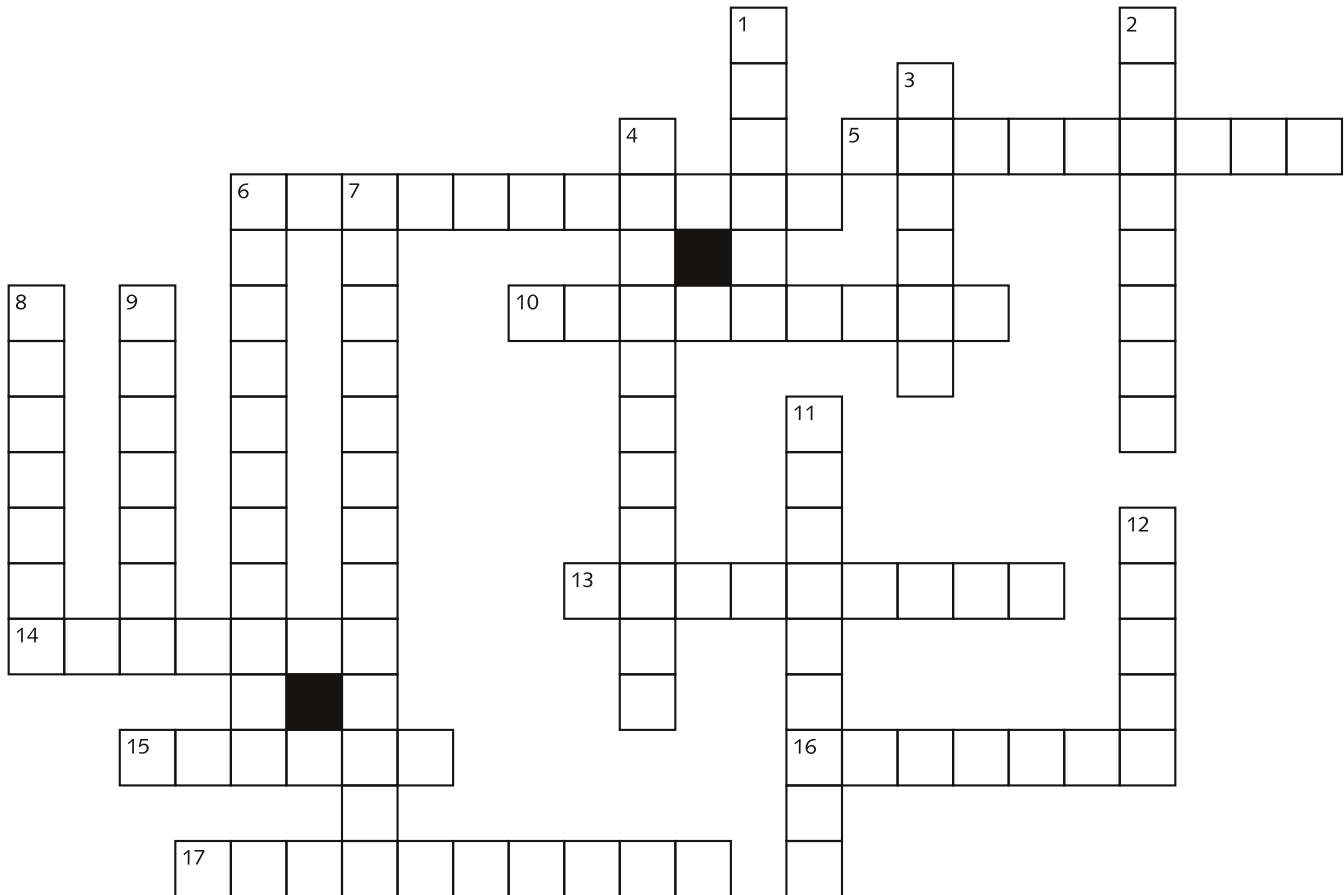
2. Which three verses in Matthew, chapter 6 describe the right attitude we should have during fasting? Write the reference.

3. Why does Jesus want us to reconcile with our brothers and sisters before we offer gifts/sacrifices to God?

4. Take a minute to reflect on all the teachings you have learned from Jesus' sermon on the mount in the last three lessons. Please read through Matthew, chapters 5-7, and pick out three things that you want to improve on in your life.

Quick Review on Jesus' Sermon on the Mount

This crossword puzzle will help test your knowledge of the Lord Jesus' sermon on the mount as recorded in Matthew, chapters 5-7. Let's see how much you have learned in the past few weeks! Feel free to use your Bible to help you find the answers!



ACROSS

- 5. Jesus taught not as the scribes, but "as one having ____." (7:29)
- 6. "Blessed are the ____ ____, for they shall see God." (5:8)
- 10. "Do not lay up for yourselves ____ on earth." (6:19a)
- 13. "Blessed are those who mourn, for they shall be ____." (5:4)
- 14. No man can serve two of these. (6:24)
- 15. We should not hide our light under a _____. (5:15)
- 16. "Blessed are the meek, for they shall ____ the earth." (5:5)
- 17. "Blessed are those who are ____ for righteousness' sake." (5:10a)

DOWN

- 1. We should not cast these before swine. (7:6)
- 2. "Blessed are the ____, for they shall obtain mercy." (5:7)
- 3. "Judge not, that you be not ____." (7:1)
- 4. "And when you pray, do not use vain ____ as the heathen do." (6:7)
- 6. "Blessed are the ____, for they shall be called the children of God." (5:9)
- 7. "Blessed are those who hunger and thirst for ____, for they shall be filled." (5:6)
- 8. "Blessed are the poor in spirit, for theirs is the ____ of heaven." (5:3)
- 9. We should love not only our neighbors, but also our _____. (5:44)
- 11. What is a person who does not first cast out the plank in their own eye, but rather focuses on others' problems instead? (7:5)
- 12. "You are the ____ of the world." (5:14)

LESSON 5

JESUS IS LORD OVER NATURE

Worksheets

- Bible Discovery Worksheet: Jesus Is Lord over Nature
- Life Application Worksheet #1, Page 1 and 2: Facing Our Faith
- Life Application Worksheet #2: Testimony "Wonderful Grace"
- Homework

JESUS IS LORD OVER NATURE

Instructions: Follow along with the teacher and fill in the blanks when necessary.

Fear

Have Faith

<p>Matthew 14:30 "But when he saw that the wind was boisterous, he was _____; and beginning to sink he cried out, saying, 'Lord, save me!'"</p>	<p>Matthew 14:31 "And immediately Jesus stretched out His hand and caught him, and said to him, 'O you of faith, why did you _____?'"</p>
<p>Mark 4:38 "But He was in the stern, asleep on a pillow. And they awoke Him and said to Him, 'Teacher, do You not care that we are _____?'"</p>	<p>Mark 4:40 "But He said to them, 'Why are you so fearful? How is it that you have _____ faith?'"</p>

In both Bible stories, what threats did the disciples see?

Matthew 14:24 "the boat was t_____ by waves."

What danger did Peter see?

Matthew 14:30 "the wind was b_____."

Although the disciples feared and saw danger, Jesus encouraged them to have faith. He wanted them to see and believe in Jesus' great power instead of seeing the dangerous end to the situation.



FINDING OUR FAITH

1. **How do you define faith?** Write down your response without referring to the Bible or discussing it with your classmates.

2. Read Hebrews 11:1. **How is faith defined in this passage?**



3. Read Hebrews 11:6. **Why is it so important to have faith?**

Let's consider how faith is developed.

A. Let's read Mark 9:14-29.

a. Why did the father ask the Lord Jesus for help?

b. What did he say to the Lord Jesus in verse 24, and what does this verse teach us about faith?

B. Let's read Hebrews 12:1.

C. What effects did the two events in which the Lord Jesus walked on water and calmed the raging storm have on His disciples?

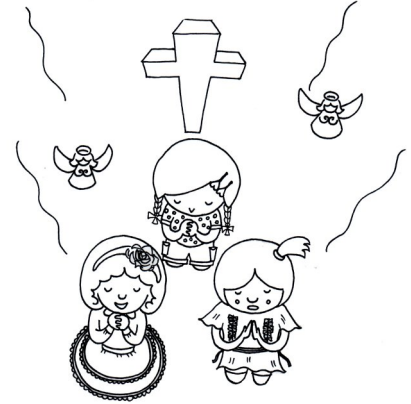
D. Let us read this short testimony.

Sis. Susan had gotten into a conflict with a brother in church. She thought the matter had blown over when she approached the brother and said she hoped that the misunderstanding would clear up and that they were still friends. Unfortunately, the situation worsened because the brother did not think it was a small matter, and he even said unkind words to her.

Susan was very troubled at heart. She went through quite a bit of an emotional roller coaster. She was full of anger against that brother. She prayed, but her anger could not be abated, so her mood was affected. She also felt wronged, and even grew hateful in her heart. Nevertheless, she knew that she had to remember God's words, and not sin against God in her anger (e.g., Eph 4:26a "Be angry, and do not sin.") She knew that she must not grieve the Holy Spirit by sinning, either with her speech or her actions. That was the least she could do to let the Holy Spirit guide her as she waited for God to help her through her emotions. She knew that prayers should not be all about what one feels or has complaints about. Rather, deep prayers should be done with meditation on the words of God.

To help herself, she asked for two good spiritual friends to pray with her. One day, after praying, one of the sisters who had been praying with her shared with her some encouragement about the need to forgive and let things go. After the long sharing, Susan had a long prayer by herself, thinking through her possible weaknesses that prevented her from letting the matter go. She realized that it was her pride that caused her to feel that the brother should be the first to apologize. She realized that her own ideas should be secondary to the importance of having peace between brothers and sisters. Such realizations were the work of the Holy Spirit, for Susan herself could not have thought in this direction.

In her prayers, she repented before God. She understood that her own ego must go. Her own ideas must go. Only God's glory should prevail. And, to bring glory to God's name, she must humble herself and take the initiative to make peace, never mind what the other party thought or felt. Right after making such a decision and promise to God in her prayers, Susan felt completely at peace.



Discussion Questions

1. What are your prayers about? Do you have a list of requests for God to fulfill, or do you think about (meditate upon) God's words in relation to things in your life?
2. Have you ever experienced how praying actually gives you peace or changes your ideas about certain things so that you know you are in tune with God's will?
3. What are the characteristics of a good prayer that is acceptable and pleasing to God?

A TESTIMONY OF FAITH

Wonderful Grace

Tezen Ye Ming

One day during the year when my son was in second grade, he came home from school complaining that his leg hurt him very badly. I discovered that his tonsils were also swollen. Three months later he complained of pain in the right of his abdomen. I took him to see a doctor. The diagnosis was that he had leukemia (blood cancer). Some days were good for him; some bad. This unstable state was so uncontrollable that the doctor said there was no surety that he would live another day. So, we were living from day to day. I, being a faithful Buddhist, was heartbroken. I had never been a terribly bad person so I could not figure out why this tragedy had happened to my only beloved son.

Then I remembered the wife of my colleague who was a very religious Christian in the True Jesus Church. I called her, and explained the situation to her in the hope that she could offer some help through prayers. She immediately came to the hospital the next day to pray for my son. She had also come with many members of the True Jesus Church. During the next few months, they came often to pray for my son.

After about four months, there was still no improvement in my son's condition and the doctor kept increasing the amount of drugs for him, finally reaching what was 54 times the original dose, from 25cc to 1350cc. I was very shocked, but that doctor said that was his only hope for survival and if he did not respond he would die anyway.

My son bled continuously, and every couple of minutes, a nurse had to wipe the blood off his mouth. One day when I was carrying him to the washroom, his body just went totally out of control, and his eyes turned up so that only the whites showed. After we prayed for a while, he became calm but seemed so weak that I thought death was near. Three days later, early in the morning, I was praying in his hospital room when I saw a ray of light beaming upon my head. After my prayer, I was wiping some blood from my son's mouth when all of a sudden, my son sat up and, in a loud voice, said that he felt much better and wanted to be baptized. At that moment, the wife of my colleague came in and coincidentally announced that the pastor felt that my son should be baptized.

After he was carried into the water and baptized, my son walked to the car by himself and started playing with the steering wheel. Later that night, he wanted to eat cake and drink milk. He had not been able to eat for four days already. His temperature was back to normal again. Since then, his visits to the hospital were only for checking up on his progress. He later returned to school and was an energetic child.

Praise the Lord! Jesus is the Almighty God; He is merciful and powerful and will listen to our prayers. Blessed are those who love Him and believe in Him. May the peace of Jesus Christ be with you. Amen.

Life Application Questions

1. What did the boy's parent do when he was heartbroken?

2. Why was he facing an impossible situation?

3. How did God comfort the parent?

4. What are some things that the parent learned?

E2 Year 2 Book 1 Lesson 5—Jesus Is Lord over Nature

Homework Assignment

Name: _____ Parent signature: _____ Date: _____

Weekly Bible Reading: _____

Bible Reading: Check each box when you complete that day's reading.

Prayer: Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

What I Learned from the Bible This Week

1. _____

2. _____

Memory Verse

Please write down this week's memory verse. **(Proverbs 3:5-6)**

Short Answer

1. How did the disciples react when they saw Jesus walking on the water and why?
2. Peter started walking on water but then became afraid. Why?
3. Why did the disciples worship Jesus after they first witnessed Him walking on water and stopping the storm?
4. How did Jesus calm the storm?
5. What can we learn from the answer above?
6. Did you have any difficulties this week? How did you trust in God to help you overcome them?

LESSON 6

JESUS IS LORD OVER DEMONS

Worksheets

- Bible Discovery Worksheet #1: Jesus Is Lord over Demons
- Bible Discovery Worksheet #2: Reactions After the Miracle
- Life Application Worksheet #1, Pages 1 and 2: Testimony "All Things Are Possible with God"
- Activity: Bible Verse Bookmark
- Homework

JESUS IS LORD OVER DEMONS

Instructions: Fill in the blanks as you listen to the teacher go over the lesson.

Jesus Has Authority and the Importance of Faith	
<p>Luke 8:32 "Now a herd of many swine was feeding there on the mountain. So they _____ Him that He would permit them to enter them. And He _____ them."</p>	
<p style="text-align: center;">The father Mark 9:22b</p> <p>"But _____ You can do anything, have compassion on us and help us."</p> <p style="text-align: center;">Mark 9:24</p> <p>"Immediately the father of the child cried out and said with tears, 'Lord, I believe; _____ my unbelief!' "</p>	<p style="text-align: center;">Jesus Mark 9:23</p> <p>Jesus said to him, 'If you can believe, all things are _____ to him who believes.'</p> <p style="text-align: center;">Mark 9:25b-26a</p> <p>"He rebuked the unclean spirit, saying to it: 'Deaf and dumb spirit, I command you, come out of him and enter him no more!' Then the spirit cried out, convulsed him greatly, and came out of him."</p>

Short Answer

In Mark 9:24, how did the father's request change after Jesus talked to him?

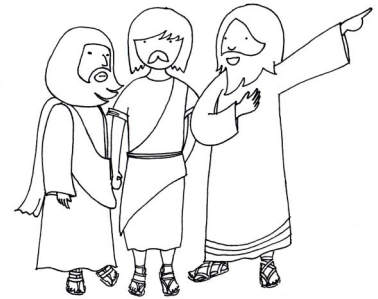
<p>Matthew 17:18 "And Jesus _____ the demon, and it came out of him; and the child was cured from that very hour."</p>	
<p style="text-align: center;">The disciples Matthew 17:19</p> <p>"Then the disciples came to Jesus privately and said, "Why could we not _____ it out?"</p>	<p style="text-align: center;">Jesus Matthew 17:20-21</p> <p>"So Jesus said to them, 'Because of your unbelief; for assuredly, I say to you, if you have _____ as a mustard seed, you will say to this mountain, "Move from here to there," and it will move; and nothing will be impossible for you. However, this kind does not go out except by prayer and _____.'"</p>
<p>Luke 13:12-13 "But when Jesus saw her, He called her to Him and _____ to her, 'Woman, you are loosed from your infirmity.' And He laid His hands on her, and immediately she was made straight, and glorified God."</p>	

REACTIONS AFTER THE MIRACLE

Instructions: Read the reactions of the man and the people of Gadarenes below. Underline the differences.

<p>The man's reaction Luke 8:38-39</p> <p>"Now the man from whom the demons had departed begged Him that he might be with Him. But Jesus sent him away, saying, 'Return to your own house, and tell what great things God has done for you.' And he went his way and proclaimed throughout the whole city what great things Jesus had done for him."</p>	<p>The people's reactions Luke 8:37</p> <p>"Then the whole multitude of the surrounding region of the Gadarenes asked Him to depart from them, for they were seized with great fear. And He got into the boat and returned."</p>
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1. Why were the people of the Gadarenes afraid?

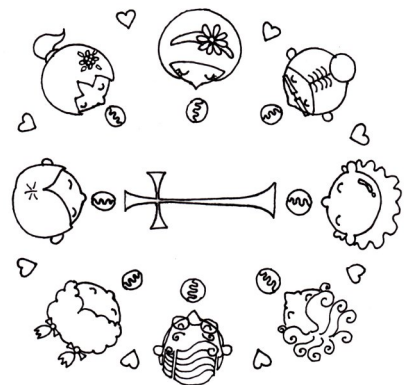


2. What can we learn from the man's actions after he was healed?

Instructions: Underline what the woman and the people did after Jesus healed the crippled woman.

<p>The woman's reaction Luke 13:12</p> <p>"But when Jesus saw her, He called her to Him and said to her, 'Woman, you are loosed from your infirmity.' And He laid His hands on her, and immediately she was made straight, and glorified God."</p>	<p>The people's reactions Luke 13:17</p> <p>"And when He said these things, all His adversaries were put to shame; and all the multitude rejoiced for all the glorious things that were done by Him."</p>
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3. What did the woman and the people do after they saw Jesus heal the woman?



TESTIMONY

All Things Are Possible with God

Sew Chan Lee—Singapore

LIVING IN DARKNESS

It all seems so far away now, almost an unbelievable bad dream. My eyesight started to deteriorate when I was in my mid-twenties, and by 2006, I was totally dependent on other people's assistance in my daily life. I chafed at my helplessness. Enveloped by a despair that I could not shake off, I often felt that life was meaningless. Worse, I became demon-possessed. It was truly and literally a time of darkness.

Pained by my suffering, one of my brothers suggested that I seek the help of the church he attended—the True Jesus Church—to drive out the demon from me. I was so tired of living in my shell of a life that I was willing to try anything. But when I came to church, I came with sorrow in my heart. I also felt so useless because I needed the assistance of our brothers and sisters to bring me to church.

FINDING THE LIGHT

Miraculously, through all the prayers of brothers and sisters in Christ, as well as the laying of hands of preachers and deacons, the devil left my body just two weeks after I came to church in August 2006. Approximately two months later, God granted me the precious Holy Spirit. Thank God, I was baptized into the church on November 26, 2006.

I resolved to myself: "Since I have this precious opportunity to come to church, I must pay attention with all my heart, to know the truth and to understand the Bible better." In this way, I prepared myself to go to church every Wednesday, Friday, and Saturday. I was determined to learn God's word in order to change and truly become a new creation. By listening attentively to sermons and through the guidance of the Holy Spirit, I came to understand the Bible better. The word of God was like a light—shining and bringing joy into my heart. Moreover, I learned to trust in God and rely on Him in my life. I tell Him all my sorrows in my daily prayer and ask Him to lead me in all things.

About one year after my baptism, I realized that the sorrow and emptiness in my heart had been replaced with happiness, peace, and contentment! My bad dream had turned into a marvelous new life in Christ. When my other brother saw the miracle that had happened to me in the True Jesus Church, he left his old church and came to the true church to "have a look." After careful observation, he was convinced that the truth and the works of God abided in our church, and, after a year, he was baptized into the True Jesus Church.

The downpour of the Lord's abundant grace did not just stop at my brothers and me. It was soon my son's turn to see the light. Given my poor eyesight, my son took it upon himself to pick me up after service and take me home. Since he had to come to church anyway, he decided to come earlier and listen to the sermons. Convinced that there was truly a living God in the True Jesus Church, he was baptized in 2010.

BRINGING THE LIGHT TO OTHERS

Having tasted such wondrous joy and contentment, and seeing the grace on my family, I then resolved to redouble my efforts to pray for my parents and their salvation.

My mother was a Buddhist and my father an atheist. One day, I was talking to one of my brothers about how to preach to our parents. But my brother was skeptical, "How can you preach to an atheist? You will never convince him! You'd probably have to wait for the day that he has an incurable disease." Despite his words, I was not deterred and decided to put in more effort to pray for our father. So, in January 2011, I began to fast and pray for my family every Monday morning.

In June 2011, I returned to Malaysia to attend my mother-in-law's funeral service. During the funeral, I preached to my father. My father's response was unbelievable—he told the rest of my family that he wanted to go to church. The whole family just couldn't believe their ears. When I heard his words, I literally jumped for joy!

I informed the local church and very soon after my conversation with him, various Malaysian preachers began visiting my father. In July 2011, he finally stepped into the True Jesus Church.

On just his second visit to our church, my father saw a vision of Jesus Christ in a bright robe. When he went home that day, he joyfully told my mother that there is indeed a living God in the True Jesus Church. This incident motivated my brother and me to intensify our preaching to our mother. However, she was a tougher nut to crack—she firmly refused to give up Buddhism.

One day in August 2011, my father was driving his motorcycle along a very narrow road that could only accommodate one vehicle at a time. So when he saw a car coming towards him, my father immediately swerved to the left to avoid the car. To his horror, he suddenly realized that he was about to roll down a very deep ravine. At that moment, he felt a strong force pushing his right arm, which caused him to swerve the motorcycle back onto the road, thus saving his life. When he returned home, he told my mother about his close shave with death.

After that incident, my brother and I continued to share many testimonies with our mother. Finally, in September 2011, my mother suddenly announced that she wanted to go to church. Seeing the grace of God upon my father and hearing us continually share God's word had finally changed my mother's mind and motivated her to believe in Christ.

By October 2011, all the idols in my parents' house were taken away. When my father asked to be baptized, the church persuaded my mother to be baptized at the same time. Thank God, in November 2011, both my parents were baptized into Christ. I am now continuing to pray for my parents to receive the Lord's promised Holy Spirit.

NOTHING IS IMPOSSIBLE WITH GOD

Through this personal experience, I have learned precious lessons of patience and trust. All things are possible with our Almighty God. He can change a nightmare of existence into a beautiful and meaningful life.

Moreover, our loving heavenly Father is not willing for anyone to perish—so even the most stubborn of our loved ones can come to believe in Jesus Christ if we persistently rely on God and ask for His guidance. Praise Him for all His goodness. Amen!

Life Application Questions

1. Why did this sister decide to go to the True Jesus Church?

2. How did the demon leave her?

3. What did she determine to do after she was baptized?

4. How did the sister rely on God to preach to her family?

BIBLE VERSE BOOKMARK

Please look up the following verses:

Matthew 28:20b

John 14:27

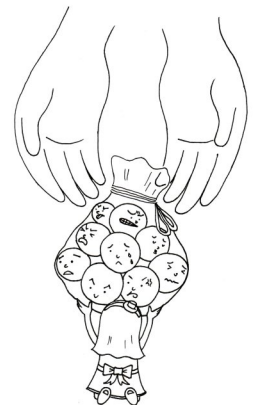
Romans 8:28

Romans 8:35

Philippians 4:13

1 Peter 5:7

Why is it so important to bring our worries and fears to God? Please write one paragraph



E2 Year 2 Book 1 Lesson 6—Jesus Is Lord over Demons

Homework Assignment

Name: _____ Parent signature: _____ Date: _____

Weekly Bible Reading: _____

Bible Reading: Check each box when you complete that day's reading.

Prayer: Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

What I Learned from the Bible This Week

1. _____

2. _____

Memory Verse

Please write down this week's memory verse. **(Psalm 56:3)**

Life Application

1. Did you have any worries or difficulties this week? How did you rely on God to help you? (If not this week, write about a time when God helped you in the past.)

2. We know that Jesus has authority over everything. What does that mean to you? When have you experienced His power before?

3. How has God blessed you? What is one thing that God has done for you that you can share with others?

LESSON 7

JESUS IS LORD OVER DISEASES

Worksheets

- Bible Discovery Worksheet, Page 1 and 2: Jesus Is Lord over Diseases
- Life Application Worksheet #1, Page 1, 2, and 3: Build Our Faith in God
- Life Application Worksheet #2: Testimony "A Message of Hope"
- Homework

JESUS IS LORD OVER DISEASES

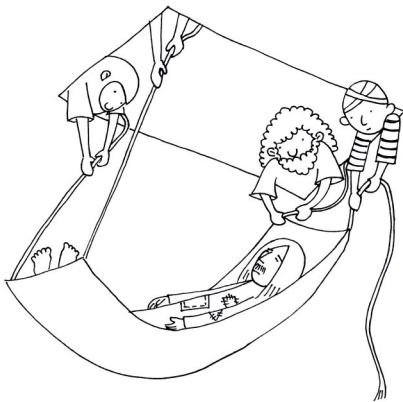
Instructions: Answer the following questions, and then fill in the charts as you follow along with the lesson.

1. Turn to your neighbor and discuss what faith means to you, and then write down your own definition.

2. How does the dictionary define "faith"?



3. What does the Bible say about faith? Please turn to Hebrews 11:1 and write down the verse.



The Paralytic and His Four Friends

What kind of sickness did this person have?	How did Jesus heal this person?	What kind of faith was shown?

The Centurion's Servant

What kind of sickness did this person have?	How did Jesus heal this person?	What kind of faith was shown?

The Bleeding Woman

What kind of sickness did this person have?	How did Jesus heal this person?	What kind of faith was shown?

The Blind Man in Bethsaida

What kind of sickness did this person have?	How did Jesus heal this person?	What kind of faith was shown?



BUILD OUR FAITH IN GOD

Instructions: Read the following two scenarios, and then wait for the teacher's instructions for the interview exercise.

Scenario 1

Many of the students in Judy's math class had not been keeping up with homework for the past three days. Not surprisingly, this made the teacher angry—so angry that Mrs. Jackson threatened to call their parents if they didn't all turn in their assignments the next day! So, Judy made sure that she did her homework that night. There was nothing she dreaded more than her parents finding out that she was not doing her homework. What would happen if her father found out that it was math she was neglecting? Well, could it get any worse? Having these things in mind, Judy painstakingly finished her homework, making sure that everything was perfect—every fraction was simplified, every unit was clearly written, and every single step was neatly shown. There was nothing missing.

The next morning Judy got up, dressed, brushed her teeth, ate her breakfast, and set off for school. A quarter of the way there, a thought entered her mind, "What if I forgot to put my homework in my backpack?" However, Judy was sure she could not have possibly forgotten her homework on such an important day, so she dismissed the thought and kept walking. After walking another block, Judy decided to check her backpack just to be certain that her homework was in there, but it was NOT! Judy looked again; she looked through her red folder, her blue one, her green one, and the polka-dotted purple one, but her homework was nowhere in her backpack!

Judy turned around and ran all the way back home. When Judy got home, she searched upstairs, downstairs, and even the stairway! But her homework was nowhere to be found! Judy began to feel very anxious. Two pieces of paper, just two pieces of paper were all she wanted. Was that too much to ask for? Judy tried calling her parents (maybe one of them had put her homework away), but they were both in meetings.

What could she do? Judy went to the living room, sat down on the floor, and began to cry. She had worked so hard on the assignment! As Judy cried, she prayed to God—there was no one she could turn to. Then, through her tears, she saw the vague outline of two pieces of paper underneath the couch. Judy crawled towards it and discovered that it was her homework! Stuffing it into her backpack, she looked at her watch; she still had five minutes to get to school. As Judy dashed out of the house, she smiled and thought, "Wow! God really answers prayers!"



Scenario 2

After Judy had experienced God personally, following her prayer and exhaustive search for homework, she knew that God truly listens to earnest prayers! She was determined to cultivate more faith in God so that she would no longer panic in desperate situations. She wondered to herself, "But how can I cultivate my faith in God? What should I do every day to help me build a better relationship with God?" She remembered that one of her teachers at church once mentioned that faith is not a noun, it is a verb! Faith has to be backed up with actions to become true faith. Judy thought to herself, "I must do something, but what can I do?"



The following Saturday when she went to church, she shared her grand plan with her best friend, Maggie. "Maggie, I have made up my mind to really cultivate my faith in the Lord; it is really important to me. But I don't know what to do and how to do it. So I was praying about it, and all of the sudden, I got this idea in my head that I could actually interview some people in church to find out how they built up their own faith in God. Then I can learn from them! What do you think about this idea? Should I do it?"

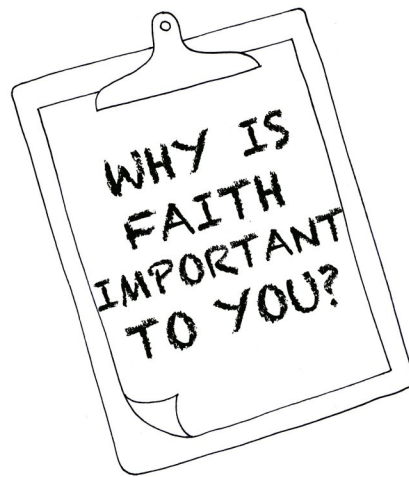
Maggie hesitated before answering Judy. She eventually replied slowly, "Are you sure you're going to go around and ask people about their faith? Don't you think it's a bit strange and kind of embarrassing to ask those kinds of questions? I don't know. I would be too shy to talk about faith with other people that I don't really know."

Judy thought about it and said, "Well, you're right! It might be a bit awkward to go around asking people questions, but I think it would be really fun to learn more about how others build their own faith. The term 'cultivating faith' sounds so vague to me at this moment. How awesome would it be if I could learn from others' experiences? Besides, it won't take long for people to respond to my question. I just need simple answers."

Maggie's hesitance didn't discourage Judy. During lunchtime, she took her notebook and a pencil and swung into action! She approached several older college students, some RE teachers, and a few uncles and aunties she knew. Her interview only had two simple questions:

- Why is faith important to you?
- What do you do every day to build up your faith?

Follow in Judy's footsteps to interview at least three people you know...



Questions to Ask

1. Why is faith important to you?
2. What do you do every day to build up your faith?

Interviewee: _____ Relationship to you: _____
Interview notes:

Interviewee: _____ **Relationship to you:** _____
Interview notes:

Interviewee: _____ **Relationship to you:** _____
Interview notes:

Interviewee: _____ **Relationship to you:** _____
Interview notes:

A MESSAGE OF HOPE

During my younger adult years, God blessed me with some very special miracles of healing. These miracles happened in both my life and in the lives of my wife and children.

For example, as a young Air Force airman, I was diagnosed with stomach cancer, the same cancer that took the life of my mother when I was 4 years old. However, through my wife's faithful and heartfelt prayers with fasting to God, I was healed within a few weeks.

Then several years later, my oldest son, who was 7 years old at the time, was diagnosed with scoliosis. But after 6 weeks of my wife fasting and praying two meals a day, he was healed of his condition.

One thing I've learned through my walk of faith is this: God may choose to heal or He may not, but regardless of how He answers prayers, it is always for our better good.

In 2005, I was diagnosed with an autoimmune system disorder called ankylosing spondylitis, or AS for short. What basically happens is my immune system is overactive, and it begins to attack and destroy the good cells in my body. In my case, it is focusing on my spine, my hips, and my lungs. Eventually my spine will become solid bone. There is no known cure to man for this illness, and medications only treat the symptoms, but often the side effects make life worse.

When I first received this bad news, I was naturally devastated and concerned. But one thing is for sure, because God has blessed my family and me with so much in the past, I could never doubt or question Him now. I knew I had to entrust this condition to Him. So I decided to cease taking all narcotic pain meds and self-injected biologics because they only made me suffer more.

You know, the doctors told me 8 years ago that in 5 years I would be confined to a wheelchair. And I praise and thank God that today I am still free from that wheelchair. Even though every day I live with a constant pain level of 5 to 6, some days shooting up to 10 and beyond, I have chosen to rely on God. Not necessarily to heal me, although I would be very blessed and happy if He did, but simply just to give me what I need for each day to work for Him. Lord, just help me put aside the pain—help me live my life for You.

Some of you may need to hear this message today. You may have a physical infirmity and have been told that there is nothing the doctors can do. But let me tell you, Jesus can change your circumstance with the Word. I don't know why everyone is not healed immediately, just like I don't know why He has healed me in the past but not this time. But I do know that He is able to do so. You see, I don't think it has so much to do with our sincerity as it does His will. God sometimes has a plan that we just don't understand. So if you are in such a state, I encourage you to turn to Him for help, believe that God can heal you. As James said in James 5:14-15:

*"Is anyone among you sick? Let him call for the elders of the church, and let them pray over him...
And the prayer of faith will save the sick, and the Lord will raise him up."*

And then, rest in God's grace and wisdom.

You may face a life situation that seems hopeless, but if you turn to Jesus, the Lord can change your circumstances—at least, He will change your attitude within those circumstances. He may even open a door to a better opportunity. He can take even the worst situation and use it for His glory.

Trust Him, and let Him use you. Watch and see what He can do through you. Give Him the shattered pieces of your life, and then watch Him carefully arrange those broken pieces like an artist working on a piece of stained glass, arranging it into a work of art.

The point is this: Nothing is hopeless when the Lord of life walks with you. Don't give up on Him, because He will not give up on you.

So I encourage you to do something today - tell the Lord that you trust Him, even in the midst of the seemingly hopeless circumstances of your life. Go back to the Bible, the Scriptures, and read His promises. Do what He commands. And then, rest in Him. Wait on Him, patiently, in prayer. Dare yourself to trust Him truly, and then watch and see what God will do for you.

E2 Year 2 Book 1 Lesson 7—Jesus Is Lord over Diseases

Homework Assignment

Name: _____ Parent signature: _____ Date: _____

Weekly Bible Reading: _____

Bible Reading: Check each box when you complete that day's reading.

Prayer: Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

What I Learned from the Bible This Week

1. _____

2. _____

Memory Verse

Please write down this week's memory verse. **(Hebrews 11:1)**

Testify for the Lord: Recounting Your Own Faith

Do you recall a time when God responded to your faith—a time when you turned to God, and He answered your prayer? Take a few minutes to recount God's precious guidance and write your own testimony of how God guided you because you trusted in Him.

LESSON 8


JESUS IS LORD OVER DEATH

Worksheets

- Bible Discovery Worksheet: Jesus Is Lord over Death
- Life Application Worksheet, Page 1 and 2: Only Believe
- Homework

JESUS IS LORD OVER DEATH

Instructions: Fill in the chart as you follow along with the lesson.

	Mark 5:21-24, 35-43	Luke 7:11-17	John 11:1-45
Who was involved? How did they ask for help?		A widow and her son. She didn't ask for help—Jesus only happened to arrive at the same time the funeral procession was occurring.	
How long had it been since the person died?	A few minutes.		
What was Jesus' response? What did He tell them?			He waited two days before going to see Lazarus. When He finally arrived, He told them, "I am the resurrection and the life. He who believes in Me, though he may die, he shall live."
How did the onlookers initially respond (if the Bible mentions a response)?			
How did Jesus perform the resurrection?			
What happened after Jesus performed the resurrection?	The onlookers were overcome with amazement, but Jesus commanded them that no one should know what happened.		

ONLY BELIEVE

Instructions: Listed below are some ways that can help us remove our doubts and set us back on the right path. Read each explanation and fill out the worksheet as instructed.

1. Listen to Testimonies

What better method to remove our doubts than to simply ask? Many of our brothers and sisters have often testified before the Lord, either on the pulpit, during a testimony session, in SSC, or even in church publications, such as Manna. If you ask your teacher, parents, or classmates, they probably have some testimonies to tell, too!

Think about a testimony that you have heard and briefly summarize it below. If you can't think of any, then ask your classmates or your teacher if they have any testimonies to share.

2. Read the Bible

The Bible isn't just God's instruction book. It also offers lots of comforting words and many, many reasons why we never need to doubt God. Aside from the countless miracles and stories that speak about God's faithfulness to us, there are also many passages that describe how God rewards those who are, in turn, faithful to Him.



Below are some verses that talk about having faith in God. Look them up and fill in the blanks.

Psalm 36:5 " Your mercy, O Lord, is in the _____; Your _____ reaches to the clouds."

Psalm 86:15 "But You, O Lord, are a God full of _____, and gracious, _____ and abundant in mercy and truth."

Psalm 89:1 "I will sing of the _____ of the Lord forever; with my _____ will I make known Your faithfulness to all _____."

3. Talk to God

Whenever we pray, we are speaking directly to God, and often God will reply to us—more often than we think! Through prayer, God can calm our anxieties, give us solutions to our problems, or remind us that He is still with us. The best way we can confront our doubts is by facing them head on! We can talk to God about them and explain why we've started to lose faith.

Write down any doubts about God that may have started to creep up on you (you don't have to share if you don't want to!). Then, pick a time to pray and talk to God about your doubts. If you don't have any doubts, then you can spend some time thanking Him for all of His blessings instead!

Pick one day (or more!), and then indicate the time you're going to pray:

- Sunday at ____:____ AM/PM
- Monday at ____:____ AM/PM
- Tuesday at ____:____ AM/PM
- Wednesday at ____:____ AM/PM
- Thursday at ____:____ AM/PM
- Friday at ____:____ AM/PM
- Saturday at ____:____ AM/PM



Make sure you tell your teacher, a classmate, or your parents so that they can help you remember to pray!

4. count Your Blessings

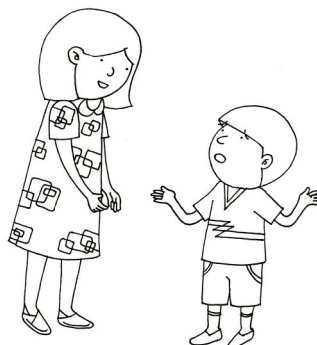
When in doubt about what God hasn't given you, count the things He has given you! Start right now by listing some things that God has blessed you with this past week.

5. Discuss Your Problem

If you still have some doubts or unanswered questions, it might be time to seek advice from someone else! Asking for help from a parent, teacher, or elder may often be the best way to puzzle out your problem.

Write down the name of a counselor or teacher to whom you plan to talk whenever you have a problem you can't seem to solve yourself (you can ask a classmate, too, but sometimes it's better to talk to someone with a little more experience).

I plan on asking _____ for help if I ever have a problem or question I can't seem to solve by myself.



E2 Year 2 Book 1 Lesson 8—Jesus Is Lord over Death

Homework Assignment

Name: _____ Parent signature: _____ Date: _____

Weekly Bible Reading: _____

Bible Reading: Check each box when you complete that day's reading.

Prayer: Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

What I Learned from the Bible This Week

1. _____

2. _____

Memory Verse

Please write down this week's memory verse. **(John 11:25)**

True or False

1. Jairus was a tax collector. _____
2. When Jesus told the onlookers that Jairus' daughter was only sleeping, they laughed at Him. _____
3. The widow begged Jesus for His help when she saw Him approaching. _____
4. Lazarus was dead for four days when Jesus finally arrived. _____

Short Answer

5. Briefly explain how Jesus resurrected...
 - a. Jairus' daughter
 - b. The widow's son
 - c. Lazarus
6. What do these incidents prove to us?
7. What did Jesus tell Jairus when people told him that his daughter had died?

LESSON 9

THE PARABLE OF THE SOWER

Worksheets

- Bible Discovery Worksheet #1: The Parable of the Sower
- Bible Discovery Worksheet #2: Which Environment?
- Life Application Worksheet #1, Page 1 and 2: Just Do It!
- Homework

THE PARABLE OF THE SOWER

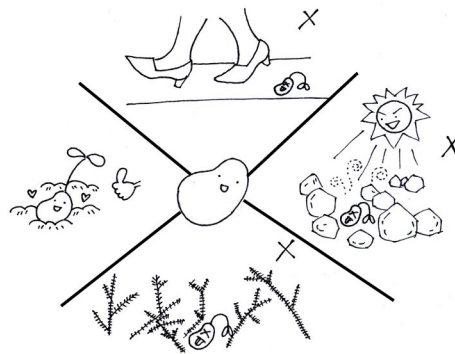
Instructions: Write the meaning of each in the blank column on the right.

What does the seed represent?

The _____ of God.

What do the different environments represent?

Different types of _____.



Environment	Who It Represents
Wayside	
Rocks	
Thorns	
Good Ground	

We need to be deeply rooted because...

...Roots act as a _____ to gather food and water, and as an _____ to keep the plant firmly in place.

Turn to Jeremiah 17:8 and fill in the blanks below.

*"For he shall be like a tree _____ by the waters,
 Which spreads out its _____ by the _____,
 And will not _____ when heat comes;
 But its leaf will be green,
 And will not be _____ in the year of drought,
 Nor will cease from yielding _____."*

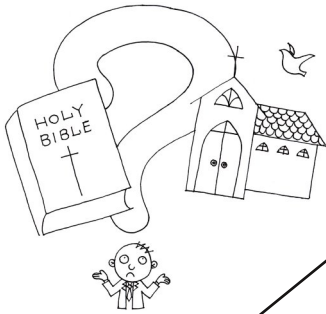
WHICH ENVIRONMENT?

Read Galatians 5:22-23 and list the fruit of the Spirit below.

"But the fruit of the Spirit is _____

 _____."

Read the following scenarios and identify the environment for each one.



Jason is a truthseeker who has been visiting church for a month and listening to the word of God.

Jason's friends from work had been playing golf and tennis on Sabbath mornings. They always asked Jason to come along, so he finally decided to go one Saturday. It was very fun, and soon enough, he began going with them more and more, while attending church services less and less. Having fun with his friends seemed more important than studying the truth. Eventually, he stopped coming to church altogether.

Jason loves coming to church and learning about the Bible. He enjoys having fellowship with brothers and sisters, too. After several months, he decided to get baptized and was very eager to start helping with holy work.

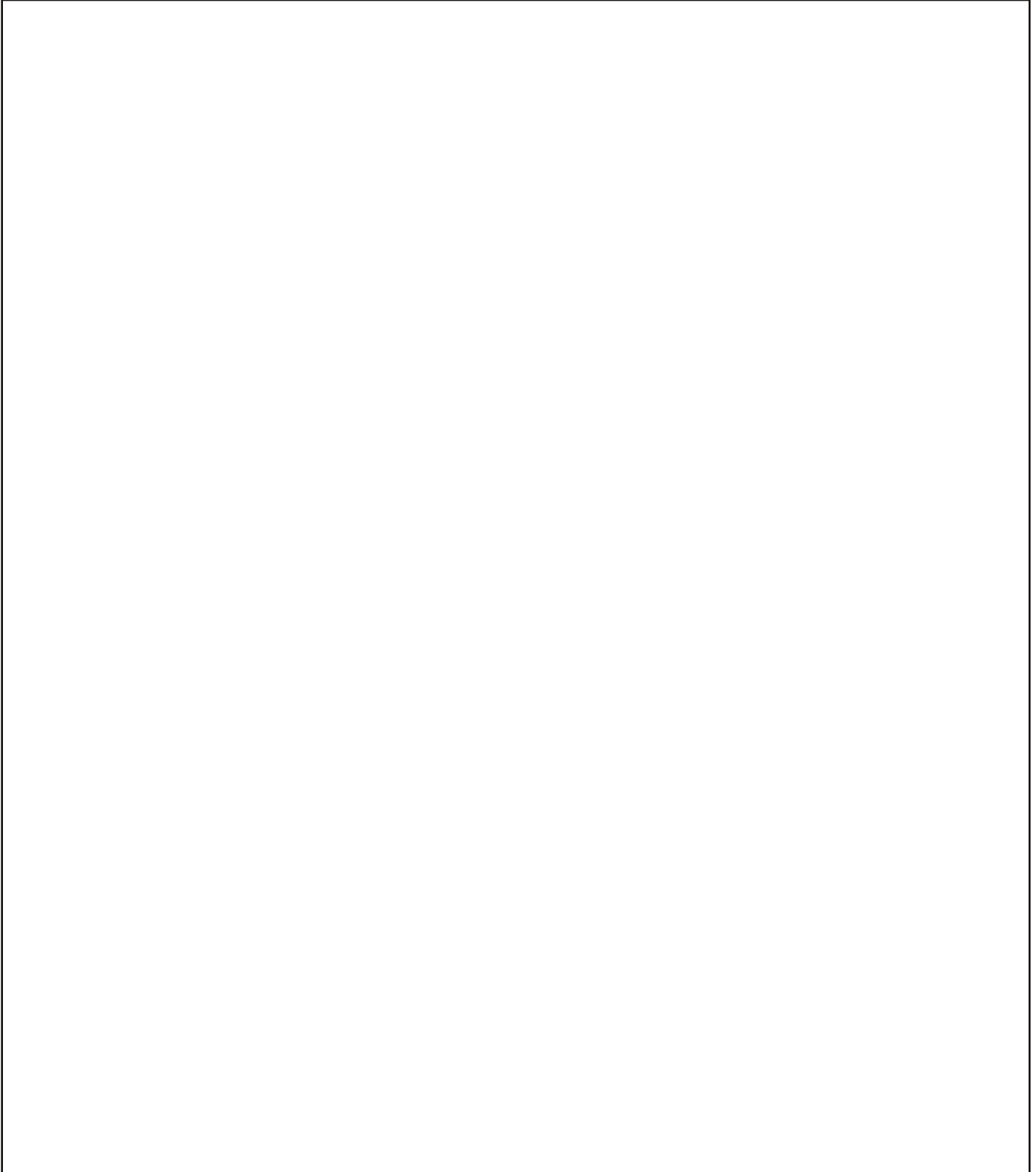
The rest of Jason's family is Buddhist. Although he came to church on one occasion to listen to the truth, he was doubtful about it. The rest of his family pressured him into trying Buddhism instead. In the end, he didn't return, but rather went on to study other religions.

Jason had been coming to church regularly for a year. He believed in the truth and was eventually baptized, but during this time he started a business. It began to get very stressful and hectic, so he decided to attend only afternoon services, in order to continue working in the mornings. Then, he decided to stay home all day and listen to online sermons, but eventually, he stopped doing even that.

JUST DO IT!

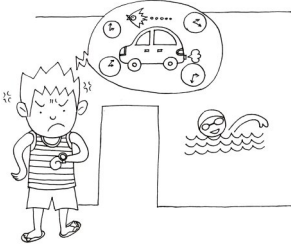
Objective: To remind ourselves that simply listening isn't enough—we must also take action upon God's word.

Instructions: Read Matthew 7:24-27 and draw a picture illustrating the story below.



BE A DOER

Instructions: Read the following scenarios and fill in the last column by answering the question, "How would you be a doer?"

Word of God	Scenario	How would you be a "doer"?
<p>Matthew 5:44 (Love your enemies)</p>	<p>Every single day in the hallway at school, one of your classmates throws a piece of crumpled paper at you. He just doesn't like you. You don't even know why.</p>	
<p>Matthew 22:39 (Love your neighbor as yourself)</p>	<p>You and two other church brothers are sharing a cabin room during a church retreat. But there are only two beds in the room—one single bed (for one person) and one double bed (for two). You arrive first and have the first pick.</p>	
<p>Ephesians 4:32 (Forgive one another, as God has forgiven you)</p>	<p>You let your friend borrow your favorite DVD. When he returns it, though, the DVD cover has been broken. He accidentally dropped some heavy books on top of it.</p>	
<p>1 Corinthians 13:4-5 (Love is not jealous)</p>	<p>One of your friends from school seems to get everything he wants—clothes, shoes, toys, games, electronics, pets, etc. You've become jealous of his life. It bothers you sometimes.</p>	
<p>Ecclesiastes 7:9 (Don't be quick to anger)</p>	<p>Your mom was thirty minutes late picking you up from your swimming lesson because she needed to drop your sister off at a party. You feel very angry because she made you wait for so long at the pool entrance, and you want to yell at her when she finally arrives.</p>	
<p>Luke 12:15 (Do not be greedy)</p>	<p>During class at church, your teacher brings snacks for everyone. A bag of chocolate is passed around and everyone can only have one piece. You really love this kind of chocolate, though, and there is enough for you to take more than one.</p>	

E2 Year 2 Book 1 Lesson 9—The Parable of the Sower

Homework Assignment

Name: _____ Parent signature: _____ Date: _____

Weekly Bible Reading: _____

Bible Reading: Check each box when you complete that day's reading.

Prayer: Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

What I Learned from the Bible This Week

1. _____

2. _____

Memory Verse

Please write down this week's memory verse. **(James 1:22)**

Matching

Match the environment to the correct type of person.

A. Wayside

B. Rocks

C. Thorns

D. Good Ground

1. _____ Those who hear the message, but are unable to be saved because the devil takes the word away from them.
2. _____ Those who are noble and good-hearted, who hear God's word, cling to it, and patiently bear fruit for Him.
3. _____ Those who hear the message and receive it with joy, but then fall away when faced with temptations or tribulations.
4. _____ Those who hear the message, but then are distracted by the worries, desires, and pleasures of the world around them.

Short Answer

5. Which environment does God want you to be like? Why?

6. List the fruit of the Spirit from Galatians 5:22-23.

LESSON 10

THE PARABLE OF THE LOST SON

Worksheets

- Bible Discovery Worksheet #1: The Parable of the Lost Son
- Life Application Worksheet: The Heart of God
- Homework

THE PARABLE OF THE LOST SON

Instructions: Read the following passages along with the teacher, and then list out the key scenes in each passage. After you have listed out the key scenes, choose one to illustrate and write a caption below the illustration.

Luke 15:11-16

Key Scenes



Blank space for drawing a key scene from the parable.

Caption: _____

Luke 15:17-24

Key Scenes



Blank space for drawing a key scene from the parable.

Caption: _____

THE HEART OF GOD

Objective: To understand why we shouldn't grieve the heart of God.

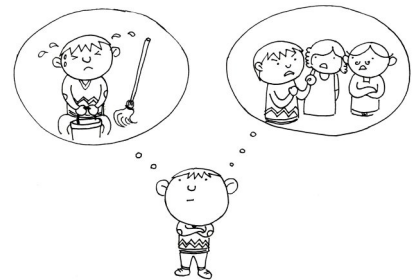
Instructions: Read the following scenarios and answer the questions that follow.

Scenario 1

Jonas wants to go to a New Year's gathering just three houses down from his house. A lot of his friends from his neighborhood will be there. His parents tell him that he must finish his chores first—take out the trash and finish cleaning the windows in his own room. But the party is going to start in thirty minutes, so Jonas tells them that he'll do the chores after the party. But his mother says, "You can't go until you finish these chores. It won't take you that long, Jonas." Jonas opens his mouth to argue, but then realizes that the longer he spends arguing, the longer he will be at home cleaning. So instead of arguing against their wishes, Jonas gets his work done and goes off to see his friends in no time at all.

Discussion Questions

1. What commandment would Jonas have broken if he had not done his chores and had just gone out to have fun?
2. Would it have grieved God? Why or why not?
3. How did he do the right thing and not grieve the heart God?



Scenario 2

Lily and her two friends have made a plan to spend some time shopping for friendship bracelets. A lot of their other friends at school have them, so she and her friends want them, too. Their parents agree to bring them to the mall and let them shop on their own, but each of them must pay for their own bracelet using their own allowance. But Lily and her friends don't actually have enough saved up and they know their parents will not give them more. So, Lily's friends come up with a plan to take some money from their parents when they're not looking. Lily's not too sure about that. It's stealing; even though it's from their parents, she knows that it's still wrong and dishonest. Every day at school, her friends keep asking Lily if she has the money yet, so Lily decides to pray about what she should do. When the shopping day nears, an idea occurs to Lily: why not simply ask for some allowance in advance, and agree not to receive any more until she has "paid off" the bracelet? Thankfully, her parents agree to the compromise she suggests and she doesn't have to do anything dishonest.

Discussion Questions

1. What commandment would Lily have broken if she had listened to her friends about the money?
2. Would it have grieved God? Why or why not?
3. How did she do the right thing and not grieve the heart God?



E2 Year 2 Book 1 Lesson 10—The Parable of the Lost Son

Homework Assignment

Name: _____ Parent signature: _____ Date: _____

Weekly Bible Reading: _____

Bible Reading: Check each box when you complete that day's reading.

Prayer: Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

What I Learned from the Bible This Week

1. _____

2. _____

Memory Verse

Please write down this week's memory verse. (**Proverbs 14:16**)

Fill In the Blank

1. The younger son took his share of his _____ and left home.
2. When he eventually returned, his father prepared a _____ for him.

Multiple Choice

3. _____ : After the son's money ran out and there was a famine, he ended up feeding _____.
 - a. Pigs
 - b. Dogs
 - c. Ducks
 - d. Sheep

Short Answer

4. What finally caused the son to make the wise decision to return home to ask for his father's love and forgiveness?
5. What is the meaning of this parable?
6. What are some reasons the father did not punish his son?
7. What did the son say to his father upon returning?
8. What did the father do after his son repented?

LESSON 11

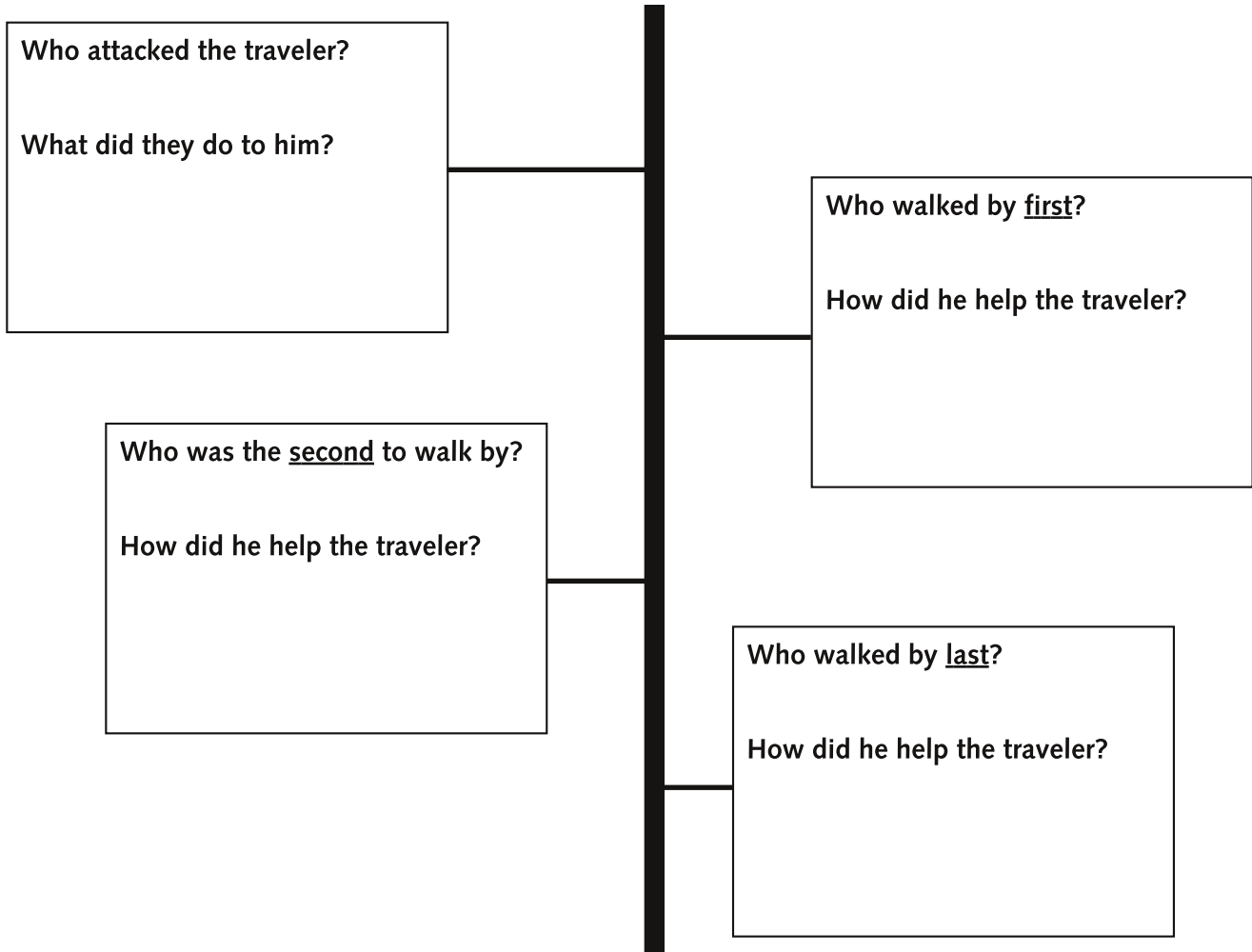
THE PARABLE OF THE GOOD SAMARITAN

Worksheets

- Bible Discovery Worksheet: The Parable of the Good Samaritan
- Life Application Worksheet #1: Be a Good Samaritan
- Life Application Worksheet #2, Page 1 and 2: The Secret to Kindness
- Homework

THE PARABLE OF THE GOOD SAMARITAN

Instructions: Answer the questions on the timeline about the parable, and then complete the questions that follow.



Questions

1. The Samaritan not only took the man to an inn and paid for everything, but he also made an extra effort: Before the Samaritan left, what did he tell the innkeeper?

2. Is it easy to be kind to someone you don't know? Why?


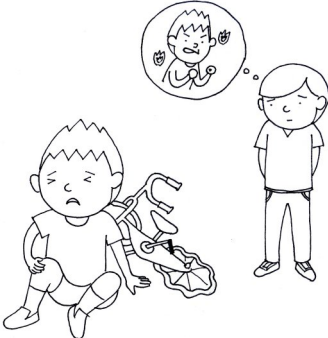

3. Who is your neighbor? How should you treat them?



BE A GOOD SAMARITAN

Objective: To learn that we need to love everyone, even those we do not like.

Instructions: Read the following scenarios and complete the chart by answering the questions.

The Scene	What would you say to be a good Samaritan?	What <u>actions</u> would you take to help? How would you go the extra mile to help the person? (List them out.)
<p>Kara is rushing to get to science class on time, and so are you. She has a presentation today, so her hands are full. As she hurries down the hall, someone bumps into her and she accidentally drops all of her things all over the floor. The person who bumped into her apologizes but then hurries off and doesn't help her. You notice that she needs help, but you don't know her that well, and you too will be late if you stop to help her.</p>		
<p>Tyler has been mean to you recently. He likes to break your pens and pencils, throw your books on the ground, push you around, and make fun of you. One afternoon, you see him struggling with his bicycle. From afar, it looks like he has a flat tire. He's also limping while walking the bike up a hill, so he might have fallen off and hurt his knee. While you see him struggling, you can't help thinking about all the times he's been mean to you.</p>		
<p>At the beginning of lunchtime, there is trash on the floor by the table you're sitting at, left by the students who had been sitting there earlier. A teacher comes by and notices the mess. He asks you and your friends to help pick it up. All of your friends say, "It's not mine. We didn't do it." It's true that none of you are responsible for cleaning up the mess.</p>		

THE SECRET TO KINDNESS

Objective: To learn that we must show kindness to others through our actions.

Instructions: Read each scenario, and share how the characters in the scenarios showed love to others.

Kindness is love in action.

1. Eugene and Brett are walking to school together. Brett has a science project due that day, so his backpack is loaded with books and project materials. His hands are also full with a rolled up poster and a model of the earth. About halfway to school, the stitching of Brett's heavy backpack starts to come apart, and his left backpack strap snaps off. Eugene sees that Brett is now carrying a heavy backpack on one shoulder, so he offers to help Brett move some of the items in the backpack to his own and helps hand-carry the rest.



How did Brett show love to Eugene?

How can you show kindness to a friend or enemy in the same way Brett did?

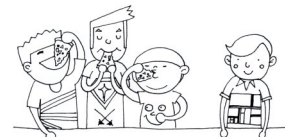
2. Natalie's parents just got divorced, and her new stepmom doesn't seem to love her as much; things at home aren't really the same anymore. Natalie's stepmom also sometimes forgets to pack lunch when Natalie goes to school. Natalie has been feeling quite upset over the last few days. Natalie's friend Amelia sees that Natalie is not happy, so she asks what is going on. After understanding more about Natalie, Amelia feels sorry about what Natalie has had to go through recently. Amelia shares some of her snack from her own lunch with Natalie. She also tells Natalie that Natalie is welcome to come over to her house anytime. They can do homework together and play games.



How did Amelia show love to Natalie?

How can you show kindness to a friend or enemy in the same way Amelia did?

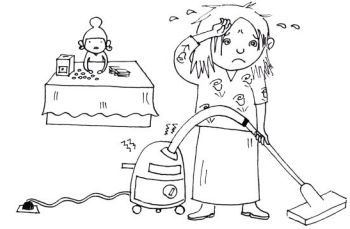
3. Nathan's three friends from church are over at his house while their parents are out on a visitation of church members. It's almost dinnertime, and he and his friends are getting hungry. Nathan's grandmother is making dinner, but it won't be ready for another thirty minutes, so Nathan looks through the pantry and refrigerator. He finds three leftover pizza slices in the refrigerator. It's not enough for all four of them, so after he heats them up, he gives them to his friends to eat. He'll wait for dinner to be ready instead.



How did Nathan show love to his friends?

How can you show kindness to a friend or enemy in the same way Nathan did?

4. It's Emma's turn to vacuum the RE classroom after class, but she hasn't been feeling well all day. The teacher asks if anyone can help with this, but no one really wants to because they are already doing their own duties. Grace is taking out the trash, Evan is erasing the board, Michael is putting away the chairs, and Sophia is counting the tithes collection. But Sophia sees that Emma is tired, so she decides to help Emma out even though Sophia already vacuumed last week and has her own duties.



How did Sophia show love to Emma?

How can you show kindness to a friend or enemy in the same way Sophia did?

What is kindness?

Kindness is love in action.

Kindness is seeing the needs of the people around you.

If you notice that others need help, try to understand what's happening, and then offer any help you can give.

Kindness is being able to sympathize with other people's suffering.

You may be having a great day, but others around you might not be feeling the same. If you notice that someone is not happy or seems to be having trouble, ask if you can help them get through their tough time.

Kindness is doing what we can to help, just as the Samaritan did. He used what he had (wine and oil) to help the needy.

If you see anyone in need of help, don't always think that some other person may come along and help. You can be that person.



E2 Year 2 Book 1 Lesson 11—The Parable of the Good Samaritan

Homework Assignment

Name: _____ Parent signature: _____ Date: _____

Weekly Bible Reading: _____

Bible Reading: Check each box when you complete that day's reading.

Prayer: Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

What I Learned from the Bible This Week

1. _____

2. _____

Memory Verse

Please write down this week's memory verse. **(Mark 12:31b)**

Fill In the Blank

1. Jesus wants me to _____ my neighbor as myself.
2. The robbers stripped the traveler of his _____, beat him up, and left him half _____ beside the road.
3. The next day, the Samaritan handed the innkeeper _____ to help take care of the injured man.

Short Answer

4. Complete the table.

Who was the first person to come along the path where the traveler lay?	What kind of help did he offer the traveler?
Who was the second person to come along the path where the traveler lay?	What kind of help did he offer the traveler?
Who was the third person to come along the path where the traveler lay?	What kind of help did he offer the traveler?

5. Who is your "neighbor"?

LESSON 12

THE PARABLE OF THE WORKERS IN THE VINEYARD

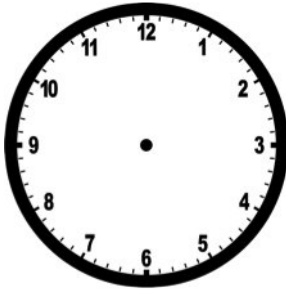
Worksheets

- Bible Discovery Worksheet, Page 1 and 2: The Parable of the Workers in the Vineyard
- Life Application Worksheet #1: The Gift
- Life Application Worksheet #2: Give Freely
- Activity: Crossword Puzzle; Word Search
- Homework

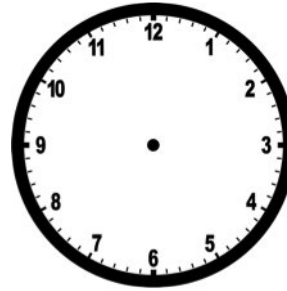
THE PARABLE OF THE WORKERS IN THE VINEYARD

1. Fill in the following clocks according to the hours mentioned in the parable.

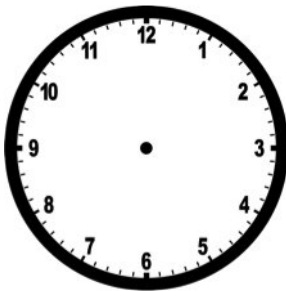
A. Third hour = _____:_____ AM



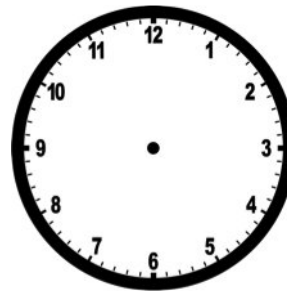
B. Sixth hour = _____:_____ PM



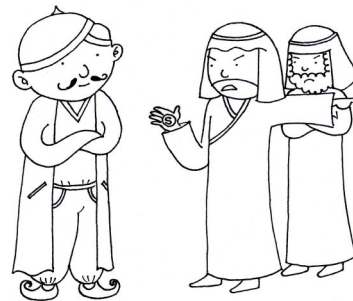
C. Ninth hour = _____:_____ PM



D. Eleventh hour = _____:_____ PM



2. What did the workers complain about?



3. What was the landowner's reply to the complaint?



4. What is the teaching of the parable?

Who is the landowner? _____

What does the vineyard represent? _____

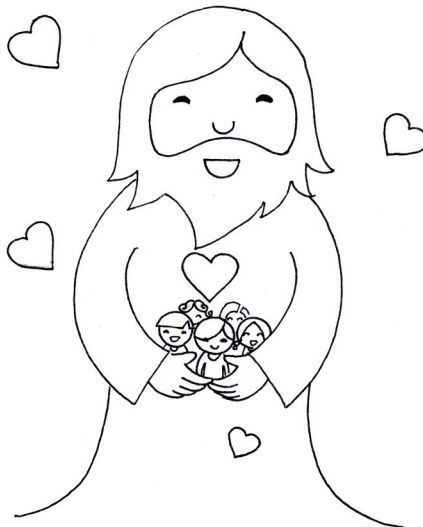
Who are the workers? _____

What does the denarius represent? It is our _____, which is the _____.

5. Who are the ones that are last, but will be first?

6. Who are the first, but will be last?

7. What does the paying of wages represent? What does this teach us about salvation and grace?



THE GIFT

1. Turn to Ephesians 2:4-5, 8-10, and read the verses together with the class.

What do you think verse 10 is referring to when it mentions "good works"? Please list 3 in the first column below. How should we "walk in" these good works? List practical ideas in the second column.

"Good Works"	Practical Ideas

2. Read Romans 5:8 and complete the verse.

"But God demonstrates His own love toward us, in that while we were still sinners, _____."

List 3 things that God has given you:

1. _____

2. _____

3. _____

3. How do we show our gratitude, our appreciation, and our thanks for His love?

Read each of the following verses and write down how we can show our gratitude to God. The first one has been completed for you.

1. Mark 12:31 Love others _____

2. Mark 12:30 _____

3. Ephesians 4:32 _____

4. Matthew 28:19 _____

5. Hebrews 10:25 _____

6. Ephesians 5:19 _____

7. Deuteronomy 11:18 _____

GIVE FREELY

Testimony 1

For several years now, a certain sister has been suffering from a physical illness that requires her to be in a wheelchair for most of the day. She has difficulty moving her body, so she isn't able to do many of the things that most people would find easy to do. Rather, she needs someone to help her get through the day and take care of her day-to-day needs. Through this difficult trial, the sister has found one source of strength and perseverance that helps her endure the pain and suffering she experiences on a daily basis. Every week, church members take the time to visit her at home to encourage her, sing hymns with her, and pray with her. She looks forward to these weekly visits, and the encouragement and care from the church members give her the strength to endure, even as her body is deteriorating. Her physical body may be growing weaker, but with the love and care from the church members, her spiritual body is growing stronger.

1. How did the church members give freely to the sister?

2. How can you give freely when...

- a. Your parent recently lost their job...
- b. Your brother broke his right arm in a sports accident...
- c. Your friend's relative passed away...



Testimony 2

When a certain church worker was 14, she had a thought during a short term theological training seminar, "Wouldn't it be great if I could spread the word of God to people all over the world, to people in faraway countries?" Thank God that many years later, this sister was able to visit many different areas to preach the gospel.

During her missionary work, this church worker traveled to many areas where the gospel was just being spread. These newly pioneered areas included Fiji, Tonga, and Myanmar. In many of these places, modern development had not yet occurred, so the primitive dirt roads, if there were any, made it difficult for the church worker and those with her to travel from place to place. In Myanmar, traffic was horrendous and trucks were so packed with passengers that their legs would stick out from the sides. However, even though the church worker knew that traveling to these poor areas to preach the gospel would not be comfortable or easy, she still gladly went on these missionary trips. A pastor and another sister would join her on some of these trips and they too went with a glad heart.

During their trips, in addition to traveling obstacles, they had to overcome many other difficulties, such as lack of electricity and harsh, oppressive environments. One night, as the church worker was delivering a sermon, the electricity went out and the church worker had to deliver the sermon by candlelight. She did not know whether the congregation members were awake, asleep, or even present. Thank God that they were all still present and attentive when the lights came back on. In addition, the climate was extremely hot and humid, and mosquitos constantly buzzed around at night. Still, that did not stop them from doing God's work.

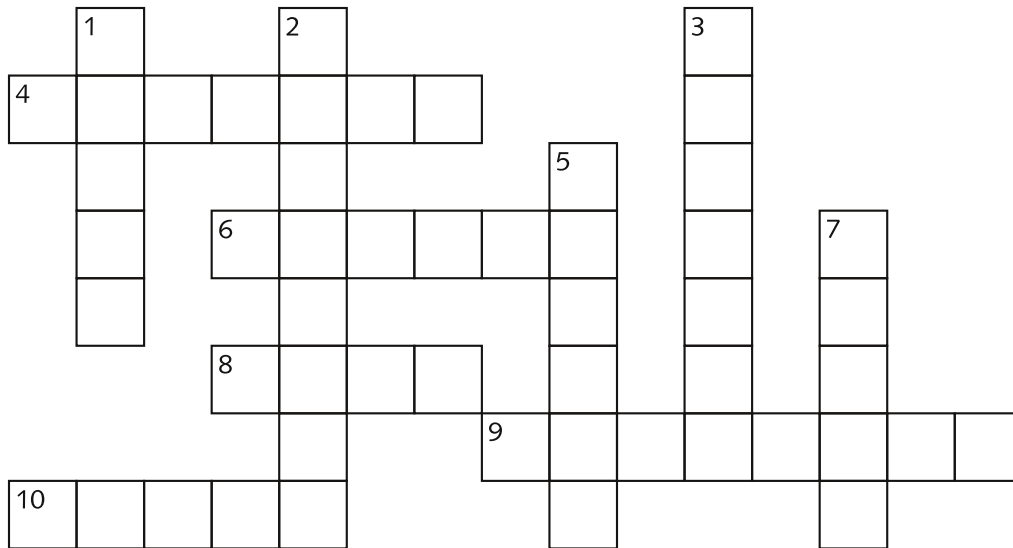


In those newly pioneered areas, they would hold RE classes and spiritual convocations, and take their time to pastor the new believers so that their faith could be kept up. They worked tirelessly with the local members to ensure that they would not drift away from the church and to ensure that their needs, both physical and spiritual, were met.

1. What kinds of problems did the church workers have to overcome?

2. How did the church workers give freely?

The Parable of the Workers in the Vineyard



HEAVEN	GRUMBLE	MONEY	WORKERS	VINEYARD
GENEROUS	HOUR	WAGES	UNFAIR	EQUAL

ACROSS

- 4. People who labor, usually for wages or a salary
- 6. The place where God lives
- 8. A period of time equal to sixty minutes
- 9. A place where grapes are grown
- 10. The money you receive for working

DOWN

- 1. Coins or bills used to pay for something
- 2. Someone who gives or shares freely with others is _____.
- 3. To gripe or complain
- 5. Not playing by the rules
- 7. Two things that are of the same value



The Parable of the Workers in the Vineyard

D V O M O N E Y Q K J F E Q L
 R Y H Q P G Y Y V V D B S K P
 E U G V H E H E A V E N U I H
 C S S Z Q N M J N R U N N N O
 E A V I N E Y A R D R S F G U
 I M I D T R I Z V E B M A D R
 V W R S X O U F N P D T I O V
 E O S P M U Q W M E E B R M C
 D R D G B S O K R R T Q E R A
 E K R Y P D M I T H V L U S W
 H E Y V N P H E G E B Q E A A
 O R C A V S Y I C M W G P K L
 N S L H N Q R G U B A R W J K
 U H G S Z L W R U W H I F E G
 G B Z Y G D G T X R E V Q B N

MONEY	HOUR	EQUAL	WORKERS	VINEYARD
LANDOWNER	HEAVEN	GRUMBLE	KINGDOM	GENEROUS
WAGES	HIRED	UNFAIR	RIGHT	RECEIVED

E2 Year 2 Book 1 Lesson 12—The Parable of the Workers in the Vineyard

Homework Assignment

Name: _____ Parent signature: _____ Date: _____

Weekly Bible Reading: _____

Bible Reading: Check each box when you complete that day's reading.

Prayer: Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

What I Learned from the Bible This Week

1. _____

2. _____

Memory Verse

Please write down this week's memory verse. **(Ephesians 2:8-9)**

Fill In the Blank

1. "For the kingdom of heaven is like a _____ who went out early in the morning to hire laborers for his _____."
2. The landowner agreed to pay them each a _____ for the day before sending them into his vineyard.
3. Around the _____ hour, the landowner went into the marketplace and saw others standing there doing nothing. He told them to go work in his vineyard and that he would _____ them whatever is right.
4. The landowner went out again around the _____ hour, the _____ hour, and the _____ hour and did the same thing.

True or False

5. Jesus spoke this parable to explain God's unfairness. _____
6. People don't earn God's love by what they do or how much they do. _____
7. The gift of salvation is for everyone who believes in Jesus and receives baptism; their sins will be forgiven, and they will gain the reward of living forever with Him. _____

Short Answer

8. Why did all the workers receive the same pay? What does Jesus want us to learn?

9. Who are the ones that are last, but will be first?

10. Who are first that will become last?

"Your word is a lamp to my feet
And a light to my path."

(Psalm 119:105)