

# LESSON 11

## PAUL'S SECOND MISSIONARY JOURNEY

### OBJECTIVES

1. To learn about the places and events of Paul's second missionary trip.
2. To learn about the importance of sharing the gospel wherever they go.
3. To learn that God will bring His sheep to the fold in different ways and under different circumstances.

### MEMORY VERSE

"Preach the word! Be ready in season and out of season."

(2 Timothy 4:2a)

### PRAYER

1. Thank You, Lord Jesus, for giving us Your precious word that leads us to eternal life.
2. Help us to cherish Your words daily and to tell others about these words of life.
3. May You give us the courage and love of Apostle Paul to carry the gospel to many different parts of the world and to preach at any given opportunity, even when it is most difficult.
4. Please guide us through this lesson and help us apply its teachings to our lives.



### Overview

#### 1. The Second Missionary Trip

- a. Lystra
- b. Troas
- c. Philippi—the New Believers
  - Lydia, the Seller of Purple
  - The Jailer and His Family
- d. Thessalonica and Berea
- e. Athens
- f. Corinth

#### 2. Linking to the Ten Basic Beliefs—the Holy Bible

#### 3. Life Application

- Take the Name of Jesus with You
- Testimonies

#### 4. Activity—Graffiti Wall



### Background Knowledge for Teachers

In Philippi, there was no synagogue, which forced Paul and his companions to search for the Jews elsewhere. According to custom, it required ten Jewish males to establish a synagogue. Jews typically gathered by rivers, seas, or out in the open sky for prayer when a local synagogue was not available.



## Reaching Out to Your Students

Children at this age are sensitive and very impressionable. They are open to the gospel and like to learn about stories and events from the Bible. This is why our students can be encouraged to share their faith with their friends and invite them to come to church and attend RE classes.

As is often observed, when non-believing children come to church and attend R.E. classes, they can be easily incorporated into church life. They enjoy the classes and make friends, and, as a result, it is easier for them to persuade their parents to join the services or continue to stay in the church.

When occasions like this arise, it is important to educate our students about how we should treat our friends who come to church. Demonstrate some of the things that they can do when friends and truth-seekers come to church and join the RE class. Teach students how to involve others, and show care and concern to them.

Another way to involve our students in evangelism and help them gain valuable experience is to have them help pass out fliers or invitation cards for upcoming evangelical events. Students can learn to share about Jesus through joining the adults in passing out fliers or going out as a class. Of course, it is important to follow church protocol and obtain parental permission for such activities.

Before passing out fliers, provide guidelines to students beforehand on how to pass out fliers. Our students should also be mindful of the fact that they may meet with different responses; some passersby may gladly receive the fliers while others will just ignore them. Our students may feel discouraged by this, but enable them to realize that if it happened in Paul's time, it will happen today. We only need to do our duty in spreading the gospel, and God will bless us for our efforts.

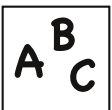


## Opener

*5 Minutes*

Have you ever planned to go on a trip, but things did not turn out the way you had expected? Perhaps, due to bad weather, the plane could not take off and your trip was canceled, or you couldn't go on the school field trip because you fell sick. How did you feel? What did you do?

Today, we will learn about the second missionary trip that Paul made and how he obeyed the Holy Spirit's guidance, even when things did not go as he had planned.



## Vocabulary

**fortuneteller:** a person who predicts someone's future

**Aeropagus:** a court where the judges meet; it was situated on a hill called Mar's Hill in Athens. It was also a place where people gathered to hear new ideas. Paul was not there to appear before the judges, but to tell about the gospel, which the people had never heard of.



## Bible Discovery & Spiritual Teaching

30-35 Minutes

### FOR TEACHERS

- Post up a large map of Paul's second missionary journey on the wall
- Pass out small individual maps to the students
- Prepare a minibook with at least eight pages for the students to use as a travel journal
- For each location, have the students use a fresh page in the journal and have them document the main events

After some time had passed since the first missionary journey, Paul wanted to return to the cities that Barnabas and he had visited on their first trip to see how the believers were doing. This time around, Paul chose Silas to accompany him, and they embarked on Paul's second missionary journey. Through the guidance of the Holy Spirit, they would carry the seed of the gospel to people in distant lands.

### 1. Lystra

After visiting some of the other churches in the region, Paul and Silas came to a place called Lystra.

Let's turn to Acts 16:1-3.

Here in Lystra, Paul met a young man. What was the name of this young man? [Allow students to answer.] What nationality were Timothy's mother and father? Timothy's mother was a Jewish woman who had already accepted the gospel. However, Timothy's father was Greek. He was a non-believer.

The believers in Lystra spoke well of Timothy. So, Paul wanted Timothy to come along with him. He asked Timothy to join them on their journey. Why do you think Paul decided to bring Timothy with him? It may have been that Paul saw that Timothy had good qualities and virtues, and that he would be a good helper in the work of preaching the gospel. Paul must have wanted to train Timothy to be a Christian soldier.

### FOR TEACHERS

Direct students to write "Paul's Second Missionary Journey" on the front page of their journal. Then, on the first page, ask them to write down the name of the first stop that Paul came to. Under that, have them draw a stick figure of Timothy and write three facts about Timothy.

### 2. Troas

After this, Paul wanted to go to Asia Minor [show on map], but because the Holy Spirit told them not to go there, he traveled through Phrygia and Galatia instead.

When the missionaries got to the borders of Mysia, Paul

wanted to head towards Bithynia but again the Holy Spirit did not permit them. The Holy Spirit had stopped Paul's way twice, so Paul must have wondered where God wanted him to go to spread the gospel. Even though God stopped them from going to certain places, they didn't just sit around waiting; they went to other locations. Paul and his companions went towards the city of Troas instead [have students locate Troas on their maps].

Finally at Troas, God spoke. That night, Paul had a vision. Let's read Acts 16:9-10. What was Paul's vision? In the vision, Paul saw a man from Macedonia standing and pleading with him, saying, "Come over here and help us."

What do you think God's plan was for Paul? The vision showed Paul where he should go: Macedonia. God had people that He had chosen there, and He wanted the missionaries to preach the good news to them.

### FOR TEACHERS

On the next page of their journal, ask students to write down the name "Troas." Then, have them write or draw about the vision that Paul had in Troas.

### 3. Philippi—the New Believers

#### a. Lydia, the Seller of Purple

Paul and those with him sailed to Macedonia, which is Greece today. They came to the city of Philippi.

Let's read Acts 16:13. Where did Paul go on the Sabbath? Who had gathered there to worship? Since the city of Philippi had no synagogue, the Jews there gathered together for prayer by the river. Paul taught the Scriptures to the small group of women who had gathered.

What does the Bible tell us about Lydia? Lydia was a woman who sold purple cloth as a business. Purple cloth was an expensive material worn by royal or noble people, which meant that Lydia must have been a wealthy woman.

What was Lydia's attitude to Paul's message and what was the result? Lydia worshipped God, and she listened carefully to what Paul was saying. God opened her heart to accept all that Paul was saying and she was then baptized, along with her household. Lydia was the first believer in Macedonia. She warmly welcomed Paul and those with him to stay at her home.

**FOR TEACHERS**

Ask students to write down "Philippi" on the next page. Below it, have the students draw a picture of Lydia by the river, and then list down three good points about Lydia.

*b. The Jailer and His Family*

One day, as Paul and his companions were going to the place of prayer by the river, they met a demon-possessed slave girl who was a fortuneteller. She earned a lot of money for her masters by telling the fortunes of others.

What did this slave girl do day after day? Let's read Acts 16:17. How would you feel if someone followed you and shouted after you, day after day?

What did Paul do? Although the slave girl spoke the truth, for Paul and his companions were indeed servants of God, Paul recognized that it was the devil who was trying to disrupt the work of God. So, in the name of the Jesus Christ, he commanded the devil to come out of the slave girl.

But this did not please the slave girl's masters. Why did they get very upset with Paul? Read Acts 16:19. The slave girl was able to tell fortunes through the power of Satan and not from her own ability. Therefore, as soon as the devil was cast out, she could no longer tell fortunes. This upset her masters very much because they saw that their hope of making money was gone.

So, they grabbed the missionaries and dragged them before the judges. "These men are troubling our city," they said. "They are teaching the people to do things against the Roman laws."

The judges then ordered that Paul and Silas be stripped, beaten with rods, and thrown into prison. To make sure that the two prisoners did not escape, the jailer put them into the inner prison and clamped their feet into the stocks.

If you were Paul and Silas, what would you be thinking at this time? Perhaps you might be wondering why all this is happening to you if it were God's will. You may even be wondering if God was still with you.

When it seemed hopeless, God used the situation to allow Paul and Silas to save more souls. Let's Read Acts 16:25-34. What were Paul and Silas doing in prison? They were praying and singing hymns! Then, as they prayed and sang, there was a great earthquake. After a few more events, the jailer and his entire household came to believe in the Lord that night.

**FOR TEACHERS**

Ask students to write "The Jailer and His Family" in their journals at the top of the next page. Then, have them write or draw about how Paul and Silas preached to the jailer.

**4. Thessalonica and Berea**

After Paul and Silas were released from prison, they continued on their travels to a city called Thessalonica. For three Sabbaths, Paul went to the Jewish synagogue there, preaching to them that Jesus was the Messiah. Who came to believe? Read Acts 17:4. Jews, Greek men, and even some important women in the city joined Paul.

However, the Jews who did not believe grew jealous, and they began to start a riot so that the entire city was stirred up against the missionaries.

So, Paul and Silas were sent away by night to Berea. In Berea, Paul went to the synagogue to preach as usual. How were the people in Berea different from those in Thessalonica? Acts 17:11. The Bereans didn't just simply reject the word like the unbelieving Jews in Thessalonica. Rather, they searched the Scriptures to find out if what Paul was preaching was true. Who came to believe? Read Acts 17:12. Many of the people there believed: Jews, Gentiles, and even prominent men and women.

But what happened when the Jews in Thessalonica learned that Paul was preaching in Berea? Read Acts 17:13. [Allow students to answer.] Right! They traveled to Berea and began to stir up trouble there and hinder Paul from preaching the gospel further. Again, the believers had to send Paul away immediately to a city called Athens.

**FOR TEACHERS**

On the next page, ask students to write in the cities "Thessalonica and Berea." Then, have them draw a line down the middle of the page and name one side Thessalonica and the other Berea. They must write or draw how the people of each city responded to the gospel.

**5. Athens**

Arriving at Athens, Paul discovered that it was a city that worshipped many idols. Paul was troubled to see all the different statues of the gods that the people worshipped. The people of Athens did not know the true God, and this was definitely a place that Paul needed to tell about God. Let's read Acts 17:17 to find out where Paul preached. Paul not only preached in the synagogues, but, day after day, he also went to marketplace to share the gospel.

One of the things the people of Athens loved was knowledge and finding out about new ideas and things. Paul was preaching something very new and strange to them, so they wanted to find out more. Let's read Acts

17:19-21. Where did they take Paul? What did the people like to do there? [Allow students to respond.] The Areopagus was a place where the people gathered to hear new ideas. Paul was brought there, and he began to introduce to them about the one true God. He told them that God is the Creator of all things and that their lives are in God's hands. When the crowds heard Paul's message, they had different responses. Let's turn to Acts 17:32-34 to find out what these responses were. (Some mocked him, some wanted to hear him speak about this again, and a few became believers.)

**FOR TEACHERS**

Ask students to write "Athens" at the top of the next page in their journals. Below, have them write or draw about what Paul saw in Athens that grieved him. Then, ask them, "Who do you know who has not yet believed in the True God that saddens you? What would you do about it?"

**6. Corinth**

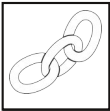
After this, Paul left Athens and came to Corinth. Each Sabbath, Paul went to the synagogue to preach to the

Jews and Gentiles. But when the Jews opposed Paul and the message, what did Paul decide to do? Read Acts 18:6. Paul decided to preach to the Jews no longer but to the Gentiles. He went to stay in a house that belonged to a man named Justus who believed in God. Turn to Acts 18:7-8. What was next to Justus' house? Who eventually came to believe in the Lord? [Allow students to respond.] Next door to his house was a synagogue, and Crispus, the Jewish ruler of the synagogue, together with his entire household and many of the people of the city, came to believe and be baptized.

After spending about one and a half years in Corinth, Paul made his way back to Antioch, which ended his second missionary journey.

**FOR TEACHERS**

On a fresh page, ask students to write "Corinth" at the top. At Corinth, Paul said that he would no longer preach to the Jews but to the Gentiles. But later, Crispus, the Jewish synagogue ruler, and his family came to believe. What does this tell us about Paul?

**Linking to the Ten Basic Beliefs***2-5 Minutes*

The **Bible** is the word of God that can make us wise for salvation through faith in the Lord Jesus. It is the living word that will lead us to eternal life.

**Check for Understanding***5 Minutes*

- 1. How did Paul know that God wanted him to go to Macedonia?** He had a vision of a man from Macedonia begging him to come and help them.
- 2. How did the people of Berea respond to Paul's message?** They accepted the gospel and searched the word of God daily to find out if it was true.
- 3. Who joined Paul and Silas on this missionary journey?** Timothy.
- 4. Who was the first person to believe in Philippi?** Lydia.
- 5. How did the slave girl get the ability to tell fortunes?** From the demon within her.
- 6. What caused Paul to grieve in Athens?** Paul saw how the people worshipped many kinds of idols and did not know the one true God.
- 7. What did Paul and Silas do in the jail?** They prayed and sang hymns to God. They also took the opportunity to preach to the jailer.
- 8. What are some of the responses of people who hear the gospel?** Some believe, some reject, some mock, and some oppose the truth.



## Life Application

10 Minutes

### 1. Take the Name of Jesus with You

During the time of the early church, everyone preached. The apostles preached, the deacons preached, and the believers preached wherever they went. They preached to the multitudes; to their family members; and to their friends; in fact, they preached to just about anyone who was willing to listen.

This was certainly the case with the apostle Paul. Wherever the Holy Spirit led him, Paul obeyed, and he took every opportunity to preach. It didn't matter whether the listener was male or female, young or old, Jew or Gentile, important or lowly. It didn't matter whether people believed or not, Paul took the name of Jesus with him wherever he went because he loved the souls of men.

What is most admirable about Paul and his companions was that they preached even when things were going against them. They preached in good times as well as bad times. When things seemed hopeless, God still worked with Paul to save souls.

Turn to the Bible verses to find out where Paul preached and who believed.

Bible Passage	Which city did Paul go to?	Where did Paul preach?	Who believed?
Acts 16:13-15	Philippi	Riverside	Lydia and her family
Acts 16:27-33	Philippi	Jail	Jailer and his family
Acts 17:1-4	Thessalonica	Jewish synagogue	Jews, Greeks, important women
Acts 17:10-12	Berea	Jewish synagogue	Jews, Greek women and men
Acts 17:17, 22, 34	Athens	Marketplace, synagogue, and the Aeropagus	Some men, among them Dionysius the Areopagite, a woman named Damaris, and others
Acts 18:3, 7-8	Corinth	Jewish synagogue	Crispus, all his household, and many others from Corinth

### 2. Testimonies

Read the following testimonies below to find out how the gospel was preached and how people came to believe in the Lord. [Read at least two testimonies, if possible. If time permits, allow students to read all of the testimonies.]

#### Discussion Questions

- **What ways did God use to bring the gospel to the people?** Fliers and invitation cards, illnesses, people, the Bible, etc.
- **What kind of problems, if any, did those in the testimonies encounter?**
- **What blessings or change came upon the people when they received the gospel?**
- **Who are some of the people with whom we can share the gospel (cf. Mk 5:19)?** The people we can preach to first are family members, friends, and people we know. Then, we can go and preach to strangers.
- **Name something that Jesus has done for you that you can share with others.**

God is all-powerful in bringing the lost sheep to the church. But He also commanded us to preach the gospel to the unsaved. What a great honor to serve Him. In our daily prayers, let us remember those around us who are in need of the gospel. May we ask God to open our mouths to reach out to them and to open their hearts to receive the word.



## Activity

### Graffiti Wall

10-15 Minutes

**Objective:** To review Paul's second missionary journey.

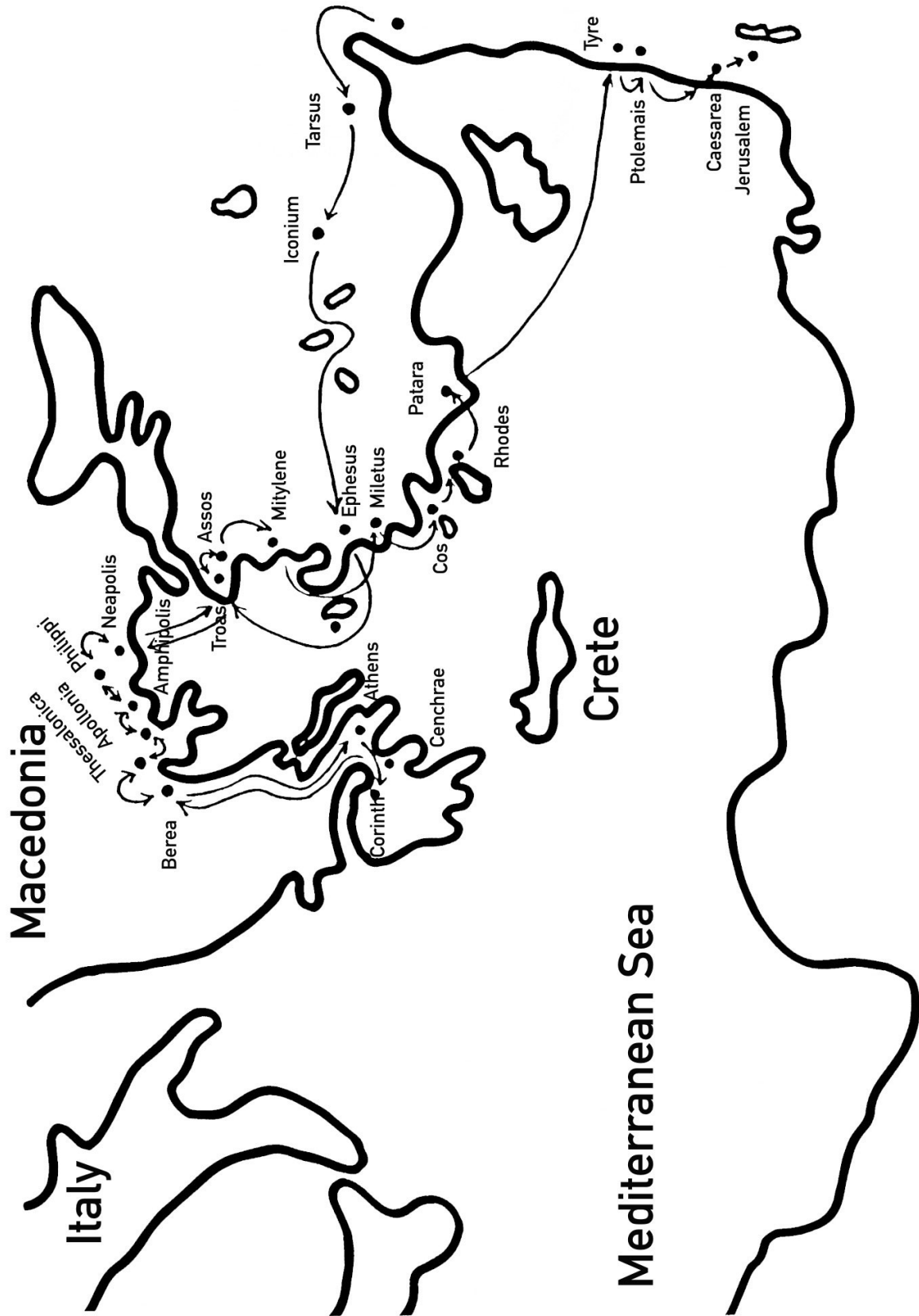
As a review of Paul's second missionary journey, have students think of ANY word associated with today's lesson and life application. It can be the name of a place, an event, the name of a person, the testimonies, etc. (e.g., "riot," "dream," "fliers"). Have students come up to the whiteboard two at a time. They can choose a marker and write at least two to three words on the board. They can write it any way they like: forwards, backwards, diagonally, and so on. In order to get a variety of words, students cannot repeat any word that has already been written, which means they would need to pay attention to what is on the board.

After everyone has written on the board, pair up the students and tell them that everyone has to choose a word from the board and share as much as they can about that word with their partner. After about thirty seconds, the other partner has to choose another word to tell their partner about. [If time permits, have them repeat the exercise until all the words have been used, or have them find new partners and share some more.]

#### HOMWORK ANSWER KEY

1. B
2. C
3. A
4. C
5. True
6. False; they preached to him, and he and his family believed.
7. True
8. Some believed, some mocked Paul, and some rejected and opposed the message.
9. Answers may vary.

# Paul's Second Missionary Journey





Paul's Second Missionary Journey



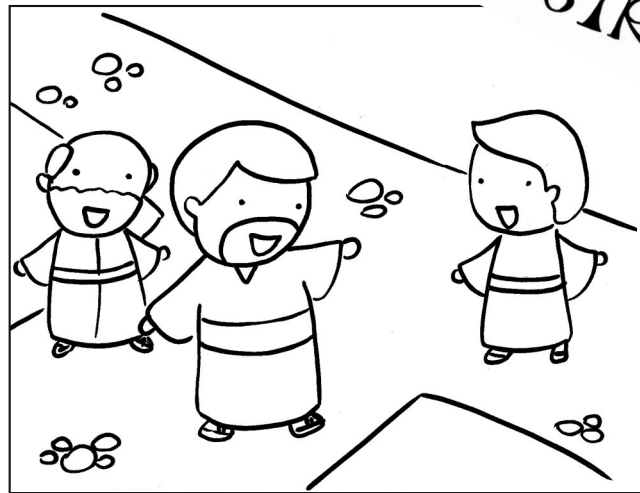

# TAKE THE NAME OF Jesus WITH YOU

Turn to the Bible verses and read them. For each location, write down:

- A short description of **what** is happening in the picture
- **Where** did Paul preach in that city, if he preached there
- **Who** believed in that city, if people came to believe there

Acts 16:1-3

LYSTRA



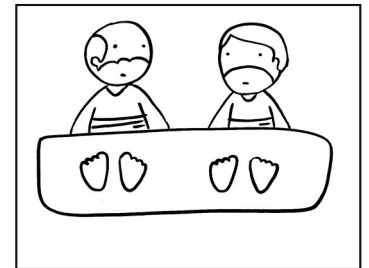
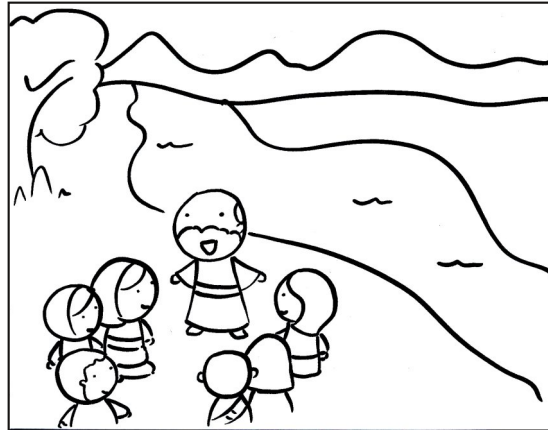
TROAS

Acts 16:6-10



# PHILIPPI

**Acts 16:11-34**



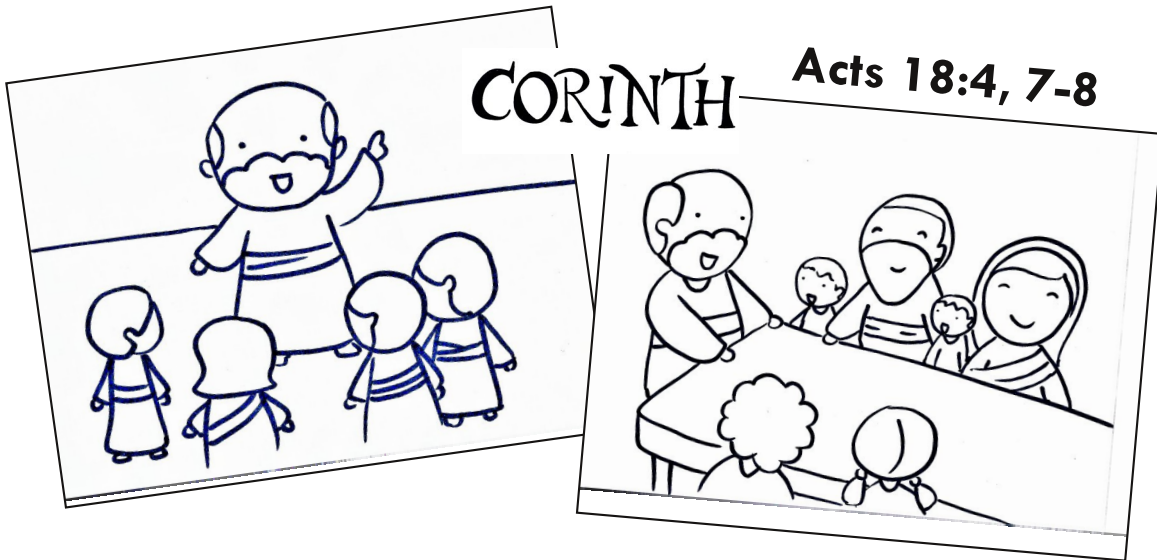
**THESSALONICA  
&  
BEREA** Acts 17:1-12





# ATHENS

**Acts 17:16-34**



# CORINTH

**Acts 18:4, 7-8**

Read the following testimonies below to find out how the gospel was preached and how people came to believe in the Lord.

### Testimony #1

In 1981, four pastors from the True Jesus Church were sent on a missionary trip to Nigeria in Africa. When they arrived there, they were harassed and robbed by the local police and were prevented from preaching the gospel. Their trip ended abruptly, and they had to return home. Their return flight required an overnight stop in another city called Monrovia in Liberia, another African country. Since they had brought a box of gospel fliers and booklets with them on their mission, the four pastors decided to distribute these materials to the people in the surrounding area. Miraculously, a few of these pamphlets were later passed on to a local church minister. After he read the contents, the minister was convinced of the truth of salvation, and he later forwarded these pamphlets to one of his relatives, who was also a leader of four local churches. When his relative read the pamphlets, he was deeply touched and immediately accepted what was written in them.

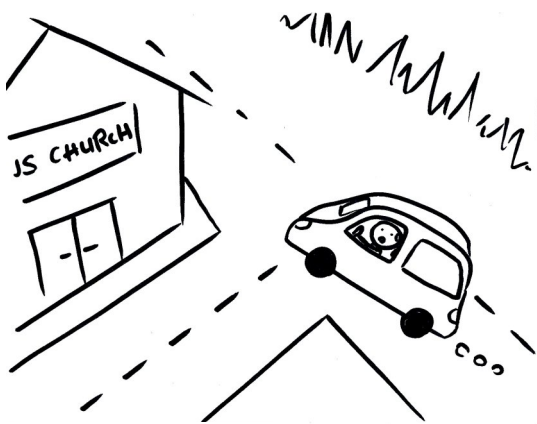


One night, he dreamt of a great mountain with glorious light covering the mountaintop. In the dream, he saw himself leading an entire congregation up that mountain. In Isaiah 2:2, it tells us that the true church will be the highest mountain where people will go to worship. So, when he awoke, he understood that the True Jesus Church was the true church established by God. Later on, many people were baptized and the church in Liberia was established.

### Testimony #2

Bart Morris is a brother in his late eighties from Sydney, Australia. Before he found the True Jesus Church, he grew up in a family that believed in Jesus but attended service in another church every Sunday. Even though Bart grew up as a Christian, he was never told to read or study the Bible. One day, when he asked his church vicar a Bible question, his vicar told him to stop wasting time and just to believe what he was told. This startled Bart, but it only made him decide to study the Bible and find out for himself.

Bart decided that the best way to study the Bible was to read the entire Bible from beginning to end. He decided to read three pages each day, every day. If he did that, he would be able to read the entire Bible in a year. By reading the Bible, which he had never done, Bart began to realize that the Bible is a great book. It is a book that told him about the world, it is a book that told him right and wrong, and most importantly, he discovered that it is a book that can lead him to God.



Even though Bart had gone to church on Sundays for sixty years, he found that he had not yet found God. But he knew that God could be found through the Bible. After reading the Bible three times, which meant he had been reading for three years, Bart seriously searched for God and for a church that practiced everything the Bible teaches.

God indeed saw how eagerly Bart was searching for Him, and He guided Bart in a mysterious way. One day, Bart was driving along a street when he came to a traffic jam. In order to avoid the blockage, he decided to turn into a side street. As he was driving, he suddenly noticed a sign outside a building that read "TRUE JESUS CHURCH." He had never heard of this church. To find out more, he began to attend church

services each week. Bart soon discovered that the True Jesus Church had all the answers he had been looking for in his search for God. Thank God that Bart very soon received water baptism in the true church.

*(Adapted from "Searching for God" by Bart Morris, Manna, Issue 67)*

**Testimony #3**

Judyanna was the black sheep and troublemaker in her family. From young, she was different from her other siblings. She was not obedient like them, she did not like to study or help out around the house, and she would often argue with and yell at her mom. During her teenage years, Judyanna loved to hang out with her friends. For fun, they would steal cars and go on joy rides. She also partied and drank, stole anything she could, and did all kinds of bad things. Her wild ways caused her parents so much heartache that they no longer owned her as their daughter. Her mom said, "I will feed you and you may live here, but you are no longer my daughter."

One day, Judyanna met a person named Calvin who belonged to a group who did worse things than her group of friends. They became friends and they chatted often on the phone. But after a few months, Judyanna discovered that it was getting harder and harder trying to reach Calvin. Later, Calvin told her that he had been spending a lot of his time attending church services at the True Jesus Church. Judyanna was curious, so she decided to pay Calvin a visit.

When she saw him, she was startled to see how different he looked. He used to wear trendy clothes and have a fashionable hairstyle, but now he looked normal. His sudden change made Judyanna very curious to know how he could change so suddenly, so she joined him for services at the True Jesus Church. When she got there, she felt that the brothers and sisters in the church were really nice. She could feel God's love through them, and she was touched by the sermons.

Judyanna decided to start reading the Bible. Through God's words and the help of the Holy Spirit, she began to change the way she treated her family and friends. She would even apologize to her mom when they got into arguments. Later, Judyanna received water baptism because she was touched by God's love. When she was at her worst, God still accepted her and loved her.

*(Adapted from "Finding New Life Through God" by Judyanna Chen, Manna, Issue 60)*

**Testimony #4**

There was once a man who was riding through a field on a windy day. As he was riding, he noticed a piece of paper flying about in the wind. Curiosity got the best of him, so he got off his bicycle and picked it up. It was an invitation for an evangelical service at a True Jesus Church in Taiwan. The man was intrigued by the flier, so he went to attend the service. Later on, he believed in the gospel and received baptism. Not a single person was needed to preach the gospel, as God Himself brought the flier to the man. Because the man responded to the flier, three generations of his family came to believe and were saved.

E2 Year 3 Book 1 Lesson 11—Paul's Second Missionary Journey

# Homework Assignment

Name: \_\_\_\_\_ Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Weekly Bible Reading:** \_\_\_\_\_

**Bible Reading:** Check each box when you complete that day's reading.

**Prayer:** Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

## What I Learned from the Bible This Week

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## Memory Verse

Please write down this week's memory verse. (2 Timothy 4:2a)

\_\_\_\_\_

### Multiple Choice

1. \_\_\_\_\_ : The Jews were jealous of Paul and began to stir up trouble in \_\_\_\_\_.
  - a. Athens
  - b. Thessalonica
  - c. Lystra
2. \_\_\_\_\_ : How did the people in Berea respond to Paul's message?
  - a. They covered their ears and refused to listen to what he had to say.
  - b. They thought that Paul was speaking nonsense.
  - c. They listened carefully and studied the Scriptures to see if what Paul taught was true.
3. \_\_\_\_\_ : Who did Paul meet by the river in Philippi?
  - a. Lydia
  - b. Slave girl
  - c. Timothy
4. \_\_\_\_\_ : The slave girl's masters were very upset with Paul because \_\_\_\_\_.
  - a. He told her to find a new job.
  - b. He was preaching to the slave girl about Jesus.
  - c. He cast out the demon from the slave girl.

### True or False

5. Paul felt troubled in Athens because he saw how the people worshipped many kinds of idols. \_\_\_\_\_
6. Paul and Silas refused to preach to the jailer because he had them fastened in stocks and locked them up in prison.  
 \_\_\_\_\_
7. Timothy joined Paul and Silas in the missionary journey. \_\_\_\_\_

### Short Answer

8. What are some of the ways that the people responded to Paul's message?
9. Name at least three things that you have learned from Paul's second missionary journey.