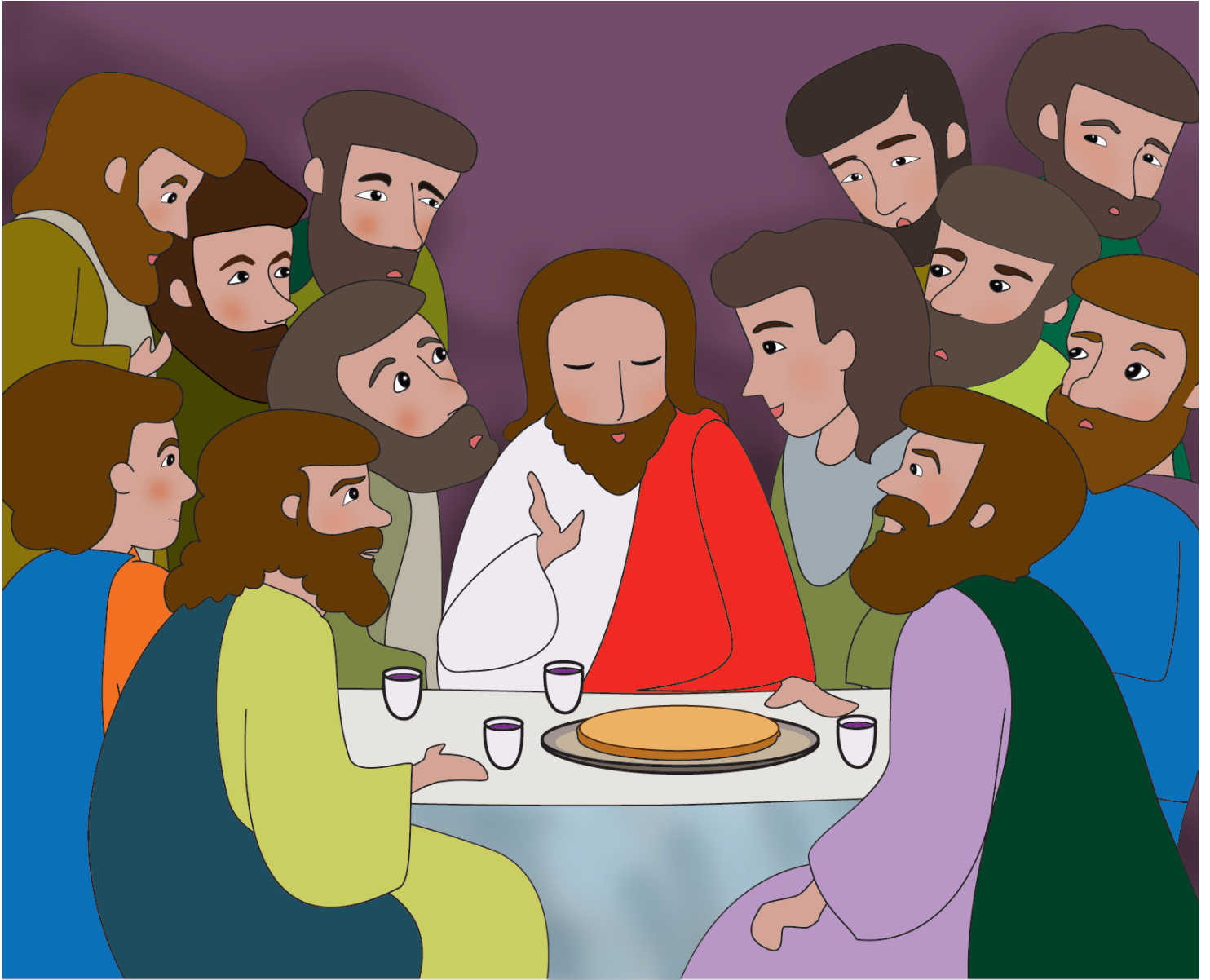


Elementary 1

Year 3 Book 2



## The Great Commission

Teacher's Guide & Student Worksheets

This Teacher's Guide is dedicated to those  
who serve God in the children's ministry.

May God continue to grant you wisdom  
and strength to impact the future generations.



"But God demonstrates His own love toward us, in  
that while we were still sinners, Christ died for us."

(Romans 5:8)

## Elementary 1 Year 3 Book 2

# The Great Commission

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All Scripture is quoted in NKJV.

Revised November 2014.

*Always pray for your students and pray for the wisdom to teach!*

**Welcome to the world of six to eight-year-olds!**

**This is a wonderful age range to be teaching, as students are beginning to mature and understand more about the world around them. However, they haven't all grown up yet and still need your gentle nurturing to guide them.**

Although your students are beginning to read, they still learn in a variety of ways, including visually, kinesthetically, and aurally. This means that it will be very important to use pictures and hands-on experiences as you tell the story in order to meet the needs of all the students in the classroom. Visuals are always good reminders at any level because they help the students make connections to the story and retain information. Hands-on activities will help the students to internalize the lessons and make them more meaningful. For example, the students can be involved in making the scenes for the days of creation. This will help them remember what happened much better than just through a telling of the story. It is also vital to ask students to share what they have learned at the end of each lesson. By letting your students retell the information they have heard, you will be able to see what they really understood, and what might need to be revisited before you move on. Knowledge and learning need to be built upon what they have already grasped. Only then can the students build on their experiences and make the proper connections in future lessons. Furthermore, since they are learning to read, it is vital to ask students to read at least one verse from the Bible each week during class time. You can assist them if they are having difficulty with **vocabulary** words, but this is the time to help them practice turning to the right section of the Bible they are studying. This is a great habit to build up now.

This book is designed to be teacher-and-student friendly, and each lesson follows the same structure. As in all of the textbooks, there are sections before the start of the lesson that give relevant Bible background information. Take the time to review the **Before You Teach** and **Understanding Your Students** sections to familiarize yourself with the teachings since your students are more sophisticated and require more than just an overview of the Bible story. Occasionally, there will be some teaching ideas included. These are simply suggestions you may want to consider as you prepare your lesson. Of course, you can adapt them as you need for your class and students. The story section is a retelling of what is recorded in the Bible.

*“Him we preach,  
warning  
every man  
and teaching  
every man  
in all wisdom,  
that we may  
present every  
man perfect in  
Christ Jesus.”*

*—Colossians 1:28*

Vocabulary

Before You Teach

Understanding  
Your Students

You are encouraged to read it through, but remember to be ready to share the words of God, not to literally read from the pages of this guide. Please also review the story by using the questions provided in the **Check for Understanding** section. This will give you a good idea of how much the students understand. You can ask each question directly or use other creative ways to have students share their answers.

Check for Understanding

A key indicator to a successful lesson is what the lesson means to each student. What have they walked away with and how can they apply what they have learned? The lesson is not complete until you have shared the discussion questions found in the **Spiritual Teaching and Life Application** section. You want your students to leave the class with the feeling that they want to draw even closer to God through specific actions they can take. Help them make goals and be sure to encourage them in their efforts.

Spiritual Teaching & Life Application

The last thing you will need to consider for class time is which **activities** will be best for your group of students. Each lesson contains several from which to choose. Again, depending on the time and the abilities of your class, you may choose to do one or two to reinforce the teachings of the lesson.

Activity

Since your students are learning to read and write, this guide has included a **Homework Assignment** section. This serves to remind the students of God's word at home during the week. There is **no** separate student workbook so you are encouraged to photocopy the homework sheets. The students can store their work in a binder or file folder. You can provide homework each week for them to insert in their folder or reproduce all twelve lessons at the beginning of each new quarter. Review the homework before they leave class so that the students are aware of what to complete and how to do it. You may need to brainstorm ideas for the life application questions so that the students have something to build on when they return home. All teachers need to consistently check homework to make this a useful tool and a good extension of the teachings. The students are also encouraged, via the homework assignment, to develop a daily Bible reading and prayer devotional time. Be sure the parents are aware of this expectation. A partnership between the teachers and parents will greatly facilitate the growing faith of the students.

Homework Assignment

Remember that your students are still growing. There are so many things they can do independently, but there are areas where they need extra support. Take time to get to know each of your students so that you can meet their needs. Most importantly, remember to allow time for yourself to grow closer to God as you help your students develop their relationship with Him!

You can't do **MORE** for your students until you have knelt down and **PRAYED** for each of them daily.

*“Not by might nor by power, but by My Spirit,” says the Lord of hosts.”*  
—Zechariah 4:6

## YOUR TEACHING PROCEDURES

1

### Hymnal Worship (10-15 minutes)

**Purpose:** To help the students praise God through hymnal worship.

**Procedure:** Always start a session in the name of our Lord Jesus. The teacher or assistants will then lead the students in simple hymns or action rhymes.

Be Prepared

Be Organized

Be Flexible

2

### In-Class Worship (15-20 minutes)

**Purpose:** To let the students hear a Bible story and respond to its teachings.

**Procedure:** Say a short prayer in the name of our Lord Jesus. There are 3 steps in the In-Class Worship procedure. They are:

- 1) Bible Story
- 2) Check for Understanding
- 3) Spiritual Teaching and Life Application

Do not forget to explain the key vocabulary words and practice the memory verse, which are listed in each lesson.

3

### Bible Learning Activity (10-15 minutes)

**Purpose:** To help your students become familiar with the word of God is part of a teacher's mission, but an equally important part of the job is to help the students put the word of God to work in their own lives. The activities have been planned to encourage your students to act upon what they have learned.

**Procedure:** Let the students work on the activities. If the activities require group involvement or cutting and pasting, be sure to have assistant teachers. We have come up with a variety of activities, as well as optional ones. Please see what suits your students' needs. End the activity with a concluding prayer.

### Teaching with Music

Do your students seem to enjoy music more than the lesson itself? Music can be an effective teaching technique within a lesson.

- Hymns that tell stories can enhance your lessons.
- Many students learn more easily if they can “feel” the material you are teaching. Choose hymns with motions and physical movement.
- Students who do not show emotion easily may find it easier to express themselves through hymns.

#### Keep these in mind when using music with your students:

- Learn the hymns before you teach them.
- Sing the new hymn to the students before you have them sing it.
- Sing the hymn in a variety of ways—assign parts, use rhythmic instruments, move around, and so on.

### Teaching with Bible Dramatics

- Playacting can make Bible stories come alive for the students.
- Let the students volunteer for the roles they want.
- Encourage students to think about the mood, the setting, the characters, and their expressions and motives. They all contribute to making the story come alive.
- Encourage creativity. Acting out Bible stories can help students see the story and characters in a new way.

## UNDERSTANDING YOUR STUDENTS

### Elementary 1 (Ages 6-8)

Characteristics	Pedagogic Application
<p><b>Body</b></p> <ol style="list-style-type: none"> <li>1. Still developing/growing, though the pace is slowing</li> <li>2. Still get tired easily</li> <li>3. No longer play alone; can adapt to group games or activities</li> </ol>	<p>Increase levels of difficulty in activities as the students become more able physically Do not stretch one activity for too long; find a balance between times of quietness and action Encourage student involvement with more cooperative group games; show respect to everyone</p>
<p><b>Mind</b></p> <ol style="list-style-type: none"> <li>1. Have strong sense of imagination</li> <li>2. Still think according to words on paper; cannot accept abstract ideas</li> <li>3. Concept of space and time is still limited</li> <li>4. Reading ability is gradually strengthening</li> <li>5. Have excellent memory</li> <li>6. Deductive thinking is still limited</li> </ol>	<p>Encourage the use of imagination, but help students to discern fact from fiction Use familiar similes and parallels to which students can relate, just like how Jesus used the familiar to teach the unfamiliar Be careful when describing time and space Encourage the reading of books that promote spirituality Encourage the memorization of Bible verses Repeat content regarding abstract terms and truths</p>
<p><b>Mood</b></p> <ol style="list-style-type: none"> <li>1. Very sensitive; can have outbursts of emotion</li> <li>2. At the adorable stage: like to please teachers and receive praise</li> <li>3. Full of compassion and care for others</li> <li>4. Still tend to fear and withdraw</li> </ol>	<p>Get excited or saddened easily Easy to discipline, but pay special attention to giving praise and encouragement Nurture students to help, serve, and treat others fairly Provide a sense of security</p>
<p><b>Social Skills</b></p> <ol style="list-style-type: none"> <li>1. Make friends easily</li> <li>2. Like to please adults</li> <li>3. Like to cooperate and do not like to compete</li> <li>4. Have good social skills; desire acceptance from others</li> <li>5. Still like to quarrel with friends; always change their best friends</li> </ol>	<p>Help them to establish friendships Establish a student-teacher relationship Promote cooperation by offering group projects/activities Be careful not to promote hypocrisy when teaching Place emphasis on teaching students to love one another; encourage a giving spirit instead of a selfish one</p>
<p><b>Spirituality</b></p> <ol style="list-style-type: none"> <li>1. Have a simple faith, are interested in a life of faith; will initiate prayer</li> <li>2. Curious about death and heaven</li> <li>3. Like to attend RE classes</li> <li>4. Are learning to differentiate between real biblical stories and fictional fairy tales or legends</li> <li>5. Are learning the moral teachings of good and evil</li> <li>6. All spiritual experiences come from imitating adults</li> </ol>	<p>Use a systematic way of teaching faith and the truth; encourage prayer Simply explain the truth of salvation Nurture their interest in Bible reading and church activities Emphasize that the Bible contains the words of God and is not a common book, but one inspired and written by God Emphasize the moral aspects of the Bible Set a good example; share more spiritual experiences with students</p>

## MEMORY VERSES

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**E1 Year 3 Book 2**

**December, January, February**

1. "Unless one is born of water and the Spirit, he cannot enter the kingdom of God."  
(John 3:5B)
2. "Love one another; as I have loved you." (John 13:34b)
3. "Whoever desires to become great among you shall be your servant."  
(Mark 10:43B)
4. "I will sing praise to Your name, O Most High." (Psalm 9:2b)
5. "Watch, therefore, for you know neither the day nor the hour in which the Son of Man is coming." (Matthew 25:13)
6. "This is My body which is given for you; do this in remembrance of Me."  
(Luke 22:19b)
7. "If I do not wash you, you have no part with Me." (John 13:8b)
8. "Watch and pray." (Matthew 26:41a)
9. "But God demonstrates His own love toward us, in that while we were still sinners, Christ died for us." (Romans 5:8)
10. "But now Christ is risen from the dead." (1 Corinthians 15:20a)
11. "Draw near to God and He will draw near to you." (James 4:8a)
12. "But you shall receive power when the Holy Spirit has come upon you." (Acts 1:8a)