

ELEMENTARY 2 YEAR 2 BOOK 3

ATTEMPTING THE IMPOSSIBLE FOR GOD

INTRODUCTION

The main objectives for this quarter are:

- To learn about different characters in the Bible that served the Lord with trust and faith.
- To understand that, as the children of God, we must also follow our Lord wholeheartedly.
- To emphasize the importance of keeping our faith in a world that is filled with temptations and negative influences.

LESSON INDEX

Lesson 1	God's Faithful Servant, Joshua	1-17
Lesson 2	God Saves the Israelites through the Judges	18-35
Lesson 3	God's Mighty Work through Gideon	36-49
Lesson 4	Samson, the Last Judge	50-63
Lesson 5	Ruth and Naomi	64-76
Lesson 6	Samuel Serves the Lord with Trust	77-85
Lesson 7	Jonah Is Sent to Nineveh	86-100
Lesson 8	Amos' Call to Repentance	101-114
Lesson 9	Daniel and His Friends Say No	115-128
Lesson 10	Daniel's Three Friends Refuse to Bow to an Idol	129-145
Lesson 11	God Writes on the Wall at Belshazzar's Feast	146-158
Lesson 12	Daniel Prays Three Times a Day	159-172
Lesson 13	Review	173-177

MEMORY VERSES

1. "Be strong and of good courage; do not be afraid, nor be dismayed, for the LORD your God is with you wherever you go." (Joshua 1:9b)
2. "And when the LORD raised up judges for them, the LORD was with the judge and delivered them out of the hand of their enemies all the days of the judge." (Judges 2:18a)
3. "The LORD is my strength and my shield; my heart trusted in Him, and I am helped." (Psalm 28:7a)
4. "He who walks with wise men will be wise, but the companion of fools will be destroyed." (Proverbs 13:20)
5. "For wherever you go, I will go; and wherever you lodge, I will lodge; your people shall be my people, and your God, my God." (Ruth 1:16b)
6. "Trust in the LORD with all your heart, and lean not on your own understanding; in all your ways acknowledge Him, and He shall direct your paths." (Proverbs 3:5-6)
7. "And when Jesus went out He saw a great multitude; and He was moved with compassion for them, and healed their sick." (Matthew 14:14)
8. "Hate evil, love good; establish justice in the gate." (Amos 5:15a)
9. "For the grace of God that brings salvation has appeared to all men, teaching us that, denying ungodliness and worldly lusts." (Titus 2:11-12a)
10. "Let the words of my mouth and the meditation of my heart be acceptable in Your sight, O LORD, my strength and my Redeemer." (Psalm 19:14)
11. "Therefore I exhort first of all that supplications, prayers, intercessions, and giving of thanks be made for all men, for kings and all who are in authority." (1 Timothy 2:1-2a)
12. "Praying always with all prayer and supplication in the Spirit, being watchful to this end with all perseverance and supplication for all the saints." (Ephesians 6:18)

MEMORY VERSE FLASH CARDS

Instructions

1. Make copies of the memory verse flash cards for the students at the beginning of each quarter.
2. Cut out each memory verse and create a set for each student.
3. Notify each student's parents that our goal is to have students use these flash cards daily to help commit the verses to memory. Each day, their parents should remind them to review the verse and memorize it. By the end of the week, they will have the verse imprinted in their memory and heart. These steps are repeated for each memory verse.
4. Distribute the memory verse flash cards to the students.

<p>Be strong and of good courage; do not be afraid, nor be dismayed, for the Lord your God is with you wherever you go.</p> <p>(Joshua 1:9b) ①</p>	<p>And when the LORD raised up judges for them, the LORD was with the judge and delivered them out of the hand of their enemies all the days of the judge.</p> <p>(Judges 2:18a) ②</p>
<p>The LORD is my strength and my shield; my heart trusted in Him, and I am helped.</p> <p>(Psalm 28:7a) ③</p>	<p>He who walks with wise men will be wise, but the companion of fools will be destroyed.</p> <p>(Proverbs 13:20) ④</p>
<p>For wherever you go, I will go; and wherever you lodge, I will lodge; your people shall be my people, and your God, my God.</p> <p>(Ruth 1:16b) ⑤</p>	<p>Trust in the LORD with all your heart, and lean not on your own understanding; in all your ways acknowledge Him, and He shall direct your paths."</p> <p>(Proverbs 3:5-6) ⑥</p>

<p>And when Jesus went out He saw a great multitude; and He was moved with compassion for them, and healed their sick.</p> <p>(Matthew 14:14) (7)</p>	<p>Hate evil, love good; establish justice in the gate.</p> <p>(Amos 5:15a) (8)</p>
<p>For the grace of God that brings salvation has appeared to all men, teaching us that, denying ungodliness and worldly lusts.</p> <p>(Titus 2:11-12a) (9)</p>	<p>Let the words of my mouth and the meditation of my heart be acceptable in Your sight, O LORD, my strength and my Redeemer.</p> <p>(Psalm 19:14) (10)</p>
<p>Therefore I exhort first of all that supplications, prayers, intercessions, and giving of thanks be made for all men, for kings and all who are in authority.</p> <p>(1 Timothy 2:1-2a) (11)</p>	<p>Praying always with all prayer and supplication in the Spirit, being watchful to this end with all perseverance and supplication for all the saints.</p> <p>(Ephesians 6:18) (12)</p>

LESSON 1

GOD'S FAITHFUL SERVANT, JOSHUA

Worksheets

- Bible Discovery Worksheet: God's Faithful Servant, Joshua
- Life Application Worksheet #1, Pages 1 and 2: Servant, Leader, Soldier, Spy
- Life Application Worksheet #2, Pages 1 and 2: Trust and Courage
- Homework

GOD'S FAITHFUL SERVANT, JOSHUA

Who was Joshua?

- Joshua means “_____”.
- Joshua was one of the _____ sent by Moses to spy the land of Canaan, and only he and Caleb gave encouraging reports.
- Joshua became the _____ of the Israelites after Moses died.
- He dared to believe in _____ when others predicted failure.
- He was a brilliant military leader who remained _____.
- He always marched forth with _____ and courage, and determined to conquer the land God had promised the Israelites.
- Joshua and Caleb were the only two adults to both experience Egyptian slavery and enter the Promised Land. All the others died in the _____ during the 40 years of wandering.
- He was _____ to ask for God’s direction in the challenges he faced.
- He was a true _____ leader and a great example for us to learn from.

Joshua, the Next Leader of Israel

“And if it seems evil to you to _____ the LORD, choose for yourselves this day whom you will serve, whether the gods which your fathers served that were on the other side of the River, or the gods of the Amorites, in whose land you dwell. But as for me and my house, we will _____.”

The Battle of Jericho

Joshua sent _____ into Jericho to get information before they crossed the Jordan.

The king had locked the gates to trap the spies inside Jericho, and _____ offered to help them escape on one condition: when the city fell, she and her family would be saved and not harmed.

God told Joshua exactly how to capture Jericho, commanding, “You shall march around the city, [...] you shall go all around the city once. This you shall do for six days.” On the seventh day they were to march around the same way seven times, but on the seventh time, everyone would _____ and the walls would fall down.



SERVANT, LEADER, SOLDIER, SPY

What is a Christian soldier?

(A) We must overcome our fleshly desires.

Emma has a lot of homework to do for every subject on this particular day. However, during school this morning, her friend lent her a DVD of their favorite TV show. Emma was very excited because her parents wouldn't let her buy this DVD. So, when Emma got home, she could not resist and started watching some episodes. The entire DVD was 3 hours long. She knew that she had a lot of homework to finish, so she decided to only watch half of it and then continue after she finished her homework. But the show was just too fun to watch, so she ended up watching the entire DVD. It was now getting late, and she realized that she might not have enough time to finish her homework, let alone her daily Bible reading and prayer.



1. What was Emma's fleshly desire?
2. What were the consequences when she gave in to the desire?

Let's read Galatians 5:24. What should Emma have done?

3. As a Christian soldier, how could Emma have fought this battle?

(B) We must fight the world.

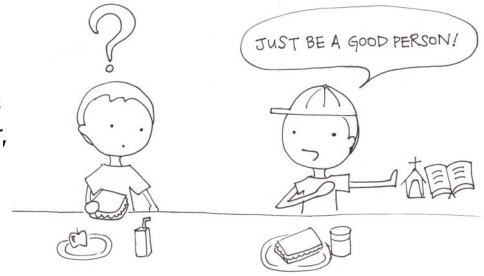
Brandon and his four friends want to start a big weekly online computer game tournament on Saturdays and Sundays for the next two months. At the end of the tournament, the top three teams will be awarded prizes. This sounds really fun to Brandon, and he really, really wants to join. However, this tournament takes place on Saturdays, and he'll be at church when they play in the morning. If he only plays on Sundays, then his team will be incomplete on Saturdays. They would have to find someone else to fill in for him, and he would disappoint his friends.



1. What should Brandon do? What should he say to his friends?
2. What would be the consequences if he joined them on Saturdays?

(C) We must fight Satan.

Gerry tells his friend Ethan about church, faith, and Christians during lunch one day at school. Ethan responds, saying that observing the Sabbath and reading the Bible, praying, and receiving baptism are not important. He says that the most important thing to do is to live our lives as good people. As long as we don't do bad things, such as steal, murder, or cheat, we will be fine. Gerry thinks that this is a good point and that perhaps he doesn't need to observe the Sabbath anymore. Maybe it is enough just to be a good person.



1. What was Satan's trick in this scenario?

2. What are some things you could say to Ethan if you were his friend?



“Put on the whole armor of God,
that you may be able to stand against the wiles of the devil.”

TRUST AND COURAGE

What does it mean to trust in God?

If you are afraid of anything or feel nervous, keep in mind that God is our *ultimate* strength.

Scenario 1: Travis and the Bully

As Travis packs up his backpack at the end of every school day, he always runs into Philip. Philip likes to pick on Travis by taking Travis' backpack and dumping out its contents, scattering Travis' belongings all over the floor. Philip is bigger and taller than Travis, so Travis is always afraid of him. Travis has asked a few of his friends about how to deal with Philip. One of them tells Travis to retaliate and do the same thing to Philip.

So one day, as Philip is packing up his backpack, Travis grabs it and attempts to dump everything out of it. However, Philip immediately turns around and pushes Travis really hard to the ground.

Since that doesn't work, Travis' other friend suggests that he should just tell a teacher or the principal about Philip. Travis talks to his teacher about it, but since the teacher has not seen Philip do anything to Travis before, she is only able to give Philip a warning. This angers Philip, so the next day, Philip takes Travis' lunch bag and hurls it into the mud.



At this point, nothing has worked and Travis is frustrated. Then, one day after RE class, Travis mentions his situation at school to his RE teacher. His teacher tells him that if he keeps trying to take revenge on Philip or harm him in the same way, it will only make things worse. His teacher suggests that he entrust this problem to God, and pray to Him and ask Him to help with this. Travis does as his teacher suggests and prays about it before he goes to sleep at night.

The following Monday, miraculously, Philip does not do anything to Travis. Travis sees him pass by, but he only gives Travis a mean look and that is it! This is much better than before.

Complete the following questions.

1. What should Travis have done from the very beginning?

2. The path is a lot _____ when we _____ in God right from the start!

3. Psalm 20:7

“Some trust in chariots and some in horses; but we will remember the name of _____.”

4. Psalm 91:2

“I will say of the LORD, ‘He is my refuge and my _____; my God, in Him I will trust.’”

**To overcome any problem we encounter, we must
courageously move forward with faith in God.**

What does it look like when we have faith in God?

When Travis turns to God first and asks Him for help, a very different scenario happens!

Scenario 2: Travis and the Big Test

The end of the school year is near, and Travis and all the students in his grade must take a very important placement test that lasts three days.



All of Travis' teachers have been preparing them for this test. They've been giving them some extra homework to help review what they've learned and spending time in class to sharpen their skills. Travis' parents have also been taking him to a tutoring class especially designed for taking this important test.

As the first day of testing draws closer, Travis starts getting very nervous and even a little scared about this. He doesn't want to do badly or disappoint both his teachers and his parents. He has done his part by working hard, but he also remembers the bully incident where he prayed to God and relied on Him to help.

So, every night before the test, he prays to God to give him the courage to take on this test and also to help him do well and not be too nervous.

Because he relied on God and trusted Him, Travis ends up doing very well at the end of the test. His parents and teachers are very proud of his results.

Complete the following questions.

1. What helped Travis get through the test?

2. Proverbs 3:5-6

_____ in the LORD with all your heart,
And lean not on your own understanding;
In all your ways acknowledge Him,
And He shall direct your paths.

3. Psalm 56:3-4

Whenever I am _____,
I will trust in You.
In God (I will praise His word),
In God I have put my trust;
I will not fear.
What can flesh do to me?

***"The LORD is with us.
Do not fear them."***

(Num 14:9)

E2 Year 2 Book 3 Lesson 1—God's Faithful Servant, Joshua

Homework Assignment

Name: _____ Parent signature: _____ Date: _____

Weekly Bible Reading: _____

Bible Reading: Check each box when you complete that day's reading.

Prayer: Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

What I Learned from the Bible This Week

1. _____

2. _____

Memory Verse

Please write down this week's memory verse. **(Joshua 1:9)**

Fill In the Blank

1. The name Joshua means " _____."
2. Joshua became the _____ of the Israelites after Moses died.
3. Joshua sent _____ into Jericho to get information before they crossed the Jordan.
4. A woman named _____ was not harmed when the city of Jericho was taken by the Israelites.

Short Answer

5. What did the Israelites have to do on the last day of circling the city of Jericho?

6. List at least three qualities/characteristics of Joshua.

LESSON 2

GOD SAVES THE ISRAELITES THROUGH THE JUDGES

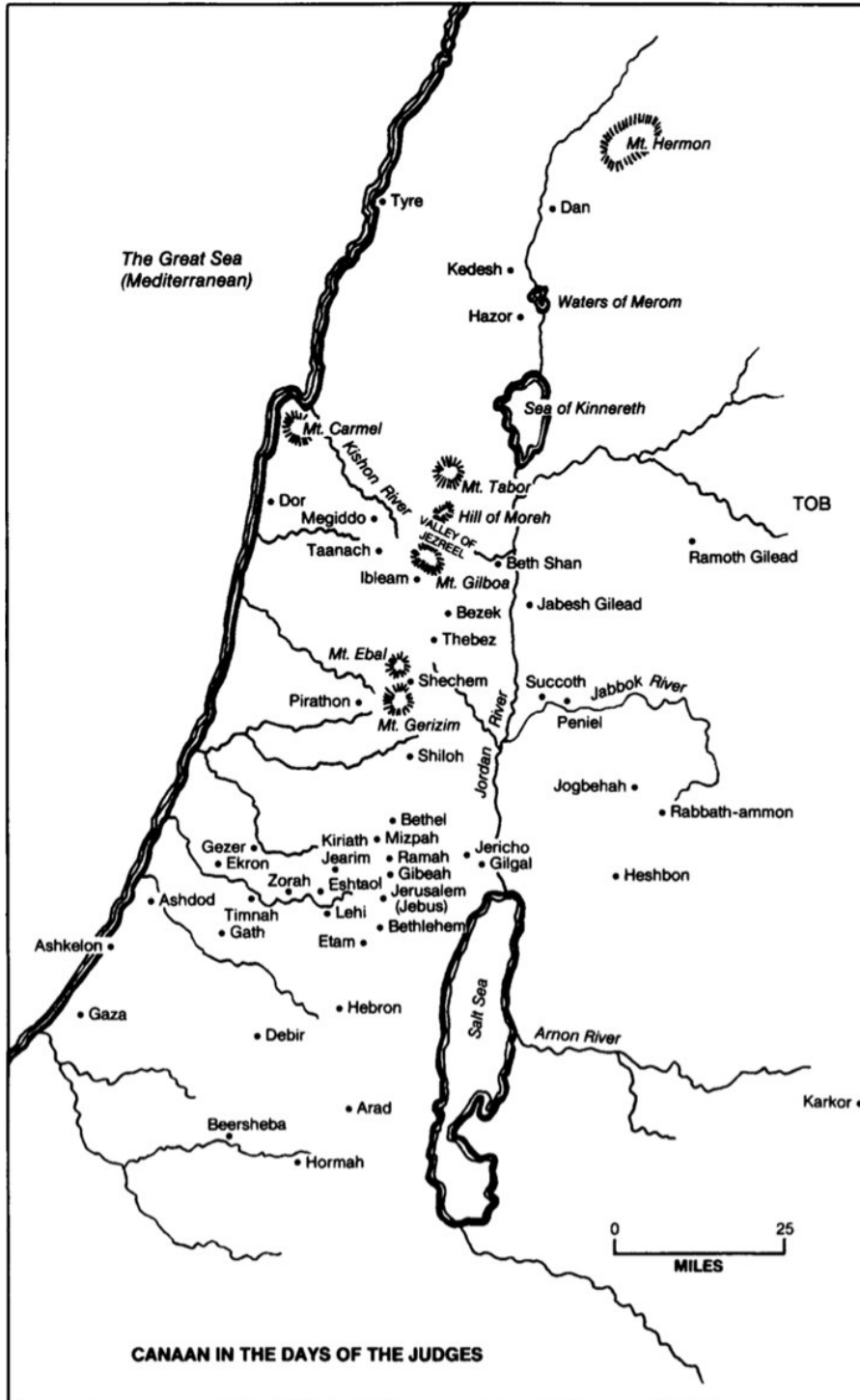
Worksheets

- Bible Discovery Worksheet #1: The Israelites' Failure
- Bible Discovery Worksheet #2: The Israelites' Cycle of Sin
- Bible Discovery Worksheet #3, Pages 1 and 2: The Judges' Profiles
- Life Application Worksheet #1, Page 1, 2, and 3: Breaking the Cycle of Sin
- Life Application Worksheet #2: How Can God Use Me?
- Homework

THE ISRAELITES' FAILURE

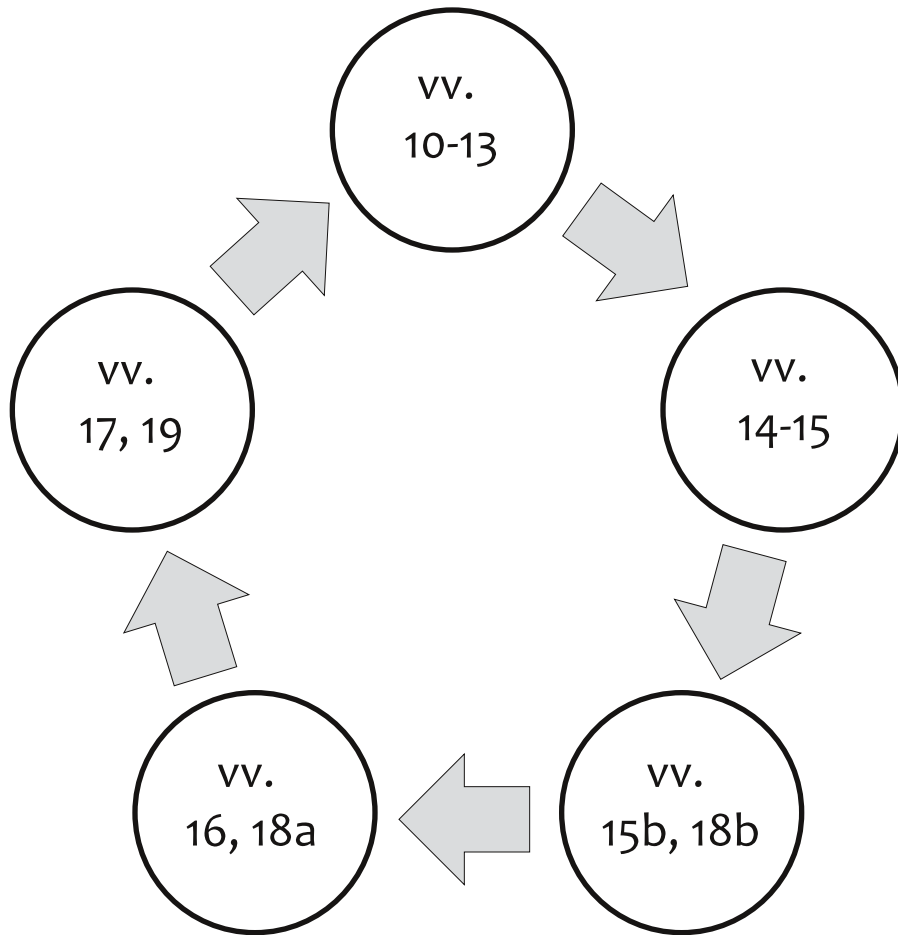
1. What was God's command to the Israelites?

2. Highlight every city where the Israelites failed this mission. (Hint: Judg 1:19-21, 27-35)



THE ISRAELITES' CYCLE OF SIN

Read Judges 2:10-19. Next to each sphere, write which stage that sphere is in the cycle of sin.



1. Each time the Israelites went back to their sins, did they get better or worse?

2. Why do you think the Israelites kept forgetting about God?

THE JUDGES' PROFILES

Fill in the charts with information about each judge.

Portrait	Name
	Bible Passage
	Special Characteristic(s)
	Achievement

Portrait	Name
	Bible Passage
	Special Characteristic(s)
	Achievement

Portrait	Name
	Bible Passage
	Special Characteristic(s)
	Achievement

Portrait	Name
	Bible Passage
	Special Characteristic(s)
	Achievement

BREAKING THE CYCLE OF SIN

1. Read the scenarios below, and then answer the questions that follow.

Jonah and His Homework

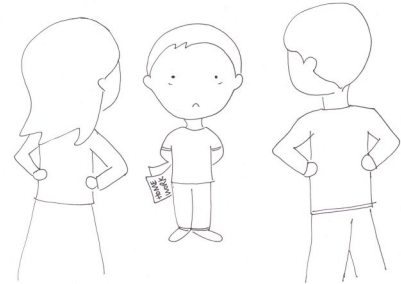
Jonah hated doing his homework. He found out that he could still get average grades in class without doing his homework. So, every time his parents would ask him if he had any schoolwork to do, Jonah would lie and say that he had already finished it. And whenever he went to school, he would lie to his teacher and make an excuse or copy his friends' work.

Jonah knew that this was a sin, and he wanted to stop lying. But every time a new assignment came along, he dreaded it so much. And every time he lied, he would have to say another lie to cover it up again.

One day during a parent-teacher meeting, his parents found out that he had been lying to them. They scolded him strictly and demanded to see his homework. Jonah felt deeply sorry for lying to everyone and prayed to God to forgive him. When they found out, his RE teachers reminded Jonah that he should study hard in school just as if he were studying for God.

Jonah began to put more effort into finishing his homework. Whenever his parents asked and he hadn't finished his homework, Jonah would still feel tempted to lie. But instead, he would say a silent prayer in his heart asking God to give him the courage to tell the truth and do the right thing.

Slowly and surely, by God's power, Jonah started to live and study honestly, bringing glory to God.



Discussion Questions

1. When was Jonah able to stop lying?

2. What would Jonah do every time he wanted to lie?

Lisa's Curious Ears

Lisa always found it interesting to learn about other people's lives. She also found it more enjoyable when she could share what she heard with other people. The more exciting the story, the more excited she would be to share it. Lisa knew it wasn't right to gossip, but she loved being the "girl who knew everything."

Even when she didn't know a secret, she would pretend she did and make up little details. Every time she shared a little gossip, Lisa would feel guilty, but the feeling of attention was much stronger.

Lisa's best friend at school and at church was Lily. Lily decided to tell Lisa outright that all her gossiping was hurting people and that this couldn't be something that pleased God. When Lisa heard this,

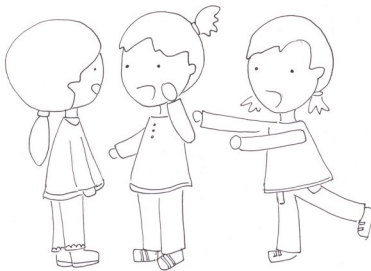
she felt the guilt again and agreed to pray with Lily to help her stop this bad habit. Lily would remind Lisa every time she was about to blurt out something about someone. And to give Lisa something different to talk about, Lily and Lisa started to read the Bible together after school.

After regular prayers and Bible reading together, Lisa found that her conversation topics had changed and that she no longer had the desire to listen to other people's secrets, let alone speak about them.

Discussion Questions

1. Did Lisa stop gossiping on her own? Who can help us break our cycles of sin today?

2. How do you think Lily felt before she confronted Lisa?



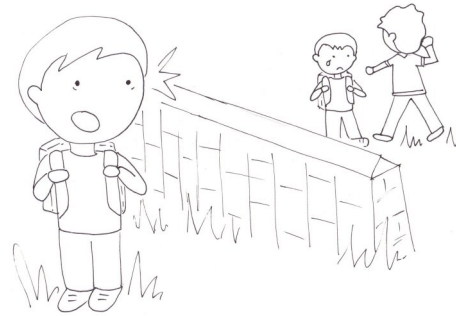
Ben and His Brother

Ben is ten years old and he has a younger brother, Tim, who is eight. From young, Ben felt as if his parents showed more care towards Tim than they did towards him. His mother would explain that Tim was younger and slower at doing things, so he needed their help and Ben's help. But Ben's jealousy would always get the better of him.

When his parents weren't around, Ben would push his brother around and call him names. He would unleash his anger—directed towards his parents and Tim—all on his poor brother. Every time, Ben's parents would come home and scold and discipline Ben for bullying his brother. But he thought that as long as Tim was getting so much attention, he had the right to act out, and he would continue to let out his frustration and anger on Tim.

One day on the way home from school, Ben saw Tim being bullied by some other kids. Suddenly, Ben saw what he was like every time he hurt and yelled at his brother. Ben felt overwhelmingly guilty and repented to God.

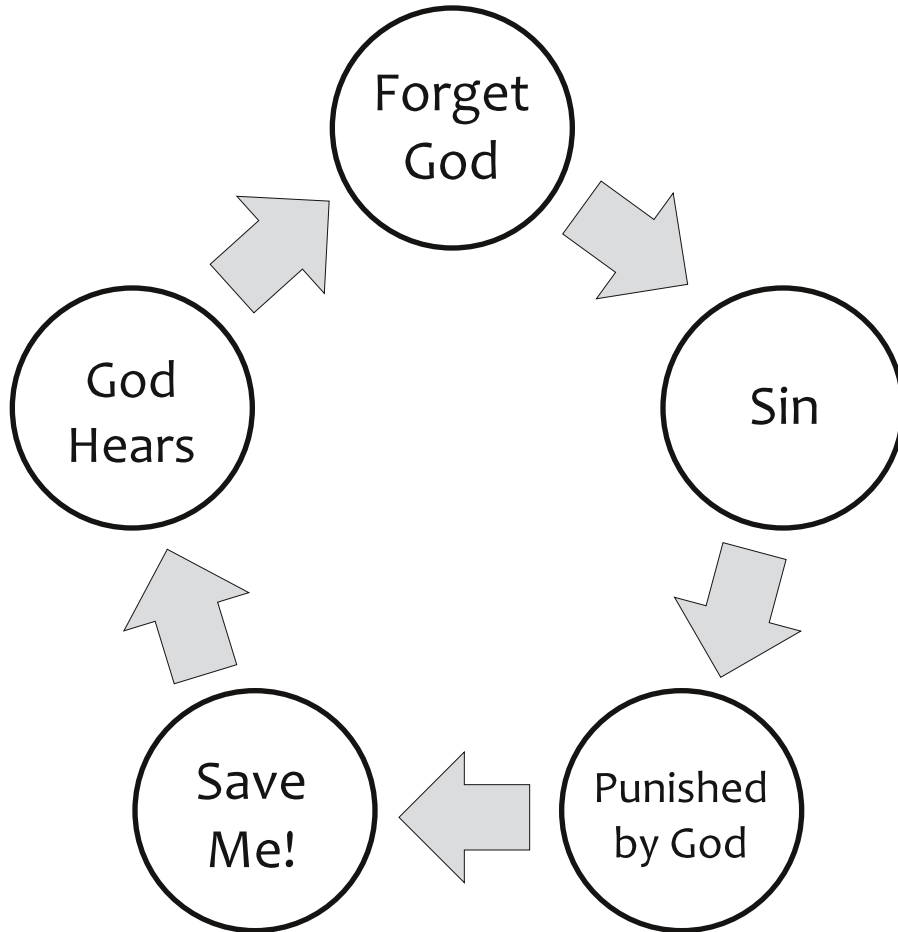
Ben prayed to God and asked God to teach him how to be a better older brother, according to God's will. That week, during RE class, the lesson was about Cain and Abel. Listening to the Bible story, Ben knew that God was telling him how dangerous anger could be. Ben made a promise to help Tim however he could and made sure to pray for Tim and his family every day.

**Discussion Questions**

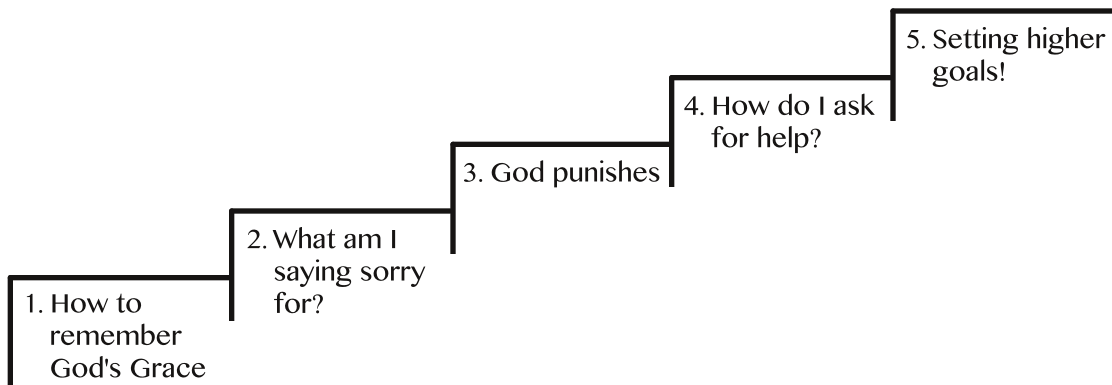
1. How did Ben realize that he needed to break this cycle of anger?

2. How did God help Ben overcome this sin?

2. Next to each sphere, write a past/current example of a cycle of sin you face:



3. On top of each step, write your action plan to break the cycle of sin.



"HOW CAN GOD USE ME?"

God will always listen to our prayers, but we need to know when we need His help and do our best to seek Him when we are in trouble!

In the situations described below, give the student advice as to how he or she can be a servant of God.

The Young Servant	How Do I Serve?
My friends at school keep asking me if I want to go to play at their place on Saturday. They're also Christian...	
The stationery cabinet in our RE class is always messy and I can never find the colored pencils I want...	
My RE classmate is sick this week and can't come to church...	
Lunch has just started at church, and we're all lining up for food!	
There's a tied up garbage bag next to the kitchen door at church. I wonder why it's there; it's going to stink up the whole place!	
A church visitor is sitting next to me with a closed Bible during Sabbath service, and it doesn't look like she knows how to flip to the passages in the Bible...	

E2 Year 2 Book 3 Lesson 2—God Saves the Israelites Through the Judges

Homework Assignment

Name: _____ Parent signature: _____ Date: _____

Weekly Bible Reading: _____

Bible Reading: Check each box when you complete that day's reading.

Prayer: Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

What I Learned from the Bible This Week

1. _____

2. _____

Memory Verse

Please write down this week's memory verse. Judges 2:18a)

A. True Repentance in the Bible

For the questions below, first match the verses from the Verse Bank to the person described, identify the person, and then state whether you think theirs was a sincere or insincere repentance.

Verse Bank

1 Kings 21:25-27; Jonah 3:5-10; Acts 2:36-41; 1 Samuel 15:24-26; Genesis 3:9-12

1. I was afraid of what others would think of me if I didn't get God's approval, so I repented to the prophet and asked him to come with me.

Verse: _____

Who was repenting? _____

Was it a (sincere) or (insincere) repentance?

2. When we realized that we had done wrong as a church, the pastor asked us all to fast and pray—every man, woman, and child—hoping that God might forgive us.

Verse: _____

Who was repenting? _____

Was it a (sincere) or (insincere) repentance?

3. When we realized the sins we carried and our past ways of unbelief, our hearts were cut and moved to do the right thing. We repented and were baptized into Christ.

Verse: _____

Who was repenting? _____

Was it a (sincere) or (insincere) repentance?

4. After the Lord sent a prophet to tell me of my many sins, I immediately tore my clothes, put on sackcloth and fasted in repentance.

Verse: _____

Who was repenting? _____

Was it a (sincere) or (insincere) repentance?

5. When God asked me about my sin, I did my best to clear my name by telling Him about the others who caused me to behave that way and asking Him to see that it wasn't entirely my fault.

Verse: _____

Who was repenting? _____

Was it a (sincere) or (insincere) repentance?

B. "Judges Wanted" Advertisement

Write or draw an advertisement in the box below calling for all people of Israel to serve God, and include what qualities God would consider necessary to be a useful judge.

LESSON 3

GOD'S MIGHTY WORK THROUGH GIDEON

Worksheets

- Bible Discovery Worksheet: Gideon: A Mighty Man of Valor
- Life Application Worksheet #1, Pages 1 and 2: Destruction of the Altar
- Life Application Worksheet #2: Vessels of God
- Homework

GIDEON: A MIGHTY MAN OF VALOR

A. The Lord Calls Gideon

During the time of Gideon, Israel was currently being oppressed by the _____. These people would _____ their land and _____ their crops, making it difficult for the Israelites to find food.

In response, an Angel of the Lord came to call for Gideon. The Angel of the Lord called Gideon a _____. However, Gideon was actually someone who was also very afraid. At the time, he was threshing _____ in a winepress, hiding from the raiders.

Instead of immediately accepting his calling, Gideon questioned why he had not seen any of God's _____ in his lifetime. Today, we should strive to know our Lord Jesus _____. We must _____ in Him and _____ Him so that we can accomplish what He has asked us to do.

Gideon also saw himself as a _____ person, and did not understand how God could save the Israelites through him. By calling to him and asking him to serve boldly, God was challenging Gideon to view himself as God viewed him.

B. Gideon Timidly Works for the Lord

Gideon might have been timid, but he was willing to obey and trust in God.

God instructed him to tear down his father's _____ of Baal and the wooden _____ beside it, and set up an altar to _____ and make a _____ using the wood from the image.

So, Gideon did as instructed. However, Gideon was still timid in his calling, so he tore down the altar at _____, when no one could see him do it.

Gideon may not have been a mighty man up to that time, but later, he fought enemies in the broad daylight. God will always encourage us to become the type of person He has destined us to be. God called Gideon a "mighty man of valor" because that is what Gideon would become.

C. Gideon Bravely Conquers His Foes

Now, Gideon was ready to fight the Midianites and the _____.

Everyone gathered together and was ready to fight, but Gideon asked God for two _____. He was still unsure about his leading role. God answered with the signs, and Gideon was ready to fight.

Still, there was one more thing Gideon had to do before going into battle. Gideon had gathered _____ men, but God did not want that many to go into battle, unless the _____ boasted that they had won the battle on their own.

In the end, only _____ men went into battle, and without even lifting their _____, they were able to win the battle. God's glorious work was definitely demonstrated in this victory, and through _____, God delivered the Israelites from the hands of the Midianites. From that day, they enjoyed _____ for forty years.

God will never use a secret saint to win His battles. We need to be bold and brave, and take our stand, regardless of cost or consequences.

DESTRUCTION OF THE ALTAR

Before He even began to gather an army to face the Midianites, God gave Gideon a very important task. Let's read Judges 6:25-27. How very strange! Gideon's very first task was not to battle the Midianites, but to destroy Baal's altar.

In the Bible, there are many verses that teach us about the harm of worshipping idols. Read the following verses and write down what each verse teaches us about why worshipping idols is wrong.

1. Ezekiel 14:3

"Son of man, these men have set up their idols in their hearts, and put before them that which causes them to stumble into iniquity. Should I let Myself be inquired of at all by them?"

2. Deuteronomy 32:21

"They have provoked Me to jealousy by what is not God; They have moved Me to anger by their foolish idols. But I will provoke them to jealousy by those who are not a nation; I will move them to anger by a foolish nation."

3. 1 Chronicles 16:25-27

"For the LORD is great and greatly to be praised; He is also to be feared above all gods. For all the gods of the peoples are idols, but the LORD made the heavens. Honor and majesty are before Him; Strength and gladness are in His place."

4. Hosea 4:12

"My people ask counsel from their wooden idols, and their staff informs them. For the spirit of harlotry has caused them to stray, and they have played the harlot against their God."

5. Psalm 106:36

"They served their idols, which became a snare to them."

Read each scenario, and then turn to the verse that follows and write it down in the space provided.

Scenario 1

On his 12th birthday, Rudy was given a smartphone. He was so excited to actually own one since all his friends at school already had one. He couldn't wait to start playing games and surfing the Internet! On the first day, Rudy spent two hours playing with all the options on his new phone and downloading all the latest applications. In the coming weeks, he started to spend more and more time on his phone, playing games and chatting with his friends.

Toward the end of the school semester, Rudy's parents found out that his grades were suffering. They weren't sure what had happened since he was usually a diligent student, but they suspected it was caused by his newfound addiction to his phone. They also realized that Rudy was spending less time with God. His religious education teacher told his parents that he was often distracted during religious education classes and frequently checking his phone, even during class and services. His parents decided to have a chat with Rudy.

When they sat down with him, they explained to him that although he was not bowing or offering things to his phone, he was still treating it like an idol, because it made him forget about God. Rudy had not even realized the problem until his parents pointed it out to him, and he reluctantly agreed to cut down his phone time. Rudy and his parents worked out a timetable where he would only be allowed to use his phone once he had completed his homework and his Bible studies. After a couple months, Rudy found that he was voluntarily spending less and less time on it, sometimes even forgetting it completely. He also realized that his relationship with God had improved, and that his time at church was once again meaningful and precious to him.



Eze 14:6

Scenario 2

Charlene was the "new kid" at school. She had no friends and was really lonely. One day, she met a pair of girls in the lunchroom who invited her to sit with them. Charlene was so overjoyed! She couldn't believe this was happening. They were the coolest friends in the world. The three of them started to hang out a lot, going to the mall after school. They always went to look for fashion bargains and listen to the newest music.

Charlene felt right at home with her new friends, but her church friends started noticing that Charlene would miss Friday night services. They weren't sure why, but thought it might have something to do with the new friends Charlene had talked about so often. One day, two of Charlene's church friends spoke to Charlene in private and told her how genuinely concerned they were. Charlene had no idea that her new school friends were having such a profound effect on her. Charlene realized that she had been slacking in her Bible reading and devotions to God. Charlene knew she had to give up something.

Her church friends prayed with Charlene on one Saturday afternoon. After the prayer, Charlene knew that she had to turn things around and spend less time with her friends at school. In the coming weeks, Charlene started to associate less and less with her newfound friends. She would still eat lunch with them at school, but she told them that she had to keep up with her studies during the weekdays. After a month, not only was she no longer feeling lonely at school, but she also felt that she was now a lot closer to God than she had been before.



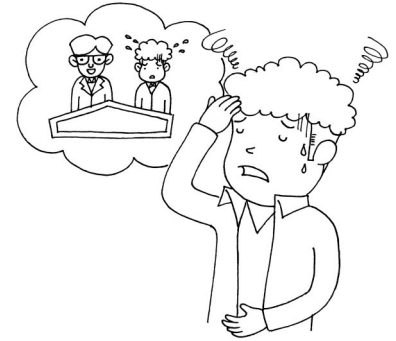
1 Thess 1:9

VESSELS OF GOD

“But we have this treasure in earthen vessels, that the excellence of the power may be of God and not of us.”
(2 Cor 4:7)

Read the scenario below and then answer the questions that follow.

Trevor grew up in True Jesus Church, Denver and always loved to be around church. He loved going to RE classes and listening to sermons. He is an avid linguist and speaks Spanish fluently. One day, his J1 teacher asked him if he would like to start interpreting Friday night sermons into Spanish since recently there had been many Spanish-speaking friends attending services. Even though Trevor knows how to speak Spanish, he has always shied away from public speaking and giving presentations. He also felt that he was not good enough and was afraid that he would say the wrong words on the pulpit. He told his teacher that he had to think and pray about it. What if he made a mistake or two in front of the congregation and they laughed at him? What if the sermon speaker used a really hard word that he had never heard before? Trevor was really confused and didn't know what to do.



Trevor decided to talk to his RE teacher and tell her that he was very nervous. She told him to pray about it for a few days and see how he felt afterward. So, for the next few days, Trevor prayed to God for guidance, explaining how he felt and why he was so doubtful. Towards the end of the week, he realized that he felt a lot more calm and comforted about the decision. In fact, he also felt a little more courage and strength about the whole matter. So, on Saturday, Trevor told his RE teacher that he would like to give it a try. After all, God was by his side!

1. Have you ever felt like Trevor before? What feelings did you experience?
2. If you were Trevor's friend, what kind of advice would you tell him?
3. Refer to 2 Corinthians 4:7. How can this verse encourage those who are starting out in holy work?
4. From a spiritual standpoint, what can we do to gain more courage?
5. Have you ever wondered what God's purpose is for you? What must we first do in order to fully know His plan for our lives?

E2 Year 2 Book 3 Lesson 3—God's Mighty Work through Gideon

Homework Assignment

Name: _____ Parent signature: _____ Date: _____

Weekly Bible Reading: _____

Bible Reading: Check each box when you complete that day's reading.

Prayer: Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

What I Learned from the Bible This Week

1. _____

2. _____

Memory Verse

Please write down this week's memory verse. (Psalm 28:7a)

True or False

1. When the Angel of the Lord appeared before Gideon, He called Him by name. _____
2. The Midianites were oppressing the Israelites by ruining their food. _____
3. God allowed Midian to oppress His people because they had stopped worshipping Him. _____
4. God allowed Gideon to use twenty-two thousand men to fight the Midianites. _____

Short Answer

5. What name did the Angel of the Lord use to greet Gideon?

6. What two signs did Gideon ask for before battling the Midianites?

7. Why did God say that Gideon had too many men?

8. What steps did God take to reduce the number of men in Gideon's army?

9. The very first task the Angel of the Lord appointed to Gideon was to destroy the altar of Baal and to make an offering to God instead. What kinds of idols are there in our lives, and how can we "destroy" them and turn them into offerings to God?

LESSON 4

SAMSON, THE LAST JUDGE

Worksheets

- Bible Discovery Worksheet: Samson, the Last Judge
- Life Application Worksheet #1, Pages 1, 2, and 3: A True Nazirite
- Homework

SAMSON, THE LAST JUDGE

A. Samson the Nazirite

Write down the rules of a Nazirite. What does each rule mean to us today?

Nazirite Rule	What does it mean to us today?

B. Samson's feats of strength

Look up the following Bible verses, and then describe Samson's feats of strength.

- a. Judges 14:5-6
- b. Judges 14:19
- c. Judges 15:3-7
- d. Judges 15:15

C. Samson loses his strength

What were Samson's weaknesses and mistakes?

- a. Judges 14:5-9
- b. Judges 14:1-3
- c. Judges 16:4-17
- d. Judges 16:18-21



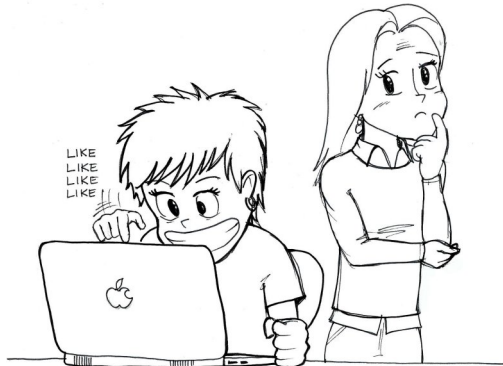
Today, in order to be victorious
over temptations, weaknesses,
and our environment,
we need to be a true Nazirite.

Biblical Example

Read Hebrews 11:24-25 and fill in the blanks.

"By faith Moses, when he became of age, _____ to be called the son of Pharaoh's daughter, choosing rather to _____ affliction with the people of God than to enjoy the passing _____ of _____."

**DO NOT
DRINK
WINE** *Don't
Indulge in
Pleasures*



Scenario

Emily liked to hang out with her classmate Sally. Sally was much trendier than she was and she learned about all the latest things from her. One day, Emily and Sally were browsing through their friend's pictures on Facebook. Sally told Emily that she had made friends with this boy who was very smart and funny. They spent a lot of time chatting and sending each other pictures. Emily wondered if she should also make more friends on Facebook.

- Are there certain things that you especially like to do?
- How might some of our hobbies or pastimes influence our faith?
- "And do not be conformed to this world, but be transformed by the renewing of your mind, that you may prove what is that good and acceptable and perfect will of God" (Rom 12:2). What does it mean to "renew our mind"?

Biblical Example

Read 1 Peter 2:9 and fill in the blanks.

"But you are a _____ generation, a royal priesthood, a _____ nation, His own _____ people, that you may proclaim the praises of Him who called you out of _____ into His marvelous light."

**DO NOT
DRAW NEAR
A CORSE
KEEP HOLY**

**Scenario**

Fred closed the door with a bang. He slumped his backpack down on the kitchen table. He was so annoyed. His teacher had blamed him for something that he didn't do, and he had to stay behind for detention. Fred hit the table with his fists and then swore out loud. He heard his friends at school swear every day. Fred had sworn in his mind or under his breath many times before, but this was the first time he swore aloud. It felt good for half a second, but then his conscience rebuked him and he felt horrible.

- How was Fred feeling?

- What other ways could Fred have expressed his emotions?

- What are the things we need to avoid that would defile us or displease God?


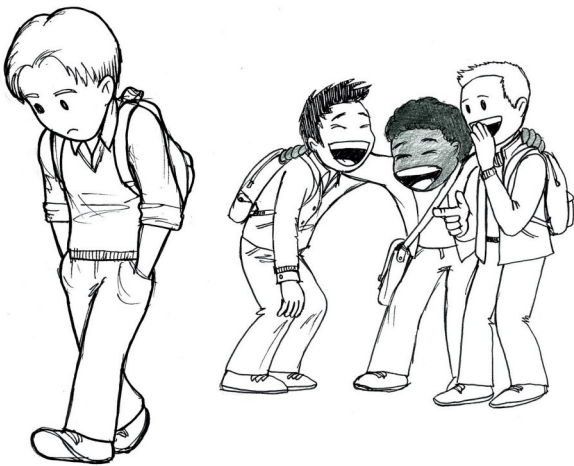
- "Let no corrupt word proceed out of your mouth, but what is good for necessary edification, that it may impart grace to the hearers" (Eph 4:29). Why is it important for us to say words that edify ourselves and others?

Biblical Example

Read 2 Corinthians 11:24-28 and fill in the blanks.

"From the Jews five times I received _____ stripes minus one. _____ times I was beaten with rods; _____ I was stoned; _____ times I was shipwrecked; a night and a day I have been in the _____; in journeys often, in perils of waters, in perils of _____, in perils of my own countrymen, in perils of the Gentiles, in perils in the city, in perils in the wilderness, in perils in the sea, in perils among false brethren; in weariness and toil, in sleeplessness often, in _____ and thirst, in _____ often, in cold and nakedness—besides the other things, what comes upon me daily: my deep concern for all the churches."

**DO NOT
CUT HAIR**
SUFFER AND
SACRIFICE FOR THE
LORD


**Scenario**

The Spiritual Convocation was coming up. During the Sabbath service, the pastor reminded everyone to preach to their family and friends. William decided to tell his friends at school about Jesus and invite them to church. During recess, William asked his friends if they believed in God, and he started to tell them about Jesus. Before he finished, his friends started to laugh at him. From then on, each time William approached them, they would say, "Oh, here comes the preacher!" William was hurt and wished that he had not opened his mouth in the first place.

- How would you encourage William?
- If God asked you to give up something that is precious to you, what would you give up?
- What are some examples of how you might suffer or sacrifice for God?
- Fill in the blanks. "If you are _____ for the name of Christ, blessed are you, for the Spirit of glory and of God rests upon you. On their part He is blasphemed, but on your part He is _____" (1 Pet 4:14).

E2 Year 2 Book 3 Lesson 4—Samson, the Last Judge

Homework Assignment

Name: _____ Parent signature: _____ Date: _____

Weekly Bible Reading: _____

Bible Reading: Check each box when you complete that day's reading.

Prayer: Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

What I Learned from the Bible This Week

1. _____

2. _____

Memory Verse

Please write down this week's memory verse. (**Proverbs 13:20**)

True or False

1. Samson ruled over Israel as judge for 20 years. _____
2. The real source of Samson's strength was his long hair. _____
3. Samson was chosen from birth to be a judge to save the Israelites from the hands of the Amalekites. _____
4. God still used Samson even though he had many weaknesses and mistakes. This means that it is not necessary to lead a holy life because God could still use you. _____

Multiple Choice

5. _____ : What caused Samson's spirituality to weaken?
 - a. He broke the Nazirite vow one by one.
 - b. He married a Gentile woman.
 - c. He ate of the honey found in a dead lion.
 - d. All of the above.

6. _____ : When did Samson kill the most Philistines?
 - a. When he used the jawbone of a donkey.
 - b. When he played the trick with the foxes.
 - c. When he brought down the temple.

Short Answer

7. What rules did a Nazirite have to obey?

8. Today, how can we be strong and victorious in our faith?

9. What are some things you may change about yourself or your habits after learning about Samson?

LESSON 5

RUTH AND NAOMI

Worksheets

- Bible Discovery Worksheet #1: A Story of True Love
- Bible Discovery Worksheet #2, Pages 1 and 2: What does it mean to follow Jesus until the end?
- Life Application Worksheet: Showing Love through Self-Sacrifice
- Homework

A Story of True Love

“For wherever you go, I will go.”

The story of Ruth and Naomi spread quickly after they moved back to Bethlehem. Many people there, including Boaz’s servants, heard about it and shared their story with others. It encouraged people to love one another with **self-sacrifice!**

TWO WIDOWED WOMEN

“For wherever you go, I will go,” said Ruth to her mother-in-law.

Ruth’s _____ and _____ just passed away. Now she has nothing left but her own family in _____, where she is from. As unfortunate as it sounds, she is luckily still very young and has a good chance of remarrying so that she doesn’t have to live the rest of her life in poverty. No one in her position would question the idea to return to her family and wait to be remarried. In fact, Naomi, Ruth’s

_____, who also became a widow at the same time as Ruth did, also told Ruth to do so. But Ruth, concerned about Naomi’s later life, insisted that she follow Naomi back to her hometown instead of stay in Moab.



LOVE CONQUERS

Naomi once again urged Ruth to stay in Moab with her family, but Ruth would not leave Naomi’s side. She said, “_____.”

What a great sacrifice! Ruth didn’t care if she was going to be poor for the rest of her life. She loved Naomi so much that she didn’t want to leave her alone, old and lacking. She knew that Naomi needed someone to take care of her, both physically and emotionally. Rather than waiting for someone to marry her, love, and provide for her, Ruth determined to stay with Naomi, to be the one to love and provide for this old mother whom she loved.

The Bible said Ruth worked steadily from the morning until very late. She gleaned in the field until _____. After she finished her work, she carried it back to town, and her mother-in-law saw how much she had gathered! Even though life was not easy, Ruth had no regrets. She was happy as long as her mother-in-law was well taken care of. Boaz heard all that Ruth had done for her mother-in-law since the death of her husband. He said, “May the Lord _____ you for what you have done. May you be richly _____ by the Lord, the God of Israel.”

What does it mean to follow Jesus until the end?

I Know Who Holds Tomorrow

*"I don't know about tomorrow, I just live from day to day.
I don't borrow from its sunshine, for its skies may turn to gray.
I don't worry over the future, for I know what Jesus said.
And today, I'll walk beside Him, for He knows what is ahead.
Many things about tomorrow, I don't seem to understand;
but I know who holds tomorrow, and I know who holds my hand."*

These lyrics are the first verse of "I Know Who Holds Tomorrow". Can you relate to them? It is indeed true for everyone that we don't know anything about tomorrow. We can always plan for tomorrow, but we do not know what will happen between now and then that could change our plans. With God's protection, we can live from day to day. This hymn tells us that we shouldn't worry about tomorrow, but hold tight the hand of Jesus and walk with Him until the end. Why? Because God knows the future. He provides us with light and gives us directions for where we should go. Let's read the following verses and examine what exactly it means to follow Jesus until the end.

1. *"Jesus said to His disciples, 'If anyone desires to come after Me, let him deny himself, and take up his cross, and follow Me.'" (Matthew 16:24)*

A. ____ : First of all, in order to follow Jesus, we must deny ourselves. What does that mean?

- To think that we are useless
- To humble ourselves before God
- To think that everything we do is wrong

B. ____ : Every Christian has a cross to carry. We must carry this cross on our own to follow Jesus. What does carrying our own cross mean?

- To wear something with a cross all the time so that people know we're followers of Christ
- To carry our own burdens and worries
- To be responsible for our own salvation by following Jesus until the end, even though it is not an easy journey to complete

2. *"Trust in the LORD with all your heart, and lean not on your own understanding; in all your ways acknowledge Him, and He shall direct your paths." (Proverbs 3:5-6)*

Following Jesus means to trust His guidance with all our heart, even though we cannot see what is ahead. We may think that one way is better, but if Jesus tells us to go the other way, we must put our trust in His wisdom rather than our own. The first thing we should do when making decisions in our walk of life is to acknowledge God.

____ : How can we acknowledge Him?

- Use the Bible as our guide to make sure that our decisions are in accordance with God's words and pray for God's guidance
- Ask God to walk with us towards the direction we think is best
- Be assured that God will help us no matter what

3. "For we walk by faith, not by sight." (2 Corinthians 5:7)

To follow Jesus means to be strong in our faith in God, even though we cannot see Him. Many visible things in our lives are temptations that draw us away from God. But it is the intangible and invisible God that we should rely on. Therefore, we should not walk by sight.

_____ : What does it mean to walk by sight?

- a. To wear glasses so that we can see as clearly as possible
- b. To only trust and take pleasure in things that we can see with our eyes
- c. To always open our eyes when we walk

4. "Jesus said to him, 'I am the way, the truth, and the life. No one comes to the Father except through Me.'" (John 14:6)

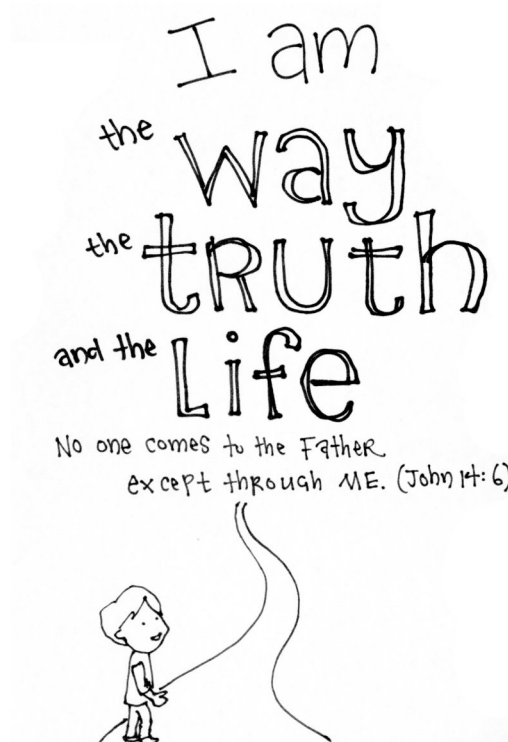
A. _____ : To follow Jesus is to walk in the truth. What does that mean?

- a. To always be in accordance with God's wisdom, pleasing Him in everything we do
- b. To always be honest and true
- c. To meditate on what is right or wrong all the time

B. _____ : Following Jesus will lead us to God, our heavenly Father. How should we follow Jesus in order to see God in heaven? Use 1 Corinthians 11:1 as a reference verse.

Let's determine to
follow Jesus.

He will never lead us
down the wrong path!



Showing Love through Self-Sacrifice

The Bible tells us that love is not self-seeking. In other words, to love someone is to be willing to sacrifice for that person. It may be your time, labor, money, etc. We can infer from today's story that Naomi treated Ruth very well and with great care and love since Ruth, in return, loved Naomi dearly. We can also see how Boaz was a kind, generous, God-fearing man who immediately did everything he could to help Ruth. In addition, he is also a very responsible person, as he chose to become the kinsman-redeemer instead of waiting for the duty to fall on him. 1 John 4:8 tells us, "God is love." Through their love, Ruth came to know the love of our Lord Jesus. Through our personal relationships with others, we can exhibit the many characteristics of God, such as love, joy, mercy, kindness, gentleness, etc. In doing so, we use our actions to preach the word of God rather than simply learn the teachings without sharing the good news with others.

In the following scenarios, examine the action of self-sacrifice and the characteristics of love shown through such action.

1. Every day after school, Charles plays basketball with his friends. Charles loves sports, especially basketball, and after school is the time of the day that he looks forward to the most. However, Charles' mom is sick this week and has asked Charles to help take care of his little brother after school. Charles, even though he really wishes he didn't have to miss basketball every day for a week, promises to help his mom. In addition, Charles also offers to do some housework for his mom since he knows that she needs to rest more.

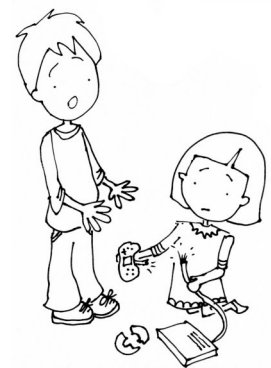


a. What did Charles sacrifice in order to help his mom?

b. Why do you think that Charles was willing to make such a sacrifice?

c. What characteristics of love do you see in Charles' actions?

2. Andy's little sister accidentally broke his favorite toy, and he was very upset that she did so. Andy was extremely sad, but he accepted his sister's apology and didn't want to make her feel even worse. Later, their mom said that if Andy wanted the same toy again, his little sister would have to use her own money to buy it for him. Andy, even though he was very sad to see his toy broken, decided that he would not ask for a new one from his sister since he knew that she had been saving up for a long time to buy her favorite toy. He didn't want her to use the money she saved.



a. What did Andy sacrifice for his little sister?

b. Why do you think that Andy was willing to make these sacrifices?

c. What characteristics of love do you see in Andy's actions?

E2 Year 2 Book 3 Lesson 5—Ruth and Naomi

Homework Assignment

Name: _____ Parent signature: _____ Date: _____

Weekly Bible Reading: _____

Bible Reading: Check each box when you complete that day's reading.

Prayer: Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

What I Learned from the Bible This Week

1. _____

2. _____

Memory Verse

Please write down this week's memory verse. (**Ruth 1:16b**)

Short Answer

1. Why did Elimelech and his family leave Israel?

2. Why did Ruth want to stay with Naomi?

3. How was Boaz kind to Ruth?

4. How did Ruth show her love towards Naomi?

Life Application

5. Often, we express our feelings towards our family members, friends, and teachers through words. How can we show them through our actions just how much we love them?
6. Choose a family member or friend to whom you would like to show more love, and write down below how you will do that this week.
7. How can we sacrifice for our family members?
8. Our Lord Jesus has sacrificed so much for us because of His great love. Think of ways you can sacrifice for others for three days. For example, sharing a portion of your snack or lunch with a friend, spending time helping a friend with homework instead of playing, helping out around the house instead of watching TV, etc. How would you feel after those three days?

I sacrificed: _____

This is how I sacrificed: _____

LESSON 6

SAMUEL SERVES THE LORD WITH TRUST

Worksheets

- Bible Discovery Worksheet: Serving the Lord with Trust
- Life Application Worksheet: Trust in God's Plan
- Homework

SERVING THE LORD WITH TRUST

Samuel: Dedicated for God's Use

1. Samuel's mother, _____, was unable to bear children. So, she _____ to God for a child that she promised to offer for His service.
2. God granted her a child, whom she named Samuel, and in return, she dedicated him to serve in the _____ of the Lord.

Samuel Mourns for Saul

3. How did Samuel feel after God rejected Saul? _____

Samuel Trusted God to Choose a New King

4. What did Samuel say after he saw Eliab?
"Surely the LORD's _____ is before Him!" (1 Sam 16:6b).
5. What did God say to Samuel?
"Do not look at his _____ or at his _____, because I have _____ him. For the LORD does not _____ as man _____; for man looks at the _____, but the LORD _____ at the _____" (1 Sam 16:7).
6. How many of Jesse's sons presented themselves to Samuel?
7. How many sons did God reject?
8. What did God say when David presented himself to Samuel?
"Arise, _____ him; for this is the one!" (1 Sam 16:12b).
9. What did Samuel do?
He "took the _____ and _____ him in the midst of his brothers; and the _____ of the LORD came upon _____ from that day _____" (1 Sam 16:13).

TRUST IN GOD'S PLAN

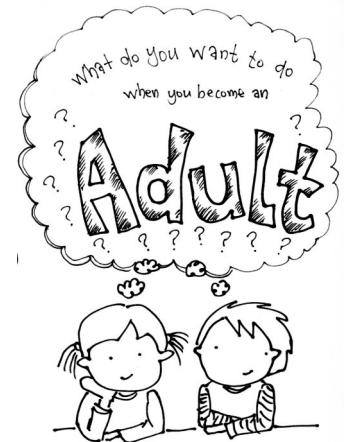
What is a

Faithful Servant?

A faithful servant is one who trusts God. He trusts God to guide his life and to navigate through difficulties. But we, being human beings, have our own desires and plans. We have mapped out our lives based on our goals and desires. We picture ourselves successful in our desired profession, with our desired families.

1. What kind of job would you like to have when you grow up?
2. How do you plan to do that? Organize your thoughts into practical steps and various categories.
3. Do you have any aspirations for serving God?
4. How can you prepare yourself to be a good worker of God in the future?

It is natural for us to have our own desires and plans. We form them based on our environment or current situation. In mapping our futures, we often forget God's plans for us, or we elevate our plans to a primary status and demote God's plans to a secondary status. While we have our own plans, we must be aware that God has His own plans, too. His ideas and plans are higher than ours (Isa 55:8-9). In addition, He plans to bring us to peace (Jer 29:11). Therefore, we must trust in God's plan and fulfill it.



5. What do you believe is God's plan for you? Why?
6. If your plans conflict with God's plan, what will you do? Why?

As servants of God, we must trust Him. Our responsibility, as servants, is to execute His will in the manner He desires. Thus, we must trust that His methods are correct. We trust that His methods are correct because He is much greater than us, He is wiser and more knowledgeable, and His thoughts are greater than ours.

7. Do you trust God? Why? Give an example.

E2 Year 2 Book 3 Lesson 6—Samuel Serves the Lord with Trust

Homework Assignment

Name: _____ Parent signature: _____ Date: _____

Weekly Bible Reading: _____

Bible Reading: Check each box when you complete that day's reading.

Prayer: Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

What I Learned from the Bible This Week

1. _____

2. _____

Memory Verse

Please write down this week's memory verse. (**Proverbs 3:5-6**)

Fill In the Blank

1. "But the LORD said to Samuel, 'Do not look at his _____ or at his _____ stature, because I have refused him. For the LORD does not _____ as man sees; for man looks at the _____ appearance but the LORD looks at the _____.'" (1 Sam 16:7)

2. "For My _____ are not your _____, nor are your _____ My _____," says the LORD. "For as the heavens are _____ than the earth, so are My _____ higher than your _____, and My _____ than your _____." (Isa 55:8-9)

3. "For I know the _____ that I think toward you, says the LORD, thoughts of _____ and not of _____, to give you a _____ and a _____." (Jer 29:11)

LESSON 7

JONAH IS SENT TO NINEVEH

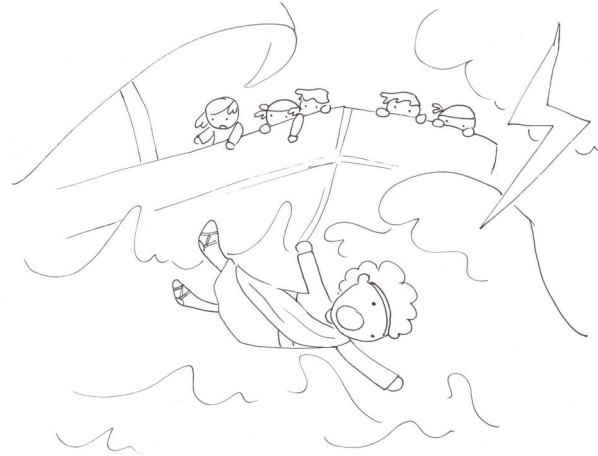
Worksheets

- Bible Discovery Worksheet, Pages 1, 2, and 3: Jonah Is Sent to Nineveh
- Life Application Worksheet #1: Running Towards God
- Life Application Worksheet #2, Pages 1 and 2: Sharing God's Love
- Homework

JONAH IS SENT TO NINEVEH

Part A: Running from God

We probably have encountered times when we really wanted to run away and hide from our problems. It's natural to want to hide when we are stuck in situations that are embarrassing or hurtful, and it's natural to want to run when we are ashamed, lonely, or scared. During these times, we need to remember that, while we may want to just run away and hide, God is the one person to whom we should be turning for help, guidance, and strength.



Read the following verses and then write down who was in trouble, what kind of problems they were facing, and the actions they took to solve it.

Verse	Who was in trouble?	What was the problem?	What actions were taken?
1 Samuel 1:5-11			
1 Samuel 26:1-4, 7-12, 23-25			
Luke 22:39-46			



Part B: The Sign of the Prophet Jonah

Jonah, despite his disobedience, was a very important prophet of God. This is because his actions prophesied something that would occur far into the future, in the New Testament.

Open your Bible to Matthew 12:39-40 (NKJV), and fill in the blanks below.

"But He answered and said to them, 'An _____ and _____ generation seeks after a _____, and no sign will be given to it except the _____ of the _____. For as Jonah was _____ days and _____ nights in the _____ of the great _____, so will the _____ of _____ be three days and three nights in the _____ of the _____.'

1. Who is the Son of Man?
2. What does the Bible mean when it says that He will be in the "heart of the earth"?

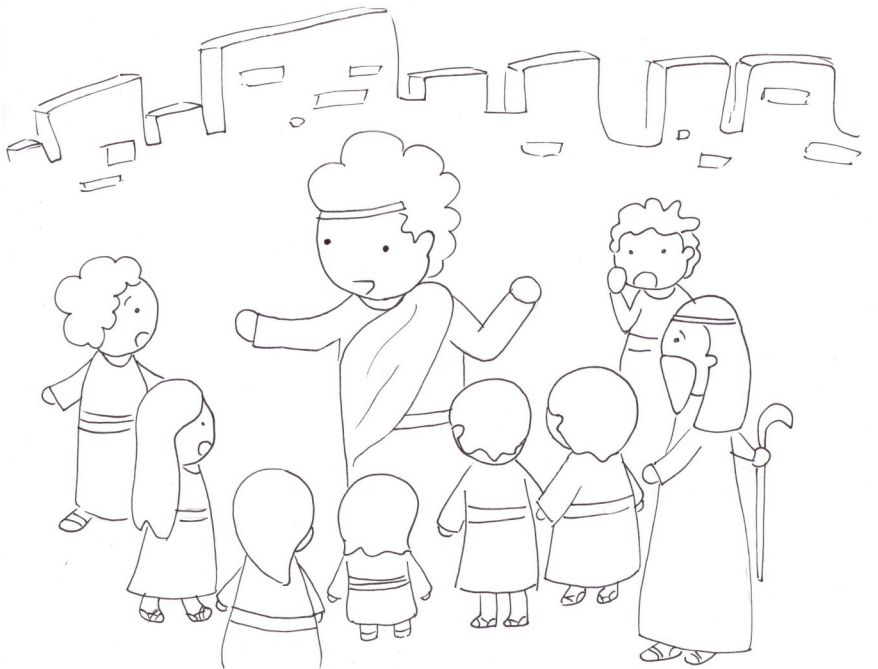
Part C: God’s Mercy Is for Everyone

The fact that the Ninevites—Gentiles from a foreign nation—were willing to repent was a miracle that should have been celebrated. But Jonah’s reaction was quite the opposite! Let’s read Jonah 4:2. Jonah didn’t want the Ninevites to be saved! Why do you think this was?

Consider the differences between God’s compassion and human prejudice. Then, think of real-life scenarios that show each of the following:

God’s Compassion	Human Prejudice
<p>“Through the Lord’s mercies we are not consumed, Because His compassions fail not.” (Lam 3:22)</p> <p>“But He, being full of compassion, forgave their iniquity, and did not destroy them. Yes, many a time He turned His anger away, and did not stir up all His wrath.” (Ps 78:38)</p> <p>“The Lord is gracious and full of compassion, slow to anger and great in mercy.” (Ps 145:8)</p> <p>“And Jesus, when He came out, saw a great multitude and was moved with compassion for them, because they were like sheep not having a shepherd. So He began to teach them many things.” (Mk 6:34)</p> <p>“Then the master of that servant was moved with compassion, released him, and forgave him the debt.” (Mt 18:27)</p>	<p>“Then Jesus answered and said: ‘A certain man went down from Jerusalem to Jericho, and fell among thieves, who stripped him of his clothing, wounded him, and departed, leaving him half dead. Now by chance a certain priest came down that road. And when he saw him, he passed by on the other side. Likewise a Levite, when he arrived at the place, came and looked, and passed by on the other side.’” (Lk 10:30-32)</p> <p>“But that servant went out and found one of his fellow servants who owed him a hundred denarii; and he laid hands on him and took him by the throat, saying, ‘Pay me what you owe!’ So his fellow servant fell down at his feet and begged him, saying, ‘Have patience with me, and I will pay you all.’ And he would not, but went and threw him into prison till he should pay the debt.” (Mt 18:28-30)</p>

Scenario	Scenario
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



RUNNING TOWARDS GOD

Jonah's first reaction to God's instruction was to run away. But why did he think that running away would allow him to escape from God? Although he was a prophet of God, Jonah forgot one very important thing: God's **presence**, or His **omnipresence**.

When we encounter tribulations in school or at home, it always seems easier to run away. Sometimes, we don't even want to bother thinking of a solution, much less face the problem head-on. It would be much easier to do as Jonah did, and try to escape to a far-off place. However, as God's chosen, we have a very unique advantage that we may forget at times: God is always present! This means that no matter what trial or tribulation we are facing, God is always standing there with us with the power to help us overcome our problem. We only need to remember to **run towards God, not away from Him**.

Verse	How to Act
Psalm 119:105	
Philippians 4:6	
Joshua 1:9	
Romans 12:2	
2 Timothy 1:7	

Finally, read the following passage and discuss the following questions as a group.

"My brethren, count it all joy when you fall into various trials, knowing that the testing of your faith produces patience. But let patience have its perfect work, that you may be perfect and complete, lacking nothing. If any of you lacks wisdom, let him ask of God, who gives to all liberally and without reproach, and it will be given to him." (Jas 1:2-5)

1. Is it wrong to ask God to just take the problem away?
2. Sometimes, it feels like praying doesn't seem to do anything.
Does this mean that God isn't listening?



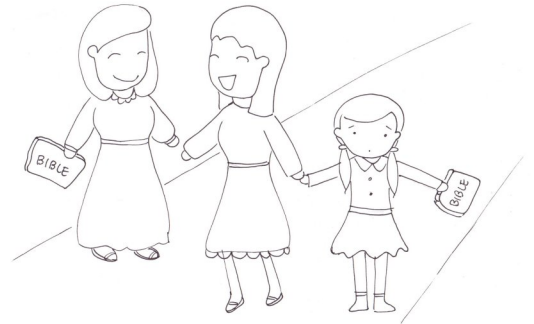
SHARING GOD'S LOVE

God has showered us with many blessings in our lives because He loves us. Instead of keeping these blessings to ourselves, we should take every opportunity to share it with others.

Read the scenarios below, and answer the questions that follow.

Scenario 1

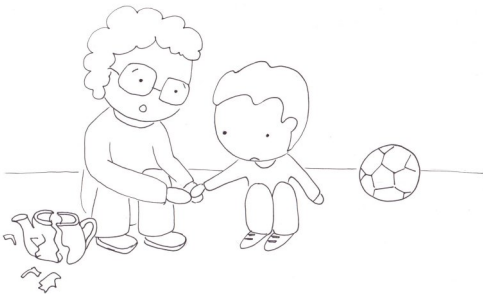
Vanessa's mom had met some nice friends from church at the local supermarket. They had invited Vanessa's mom to come with her family to one of their Sabbath services. As they parked in the church parking lot, Vanessa was feeling a bit scared. She didn't know how the other kids would look at her or treat her because she was new. She was afraid that they might ignore her, or worse, make fun of her. This Holy Spirit that her mom's friends talked about intrigued her, but she was unsure whether she would like to be around a group of strangers. Her mom's church friends were warm and thoughtful, but what if the kids her age were not as welcoming?



Visitors often come to our church or Bible studies to learn more about God. They might also come looking for God's love and presence through His body, the church and its members. **What is one reason that makes you afraid to reach out to someone outside of your own group? What does the Bible say about making an effort to share God's blessing with others? (Acts 10:37; 2 Cor 5:14-15)**

Scenario 2

Manuel knew he was in trouble. He had broken Grandma's favorite teapot when he was kicking the ball around the house, even after she had told him to play outside. He tried to put the pieces back together, cutting himself in the process. Grandma walked in, saw what had happened, and rushed to his side. Expecting to be yelled at and punished, he started apologizing. Without a second look at the teapot, Grandma gently held his bloody hand and took him to the bathroom to clean and cover the cuts on his hands. As she cared for his wounds, she explained that she had warned him to play with his ball outside, not because she was afraid he'd break her things, but because she didn't want to see him accidentally hurt. He knew that he deserved to be punished for his disobedience, and was moved that his grandmother had been compassionate and forgiving.

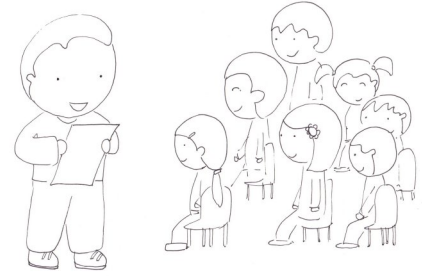


In the Bible, we have many examples of how God was merciful to a variety of people. In our world today, we continue to see these examples in our families and in our fellow brothers and sisters in Christ. **Name a time when God showed you compassion when you didn't deserve or expect it. What does the word of God teach us about being compassionate? (2 Cor 1:3-4; 2 Sam 22:26; Mt 5:7; Lk 6:36)**

Scenario 3

Breathe and smile, breathe and smile. Noah was nervous seeing all the many pairs of eyes looking at him as he stood at the front of the class ready to share his testimony. His hands were sweaty and he felt his face flushing. Then he remembered the plan his dad had suggested to help him get through his presentation. Any time he felt unsure, was still trying to remember a line, or was getting distracted by someone's look, he just had to breathe and smile. By planning ahead and remembering to breathe and smile, he was able to share his testimony with his fellow students. (Prov 16:9)

By thinking about what to do beforehand, it can be easier for us to react well when we encounter a situation. Think from a visitor's perspective: what would they like us to do for them? List two ways that you can actively reach out to people you don't know and share God's love and compassion with them.



E2 Year 2 Book 3 Lesson 7—Jonah Is Sent to Nineveh

Homework Assignment

Name: _____ Parent signature: _____ Date: _____

Weekly Bible Reading: _____

Bible Reading: Check each box when you complete that day's reading.**Prayer:** Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

What I Learned from the Bible This Week

1. _____

2. _____

Memory VersePlease write down this week's memory verse. (**Matthew 14:14**)**Short Answer**

1. What did Jonah do upon receiving God's instructions?

2. How was Jonah saved from the storm after being flung overboard?

3. What was the Ninevites' reaction to Jonah's warning?

4. If God had not shown compassion to you or your family, name one way your life might be different today.

LESSON 8

AMOS' CALL TO REPENTANCE

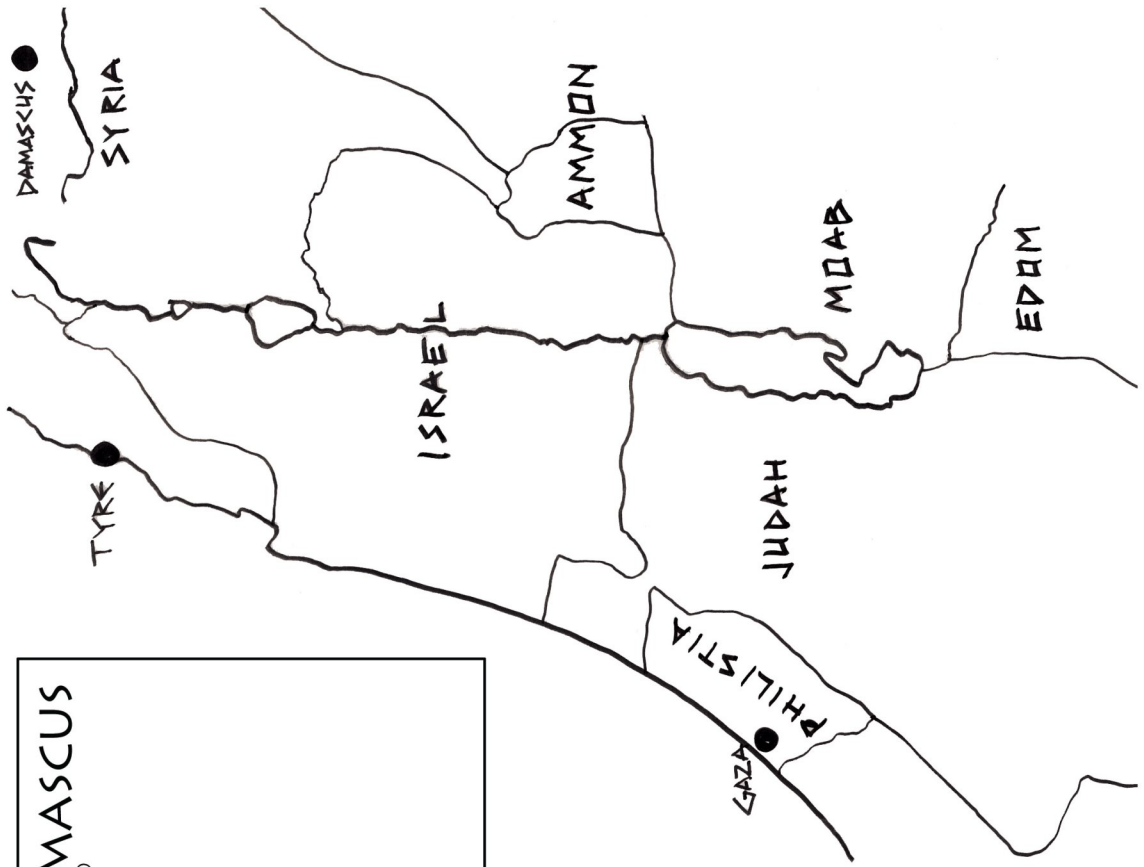
Worksheets

- Bible Discovery Worksheet #1: Nations of Judgment
- Bible Discovery Worksheet #2: The Sins of Judah and Israel
- Life Application Worksheet, Pages 1 and 2: Do Others See Jesus in You?
- Homework

In the boxes, briefly describe each nation's wrongdoings.

TYRE (AMOS 1:9)	DAMASCUS (AMOS 1:3)
---------------------------	-------------------------------

AMMON (AMOS 1:13)	MOAB (AMOS 2:1)	EDOM (AMOS 1:11)
-----------------------------	---------------------------	----------------------------



GAZA (AMOS 1:6)

THE SINS OF JUDAH AND ISRAEL

Fill in the blanks.

Judah

They have despised the law of God and have not kept His _____. They have also followed their forefathers by worshipping _____.

Israel

1. They cheated people in their businesses.

The merchants made the _____ and the _____ and they even sold bad wheat (8:6).

2. They didn't worship God properly.

a. They did not put their _____ into _____ God.

b. They offered tithes and thanksgiving to God but in their daily lives they walked in great _____ and oppressed the _____.

c. They did not care for God's word. The Israelites hated anyone who rebuked them for their wrongs and who _____ the word of God (5:10). They told Amos to go back to _____.

3. They worshipped idols.

The people _____ and _____ foreign _____.

4. They lived in great luxury but did not care for the suffering of the poor and the needy.

The rich lay in _____ of _____, ate rich _____, listened to _____, drank _____ from bowls and anointed themselves with _____. The poor were sold as _____ in exchange for a pair of _____.

God's Judgment for Israel

"Therefore thus says the LORD: [...] You shall _____ in a _____ land; And Israel shall surely be led away _____ from his _____."

God's Mercy on Israel

_____ and not _____, that you may _____.

I will bring back the captives of My people Israel; They shall build the waste cities and inhabit them; They shall _____ vineyards and _____ wine from them; They shall also make _____ and eat fruit from them. I will plant them in their land, and no longer shall they be _____ from the land I have given them," says the LORD your God.

DO OTHERS SEE JESUS IN YOU?

Read the following scenarios, and then answer the questions that follow.

Scenario 1

Greg loved to read. He had finished reading many mystery and adventure series. Greg's parents were able to afford to buy whatever books he liked. One day, Greg's friend Harry who also loved books, came over to his house. Greg proudly showed off his book collection. Harry's eyes almost popped out when he saw all the books that he loved but had not been able to read. Unlike Greg's parents, Harry's parents could not afford to buy Harry many books. They told him that if he wanted those books, he would have to borrow them from the library. Usually, Harry had to wait until the library stocked the books and when they did, there was usually a long waiting list for the books because they were so popular. Harry browsed through the collection, and then pulled one from the shelf and asked Greg if he may borrow it. Greg took the book and put it back in the shelf. "I don't loan books," Greg said. "I may never get them back. Besides, you can ask your parents to buy them for you."



- Which of the Israelite's sins do Greg's actions remind you of?
- Why do you think Greg's behavior would not be pleasing to God?
- Suggest how Greg can be more caring towards his friend.



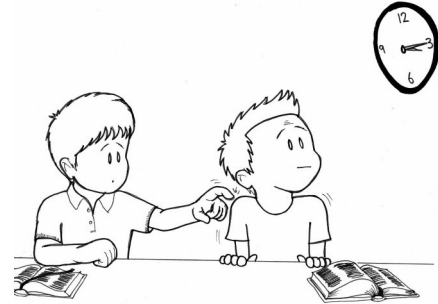
Scenario 2

Last year, Evan's cousins came to visit from abroad, and they had bought the latest video game for Evan. Evan was thrilled—it was exactly what he had wanted. After his cousins left, Evan spent many hours playing the game. He would come home from school, quickly do his homework, and then rush off to play games until dinnertime. When George, his good friend from next door, would call to ask if he wanted to do something together, Evan would reply that he was just too busy. Evan prayed only when his parents forced him to, and even then, he would just mumble the words because his mind was filled with images from the game. Evan had not felt this passionate about anything before. Each time he played, he felt excited when fighting battles and beating other players.

- Which of the Israelite's sins does Evan demonstrate?
- What priority did the video game have in Evan's life? Which actions tell us this?
- Why might Evan's thoughts and actions be wrong in God's sight?
- What could Evan do to prevent video games from taking over his life?

Scenario 3

Jimmy was getting impatient. His R.E. teacher was going on longer than usual and the class was already 15 minutes over time. Jimmy couldn't wait to go home, slip into his sports gear, and play basketball with his friends. Jimmy was daydreaming about all the fun things he would do afterwards when he felt his friend tap him. He realized that his teacher had just asked him a question.



- Which of the Israelite's sins do Jimmy's actions remind you of?
- Why were Jimmy's actions wrong in God's sight?
- How does God want us to worship Him?
- What things can Jimmy do so that his heart and mind are present during service and class?

**Scenario 4**

Helen had brought in her brand new set of colored pencils so that she could use them for her class project. As she was coloring, Maggie came and asked Helen if she may borrow a yellow colored pencil. Maggie was not very smart. When it came to picking teams, she was usually the last person to be picked. Maggie also seemed to wear the same clothes to school each day. Helen didn't really like Maggie too much. "No, you can't borrow it because I'm using it," Helen said. A few minutes later, Sarah came and asked if she may borrow her colored pencils. Helen smiled and said, "Of course, you can borrow any color you want."

- Which of the Israelite's sins do Helen's actions remind you of?
- Why did Helen refuse to lend her colored pencils to Maggie?
- Why did Helen agree to lend her colored pencils to Sarah?
- How does God want us to treat people?

E2 Year 2 Book 3 Lesson 8—Amos' Call to Repentance

Homework Assignment

Name: _____ Parent signature: _____ Date: _____

Weekly Bible Reading: _____

Bible Reading: Check each box when you complete that day's reading.

Prayer: Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

What I Learned from the Bible This Week

1. _____

2. _____

Memory Verse

Please write down this week's memory verse. (Amos 5:15a)

1. Circle the six foreign nations that God pronounced judgment upon.

Damascus

Babylon

Edom

Gaza

Tyre

Ammon

Nineveh

Moab

Egypt

Multiple Choice

2. _____ : Before Amos was called to be a prophet, he was a _____.

- a. Fisherman
- b. Potter
- c. Shepherd and fig farmer
- d. Priest

3. _____ : How was God going to punish Israel?

- a. They would be captives in a foreign land.
- b. They would all die from famine.
- c. They would be burned by fire.
- d. They would die from a plague.

True or False

4. God roared like a lion against the people of Israel because He was angry and displeased. God had waited patiently for the people to turn from their sins, but now He would declare judgment upon them. _____
5. God wanted the Israelites to return to Him by seeking after Him and being fair and just in all that they did. _____
6. Since Israel was God's own special people, they did not need to obey God's commands. _____

Short Answer

7. God used famine, drought, fires, and plagues to remind the people to turn back to Him. What ways might God use to get our attention if we have sinned?

8. Why did God choose the Israelites and give them His laws?

9. Why do you think God has chosen you?

LESSON 9

DANIEL AND HIS FRIENDS SAY NO

Worksheets

- Bible Discovery Worksheet: Daniel and His Friends Say No
- Life Application Worksheet, Pages 1 and 2: Be Courageous to Say No
- Homework

DANIEL AND HIS FRIENDS SAY NO

Fill in the blanks.

1. How did Nebuchadnezzar change the identity of the young men?

- They were taught the _____ and _____ of the Chaldeans.
- They were assigned a daily amount of the _____ and wine.
- They were given new _____.

2. Write down the meaning of the young men's Jewish names and their new Babylonian names.

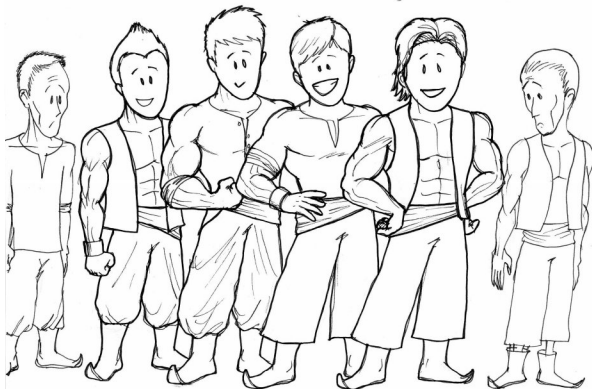
- Daniel's name means "God is my _____." His name was changed to _____.
- Hananiah's name means "God is _____." His name was changed to _____.
- Mishael's name means "Who is like _____?" His name was changed to _____.
- Azariah's name means "God is my _____." His name was changed to _____.

3. Why did Daniel not want to eat and drink the king's food and wine?

- It would cause him to be _____.
- The foods that the king ate were _____.
- The foods may have been offered to _____.
- Wine could cause Daniel to enjoy the _____ of _____ and lose _____.



4. How did God bless Daniel and his three friends?



- God caused _____ to show favor and kindness to Daniel.
- They looked _____ and _____ nourished than the youths who had eaten the king's delicacies.
- God gave them _____ times more wisdom, knowledge, and understanding than the king's _____ and _____.

BE COURAGEOUS TO SAY NO

Look up the Bible verses and
write or draw your answers.



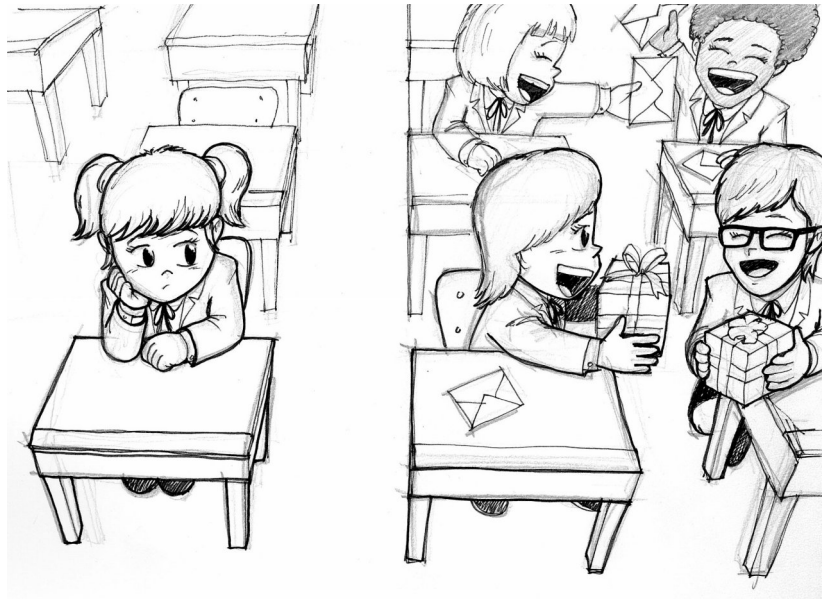
Be courageous and say "NO"	How did they stand firm?	God will open a way and bless us
What did Jesus say "NO" to? Read Mt 4:1-11.	How did Jesus stand firm?	How was Jesus blessed?
What did Joseph say "No" to? Read Gen 39:4-12.	How did Joseph stand firm?	How was Joseph blessed?
What did the midwives say "No" to? Read Ex 1:15-22.	What enabled them to stand firm?	How were they blessed?
What did Peter and John say "No" to? Read Acts 4:13-22, 31.	What enabled them to stand firm?	How were they blessed?

Jesus, Joseph, the midwives, and Peter and Paul all taught us strategies that we should use when we need to stand up to say “NO.” List them down below.

- a.
- b.
- c.
- d.

It's Christmas!

It was that time of the year again—Christmas. During this time of year, Margery always felt left out and different. At school, they would do all kinds of Christmas-related things. Her friends would exchange Christmas cards and gifts. They would even bring gifts for their teacher. And the worst thing was when her teacher would gather everyone around her and open up the gifts she received from all her students—all except Margery. But Margery's parents and her RE teachers have told her that she shouldn't celebrate Christmas because Jesus was not born on Christmas Day. Plus, the Bible doesn't tell us to remember Jesus' birthday. However, Margery liked Christmas; she liked the presents and cards, the Christmas trees, the lights and all the fun things that people ate and did on Christmas. Margery wondered why celebrating Christmas was so wrong.



Discussion Questions

1. Do you think it is wrong for Margery to celebrate Christmas? Why?

2. What may help Margery overcome/accept her feelings of being different and left out?

E2 Year 2 Book 3 Lesson 9—Daniel and His Friends Say No

Homework Assignment

Name: _____ Parent signature: _____ Date: _____

Weekly Bible Reading: _____

Bible Reading: Check each box when you complete that day's reading.

Prayer: Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

What I Learned from the Bible This Week

1. _____

2. _____

Memory Verse

Please write down this week's memory verse. (**Titus 2:11-12a**)

True or False

1. King Nebuchadnezzar gave the young captives new names because he didn't like their Hebrew names.

2. Daniel felt that the king's delicacies and wine would defile him because the cooks never washed their hands when they prepared the meals. _____

Multiple Choice

3. _____ : What purpose did the king have for bringing the young Israelites into the palace?
 - a. He wanted them to be trained for service.
 - b. He wanted to be nice to the prisoners.
 - c. He wanted to keep an eye on them.
 - d. He wanted them to build more rooms for the palace.
4. _____ : What did King Nebuchadnezzar do to change the identities of the Israelite youths?
 - a. He made sure they were taught the language and literature of the Chaldeans.
 - b. He assigned them a daily amount of his delicacies and wine.
 - c. He gave them new Babylonian names.
 - d. All of the above.
5. _____ : What impressed the king the most about Daniel and his friends?
 - a. Their wisdom and understanding
 - b. Their courage
 - c. Their appearance
 - d. Their friendship

Fill In the Blank

6. Choose the right answer from the word bank, and then fill in the blank.

Meshach, God, Shadrach, gracious, Belteshazzar, judge, helper, Abed-Nego

Daniel's name means "God is my _____." His name was changed to _____.

Hananiah's name means "God is _____." His name was changed to _____.

Mishael's name means "Who is like _____?" His name was changed to _____.

Azariah's name means "God is my _____." His name was changed to _____.

Short Answer

7. What often keeps you from taking a stand?

8. What enabled Daniel to stand up for his faith?

9. God will open a way and bless those who fear Him and keep His words. Write down how this was true for Daniel and his companions.

LESSON 10

DANIEL'S THREE FRIENDS REFUSE TO BOW TO AN IDOL

Worksheets

- Bible Discovery Worksheet: Daniel's Three Friends Refuse to Bow
- Life Application Worksheet #1.1, #1.2: Christians: Yes, We Are!
- Life Application Worksheet #2: Consistence Is Key!
- Activity #1: Why Persecution?
- Homework

DANIEL'S THREE FRIENDS REFUSE TO BOW**PART I: THE GOLDEN IMAGE IS MADE**

1. King Nebuchadnezzar compelled all his people to worship a _____ set up in the plain of _____, in the province of Babylon.
2. According to the new _____, whoever did not fall down and worship the gold image would be cast immediately into a burning _____.
3. There were three _____ who did not follow this new law—Shadrach, _____, and Abed-Nego.
4. King Nebuchadnezzar said to the three friends, "And who is the god who will _____?"

PART II: SHADRACH, MESHACH, AND ABED-NEGO IN THE FIERY FURNACE

1. The king was angered by the three friends and commanded the furnace to be heated _____ times more than it was usually heated.
2. The king saw _____ men walking in the midst of the fire and the form of the fourth was like the _____.
3. After the three friends came out from the furnace, the king and his subjects realized that there was no _____ of fire on them.
4. King Nebuchadnezzar then made a _____ that any people, nation, or language which spoke anything amiss against the God of Shadrach, Meshach, and Abed-Nego would be cut in pieces, and their houses would be made an _____; because there was no other God who could _____ like this.

Christians: Yes, We Are!

PART I: SELF-REFLECTION

Consider each action listed below. Put a check mark if you do that action at the specified place.

	At Home	At School	At Church
I pray on a regular basis.			
I think about God's teachings from time to time.			
I respect others.			
I am kind and friendly to others.			
I don't say bad things about others.			
I am eager to help others.			
I am aware of my responsibilities.			
I am not afraid to tell others I am a Christian.			
I talk politely.			
Other people know that I am a good person/Christian.			

PART II: DISCUSSION

Read the story below and discuss the situation Vincent faces in the story with the rest of your group members. Use the questions at the bottom as a guide.

At school, Vincent and his classmates are sitting together at the table, ready to eat lunch. As Vincent is saying grace on his own quietly, his friend William says aloud, "Look, Vincent is praying to the God he learned about from the story book! He believes in everything the story book says!" Some of their other classmates start laughing with William.



Discussion Questions

1. How do you think Vincent feels in this situation?
2. What would you do if you were Vincent?
3. What do you think God wants Vincent to do?
4. What difficulties does Vincent face as a Christian?
5. How can Vincent apply the teachings from today's lesson into this story?

Christians: Yes, We Are!

PART I: SELF-REFLECTION

Consider each action listed below. Put a check mark if you do that action at the specified place.

	At Home	At School	At Church
I pray on a regular basis.			
I think about God's teachings from time to time.			
I respect others.			
I am kind and friendly to others.			
I don't say bad things about others.			
I am eager to help others.			
I am aware of my responsibilities.			
I am not afraid to tell others I am a Christian.			
I talk politely.			
Other people know that I am a good person/Christian.			

PART II: DISCUSSION

Read the story below and discuss the situation Vincent faces in the story with the rest of your group members. Use the questions at the bottom as a guide.

It's Halloween this weekend and Vincent's friends have invited him to go "trick-or-treat" with them. Vincent knows that he should not celebrate Halloween as a Christian, so he politely declines their invitation and says thank you. Two days later, they ask Vincent again, and he insists not to go with them. William, who is one of these friends, begins to get angry and says to Vincent that if he does not go with them, he and his friends will never talk to him again.



Discussion Questions

1. How do you think Vincent feels in this situation?
2. What would you do if you were Vincent?
3. What do you think God wants Vincent to do?
4. What difficulties does Vincent face as a Christian?
5. How can Vincent apply the teachings from today's lesson into this story?

Consistence Is Key!

We need friends like Daniel's three friends with us today! We need men and women of faith who will make up their minds to be consistent and faithful in their beliefs! Are you a consistent Christian? Do you live every day to the glory of God? God just wants people to be consistent in their good actions. Do you know the secrets of being consistent in your beliefs? Here are the secrets!

I. Remember that God is always with us.

"Vivian behaves well when she is surrounded by adults. However, when she is only with her friends at school, she is not very nice and friendly to others. Vivian's friends think that she is mean and disrespectful. One day, one of Vivian's friends said to her, 'You don't act like a Christian.'"



Questions

1. God, who promises to be always with us, is next to Vivian. How do you think God feels when He hears what Vivian's friend said?
2. In your daily life, do you also do things that make God feel that way?

II. Have daily devotional time with God.

"Darren is going to college next year. Not only does he study very hard every day and night, but he also quit basketball, his favorite after school activity, in order to make more time for studying. Nevertheless, Darren understands that God is his priority, and therefore continues to do his daily Bible reading and praying despite how busy he is."



Questions

1. In order to make time for basketball, Darren could have sacrificed his daily devotional time with God. What do you think about Darren's decision to quit basketball?
2. Are you so busy every day that you cannot make time for God? How can you apply this story to your daily life?

WHY PERSECUTION?

Why does God allow us to be persecuted and suffer for His name? What should we do when we are being persecuted? Let's find out from the Bible! Answer each question using the reference verse given.

What are we suffering for in times of persecution? (1 Peter 1:7)

Answer:

Which quality can we produce when facing persecution? (Romans 5:3)

Answer:

What did God promise to reward us with if we endure persecution for His name? (James 1:12)

Answer:

What should we do to our persecutors? (Matthew 5:44)

Answer:

If we have a good conscience, what will eventually happen to our persecutors? (1 Peter 3:16)

Answer:

What should our attitude be when facing persecution for Christ's sake? (1 Peter 4:13; 1 Peter 3:14)

Answer:

E2 Year 2 Book 3 Lesson 10—Daniel's Three Friends Refuse to Bow to an Idol

Homework Assignment

Name: _____ Parent signature: _____ Date: _____

Weekly Bible Reading: _____

Bible Reading: Check each box when you complete that day's reading.

Prayer: Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

What I Learned from the Bible This Week

1. _____

2. _____

Memory Verse

Please write down this week's memory verse. (Psalm 19:14)

Fill in the Blank

1. Daniel's three friends who did not bow to the gold image were named _____, _____, and _____. They were _____ who had been exiled to _____.
2. King Nebuchadnezzar said that there was no _____ who delivered like the God Daniel's three friends worshipped.

True or False

3. The fourth person King Nebuchadnezzar saw in the fiery furnace was Daniel. _____

Multiple Choice

4. _____: King Nebuchadnezzar threw Daniel's three friends into the fiery furnace after _____.
 - a. He immediately found out that they did not bow down to the gold image he had made.
 - b. He asked them why they did not worship the gold image he had made and they did not answer.
 - c. He commanded them once again to bow down to the gold image and they refused.
5. _____: Daniel's three friends did not bow to the gold image because _____.
 - a. They knew that God is the only true God to whom they should bow down.
 - b. God appeared in their dream and told them not to bow down to the gold image.
 - c. Daniel told them not to bow down to it.
6. _____: After Daniel's three friends were thrown into the fire, King Nebuchadnezzar _____.
 - a. Was relieved and left.
 - b. Saw the three friends alive in the furnace with another man.
 - c. Sent his servants to see if they were still alive.

Short Answer

7. Before Nebuchadnezzar announced the new law to his people, what did he do to the gold image with his servants?

8. How did King Nebuchadnezzar find out that Daniel's three friends did not bow down to the gold image?

9. How do we know that King Nebuchadnezzar was very angry with Daniel's three friends for refusing to worship the gold image he had made?

10. What did King Nebuchadnezzar say about the God that Daniel's three friends worshipped before he commanded them to be thrown into the fiery furnace?

11. How was God's name glorified through Daniel's three friends' unyielding faith?

12. What can we learn from Daniel's three friends?

LESSON 11

GOD WRITES ON THE WALL AT BELSHAZZAR'S FEAST

Worksheets

- Bible Discovery Worksheet: God Writes on the Wall at Belshazzar's Feast
- Life Application Worksheet #1: Pray for All Men
- Life Application Worksheet #2: For You I Am Praying
- Homework

A. BELSHAZZAR'S FEAST

Who were Belshazzar's guests?

One thousand _____, and his many _____ and _____.

What was Belshazzar's command?

He gave orders to his servants to bring out the _____ that had been taken from the _____ in _____ so that they could drink from them.



Who did they praise while drinking wine?

They praised the gods of _____ and _____, _____ and _____, _____ and _____.

Belshazzar's Great Reward!

He would be _____ with _____.

He would have a _____ around his neck.

He would be the _____ in the whole kingdom.

B. THE INTERPRETATION AND JUDGMENT

What were God's charges against Belshazzar?

Although Belshazzar already knew what had happened to his grandfather Nebuchadnezzar, he did not take to heart the lesson that "the Most High God _____ in the _____ of _____, and _____ over it whomever He _____."

God said, "But you his son, Belshazzar, have not _____ your _____, although you knew all this. And you have _____ up against the Lord of heaven,."

They have brought the _____ of His house before you, and you and your lords, your wives and your concubines, have _____ from them.

And you have _____ the _____ of silver and gold, bronze and iron, wood and stone, which do not see or hear or know; and the God who holds your breath in His hand and owns all your ways, you have _____.

WHAT DID
THE WRITING
ON THE WALL
MEAN?

MENE meant that the days of Belshazzar's reign were _____ and that his kingdom was going to come to an end.

TEKEL meant that God had _____ Belshazzar on the balances, and he had been found _____.

UPHARSIN meant that his kingdom would be _____ and _____ to the _____ and the _____."

PRAY FOR ALL MEN

**PRAY
FOR
ALL MEN**

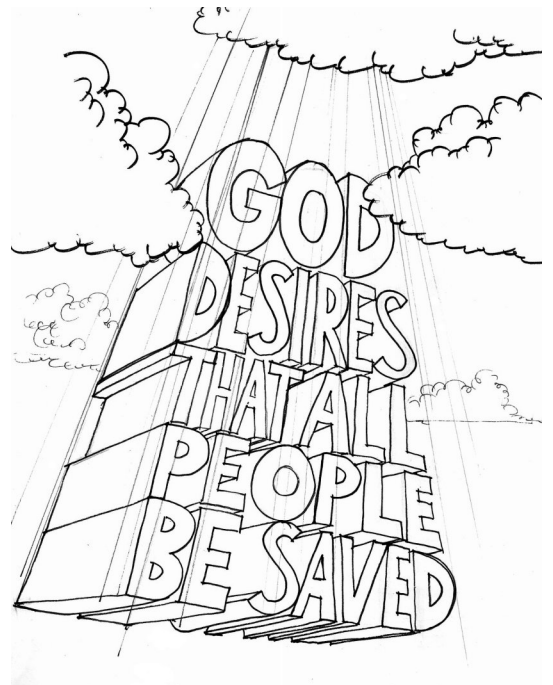


A. Read 1 Timothy 2:1-4, and then fill in the blanks.

Therefore I exhort first of all that _____, _____, _____ and _____ of _____ be made for _____, for _____ and all who are in _____ that we may _____ a _____ and _____ life in all _____ and _____. For this is _____ and _____ in the sight of God our Savior, who desires all men to be _____ and to come to the knowledge of the _____.

B. Draw a line to match up the correct Bible verse with the description of the prayer being made in that verse.

- | | |
|---------------------|---|
| Gen 18:20, 22-32 | Nehemiah prayed for Jerusalem and the Jews in times of great shame and suffering. |
| Gen 20:17-18 | Samuel never ceased to pray for the Israelites. |
| Jer 29:4, 7 | Abraham prayed for Abimelech, king of Gerar. |
| 1 Sam 12:19, 23 | Abraham prayed for Sodom and Gomorrah. |
| Dan 9:16-19 | Moses interceded for Pharaoh of Egypt. |
| Neh 1:2-4 | Jeremiah told the Israelites to pray for Babylon, their captor. |
| Exo 8:8-9; 10:16-18 | Daniel asked God to forgive the sins of Jerusalem and the people. |



FOR YOU I AM PRAYING

A. In each of the categories below, write down some things related to that category for which we can pray.



Our nation:

Our school:

Our people:

Our world:

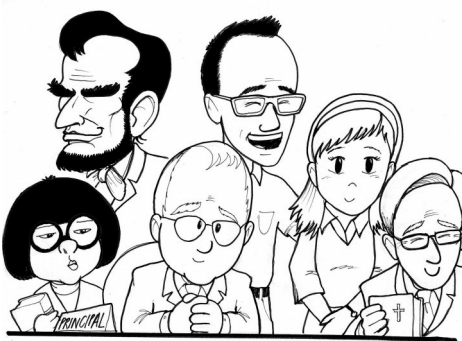
Our church:

B. Thank God for what He has done. Praise Him for the all the wonderful things you are enjoying in this country.

God, thank You for...

C. Pray for the needs and problems in your country.

Lord Jesus, I know that You can do anything. Please...



*WE SHOULD
PRAY FOR ALL
MEN, FOR KINGS
AND ALL WHO
ARE IN
AUTHORITY*



E2 Year 2 Book 3 Lesson 11—God Writes on the Wall at Belshazzar's Feast

Homework Assignment

Name: _____ Parent signature: _____ Date: _____

Weekly Bible Reading: _____

Bible Reading: Check each box when you complete that day's reading.

Prayer: Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

What I Learned from the Bible This Week

1. _____

2. _____

Memory Verse

Please write down this week's memory verse. (1 Timothy 2:1-2a)

Short Answer

1. Belshazzar forgot that it was God who put him in a position of authority. As a result, he committed many sins and God took away his kingdom, a kingdom that brought him great pride. What teachings can we learn from this?

2. Belshazzar displeased God by being proud and drinking from the temple vessels while praising idols. Share a time in your life when you displeased God. How did God remind you of your errors? What did you learn from your experience?

3. God gives leaders power, riches, and authority to serve their country and glorify God. What talents/gifts has God given you? How will you use them to glorify and honor God?

4. Why is it important to pray for kings and people in authority?

LESSON 12

DANIEL PRAYS THREE TIMES A DAY

Worksheets

- Bible Discovery Worksheet, Pages 1 and 2: What Others Thought of Daniel
- Life Application Worksheet #1, Pages 1 and 2: Meeting with God
- Homework

What others thought of Daniel

a. Daniel 6:3

_____ saw that Daniel was different from the rest because an _____ was in him.

b. Daniel 6:4

The _____ and _____ sought to find fault with Daniel, but they found none because he was _____.

c. Daniel 4:8-9

_____ described Daniel as one who had the _____ of the _____.

d. Daniel 5:10-12

King Belshazzar's wife described Daniel as a man who had the Spirit of the _____, _____, _____ and _____, like the wisdom of the gods, were found in him.

e. Ezekiel 14:14

The prophet Ezekiel described Daniel as one of the three great _____, men along with Noah and Job.

f. Daniel 9:23; 10:11; 10:19

Daniel was a man _____ by God.

Teaching: How do we shine for the Lord Jesus?

Daniel's Unshakeable Faith

1. Write out Daniel 6:10. Highlight the important words that demonstrate Daniel's faith in God.

2. Write down some things that may rob us of our time with God.

3. Look up the following Bible verses to find out who compromised their faith.

_____ for 30 pieces of silver (Mat 26:14-16)

_____ for the love of this world (2 Tim 4:10)

_____ for two talents of silver and two garments (2 Kgs 5:20-24)

_____ and _____ for good name (Ac 4:36-5:4)

Daniel is Saved!

a. Compare what happened to Daniel with what happened to his enemies when they were thrown into the lions' den.

Daniel

Enemies

b. Why were the fates of Daniel and his enemies so different?

Fill in the blanks.

The _____ of the _____ will deliver them. (Prov 11:6a)

The _____ is _____ from trouble and it comes to the _____ instead. (Prov 11:8)

MEETING WITH GOD

Throughout his life, Daniel prayed earnestly three times a day. Even when he was over eighty years old, he continued to fast and pray (Dan 9:1-4). This daily spiritual cultivation enabled Daniel to be close to God and understand the things of God. Furthermore, Daniel did not allow any obstacle or difficulty to take his time away from his daily prayers. Daniel never gave himself any excuse, even though he was a busy prime minister of the Medes and Persian Empire. Even in the face of death, Daniel prayed and gave thanks to God as he had done all his life.

Read the story below to learn how, like Daniel, these men met with God each day.

In 1882, there were two students called Hooper and Thornton who attended Cambridge University in England, UK. Every day was filled with studying, going to class, and practicing sports. Hooper and Thornton loved their life as students. However, they discovered that although they enjoyed a very satisfying life, something was missing in their spiritual lives. They knew that if they did not fix it, it would bring problems later on. They sought an answer and came up with an idea called the morning watch—a plan to spend the first minutes of each new day alone with God, praying and reading the Bible. After some time, they knew that the morning watch was exactly what they needed. They realized that if they wanted to know God, it was necessary to spend time every day with Him. Their idea began to spread to other students who wanted to meet with God. But these men found that getting out of bed in time for the morning watch was very difficult. Still, Thornton was determined to change his laziness. He invented an automatic contraption and set it up by his bed: when the alarm clock went off, the vibration of the alarm clock would set his fishing tackle in motion, and the sheets that were clipped to the line would then lift off his body and wake him up. Thornton wanted to get up to meet his God!



These men continued to meet with God every morning. After they graduated from college, this group of very educated and wealthy men decided to give up their personal dreams and everything they had to live for Jesus. They decided to go out to China to preach the gospel. What made them change? They met with God each morning.

Read the following scenario, and then go to the area of the room with the same obstacle listed. Then, discuss with your group the question that follows the scenario.

1. Too Tired!

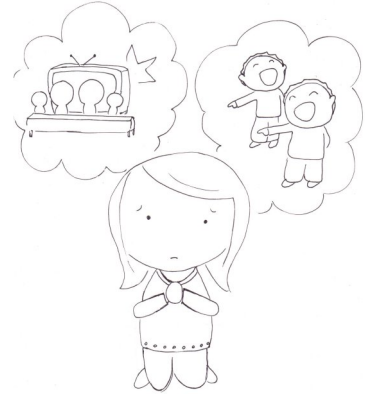
The alarm went off. Kevin reached for the clock and pressed the snooze button. He turned over and slept some more. When Mom came into the room twenty minutes later, Kevin was still in bed. She lifted the covers, gave Kevin a good shake, and then shouted, "Five minutes! You better be ready in five minutes or else you're walking to school yourself." Kevin jumped out of bed, changed his clothes, grabbed his lunch and backpack, and rushed out the door. It was like this every morning.



What should Kevin do to give himself more time with God?

2. Too Scared!

Last week during R.E. class, Lucy's teacher spoke about the importance of setting aside a time each day to be with God. She challenged each of them to try it for a week. Lucy wondered how she was going to do this as her family barely prayed at all. She felt a bit embarrassed about doing something no one else in her family did. She also worried that her brothers would laugh at her when they found her praying.



What should Lucy do to give herself more time with God?



3. But I'm Watching a Movie!

Bill is sitting at home watching one of the latest movies that has just been released. This is what he enjoys most besides playing computer games. Bill spends about three to four hours a few times a week doing this. By the time the movie is over, it is late and he goes straight to bed. Sometimes he does remember to sneak in a prayer, but it ends too quickly. Bill cares more about watching movies and playing games than about speaking to God.

What should Bill do to give himself more time with God?

4. Busy as a Bee!

Sally arrived home from school famished. She quickly ate the snack Mom had prepared before running through her pieces one more time before her violin lessons. An important violin competition was coming up soon, and her teacher told her she had to be ready. By the time the lesson was over, it was dinnertime. Sally helped Mom with setting the dinner table and cleaning up afterwards. Then it was homework time. At 8:30 pm, Dad called the family together for their daily Bible reading and prayer before the end of the day. "Oh, not tonight!" Sally moaned. "I have too much homework!"



What should Sally do to give herself more time with God?

E2 Year 2 Book 3 Lesson 12—Daniel Prays Three Times a Day
Homework Assignment

Name: _____ Parent signature: _____ Date: _____

Weekly Bible Reading: _____

Bible Reading: Check each box when you complete that day's reading.

Prayer: Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pray	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What I Learned from the Bible This Week

1. _____

2. _____

Memory Verse

Please write down this week's memory verse. (**Ephesians 6:18**)

Short Answer

1. King Darius, King Nebuchadnezzar, King Belshazzar's wife, and Ezekiel the prophet all saw that Daniel had good spirituality. How do others see us? How can you show to others that you are a child of God at home, at school, and in church?

2. Why did God save Daniel from being eaten by the lions? What have you learned from this?

3. Think of a time when you were in a very difficult situation, like Daniel was when he was in the lions' den. Write about how God protected you and helped you overcome the situation.

"Your word is a lamp to my feet
And a light to my path."

(Psalm 119:105)