# LESSON 5

# LED BY THE SPIRIT

# **OBJECTIVES**

- 1. To learn how the Holy Spirit worked in the lives of Philip, the Ethiopian eunuch, and Philip's four daughters.
- 2. To learn about what it means to be led by the Spirit.
- 3. To understand the importance of taking the gospel with us everywhere.

# **MEMORY VERSE**

"For as many as are led by the Spirit of God, these are sons of God."

(Romans 8:14)

# **PRAYER**

- 1. Thank You, Lord, for gathering us together on this Holy Sabbath to worship and praise You.
- We thank You for giving us your precious Holy Spirit to lead and guide us in our daily lives.
- 3. Open our hearts and minds to hear and obey Your Spirit.
- 4. May You guide us through today's lesson and help us apply its teachings to our lives.





# Overview

# 1. Led by the Spirit

- a. From Jerusalem to Caesarea
- b. Preaching to the Ethiopian Eunuch
- c. Philip's Four Daughters
- 2. Linking to Ten Basic Beliefs—the Holy Spirit
- 3. Life Application—Heed the Spirit of God
- 4. Activity—I'm All Ears



# Background Knowledge for Teachers

Persecution forced the Christians out of Jerusalem and into Judea and Samaria, thus allowing the disciples to fulfill the mission that Jesus gave them. The persecution helped spread the gospel. God brought good results from the believers' suffering.

The Philip in this lesson is not the apostle Philip (ref. Jn 1:43-44), but a Greek-speaking Jew "of good reputation, full of the Holy Spirit and wisdom" (Acts 6:3), who was one of the seven deacons chosen to help with the food distribution program in the church (Acts 6:5).

Israel was divided into three main regions: Galilee in the north, Samaria in the center, and Judea in the south. The city of Samaria (in the region of Samaria) had been the capital of the northern kingdom of Israel in the days of the divided kingdom, before it was conquered by Assyria in 722 B.C. The Assyrian king took many captives, leaving only the poorest people in the land and resettling in it with foreigners. These foreigners intermarried with the Jews who were left, and the mixed race became known as Samaritans. The Samaritans were considered half-breeds by the "pure" Jews in the southern kingdom of Judah, and there was intense hatred between the two groups. Jesus himself went into Samaria (Jn 4), and He also commanded His followers to spread the gospel there (Acts 1:8).

Ethiopia is located in Africa, south of Egypt. We can infer that the eunuch was very dedicated to God because he had traveled such a long distance to worship in Jerusalem. The Jews had contact with Ethiopia in ancient days (Ps 68:31). This man may have been a Gentile convert to Judaism. Since he was the treasurer of Ethiopia, his conversion paved the way for the gospel to be introduced into the power structures of another government. This marked the beginning of Jesus' disciples' obedience to witness "to the end of the earth."



# Reaching Out to Your Students

What kind of people will God save? Will He only save the good people? Are bad people beyond hope? Many have fallen into the trap of thinking that a person may be too evil to be saved. But Jesus loves everyone, and His salvation is opened to all. Your students are at a stage where they are beginning to develop a sense of moral values. If someone is good, they are rewarded. But when someone is bad, they are punished. It is possible that they think murderers, robbers, and generally evil people cannot be saved because God will punish them. It is important for your students to understand that there is no type of person in the world who is more or less likely to be saved. When God's grace comes upon someone, the door to salvation is opened to them. They only need to believe. Remind them that it is those very people, the ones who don't seem to be able to be saved, that need their prayers the most. Encourage your students to pray for everyone's salvation.

5 Minutes



Materials: Two identical sets of 10 LEGO pieces of different colors and shapes

**Objective:** For members of one team to duplicate the design of the other team without looking.

### Instructions

- 1. Divide the students into two teams: Team A and Team B.
- 2. Ask the teams to sit with their backs to each other and make sure that they don't peek.
- 3. Give Team A about a minute to come up with a design using the LEGO pieces.
- 4. Then, have members of Team A take turns to tell Team B how to build their design step by step. Team B is allowed to work together.
- 5. When the design has been completed, have the teams turn around and compare the completed design.
- 6. Repeat steps 3-5, this time allowing Team B to create the design.

### Discussion

- How hard was it to follow the instructions?
- What did you find you had to do in order to create the exact design? (They had to listen very carefully to instructions.)
- What happened if you didn't hear correctly or if you misplaced a LEGO piece? (The design did not match the original.)

In our lesson today, we will learn about a man called Philip who was led by the Spirit. What does it mean to be led by the Spirit? [Allow students to respond.] That's right; it means that Philip was a man who listened carefully and allowed the voice and instructions of the Holy Spirit to lead him throughout his life.



# Vocabulary

prophesy: to tell of future events; to bring God's messages of warning, encouragement, and correction to the people



# Bible Discovery & Spiritual Teaching

30-35 Minutes

### FOR TEACHERS

Before class, prepare a large map of Israel and the surrounding countries. During the lesson, point out Jerusalem, Samaria, Ethiopia, Azotus, and Caesarea. Hand out the Bible Discovery worksheet to the students for them to fill out as you go over the lesson. Keep a copy to reference. Before you move on to each new location, allow students to fill in the worksheet with events that happened in the current location.

# I. Led by the Spirit from Jerusalem to Caesarea

Before the Lord Jesus ascended to heaven, He instructed His disciples to remain in Jerusalem until the promised Holy Spirit came upon them. Jesus told them that when the Holy Spirit came, they would be given power to preach the gospel from Jerusalem to Samaria and to the end of the earth.

### Jerusalem

After the descent of the Holy Spirit on the Day of Pentecost, about 3,000 people were baptized on that day. This was the beginning of the Apostolic Church. The believers met together constantly and shared everything with each other. They worshipped regularly each day, shared their meals and there was great joy and thankfulness.

As the early church increased greatly in number, a problem arose where some of the widows who spoke in Greek were neglected in the daily food distribution. The twelve apostles called a meeting of all the believers, and they appointed seven men to be responsible for making sure that everyone got food.

Let's find out what qualities these men needed to have. Read Acts 6:3. Distributing food to thousands of believers was not an easy task. Those who distributed the food had to be wise and full of the Holy Spirit, as well as have a good reputation among the people. It is here that the Bible introduces us to Philip for the first time. Among thousands of believers, Philip was among the seven chosen for this task. We can see that Philip must have been a wise, spiritually mature person who was well thought of by others.

### Samaria

As the believers of the early church enjoyed God's blessings each day, they were comfortable with things in Jerusalem. But God wanted them to tell about the Lord Jesus all over the world, so He allowed a great wave of persecution to come upon the believers. The persecutors

created great trouble for the believers; they entered into private homes and dragged men and women alike into jail. To escape the persecution, the believers fled to other parts of the land, such as Judea and Samaria, and they took the good news of Jesus wherever they went. Philip was among the believers who traveled north to Samaria.

In those days, the people of Samaria and the people of Israel were not on friendly terms. The Jews of Israel loathed and despised the Samaritans because they were not pure Jews. Their ancestors were Jews who had intermarried with foreigners, so they were of "mixed blood."

However, the Lord Jesus specifically instructed His disciples to witness to the end of the earth, including the land of Samaria. And this is what Philip did. Even though the Samaritans were enemies of the Jews, Philip didn't allow these viewpoints to influence him. He was willing to share with his enemies the very best thing that he had, which was the gospel. Would we be willing to share something precious with people we disliked or despised? Perhaps at best, we might be willing to give them things that we don't want.

In the Old Testament, it records about a prophet called Jonah who, like Philip, was sent to preach to his enemies. Jonah was sent to preach to the Ninevites. Do you all remember what Jonah did instead of going to Nineveh? Yes, he refused to obey God's directions and actually tried to run away from God and his mission.

This was not the case with Philip. Philip followed the word of God and imparted the truth to the Samaritans. He found that many of them were eager to listen. God worked with Philip and gave him the power to heal the sick and cast out demons so that there was great joy in the city.

### The Desert Road

When things were going successfully in Philip's ministry in Samaria, God wanted Philip to go to another place. Let's read Acts 8:26 to find out where God wanted Phillip to go.

God wanted Philip to leave the great crowds in Samaria to go to a desert road. If we were Philip, would we question God for taking us away from a prosperous ministry and sending us to the lonely desert? Maybe we would try to persuade God to allow us to finish the work in Samaria first or even to send someone else.

When Philip received instructions from the angel of the

Lord, he obeyed immediately and went south without knowing the reason. He trusted the Holy Spirit to show him what he was to do. Philip demonstrated what it means to listen to the guidance of the Holy Spirit. He gave up his own thoughts and plans and simply went wherever he was sent. He knew that obeying God was the right thing to do, even though he did not understand God's plans at the time.

## II. Preaching to the Ethiopian Eunuch

Philip soon found out why he had to leave whole crowds of people who were believing and becoming Christians to come to the desert. God had given him the mission to preach to one man there, an Ethiopian eunuch. In the New Testament times, the title "eunuch" indicated a high-ranking official. The eunuch was in fact the treasurer of the Queen of Ethiopia. Do you know where Ethiopia is? [Point out Ethiopia on the map.]

As Philip arrived at the desert, the Holy Spirit told him to be on the desert road. When he reached the road, he saw an Ethiopian eunuch. He had gone to Jerusalem to worship and was now returning in his chariot.

The Holy Spirit then said to Philip, "Go near and overtake this chariot." Philip ran over and heard the eunuch reading aloud from the Book of Isaiah.

After Philip asked if he understood what he was reading, the eunuch humbly admitted that he did not, for he did not have anyone to guide him. He then invited Philip to come up into the chariot to explain it to him. Philip then began to introduce the man to the Lord Jesus.

We can see that the Ethiopian eunuch was a man who studied God's word whenever and wherever he could. He had an earnest desire to know and seek after God. When Philip explained the word of God to him, the Holy Spirit opened his heart so that he understood and accepted what Philip said to him.

As they rode along, they came to a small body of water and the eunuch immediately seized the opportunity and asked if he could be baptized. Even though the eunuch was a man of great power and wisdom, he quickly and eagerly obeyed the commandments of God by asking to be baptized. Philip told him that he could if he believed in the Lord Jesus with all his heart, which he did. And with that, the eunuch was immediately baptized. The eunuch probably never saw Philip again but that didn't matter. He went happily on his way, carrying the good news of Jesus with him to his home country.

From here, we can see the miraculous guidance of the Holy Spirit. God had sent Philip to the right spot at the

right time. Through this opportunity, the Ethiopian eunuch was able to be saved. God saw the desire of the eunuch to know Him, so He arranged for Philip to witness to him. Furthermore, because Philip obeyed the directions of the Holy Spirit, another soul was able to be saved.

### **Azotus**

What happened to Philip afterward he baptized the Ethiopian eunuch? Let's read Acts 8:39-40. It tells us that the Spirit of the Lord caught Philip away and transported him to Azotus, about twenty miles north. In Azotus, Philip once again preached the good news to those that he met.

### Caesarea

From Azotus, Philip traveled to Caesarea, preaching to every city along the way. Philip then remained in Caesarea for a long time. About twenty years later, Philip welcomed the apostle Paul and his fellow travelers to stay at his home (Acts 21:7-8). By now, Philip was called Philip the evangelist because he was so faithful in bringing the word of God to others wherever he went.

# III. Philip's Four Daughters

Philip not only faithfully preached the gospel wherever he went; he also had a God-fearing family. Read Acts 21:9. The Bible tells us that he had four unmarried daughters who prophesied. What does it mean to prophesy?

Prophesying is a special gift that God gives to certain people to bring God's message to His people. At times, they would tell the future, but more often, they would exhort, encourage, and strengthen God's people. The fact that Philip's four daughters prophesied showed that he had taken the time to teach his children about God and their faith. As a result, they put God and serving others as the center of their lives, just as their father had. Their hearts were sensitive to God's words, and they encouraged others with the word of God.

### **FOR TEACHERS**

Allow students to complete Page 2 of the Bible Discovery worksheet. After the students have completed it, review their answers as a class.



# Linking to the Ten Basic Beliefs

2-5 Minutes

# The Holy Spirit

The Holy Spirit is an invaluable treasure that God has promised us. Not only is the Holy Spirit the guarantee of our heavenly inheritance, but in our journey of faith, He is also our Counselor and Comforter.



# Check for Understanding

5 Minutes

- 1. What was Philip's responsibility in Jerusalem? Daily food distribution to widows.
- 2. Why did Philip leave Jerusalem? They were facing persecution.
- 3. God used persecution to send believers, such as Philip, to Samaria and other places so that they could tell others about Jesus. What happened in Samaria when Philip preached there? God used him to bring many to the Lord.
- 4. Why did God take Philip away from witnessing to large crowds? To preach to the Ethiopian eunuch.
- **5.** How did God arrange for Philip and the eunuch to meet? Philip was taken from Samaria and the eunuch was traveling home along the desert road. They met at the right place at the right time.
- **6.** How did the Ethiopian show that he obeyed God's words immediately? He asked to be baptized.
- 7. What happened to Philip after the baptism? The Spirit took him to go to Azotus and then to Caesarea.
- **8.** Give examples of how Philip heeded to the Spirit of God in his life. He followed God's will over his own. He obeyed immediately, preached to his enemies and wherever the Spirit of God took him, and raised his family to fear and love God.
- **9. What does "prophesy" mean?** It means to tell of future events or to bring God's messages of warning, encouragement, and correction to the people.
- **10. What can we learn from Philip's daughters?** They devoted themselves to God and served Him faithfully, just as their father had.



# Life Application

10 Minutes

# Heed the Spirit of God

[Hand out the Life Application worksheet to the students. Allow students to complete Section A on their own first, and then go over the answers as a class. Then, go over Section B while the students fill in the blanks. Lastly, for Section C, read the scenarios one at a time, and then go over the discussion questions after you finish reading.]

## A. Who Am I?

From our lesson, we learned how Philip faithfully heeded to the guidance of the Holy Spirit. In the Bible, there are many examples of people who followed the directions of the Holy Spirit, even when it was difficult.

- a. Paul was willing to go to Jerusalem even though persecution and suffering awaited him there (Acts 21:10-13).
- b. When the Holy Spirit showed **Peter** that he was to go and preach to Cornelius, a Roman centurion, Peter was shocked since Jews never associated with Gentiles. Nevertheless, Peter obeyed (Acts 10:28-29).
- c. **Ezekiel** obeyed the commission that God gave him, even though he would be sent to preach to a stubborn and rebellious people, whose threats were sharp and stung like scorpions (Ezek 2:3-8).
- d. **Jesus** was led by the Spirit to go into the wilderness, where He fasted for forty days and forty nights. When He was most hungry and weak, Satan came to tempt Him (Lk 4:1-2).
- e. When **Ananias** was instructed by the Lord to go find Saul, Ananias obeyed, even though he knew that Saul was the one who had persecuted the believers aggressively and imprisoned them (Acts 9:10-18).

# B. How does God speak to us?

Today, we also need to listen to the direction and guidance of God, even when it is difficult for us. But how do we heed the Holy Spirit? How does God speak to us and tell us His will? [Allow students that are willing to share to answer.] God uses different ways to communicate with His people. Here are a few methods which God uses:

- a. God uses **visions** and **dreams** to tell people His will. God showed dreams and visions to people, such as Nebuchadnezzar (Dan 2:1; 4), Daniel (Dan 7:1), Joseph (Gen 37:5-11), Pharaoh (Gen 41:1-8), and Peter (Acts 10:9-16), to tell them what He would do.
- b. God may **speak** to us directly, just as He spoke to the young boy Samuel (1 Sam 3:3-4) and Abraham (Gen 12:1-4).
- c. God instructs us through His **word**. Through reading the word of God, King Josiah (2 Kgs 22:8-11; 23:3), Ezra (Neh 8:13-18), and Daniel (Dan 9:2) recognized the will of God.
- d. God moves and inspires us in our **prayers**. At Keilah, David prayed and asked God if the people of that city would protect him when King Saul came for him. God told him that they would not. As a result, David quickly departed from Keilah (1 Sam 23:5-13). When Hezekiah became sick and was to die, he prayed bitterly to God. God had mercy on him and granted him fifteen more years of life (2 Kgs 20:1-6).
- e. God will often speak to us through **others**. Often, we need only see a situation from another set of eyes in order to hear God's will. When the prophet Nathan spoke to David, he realized that he had committed a great sin (2 Sam 12:1-7).

God speaks to us in a manner of ways, but how do we respond? Do we obey immediately, or do we make excuses and delay our obedience to God? Read the scenarios below and discuss the kind of attitude we should have.

# C. How should we respond when we hear God?

# 1. Don't Quench the Holy Spirit

Richard did not play well in the baseball game. In fact, he felt that he had caused his team to lose. That night, his brother Tod poked fun at Richard's poor attempt at batting. This really hurt Richard. Richard shouted at Tod and then rushed to his room. Tod decided to write a letter of apology to his brother, but Richard simply tore it up. For a week, Richard did not talk to or play with Tod. One day, as his R.E. teacher talked about forgiveness, Richard felt that God was speaking directly to him and reminding him to forgive others for their offenses against us. Even though Richard felt that it was the right thing to do, he wanted to make his brother pay for what he did. He pushed the thought of forgiveness aside.

- From this scenario, what does "quenching the movement of the Holy Spirit" mean? If we quench a fire, we are putting it out or extinguishing it. If we quench the Holy Spirit, it is the same as putting out a fire. This means that we choose to ignore or not listen to the Holy Spirit.
- Share a time when you may have quenched the movement of the Holy Spirit.
- What might happen if we constantly quench the Spirit? Our hearts will become harder, darker, and less sensitive to God's words. Constantly going against the Spirit of God will lead us to sin.
- Read 1 Thessalonians 5:19, Hebrews 3:15, and James 4:17.

## 2. Do It Now

"Henry, it's nearly nine o'clock, so gather up your things and get ready for church." Henry ignores his mother and continues to play. Approximately ten minutes later, his mother speaks again. "Henry, it's getting late and we have to go soon. I want those games packed away now. What did I say about playing games on Saturday?" Henry gets up from the sofa as he continues to operate the joystick, his eyes glued to the TV. Noticing that his mother hasn't come into the room, he settles back down onto the sofa for a few more minutes of play. All of a sudden, he sees his mother standing by the door with a stern look on her face and her hands folded. "Now listen, I told you to get a move on, and I mean it." Henry turns to his mother, saying, "Five more minutes, okay? Just five more minutes."

- Are there times when we have behaved like Henry? Talk about why you did that and how your parents reacted.
- How do you think God will feel if we "obey" His commandments the way Henry "obeyed" his mother?
- Why is it important to obey God's words quickly? Following God's word quickly shows our desire to draw close to God and please Him. As a result, we will be blessed abundantly. God's word also protects us from harm's way and keeps our hearts from straying.
- Read Psalm 119:60 and Luke 11:28.

### 3. Let Go of Our Own Will

The R.E. classes in Julie's church were organizing a picnic where the students could invite their non-believing friends to attend. There would be fun activities, as well as a short introduction to the gospel. The students made fliers to pass out to their friends and classmates. Julie was eager to pass them out to her friends at school. But there was one girl named Alice to whom she didn't feel like giving the flier. Alice's family didn't have much money and lived in a different neighborhood from Julie's. She also spoke English with a strange accent and probably wasn't very smart. "It would be embarrassing to introduce her as my friend if she came," Alice thought. Even though Julie knew that Jesus desires all men to be saved, Julie decided to skip her when giving out the fliers.

- What did Julie think of Alice? Julie didn't like Alice because she came from a poor family, spoke English with an accent, and wasn't very smart.
- How did these views prevent Julie from preaching to people of all sorts? These views prevented Julie from preaching to everyone, as she would only invite those that she liked and those that were similar to her. She would not preach to anyone she didn't like, for whatever reason.
- What are some of the common things we judge others on that may prevent us from being friendly to others?
- Read Romans 12:2, James 2:8-9, and Romans 15:7.



Activity

I'm All Ears

10-15 Minutes

### **Materials**

- Portraits of each student, prepared before class
- Construction paper, in halves
- · Blank white paper

- Scissors
- Markers

# Instructions

- 1. Pass out a half piece of construction paper to each student.
- 2. Ask students to cut out their faces from the portrait and glue them in the center of the construction paper.
- 3. Have students draw and cut out very large ears using the white paper. [Note: You may choose to create a template of a pair of ears for students to cut out.]
- 4. Color the ears, and then glue them next to the faces at the appropriate position.
- 5. At the top of the card write, "Speak, Lord, for Your servant hears..."
- 6. Ask students to think of at least four things they need to listen to and follow. Have them write their resolutions in the free space on their card. Examples: "I will pray before going to school each day."; "I will be quick to listen to my parents."
- 7. Post the finished cards up on the bulletin board so that the students can read each other's resolutions.

# HOMEWORK ANSWER KEY

- 1. C
- 2. B
- 3 A
- 4. False; we should hear His word and obey quickly.
- 5. True
- 6. True
- 7. Possible answers: Paul, Peter, Jesus, Ezekiel, Ananias
- 8. Answers may vary. Possible answers: Through the Bible, through prayer, through others, etc.
- 9. He did not have his own will; he preached even to his enemies; he preached wherever the Spirit of God took him; and he raised his family to fear and love God.

# Led by the Spirit From Jerusalem to Caesarea

No matter where the Holy Spirit took him, Philip faithfully followed and completed what God wanted him to do. Write down the main things that Philip did in each place.

-Jerusalem	
Samaria	
Oarrans	
DeSert Road	
Azotus	
	Cascara a =
	: CaeSarea =

# THE ETHIOPIAN EUNUCH

Choose the correct words from the word pool and fill in the blanks to find out how the Ethiopian eunuch was a man who loved God and listened to the Holy Spirit.

	commandn	nents Jerusale	m bap	tized wo	rd	
	fearing	worship	God's	obeyed	God	
	a niopia to worship G		He traveled th	ne long distanc	e to	
2. He was	a man who studied	d	w	henever and w	herever he	could.
3. He quic	ckly and eagerly	the		of C	God by askin	g to be
Н	ow did Philip's daus the center of t		PHILIP'S FOUR DAUGHTERS			

# Heed the Spirit God

# A. WHO am I?

In the Bible, there are many examples of people who obeyed the Holy Spirit, even when it was difficult. Read the Bible passages to find out who these people are.

	as willing to go to Jeru ering there. Who am I		-		persecution and
	as told to preach to a n Gentiles, but I obeye				
reb	d told me that I had to ellious people. Their th (Read Ezek	reats were shar			
nigł	e Spirit led me into the hts. When I was most h	nungry and wea			• •
gre	en God told me to go atly persecuted the bo (Read Ac	elievers and had			
o.M.					w does God Peak to us?
Fill in the bla	nks.				to us?
a. Go	d uses	_ and	to tell p	people His will.	
b. Go	d may	to us directly.			
c. Go	d instructs us through I	His	_•		
d. Go	d may move and insp	ire us in our	·		
e. Go	d will often speak to u	s through	·		

# c. How should we Respond

# when we hear God?

# 1. Don't Quench the Holy Spirit

Richard did not play well in the baseball game. In fact, he felt that he had caused his team to lose. That night, his brother Tod poked fun at Richard's poor attempt at batting. This really hurt Richard. Richard shouted at Tod and then rushed to his room. Tod decided to write a letter of apology to his brother, but Richard simply tore it up. For a week, Richard did not talk to or play with Tod. One day, as his R.E. teacher talked about forgiveness. Richard



play with Tod. One day, as his R.E. teacher talked about forgiveness, Richard felt that God was speaking directly to him and reminding him to forgive others for their offenses against us. Even though Richard felt that it was the right thing to do, he wanted to make his brother pay for what he did. He pushed the thought of forgiveness aside.

# 2. Do It Now



"Henry, it's nearly nine o'clock, so gather up your things and get ready for church." Henry ignores his mother and continues to play. Approximately ten minutes later, his mother speaks again. "Henry, it's getting late and we have to go soon. I want those games packed away now. What did I say about playing games on Saturday?" Henry gets up from the sofa as he continues to operate the joystick, his eyes glued to the TV. Noticing that his mother hasn't

come into the room, he settles back down onto the sofa for a few more minutes of play. All of a sudden, he sees his mother standing by the door with a stern look on her face and her hands folded. "Now listen, I told you to get a move on, and I mean it." Henry turns to his mother, saying, "Five more minutes, okay? Just five more minutes."

## 3. Let Go of Our Own Will

The R.E. classes in Julie's church were organizing a picnic where the students could invite their non-believing friends to attend. There would be fun activities, as well as a short introduction to the gospel. The students made fliers to pass out to their friends and classmates. Julie was eager to pass them out to her friends at school. But there was one girl named Alice to whom she didn't feel like giving the flier. Alice's family didn't have much money and lived in a different neighborhood from Julie's. She also spoke English with a strange accent and probably wasn't very smart. "It would be embarrassing to introduce her as my friend if she came," Alice thought. Even though Julie knew that Jesus desires all men to be saved, Julie decided to skip her when giving out the fliers.

# E2 Year 3 Book 1 Lesson 5—Led by the Spirit

# **Homework Assignment**

Name	:					Paren	t signature	:	Date:
Weekly Bible Reading: Bible Reading: Check each box when you complete that day's reading.  Prayer: Check each box after you pray to God that day.					when	you co	mplete	1.	What I Learned from the Bible This Week
	Sun	Mon	Tue	Wed	Thu	Fri	Sat		
Read								2.	
Pray									
	•	•	•	•			 Mei	mor	y Verse
				PΙ	ease w	rite do	own this we	ek's	memory verse. (Romans 8:14)
1a. b. c.	They They They : Ju: Phili God Phili — : Af He r	hen they did now took of took	ot dare ed to set the go n man gettinged him 't like to eunuaded will to wa	e speak share th bod nev y peop g proud to pre the Sar th hear th hast	of Jes ne gos ws of J ole wer d of all ach to maritar rd Phili e and the no	sus in foot to the sus we belie his sughthe Ethers.  p's meurgencext times.	ear of perse the Samarita ith them ev ving in the ccess. hiopian eun ssage, how	ecutions, reryw Lord uch.	whom they despised.  where.  God took Philip away from Samaria because  he respond to God's words?  be baptized.
4. Wh 5. Phil God	ip's fou d's wor	d asks ur daug ds to e	ghters encour	propheage an	esied. ī d strer	This me	eans that th others	ey h	st ignore Him ad the special gift of telling the future, as well as of using  erve Him faithfully
	<b>Answe</b> ne thre		ons w	ho hee	ded th	e voice	e of the Spir	rit ev	ren though what they had to do was difficult.
8. God	d uses	differe	nt way	s to sp	eak to	us. W	hat ways ha	as Go	od used to speak to you?
9. Giv	e exam	iples o	f how	Philip l	heeded	d to the	e Spirit of G	od ii	n his life.