

Elementary 2

Year 1 Book 4

Be Strong in the Lord



Student Worksheets

ELEMENTARY 2 YEAR 1 BOOK 4

BE STRONG IN THE LORD

INTRODUCTION

The main objectives for this quarter are:

- To gain an in-depth understanding of the Ten Commandments.
- To learn about the various sections and components of the tabernacle and their spiritual significance.
- To learn about the different feasts in the Bible and the reasons they were held.
- To understand that as workers of God, we must offer to Him willingly and with a sincere heart.
- To learn how Joshua displayed great faith in his journey as leader of the Israelites.

LESSON INDEX

Lesson 1	The Ten Commandments (Part 1)	1-16
Lesson 2	The Ten Commandments (Part 2)	17-28
Lesson 3	The Tabernacle (Part 1)	29-42
Lesson 4	The Tabernacle (Part 2)	43-55
Lesson 5	Feasts (Part 1)	56-67
Lesson 6	Feasts (Part 2)	68-81
Lesson 7	God's Workers	82-91
Lesson 8	Offerings	92-103
Lesson 9	Joshua, Rahab, and Crossing the Jordan River	104-114
Lesson 10	Conquering the Cities of Jericho and Ai	115-125
Lesson 11	The Gibeonites Trick the Israelites	126-136
Lesson 12	Distributing the Land, and Joshua's Last Words	137-152
Lesson 13	Review	153-158

MEMORY VERSES

1. "Now therefore, if you will indeed obey My voice and keep My covenant, then you shall be a special treasure to Me above all people; for all the earth is Mine." (Exodus 19:5)
2. "Then all the people answered together and said, 'All that the LORD has spoken we will do.'" (Exodus 19:8a)
3. "And let them make Me a sanctuary, that I may dwell among them." (Exodus 25:8)
4. "Let us therefore come boldly to the throne of grace, that we may obtain mercy and find grace to help in time of need." (Hebrews 4:16)
5. "In the same manner He also took the cup after supper, saying, 'This cup is the new covenant in My blood. This do, as often as you drink it, in remembrance of Me.'" (1 Corinthians 11:25)
6. "He has made the earth by His power, He has established the world by His wisdom, and has stretched out the heavens at His discretion." (Jeremiah 10:12)
7. "But you are a chosen generation, a royal priesthood, a holy nation, His own special people, that you may proclaim the praises of Him who called you out of darkness into His marvelous light." (1 Peter 2:9)
8. "But who am I, and who are my people, that we should be able to offer so willingly as this? For all things come from You, and of Your own we have given You." (1 Chronicles 29:14)
9. "Only be strong and very courageous that you may observe to do according to all the law which Moses My servant commanded you." (Joshua 1:7a)
10. "There is an accursed thing in your midst, O Israel; you cannot stand before your enemies until you take away the accursed thing from among you." (Joshua 7:13b)
11. "Test all things; hold fast what is good." (1 Thessalonians 5:21)
12. "For all the promises of God in Him are Yes, and in Him Amen, to the glory of God through us." (2 Corinthians 1:20)

MEMORY VERSE FLASH CARDS

Instructions

1. Make copies of the memory verse flash cards for the students at the beginning of each quarter.
2. Cut out each memory verse and create a set for each student.
3. Notify each student's parents that our goal is to have students use these flash cards daily to help commit the verses to memory. Each day, their parents should remind them to review the verse and memorize it. By the end of the week, they will have the verse imprinted in their memory and heart. These steps are repeated for each memory verse.
4. Distribute the memory verse flash cards to the students.

<p>Now therefore, if you will indeed obey My voice and keep My covenant, then you shall be a special treasure to Me above all people; for all the earth is Mine.</p> <p>(Exodus 19:5) ①</p>	<p>Then all the people answered together and said, "All that the LORD has spoken we will do."</p> <p>(Exodus 19:8) ②</p>
<p>And let them make Me a sanctuary, that I may dwell among them.</p> <p>(Exodus 25:8) ③</p>	<p>Let us therefore come boldly to the throne of grace, that we may obtain mercy and find grace to help in time of need.</p> <p>(Hebrews 4:16) ④</p>
<p>In the same manner He also took the cup after supper, saying, "This cup is the new covenant in My blood. This do, as often as you drink it, in remembrance of Me."</p> <p>(1 Corinthians 11:25) ⑤</p>	<p>He has made the earth by His power, He has established the world by His wisdom, and has stretched out the heavens at His discretion.</p> <p>(Jeremiah 10:12) ⑥</p>

<p>But you are a chosen generation, a royal priesthood, a holy nation, His own special people, that you may proclaim the praises of Him who called you out of darkness into His marvelous light.</p> <p>(1 Peter 2:9) (7)</p>	<p>But who am I, and who are my people, that we should be able to offer so willingly as this? For all things come from You, and of Your own we have given You."</p> <p>(1 Chronicles 29:14) (8)</p>
<p>Only be strong and very courageous that you may observe to do according to all the law which Moses My servant commanded you.</p> <p>(Joshua 1:7a) (9)</p>	<p>There is an accursed thing in your midst, O Israel; you cannot stand before your enemies until you take away the accursed thing from among you."</p> <p>(Joshua 7:13b) (10)</p>
<p>Test all things; hold fast what is good."</p> <p>(1 Thessalonians 5:21) (11)</p>	<p>For all the promises of God in Him are Yes, and in Him Amen, to the glory of God through us.</p> <p>(2 Corinthians 1:20) (12)</p>

LESSON 1

THE TEN COMMANDMENTS (PART 1): THE FIRST FIVE COMMANDMENTS

Worksheets

- Bible Discovery Worksheet: The First Five Commandments
- Life Application Worksheet #1, Pages 1 and 2: What Did I Do with My Time?
- Life Application Worksheet #2, Pages 1, 2 and 3: What Would YOU Do?
- Homework

THE FIRST FIVE COMMANDMENTS

Fill in the blanks.

Teaching	Meaning
<p style="text-align: center;">Commandment #1</p> <p>Ex 20:3 "You shall have no other _____ before Me."</p>	<p>The Lord God is the first and last; besides Him there is no other God. This means that in our heart and in our life, God should be _____, above everything else that we may love or wish to have.</p>
<p style="text-align: center;">Commandment #2</p> <p>Ex 20:4-6 "You shall not make yourself a carved _____ [...] you shall not bow down to them nor _____ them."</p>	<p>An image is any _____ made by humans, such as a picture or a sculpture. God strictly forbids us to worship images or _____.</p>
<p style="text-align: center;">Commandment #3</p> <p>Ex 20:7 "You shall not take the name of the LORD your _____ in _____, for the Lord will not hold him guiltless who takes His _____ in vain."</p>	<p>The third commandment tells us to always speak _____ of God. This means not using God's name in an untrue, boastful, demeaning, or _____ way, and also not using His name in _____.</p>
<p style="text-align: center;">Commandment #4</p> <p>Is 58:13-14 "If you turn away your foot from the _____, from doing your _____ on My holy day, and call the Sabbath a delight, the holy day of the Lord honorable, and shall honor Him, not _____ your own ways, nor finding your own pleasure, nor _____ your own words, then you shall delight yourself in the Lord."</p>	<p>God has given us commandment number _____, which is to honor the Sabbath Day, to keep it _____. God will bless us on this day, both physically and spiritually, when we keep His commandment. We should make an effort not to do our own ways or _____, nor speak our own _____.</p>
<p style="text-align: center;">Commandment #5</p> <p>Ex 20:12 "Honor your father and your mother, that your _____ may be _____ upon the land which the LORD your God is giving you."</p>	<p>To honor our parents is to _____ and _____ them. When we obey this commandment, our days on earth may be _____, as a promise from God.</p>

What Did I Do with My Time?

Think about a typical weekday and Sunday. What do you spend your time doing on these days? Look at each activity already listed and write down how much time you usually spend on each activity. Add additional activities you do that are not already listed.

Weekday Activities	Time Spent
1. Sleep	_____ Hours _____ Minutes
2. Homework	_____ Hours _____ Minutes
3. Chores	_____ Hours _____ Minutes
4. Dinner	_____ Hours _____ Minutes
5. Entertainment (TV, video games, etc.)	_____ Hours _____ Minutes
6. Bible reading	_____ Hours _____ Minutes
7. Praying	_____ Hours _____ Minutes
8.	_____ Hours _____ Minutes
9.	_____ Hours _____ Minutes
10.	_____ Hours _____ Minutes
11.	_____ Hours _____ Minutes
12.	_____ Hours _____ Minutes

Sunday Activities	Time Spent
1. Sleep	_____ Hours _____ Minutes
2. Homework	_____ Hours _____ Minutes
3. Chores	_____ Hours _____ Minutes
4. Dinner	_____ Hours _____ Minutes
5. Entertainment (TV, video games, etc.)	_____ Hours _____ Minutes
6. Bible reading	_____ Hours _____ Minutes
7. Praying	_____ Hours _____ Minutes
8.	_____ Hours _____ Minutes
9.	_____ Hours _____ Minutes
10.	_____ Hours _____ Minutes
11.	_____ Hours _____ Minutes
12.	_____ Hours _____ Minutes

Now that you've completed the worksheet, think about the following questions.

1. How much time each day do you spend on activities related to God or on building up your faith?

2. What do you think you spend most of your time on?

3. A. Do you love God:

a. More than the different forms of entertainment at home?

b. More than your friends at school and church?

B. If so, how do you show your love toward God? If not, what improvements can you make?

Read the following testimonies and think about the choices this brother made.

Testimony #1: There was a brother who enjoyed playing the clarinet. He attended lessons at school and, later on, was chosen to be part of a band with other students in the area that he lived. This gave him a dilemma. The band rehearsals took place on Saturday mornings from 10:30 am until lunchtime. If he attended the rehearsals, he would be late to church service. He thought long and hard about what he should do. He really wanted to be at church, worshipping God and having fellowship with other brothers and sisters. So, in the end, he quit the band because he thought it was more important to worship God.



Testimony #2: The brother we just mentioned faced another problem. As the end of the school term approached, there were exams to take. He wanted to do well on these tests so he stopped attending church services on Saturdays and studied for the tests instead. He found out that his test results were not as good as he had hoped for. Brothers and sisters invited him to return to church and attend RE classes. Later on, he did. He resumed attending the Sabbath day services and the RE classes. Shortly after, he received the Holy Spirit and ended up getting better grades.

What Would YOU Do?

It is important to know what the Ten Commandments are. It is equally important to know how to apply God's teachings behind the commandments to our everyday lives. For each of the different scenarios described in the Life Application worksheet: 1) identify which of the Ten Commandment pertains to it, and 2) discuss what you would do in that situation. Think about God's teachings as you decide what God would want you to do in the situation.

Scenario #1

Ethan has friends who always say, "OH, my GOD!" at school. At first, he feels very uncomfortable hearing this phrase, but then he notices that everyone says it so casually and it seems like a hip thing to say. After a while, Ethan finds himself saying it, too. One day, his older sister notices him saying "OH, my GOD!" at home and she voices her disapproval. Ethan's sister explains to Ethan that Christians should not say these kinds of phrases. Ethan doesn't agree though. "It's just a phrase!" he says. "There's no harm being done. Besides, everyone at school says it!"

1. Which commandment is Ethan breaking? Explain your answer.

2. Think about what Ethan should do.

3. If you were in this situation, what else would you do that is in line with God's teaching?



Scenario #2

Lately, 11-year-old Zach has been feeling unhappy because he is not getting along with his friends at school. He hasn't told anyone about his troubles, but he has been acting out his frustrations at home. When he gets home from school, he throws his jacket on the floor. Later, when his parents ask him to pick it up, he raises his voice and talks back. The same goes for the piles of dirty clothes in his room. He doesn't feel like listening to his parents, and he acts as if he is the boss at home. Zach is really preoccupied with his own problems, and he believes that his parents should be more understanding and not make so many demands on him! "Don't they see that I'm already upset and that telling me what to do will just make me angrier?" Zach fumes. "Besides, I'm old enough now to do things my own way!"

1. Which commandment is Zach breaking? Explain your answer.

2. Think about what Zach should do.

3. If you were in this situation, what else would you do that is in line with God's teaching?



Scenario #3

Ben loves video games. He loves to talk about them with his friends. If he could, he would spend all of his free time playing them. He just can't seem to get enough of the games! Car games, combat games, sports games, or strategy games, it doesn't matter—Ben loves whatever is new and popular. Last month, an amazing new game console came out and a lot of his friends are getting it. If only his parents would allow him to buy it plus some of the new games that go with it! Ben can't understand why his parents are so callously against his request! He gets straight A's at school and does his chores without complaining. Shouldn't they reward him for his efforts? Lately, Ben finds himself thinking about the new games all the time. Then it hits him—why not pray for his parents to change their minds and allow him to buy the new games? This one desire is becoming the sole purpose of his prayers.

1. Which commandment is Ben in danger of breaking? Explain your answer.

2. Think about what Ben should do.

3. If you were in this situation, what else would you do that is in line with God's teaching?

**Scenario #4**

Julie has a dilemma. Her friend Abby has just invited all of her good friends to her house tomorrow. Abby has a huge, sparkling pool in her backyard. There will be pizza, swimming, and other exciting activities. It would be so much fun if Julie could be with her friends! Julie knows that Sabbath is tomorrow. But she wonders, "I go to church every Saturday. Maybe I could just skip church service this one time. God would understand, right?"

1. Which commandment is Julie in danger of breaking? Explain your answer.

2. Think about what Julie should do.

3. If you were in this situation, what else would you do that is in line with God's teaching?



Scenario #5

For the past few months, all of the 6th graders have been obsessed with this teenage singer. Lily is no exception. Lily follows all the news about the singer and admires everything about her. Whenever she sees the singer's picture in a magazine or on the Internet, she clips it and saves it because she wants to look just like her. Lily also tries to imitate her singing and her dance moves. "It would be so great if I could look and act like this singer!" Lily often thinks to herself.

1. Which commandment is Lily breaking? Explain your answer.
2. Think about what Lily should do.
3. If you were in this situation, what else would you do that is in line with God's teaching?



E2 Year 1 Book 4 Lesson 1—The Ten Commandments (Part 1)

Homework Assignment

Name: _____ Parent signature: _____ Date: _____

Bible Reading: Please put a check mark in the space when you complete the reading each day.

Prayer: Please put a check mark in the space on the days you prayed to God.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

What I Learned from the Bible This Week

1. _____

2. _____

Memory Verse

Please write down this week's memory verse. **(Exodus 19:5)**

True or False

1. God promises us that if we obey Him and keep His covenant, we will be special treasures to Him. _____
2. Commandment number two is not to take the Lord's name in vain. _____
3. Keeping the Sabbath day holy is a commandment that comes with a promise. _____

Short Answer

4. What do we need to do to show God that we worship Him and have no other gods before Him?
5. What does it mean, in practical terms, not to "take God's name in vain"?
6. How can we delight in the Sabbath of the Lord?
7. How do we honor our parents?

LESSON 2

THE TEN COMMANDMENTS (PART 2): THE LAST FIVE COMMANDMENTS

Worksheets

- Bible Discovery Worksheet: The Last Five Commandments
- Life Application Worksheet, Pages 1 and 2: What Would YOU Do?
- Homework

THE LAST FIVE COMMANDMENTS

Follow along with the lesson and fill in the blanks.

Teaching	Meaning
<p style="text-align: center;">Commandment #6</p> <p>To murder means to _____ _____ _____</p>	<p>Matthew 5:22-25</p> <p>Jesus warns that whoever is _____ with his brother without a cause and does not promptly take actions to resolve the situation with his brother shall be in danger of the judgment. To God, staying angry with someone is as sinful as _____!</p>
<p style="text-align: center;">Commandment #7</p> <p>Marriage is between one _____ and one _____ only. Adultery is _____ _____</p>	<p>Matthew 5:27-28</p> <p>Jesus teaches, "You shall not commit adultery. But I say to you that whoever looks at a woman to _____ for her has already committed adultery with her in his heart." Therefore, looking at someone with _____ thoughts is sinful.</p>
<p style="text-align: center;">Commandment #8</p> <p>To steal is to _____ _____ _____</p>	<p>Ephesians 4:28</p> <p>"Let him who stole steal no longer, but rather let him _____, working with his _____ what is good, that he may have something to give him who has need."</p>
<p style="text-align: center;">Commandment #9</p> <p>A neighbor is _____ _____</p> <p>Bearing false witness _____ _____ _____</p>	<p>Proverbs 12:22</p> <p>"_____ lips are an abomination to the LORD, but those who deal _____ are His delight."</p>
<p style="text-align: center;">Commandment #10</p> <p>To covet means _____ _____ _____</p> <p>Contentment is _____ _____</p>	<p>1 Timothy 6:6</p> <p>"Now godliness with _____ is great gain."</p>

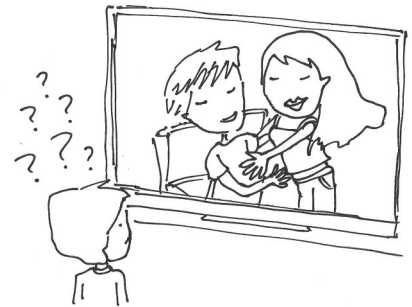
What Would YOU Do?

It is important to know what the Ten Commandments are. It is equally important to know how to apply God's teachings behind the commandments to our everyday lives. For each of the different scenarios described in the Life Application worksheet: 1) identify which of the Ten Commandment pertains to it, and 2) discuss what you would do in that situation. Think about God's teachings as you decide what God would want you to do in the situation.

Scenario #1

The moment has finally arrived. For several weeks, Jon has been looking forward to watching this new movie. At last, he can watch it at home, just as his parents had asked him to do. The movie turns out to be as exciting and fun to watch as everyone said it would be. But as the movie continues, there is a lot of kissing and body touching between a boy and a girl. Jon finds himself feeling a bit embarrassed but also excited and curious about what the movie characters are doing. His parents had talked about not watching these kinds of images, but a part of him is, well, curious and adventurous. To Jon, the boy and girl in the movie actually seem happy doing these things. Jon begins to wonder, "Why is it wrong to kiss and hug? Besides, it's not that bad just to watch these images, is it?"

1. Which commandment is Jon in danger of breaking, and how is that possible?
2. Think about what Jon should do. What should he do immediately to avoid the danger of polluting his eyes and heart?
3. If you were in this situation, what else would you do that is in line with God's teaching?



Scenario #2

Ashley is having a great time playing with her best friend Emma. It's always fun to spend time with Emma and to see the new things in her bedroom. Emma always seems to have a lot of new toys and pretty things. As Emma shows Ashley her new necklaces and bracelets, something catches Ashley's eyes—a silver, shiny, heart-shaped necklace! It's the same one that Ashley saw at the mall with her mother last weekend. Ashley just loved that necklace and she begged for her mother to buy it. She even bargained to use her own money, but her mother refused. Her mother told Ashley that she already had many necklaces at home. In fact, two were just given to her for her birthday last month. Still, Ashley can't stop looking jealously at Emma's heart necklace. It just seems better than the ones she has at home. All of a sudden, Emma's mother calls for Emma to help her with something in the kitchen. After Emma steps out of her room, Ashley finds herself touching the necklace and wanting to slip it in her pocket. Ashley thinks to herself, "Maybe I can just take it and use it for a week, and then put it back the next time I'm here. That's not so bad, is it?"

1. Which commandments is Ashley in danger of breaking if this scenario continues?
2. Think about what Ashley should do. What should she do immediately to stop herself from coveting and stealing?
3. If you were in this situation, what else would you do that is in line with God's teaching?



Scenario #3

Matthew feels his face getting hotter and hotter. Ron, a classmate, had just called him "four-eyes" and "loser" during recess. Matthew can't focus on what the teacher is saying in class now. He's getting angrier by the minute, and all he can think about are those hurtful words and how Ron had laughed at him. Matthew starts feeling hateful toward Ron and thinking how nice it would be if he could come up with a plan to get back at Ron.

1. Which commandment is Matthew in danger of breaking if this scenario continues?

2. Think about what Matthew should do. What should he do immediately to help regain control?



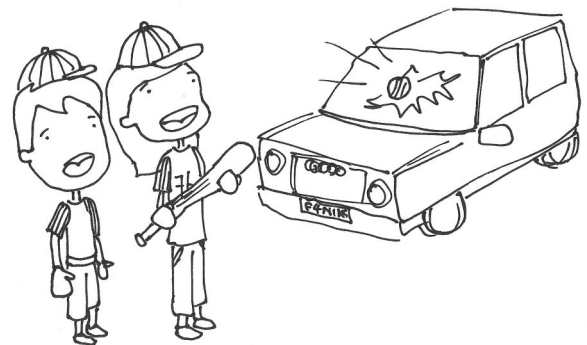
3. If you were in this situation, what else would you do that is in line with God's teaching?

Scenario #4

Mary and her little brother Sam are playing baseball after school. Mary is quite good at baseball, and she is especially good at hitting the ball. On her final at bat, Mary hits the ball extra hard and smash! It lands forcefully on top of their father's car, making a huge dent on the top of the car. Sam gasps and Mary frowns. They know their father will be angry because he had warned them not to play baseball so close to his car. His father even threatened to punish Mary if she didn't listen and broke something with the baseball again. Mary looks at Sam and wishes so much that it was Sam who had hit the ill-fated ball. Then, an idea comes to her! Why not say that it was Sam who caused the mishap? Yes, they could tell their father that Sam did it. Sam wouldn't mind because he is younger, and he hardly gets in trouble with their father. Mary walks over to Sam and wants to tell Sam to go along with her plan.

1. Which commandment is Mary in danger of breaking if this scenario continues?

2. Think about what Mary should do. What should she do immediately to stop from making up a lie?



3. If you were in this situation, what else would you do that is in line with God's teaching?

E2 Year 1 Book 4 Lesson 2—The Ten Commandments (Part 2)

Homework Assignment

Name: _____ Parent signature: _____ Date: _____

Bible Reading: Please put a check mark in the space when you complete the reading each day.

Prayer: Please put a check mark in the space on the days you prayed to God.

What I Learned from the Bible This Week

1. _____

2. _____

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

Memory Verse

Please write down this week's memory verse. **(Exodus 19:8a)**

True or False

1. It is fair to say that murder can begin from the heart. _____
2. The seventh commandment is, "You shall not commit adultery." Because it is related to marriage, it doesn't have to do with children and young, unmarried people. _____
3. To have godliness with contentment will help to keep us from coveting things that belong to other people. _____

Fill In the Blank

4. "_____ lips are an abomination to the Lord, but those who deal _____ are His delight" (Prov 12:22).
5. "Let him who stole steal no longer, but rather let him _____, working with his _____ what is good, that he may have something to give him who has need" (Eph 4:28).

Short Answer

6. Choose one of the commandments discussed in this lesson. In your own words, tell how you can apply that commandment to your own life.

7. Think of the commandments discussed in this lesson. In your opinion, which of the commandments is the most challenging for you to keep? Explain why and think of some ways to address the challenges.

LESSON 3

THE TABERNACLE (PART 1)

Worksheets

- Bible Discovery Worksheet #1: A Sanctuary for God
- Bible Discovery Worksheet #2: Inside the Tabernacle
- Bible Discovery Worksheet #3: The Bronze Altar
- Bible Discovery Worksheet #4: The Bronze Laver
- Life Application Worksheet: God's Abidance
- Homework

A SANCTUARY FOR GOD

Fill in the blanks.

Why did God want the people to make Him a sanctuary?

1. God Dwells with Man

"I will _____ the children of Israel and will be their _____" (Ex 29:45).

God really wanted His people to understand that He was their _____ and that He desired to _____ them. The _____ would be a visible reminder of this special relationship between God and His people.

2. God Declares His Commands



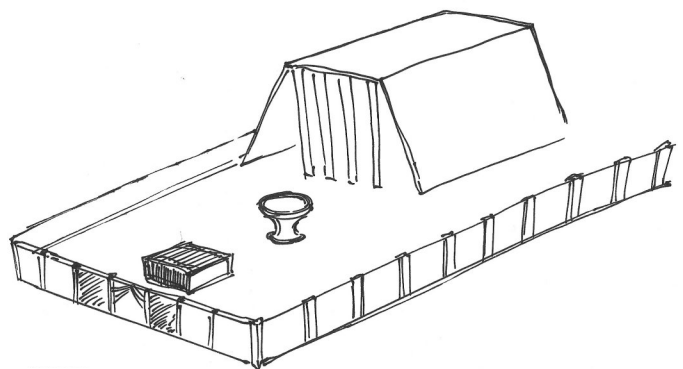
"And there I will _____ with you, and I will _____ with you from above the mercy seat, from between the two cherubim which are on the ark of the Testimony, of _____ which I will give you in _____ to the children of _____" (Ex 25:22).

Among all the nations in the world, the Israelites were _____ to be God's special _____. As God's chosen nation, the Israelites had the privilege of _____ God's _____. God would speak with Moses in the tabernacle. Moses would then declare God's laws to the Israelites.

3. God Reveals His Glory

"Then the cloud covered the _____ of meeting, and the _____ of the LORD _____ the tabernacle" (Ex 40:34).

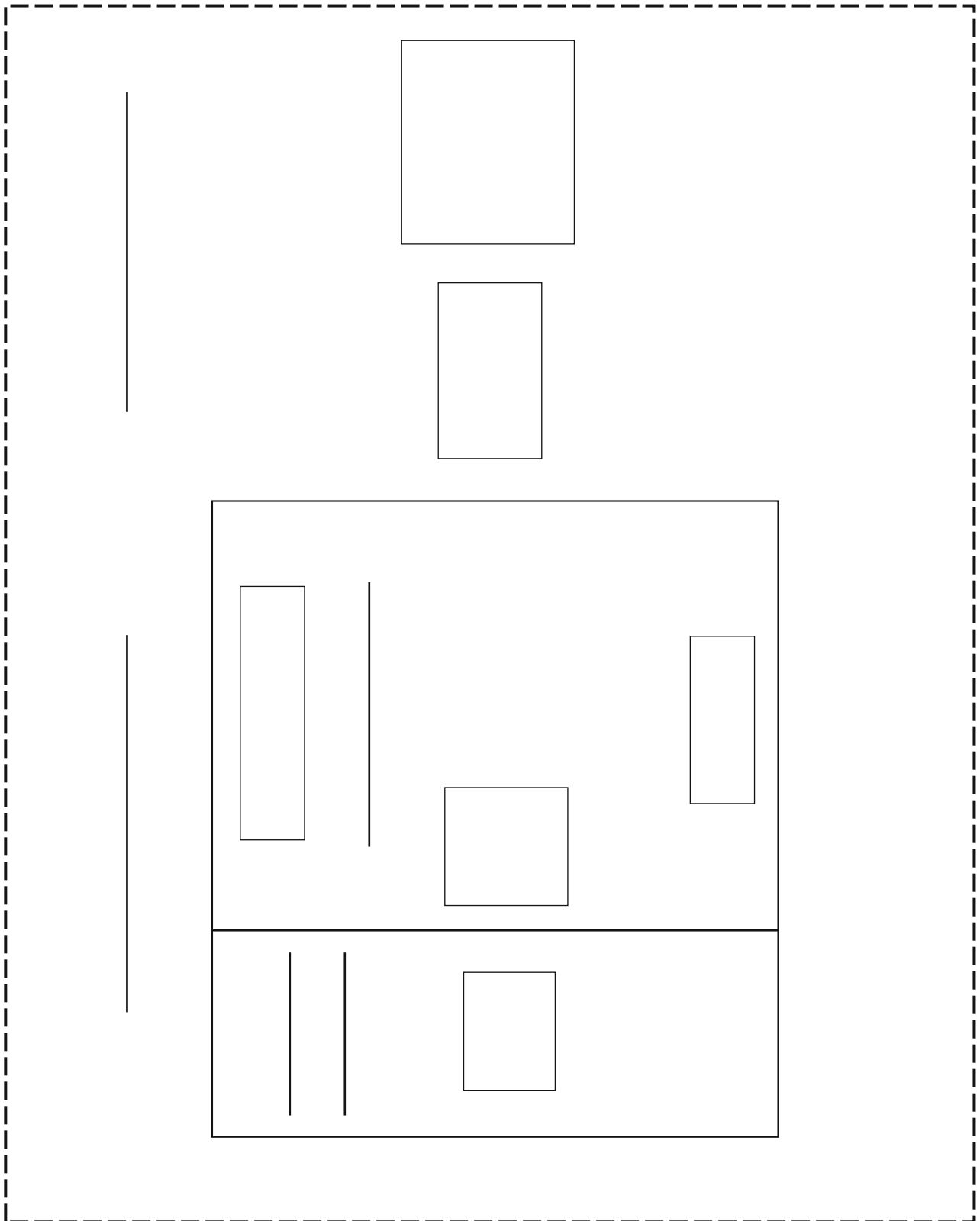
When Moses had completed the tabernacle according to God's commands, the glory of the Lord filled the tabernacle. The glory of God meant that the Israelites would experience the _____ of God and witness His _____, His _____, and His _____ if they obeyed His commandments.



INSIDE THE TABERNACLE

Label the map of the tabernacle.

East Gate

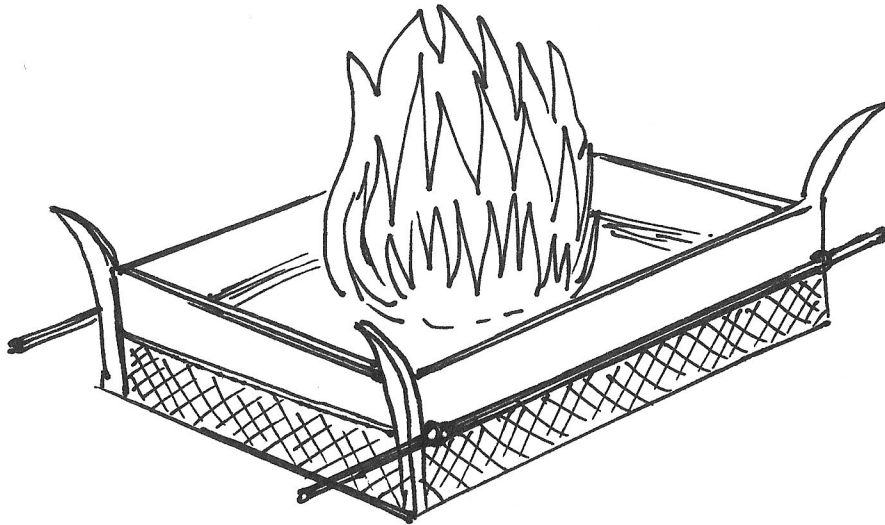


THE BRONZE ALTAR**Simple Facts***(fill in the information)*

Material Used:

Shape:

Size:

**What was the bronze altar used for?**

The Israelites brought the _____ to the priests to be offered to the Lord on the _____ for their _____.

What does the bronze altar mean to me?

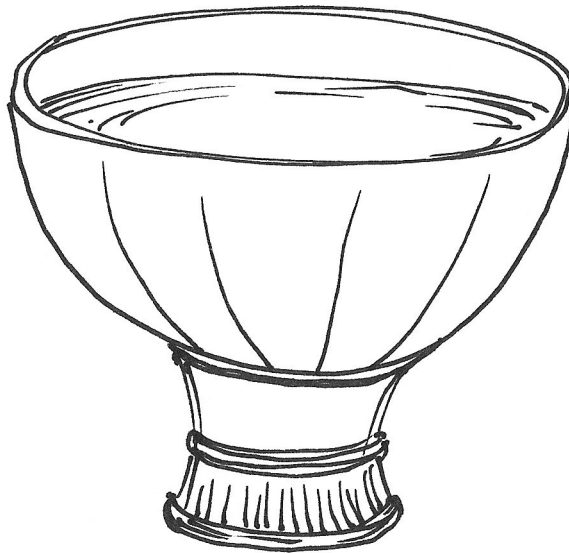
1. The _____ laid down His _____ for the sins of the world.
2. The horns on the altar show how the Lord came to save _____ people, no matter their race, age, or gender.

THE BRONZE LAVER**Simple Facts**
(fill in the information)

Material Used:

Shape:

Size:

**What was the bronze laver used for?**

The priests had to _____ their _____ and _____ at the laver before they _____, otherwise they would _____.

What does the bronze laver mean to me?

1. God's word is like a _____.
2. God's word can _____ and _____ me of my impurities and sins.

GOD'S ABIDANCE

A. Why do we need God's abidance?

- a. We find favor in God's sight (Ex 33:16; Lev 26:9-13). God will bestow His love and bountiful blessings upon us in our daily lives.
- b. We are God's special people (Ex 33:16). We are separate from the other people of the world because God has made us His own, and we belong to Him.
- c. We are protected and saved (Is 63:8-9). He will also help us overcome sin and protect us from the evil one because He is our Savior.

B. How can I obtain God's abidance?

Be filled with His Spirit (1 Jn 4:13)

The things I pray for are _____.

Each day, I spend about _____ praying.

The Holy Spirit is important to me because _____.

Have the love of God (1 Jn 4:16b)

When people are not nice to me, I _____.

One way that I can show love to others is _____.

The reason I love others is because _____.

Obey God's commandments (1 Jn 3:24a)

I find it _____ to listen to God and His commandments.

I show God that I love Him by _____.

One way that I obey God's commands is _____.

God's commandments are precious because _____.

Go to the place where God can be found (Dt 12:5)

Coming to church makes me _____.

I come to church each week to _____.

I come to the True Jesus Church because _____.

E2 Year 1 Book 4 Lesson 3—The Tabernacle (Part 1)

Homework Assignment

Name: _____ Parent signature: _____ Date: _____

Bible Reading: Please put a check mark in the space when you complete the reading each day.

Prayer: Please put a check mark in the space on the days you prayed to God.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

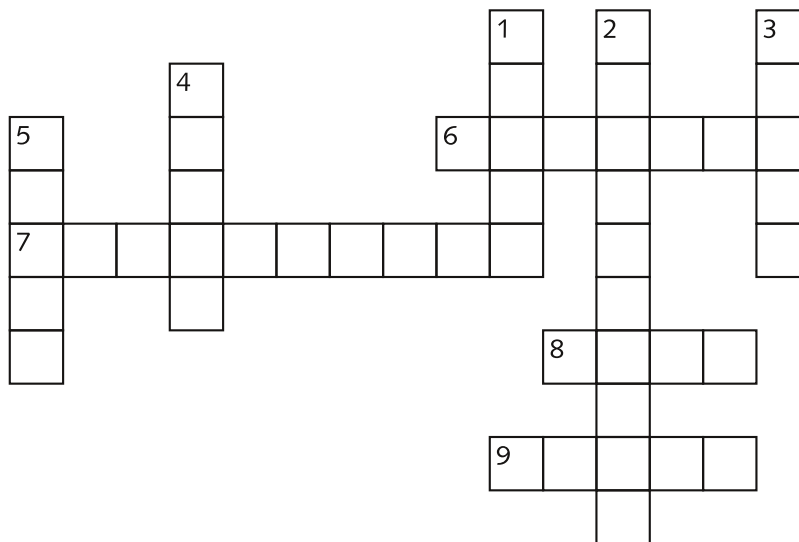
What I Learned from the Bible This Week

- _____
- _____

Memory Verse

Please write down this week's memory verse. **(Exodus 25:8)**

"The Tabernacle" Crossword Puzzle



Across

- The laver was made from bronze _____.
- The dwelling place of God was called the _____.
- The altar shows how the Lord came to die for our _____.
- God wanted to _____ among His people.

Down

- When we obey God's commandments, He will _____ with us.
- Only _____ were allowed into the outer court.
- We worship in the place that bears the name of _____.
- The priests washed their hands and feet in the _____.
- Animals were sacrificed on the _____.

LESSON 4

THE TABERNACLE (PART 2)

Worksheets

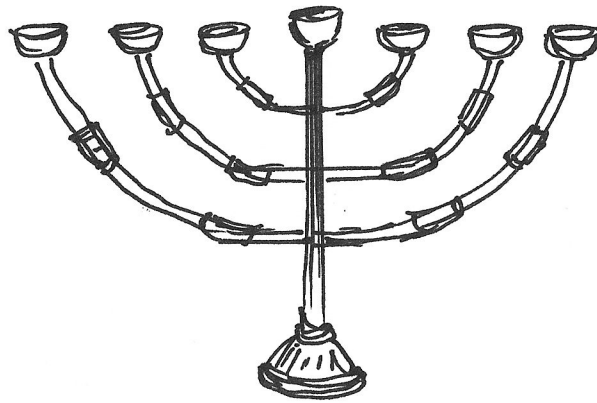
- Bible Discovery Worksheet #1: The Golden Lampstand
- Bible Discovery Worksheet #2: The Table of Showbread
- Bible Discovery Worksheet #3: The Altar of Incense
- Bible Discovery Worksheet #4: The Ark of the Testimony
- Life Application Worksheet, Pages 1 and 2: What Is Prayer?
- Homework

THE GOLDEN LAMPSTAND**Simple Facts***(fill in the information)*

Material Used:

Shape:

Size:

**What was the golden lampstand for?**

1. The lamps were oil lights and were to be _____ continually.
2. Pure _____ oil was used to light the lamps (Lev 24:2).
3. It was designed to provide _____ in the holy place so that the priests could walk and minister in the light.
4. The priests had to _____ the _____ and keep the lamps burning.

What does the golden lampstand mean to me?

1. Jesus is the _____ of the _____.
2. God wants us also to _____ the light for Him.
3. We need to let the people around us see our _____ _____ day and night.
4. The pure olive oil represents the _____. When we are filled with God's Spirit, we can shine brightly for the Lord.

THE TABLE OF SHOWBREAD

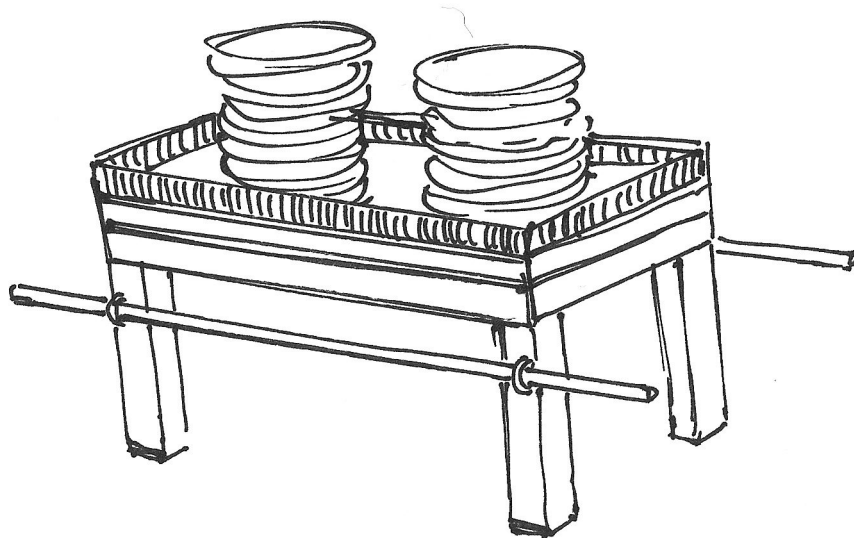
Simple Facts

(fill in the information)

Material Used:

Shape:

Size:



What was the table of showbread for?

1. Each _____, _____ fresh cakes were baked and placed on the table before the Lord. This was to be done continually.
2. Aaron the _____ and his sons were to _____ of this bread in the holy place.

What does the table of showbread mean to me?

1. The bread represents the _____ of _____. We should eat of God's words constantly by _____ and _____ the _____ daily.
2. We should receive the word of God, especially on the _____, by coming to church and listening to His words.
3. The word of God is pure, refined, and _____.

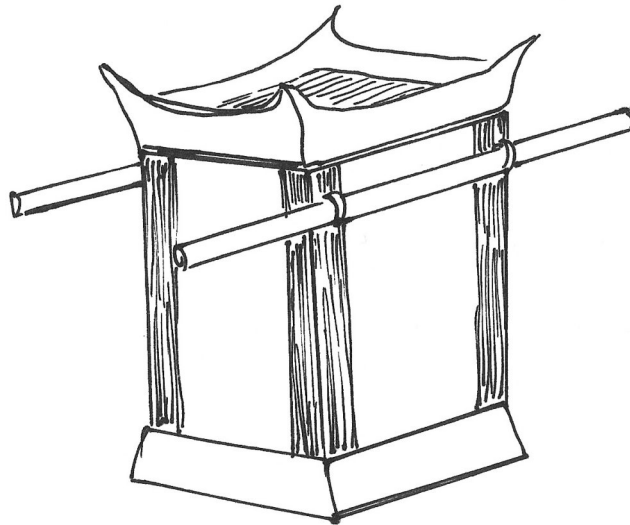
THE ALTAR OF INCENSE

Simple Facts (fill in the information)

Material Used:

Shape:

Size:



What was the altar of incense for?

Every _____ and _____, Aaron the high priest was to burn sweet _____ upon the _____. The incense had to be burned from generation to generation without ceasing (Ex 30:7-8).

What does the altar of incense mean to me?

1. Burning incense represents our _____. To God, our prayers are like the sweet fragrance of incense (Ps 141:2).
2. We need to pray every _____ and _____ without _____ (Eph 6:18; 1 Th 5:17).
3. The altar was a _____ with four corners. This reminds us that we should pray for all the _____ of the _____.
4. The altar of incense was placed immediately before the _____ of the _____ and the mercy seat where _____ dwelt (Ex 30:6). This teaches us that _____ brings us _____ to God.

THE ARK OF THE TESTIMONY

Simple Facts

(fill in the information)

The Ark

Material Used:

Shape:

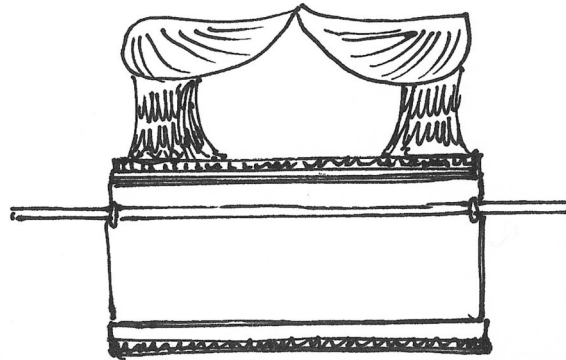
Size:

The Lid of the Ark—the Mercy Seat

Material Used:

Shape:

Size:



What was the ark of the Testimony for?

1. The Israelites believed that God _____ among them in the tabernacle on the _____, between the _____ of the _____.
2. The mercy seat was where God spoke with Moses.
3. Once a year, the _____ would enter the Holy of Holies and sprinkle the _____ of _____ on the mercy seat for the _____ of the people.

What does the ark of the Testimony mean to me?

Today, we no longer need a _____ to go into God's presence and ask for God's forgiveness for _____ on our behalf. Through the sacrifice of the _____, our sins have been washed away, and we can now come before God _____-to-_____. We can spend time alone with God to worship and tell Him all our needs.

The ark contained the _____ containing the Ten Commandments. These represent the _____ of _____ that we should have written on our _____.

What Is Prayer?

- It is a time to connect with God, and to praise and thank Him.
- It is a time where we can come before God and open our hearts to Him.
- It is a time when we can make our requests known to God.
- It is a time to tell God about the needs of our family, church brethren, and friends.

Type of Prayer	My Prayer
<p>Praise God for His Works</p> <p>Read Dan 2:20-23.</p> <p>God had shown Daniel the meaning of King Nebuchadnezzar's dream. Daniel _____, _____ and _____ God for His _____ and _____.</p>	<p>Thank and praise God for the goodness and blessings He has given you in the past and present.</p>
<p>A Repentant Prayer</p> <p>Read Neh 1:4-9.</p> <p>Nehemiah prayed _____ and _____ for the sins of Israel. He understood that God had punished them by allowing the enemies to capture them to a foreign land because they had not kept His _____.</p>	<p>Tell God about the weaknesses you have been struggling with lately. Ask God for forgiveness and help to overcome them.</p>
<p>Individual Prayer Request</p> <p>Read 1 Sam 1:10-11, 20.</p> <p>Hannah came before the Lord and prayed with all her heart to have a _____.</p> <p>God answered her prayer and granted her the boy _____.</p>	<p>Open up your heart and let your requests be made known to God.</p>

<p>Prayer to Receive the Holy Spirit</p> <p>Read Acts 2:1, 4; 1:8.</p> <ul style="list-style-type: none"> • The disciples had gathered with _____ in one place to _____. • God heard their prayers and poured down the _____ and they began to _____ in _____. • The disciples received _____ from on high and became _____ for the Lord. 	<p>God has promised His Spirit to us. Tell God your desire and hope to receive the Holy Spirit.</p>
<p>Intercession – Prayer for Preaching of the Gospel</p> <p>Read 2 Th 1:1; 3:1.</p> <p>Paul, Silvanus, and Timothy asked for the church in Thessalonica to pray that the _____ of the _____ may be preached _____ and be _____.</p>	<p>Pray for the spreading of the gospel and the ministers who labor for the gospel.</p>
<p>Intercession – Prayer for Others</p> <p>Read Acts 12:5, 11.</p> <p>Peter was put in _____ for preaching the word of God. The church _____ for Peter constantly and he was eventually freed from prison.</p>	<p>Is there a family member, friend, or church brother/sister who needs your prayer at this time? Tell God.</p>
<p>Remind God of His Promises</p> <p>Read 2 Chr 20:5-9.</p> <p>In his prayer, King Jehoshaphat reminded God of the promises that He had spoken.</p> <ol style="list-style-type: none"> He reminded God of His _____ and _____ to save. He reminded God that He had given the _____ of Canaan to them. He also reminded God that He would _____ and _____ His people if they _____ out to Him. <p>As a result, God delivered the people from the enemies.</p>	<p>Take God at His promise. Write down a promise that God made for you.</p>

E2 Year 1 Book 4 Lesson 4—The Tabernacle (Part 2)

Homework Assignment

Name: _____ Parent signature: _____ Date: _____

Bible Reading: Please put a check mark in the space when you complete the reading each day.

Prayer: Please put a check mark in the space on the days you prayed to God.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

What I Learned from the Bible This Week

1. _____

2. _____

Memory Verse

Please write down this week's memory verse. **(Hebrews 4:16)**

Short Answer

1. The stone tablets, the golden pot of manna, and Aaron's budding rod were reminders to the Israelites that God was their God and that He abided with them. What things/events in your life remind you that God is your God and that He abides with you?
2. The table of showbread teaches us that we should eat of God's word every day, especially on the Sabbath. How can you receive God's word on the Sabbath?
3. In what ways can you enable your lamp to shine brightly?
4. How will you shine the light of God?

LESSON 5

FEASTS (PART 1)

Worksheets

- Bible Discovery Worksheet, Pages 1 and 2: Passover
- Life Application Worksheet #1: A Gift Without Blemish
- Life Application Worksheet #2: Keep Ourselves Free of Leaven
- Homework

PASSOVER**Part 1**

1. Since the Passover lamb had to be without blemish, that meant that Jesus Christ, the New Testament Passover Lamb, also had to be without blemish. In what ways was the Lord Jesus without blemish?

2. We have learned that in order to please God, we must offer the best that we have. What does this mean? What are some of the things that you can offer to God today?

Part 2

1. Jesus Christ suffered a great deal for us while He was in the world, experiencing a "fiery trial." Can you provide a few examples of the sufferings He endured?

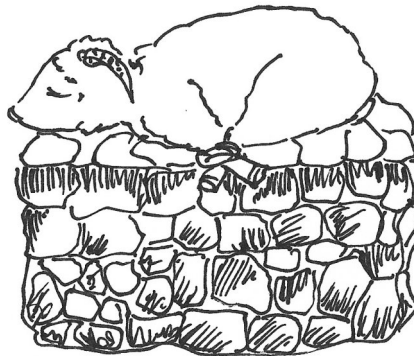
2. Peter tells us that we need to share in the suffering of Christ in order to share in His glory to come. In what ways do we share in His suffering?



Part 3

1. The Jewish people continue to hold Passover every year, even today, to remember God's grace when He delivered them and brought them out of Egypt. Instead of Passover, we keep the Holy Communion on a regular basis. Why?

2. God commanded that only the circumcised were permitted to eat the Passover lamb. What are the restrictions we have for Holy Communion today, and why?

**Part 4**

1. Which characteristics do leaven and wickedness share?

2. Not only were the Israelites to avoid eating anything with leaven, but they were also commanded to clean their houses of any leaven during the feast. What does this represent in regards to how we should live our lives?

A Gift Without Blemish

Brother James got the opportunity to visit the church in UK for the first time. He was very excited to meet so many new brothers and sisters. When he arrived, the UK church members were very kind to him, bringing him around to sightsee and allowing him to live in the church for the duration of his stay.

James had always wanted a long wool coat, and he had heard from his friends that the UK sold coats that were very high quality, so, when he went, he prepared some money especially to buy such a coat. But after being so well received by the UK church, he was so moved that he wanted to offer some of the money that he had brought with him. At first, he was afraid that after offering, he would not have enough money to purchase the coat that he wanted, so he thought to himself, "Why don't I buy the coat first and offer the remaining money?" However, James thought about the teachings he had learned in RE class and about how the correct way to make an offering was always to put God first. So, he offered half of the money that he had brought.

Later, James went out to look for the coat that he wanted, but with only half of the money he had prepared. However, he believed that God would find a coat that was suitable for him, even though he didn't have much money left. Soon enough, he found a coat that he liked very much, but when he saw the price tag, it was a little bit over the amount of money that he had. However, sure that this was the coat for him, James examined it carefully, and found a button that was a little bit loose. When he brought it to the cashier, they agreed to give him a discount, since it was not in perfect condition! In the end, had James offered to the church after buying the coat, he would have bought the coat at a higher price.

From this experience, James learned that as long as he put God first, God would reward him for his efforts and take care of him.

Discussion Questions

1. How did the UK brothers move brother James?
2. Why did brother James decide to make an offering to God?



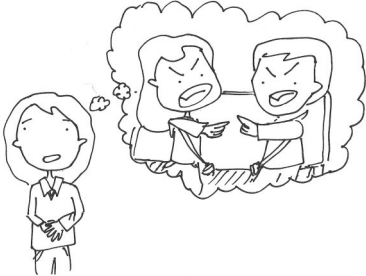


3. What is the difference between buying the coat first and then offering the rest, and offering first and then buying the coat?

God gave us the best that He had: He gave us His one and only Son Lord Jesus to die on the cross for our sins. So, when we think of giving something to God, we cannot but give only the best that we have in return, the same way the Passover lamb had to be without blemish.

Keep Ourselves Free of Leaven

Read each scenario in the left column and answer the questions in the right column.

Scenario	How should you act?
<p>You take a cup down from the cabinet so that you can drink some chocolate milk, but because you aren't paying attention, you accidentally knock your sister's favorite cup over and break it. You quickly clean up the mess so that no one gets hurt. When your sister gets home, though, you hear her calling you and asking if you have seen her cup. You feel a little scared, because you know your sister has a bit of a temper, and she really values the cup.</p> 	<p>Instead of lying, what should you say?</p> <p>How does it relate to what we have learned today about the Passover feast?</p>
<p>After a long and tiring day at school, you return home happily, thinking that you can finally drink some refreshing tea from your favorite cup. But you find it broken on the kitchen table, and when you ask your brother, he meekly admits to breaking it accidentally. He apologizes profusely, even offering to use some of his own small allowance to pay for a new one. However, you know that the cup is irreplaceable and cannot be bought anywhere.</p> 	<p>After learning about Passover, how can you bring yourself to forgive your brother?</p>
<p>On the way to Spiritual Convocation, you have a huge fight with your little brother in the car. Before Holy Communion, your teacher reminds you that you must examine yourself before partaking of the bread and cup. Immediately, you think of the argument that you are having with your brother.</p> 	<p>What should you do? What should you pray for during Holy Communion?</p>

E2 Year 1 Book 4 Lesson 5—Feasts (Part 1)

Homework Assignment

Name: _____ Parent signature: _____ Date: _____

Bible Reading: Please put a check mark in the space when you complete the reading each day.

Prayer: Please put a check mark in the space on the days you prayed to God.

What I Learned from the Bible This Week

1. _____

2. _____

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

Memory Verse

Please write down this week's memory verse. (1 Corinthians 11:25)

Short Answer

1. In what ways is our Spiritual Convocation similar to the feasts the Israelites had?

Multiple Choice

2. _____ : How often shall the Israelites keep Passover?
 - a. Once a month
 - b. Once a year
 - c. Once in a lifetime
3. _____ : What is the correct way to cook the Passover lamb?
 - a. Roast in fire
 - b. Boil in water
 - c. Microwave
4. _____ : Who are not allowed to eat of the Passover lamb?
 - a. Those who are crippled
 - b. Those who are blind
 - c. Those who are not circumcised
5. _____ : What is the reason that we keep Holy Communion today?
 - a. To appreciate Lord Jesus' resurrection
 - b. To celebrate the Lord's birth
 - c. To remember the Lord's death
6. _____ : What does leaven represent in our life today?
 - a. Bread
 - b. Sin
 - c. Dough
7. _____ : Which portion of our allowance should we use to offer as tithe to the Lord?
 - a. The first 10 percent
 - b. The middle 10 percent
 - c. The last 10 percent

LESSON 6



FEASTS (PART 2)

Worksheets

- Bible Discovery Worksheet #1: Feasts in the Bible
- Bible Discovery Worksheet #2, Pages 1 and 2: The Feasts
- Life Application Worksheet #1: A Life of Thanksgiving
- Life Application Worksheet #2: A Positive Ending to Every Story
- Homework

FEASTS IN THE BIBLE

Fill in the blank boxes in the table below. Use the Bible to help you find any details you don't know.

What feast(s) did they hold?	When was it held?	How? (What were the basic instructions?)
<i>First Festival</i>		
	The fourteenth day of the first month.	<ul style="list-style-type: none"> • Slaughter an unblemished lamb without breaking its bones. • Roast the lamb in fire. • Only the circumcised could partake of the lamb.
Feast of Unleavened Bread		<ul style="list-style-type: none"> • Remove any leaven from their homes. • Avoid eating anything with leaven in it.
	The sixteenth day of the first month.	
<i>Second Festival</i>		
Feast of Weeks (Pentecost)		
<i>Third Festival</i>		
	The first day of the seventh month.	<ul style="list-style-type: none"> • They were to rest for the day, like Sabbath. • Hold a memorial by blowing the trumpets.
Day of Atonement	The tenth day of the seventh month.	
	From the fifteenth to the twenty-second day of the seventh month.	

THE FEASTS

Part 1

1. Why was it so important for the people of Israel to wait and not eat any of the firstfruits until they offered to the Lord? How do we apply this teaching to our daily lives?



2. The farmers were thankful to God because He was the one who sent the rain and made the crops grow. Today, we aren't farmers, but we still need to give thanks to God. What do you give thanks for?

Part 2

1. What is the difference between the first grain offering during the feast of firstfruits and the second grain offering during the feast of weeks?



2. Why do you think the Lord Jesus sent the Holy Spirit down on the Day of Pentecost?

3. Why did God instruct the Israelites to leave the grain for the poor, instead of gathering it for them?

Part 3

1. Why is loving and showing compassion to others so important to us Christians today? In what ways can we love others?
2. What did the Israelites hope for while wandering in the wilderness?
3. Our forefathers have never wandered around in the wilderness, so how is this feast important to us? How does the journey of wandering in the wilderness apply to us?



A Life of Thanksgiving

For the past couple days, Lucy has been feeling very unhappy because she doesn't think God has been listening to her prayers. She's prayed for many things, but none of them have been answered, so she's begun to wonder if God truly loves her. Surely if God loved her, then He would give her whatever she asked for, right?

In one particular prayer, the Holy Spirit moved her and changed the way she perceived things. Instead of focusing on the things she didn't receive from God, she began to focus on the things that God had already given her, even without her asking. She made up her mind to keep a little diary and record at least one thing that she could give thanks for every day.

So, she began to write things that she was thankful for. "Thank God for the strawberries in my lunch box today. They were really yummy!" "Thank God for the flower that is blooming so beautifully in our yard." "Thank God for guiding me through my tough test today." From then on, whenever Lucy felt discouraged or sad, she would take out her diary and read through all the wonderful things that God had given her, and she would immediately feel comforted and happy again.




Discussion Questions

1. Why was Lucy so sad all the time?
2. How did the Holy Spirit change sister Lucy?
3. How did Lucy's diary help her in times of sadness?
4. Which feast resembles the spirit of Lucy's "thankful" diary?



A Positive Ending to Every Story

Read each scenario in the left column and answer the questions in the right column.

Scenario	How should you act? What feast are you following? Explain.
 <p>It's your mother's birthday today, and you bought her favorite cake: chocolate-topped banana cake! In fact, it happens to be your favorite cake, too. When you open it, you notice that one corner of the cake has a lot more chocolate chips than the rest of the cake! You think that that is probably the best piece of the cake. What should you do?</p>	
<p>Many of your classmates at school get to go on the best vacations: cruises, trips to exotic countries, even visits to amusement parks far away from home. Listening to them tell you about their vacations makes you really want to visit those places, too, but your parents only bring you on road trips which don't cost a lot of money, saying that they need to save up for your college tuition.</p> 	
<p>It's finally lunchtime, and you can't wait to start devouring the foot-long subway sandwich that you just purchased. As you're unwrapping the sub, you notice that Jeremy has forgotten to bring his lunchbox, and he doesn't have any money to buy lunch. He looks really hungry, but no one else seems to be helping him out.</p> 	

E2 Year 1 Book 4 Lesson 6—Feasts (Part 2)

Homework Assignment

Name: _____ Parent signature: _____ Date: _____

Bible Reading: Please put a check mark in the space when you complete the reading each day.

Prayer: Please put a check mark in the space on the days you prayed to God.

What I Learned from the Bible This Week

1. _____

2. _____

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

Memory Verse

Please write down this week's memory verse. (Jeremiah 10:12)

Multiple Choice

1. _____ : Why did the Israelites have to be so thankful to God?
 - a. Because God gave them the strength to work
 - b. Because God sent down the autumn and spring rain
 - c. Because God made the grain grow
 - d. All of the above

2. _____ : How many days passed between the feast of firstfruits and the feast of weeks?
 - a. 7 days
 - b. 30 days
 - c. 50 days

3. _____ : On which day did the Holy Spirit descend upon the apostles?
 - a. On Passover
 - b. On the Day of Pentecost
 - c. On the Sabbath

4. _____ : For how many days did they live in the tents during the Feast of Tabernacles?
 - a. 7 days
 - b. One month
 - c. For as long as they liked

5. _____ : What was the purpose of the Feast of Tabernacles?
 - a. To remember the deliverance of the Lord
 - b. To remember the time when their forefathers were wandering in the wilderness
 - c. To remember the time when they were brought into the land of Canaan

Short Answer

6. What was the purpose of the feast of firstfruits?

7. What was the final, important instruction for the feast of weeks? What was the purpose of this instruction?

8. What does the Feast of Tabernacles remind us about today?

LESSON 7

GOD'S WORKERS

Worksheets

- Bible Discovery Worksheet: God's Workers
- Life Application Worksheet: Ron's Service to God
- Homework

GOD'S WORKERS

Part 1

1. What was the purpose of being washed as part of their preparation to become a priest?

2. What does this ritual represent today?

3. Turn to Acts 2:38, and write the verse in the space below.

Part 2

Describe each of the garments as best you can, and then write down a brief summary of their spiritual meanings.

A. *Tunic, robe, and sash*

What they represent:

B. *Golden plate, ephod, and breastplate*

What they represent:

C. *Urim and Thummim*

What they represent:



Part 3

Look up the following verses, and write down what the Holy Spirit does for us.

1. Ephesians 3:16 _____
2. 1 John 2:27 _____
3. Romans 8:26 _____
4. Romans 15:16 _____
5. 1 Corinthians 12:4-11 _____
6. Galatians 5:22-23 _____

Ron's Service to God



Brother Ron had to run to church on Sabbath morning because he was late again in leading the hymnal service. The usher asked him to pick the hymns quickly and go up to lead. Ron had no time to quiet down and prepare his heart. In fact, he was still trying to catch his breath when he went to the front of the chapel. But as he tried to lead, he found himself stuttering, forgetting words, and fumbling with his hymnbook pages. Up in front of everyone, he felt so embarrassed. He just wanted to sink into a hole. When at long last the session was over, he slunk back down the pews, utterly ashamed as people looked at him. Why had he messed up something so simple as leading a hymnal session?

When Ron went to the back, the usher took him aside. "You know," she said, "you forgot to start the session in the name of the Lord Jesus Christ." Ron mumbled something in reply. "Are you alright?" she asked, concerned. "You normally lead hymnal session perfectly, but recently you've been coming in late, and you haven't looked as confident." That made Ron stop and think. Why had he been messing up recently? It was just a hymnal session, but he messed up such a simple task! With the usher's encouragement, he decided to pray about it.

Later in the prayer room, Ron knelt down and prayed, asking God to help him figure out what was wrong. As he prayed, he had a sudden memory. A year ago, Ron had been asked to lead the hymnal session before the congregation for the first time. He was terrified at the thought; leading the congregation was very different from leading hymns in J1 class! There were so many people watching—the thought scared him, so he spent extra time preparing before going up to lead.

The night before, he had made sure his dress shirt was ironed and had hung his pants so that they wouldn't wrinkle. He had even polished his dress shoes and borrowed a tie from his dad for the first time. As the last part of his preparation, he had picked all of his hymns the night before and practiced conducting them in front of the mirror. Even with all these preparations, though, Ron had still been very nervous, so he asked his parents to bring him to church thirty minutes before the service began. He then knelt down before the Lord, just as he was doing now, to humbly ask for His help. After that, he conducted the hymnal service calmly and smoothly, and Ron had been so thankful to the Lord for His help.



Ron opened his eyes and looked down at his attire. He was wearing jeans and sneakers, and he hadn't prepared any of his hymns at all the night before. He had not even tried to get up early that morning; he had played games late into the night, and in the morning, he had dragged his feet while getting ready, thinking that it would be fine to be there exactly on time.

Ron then realized how foolish he had been in taking the work lightly. He now saw that even a small task, such as leading hymnal worship, required proper preparation. He repented and asked the Lord to forgive him, and promised that he would do his best to prepare well each time he was supposed to lead hymns. From that point on, Ron prepared himself carefully, and each time the hymnal session went smoothly with nothing for Ron to be embarrassed about.

Discussion Questions

1. Why did brother Ron spend so much time preparing the first time he had to lead hymns? Have you ever had the feeling that no matter how much you prepared, it still wasn't enough?
2. Why was Ron able to do so well even though it was his first time leading hymns in front of so many people?
3. Why did Ron begin to mess up and feel embarrassed whenever he led hymnal worship?
4. What can we learn from Ron's experience?
5. What holy work have you been assigned to do? How do you prepare for it?

E2 Year 1 Book 4 Lesson 7—God's Workers

Homework Assignment

Name: _____ Parent signature: _____ Date: _____

Bible Reading: Please put a check mark in the space when you complete the reading each day.

Prayer: Please put a check mark in the space on the days you prayed to God.

What I Learned from the Bible This Week

1. _____

2. _____

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

Memory Verse

Please write down this week's memory verse. **(1 Peter 2:9)**

Fill In the Blank

1. The first step in preparation to serve as a priest was to _____ yourself with _____.
2. Afterwards, they put on the priestly garments such as the tunic, _____, turban, _____, ephod, and _____.
3. Lastly, they had to be anointed with _____.

Multiple Choice

4. ____ : How many precious stones were placed on the breastplate?
 - a. One, representing the One True God
 - b. Three, representing the Father, Son, and Holy Spirit
 - c. Twelve, representing the twelve tribes of Israel
5. ____ : What were the Urim and Thummim?
 - a. The name of two positions among the ranks of the priests
 - b. The name of the two silver trumpets, used to call for help from the Lord
 - c. The name of two stones, used to make inquiries of the Lord
6. ____ : What does the anointment of oil represent today?
 - a. The baptism of water
 - b. The baptism of the Holy Spirit
 - c. Receiving the laying of hands

Short Answer

7. Of the tunic and the robe, pick one and explain the spiritual meaning behind it.
8. Of the golden plate, ephod, and breastplate, pick one and explain the spiritual meaning behind it.
9. Why is it important to learn about and understand the process of becoming priests in the Old Testament?

LESSON 8

OFFERINGS

Worksheets

- Bible Discovery Worksheet, Pages 1 and 2: Offerings
- Life Application Worksheet, Pages 1 and 2: Sandy's Offerings
- Homework

OFFERINGS

Part One

1. Why is there less emphasis on the value of the offerings than on the person's willingness to offer? Aren't more expensive gifts always better gifts?

2. How can we make an offering today that is pleasing to the Lord?



Part Two

1. When a grain offering was given, a part of it would be burned on the altar as a "memorial portion," while the rest was left for the priests. Why do you think God instructed the Israelites to reserve a portion of their offering for the priests, instead of burning everything?

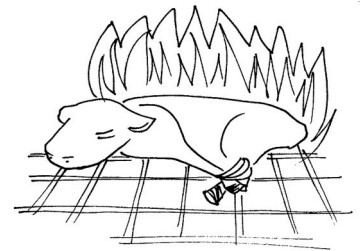
2. The grain offering reminds us that we should offer our bodies as a living sacrifice and should live a life of holiness. Should we feel obligated to offer such a grain offering (i.e., living a holy life)? Why or why not?



Part Three

1. What is the difference between the peace offering and the burnt and grain offerings?

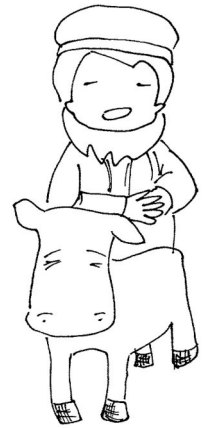
2. Is offering tithes considering a peace offering? What is the equivalent of a peace offering today?



Part Four

1. What is God trying to teach the Israelites, in demanding that they make a sin offering whenever they commit a sin against Him?

2. What should we do today if we sin against God?

**Part Five**

1. When a man stole something from his neighbor, he had to pay back what he stole as well as an additional 20% of what was stolen. This seems pretty fair, but on top of that, he had to make a burnt offering to the Lord as a trespass offering. Why did he need to offer something to the Lord? Wasn't repaying his neighbor already enough?

2. What should we do if we have transgressed against a classmate?



Sandy's Offerings

In each of the following short scenarios, please discuss and help Sister Sandy decide what to do based on what you have learned today about the various offerings.

Scenario 1

Sister Sandy's 12th birthday just passed last week. She was very excited because she had finally started receiving allowance money from her parents. Her parents had agreed that once she turned 12, she'd be old enough to start handling money. They would give her the allowance on the first day of each month, and she would be responsible for her own expenses until the end of each month. She would also be responsible for tithing from her allowance every week when she attended RE class.



With her new allowance, Sandy was finally able to buy an item that she had wanted for a really long time. Her parents had never bought it for her, considering it a waste of money, but now that Sandy had full control over her own allowance, there was no one stopping her from getting it for herself. However, there was one problem: the item would cost her entire first month of allowance money, and she had promised that she would be responsible for giving her tithe every week at RE.

Today in class, uncertain about what she should do, Sandy approaches you and asks, "Is it okay if I purchase the item, and then just offer double tithe next month to make up for this month?"

How would you answer her based on what you have learned about the burnt offering?

Scenario 2

Thank God Sister Sandy listened to your suggestion and agreed that she should put God first before her own enjoyment. Sandy decided to make her tithe offering to the Lord first, and put her personal purchase on hold.

With extra pocket money to spend, Sandy constantly thought about what she could spend her money on. Recently, she noticed that there was a band popular among her school friends. They were always listening to the band's CD. In fact, she also noticed that the band's most popular song was played on the radio a lot. The first time she heard their song, she actually turned off the radio, because the provocative sounds and the bad words made her too uncomfortable to listen to it. However, as the radio continued to play it over and over again, she started to listen to it a little more, and she realized the melody was actually pretty catchy. She began to like the song, and she was no longer bothered by the occasional bad words.



Now, with money to spend, she is wondering if she should go and purchase the CD so that she can listen to it whenever she wants. But she also knows that if her parents find out that she bought this particular CD, they will be angry with her.

What would you tell her about her listening habits based on what you have learned about the grain offering?

Scenario 3

Thank God, Sandy once again listened to your suggestion and decided not to buy the CD. In fact, she made up her mind to avoid indulging in worldly music, and instead tried to fill herself with the word of God and cultivate the Holy Spirit. So, Sandy started to read the Bible and pray every day. After a while, she realized how wonderful it was to be immersed in the word of God and to draw close to Him. She found that since starting these habits, she hadn't really felt any desire to buy anything.



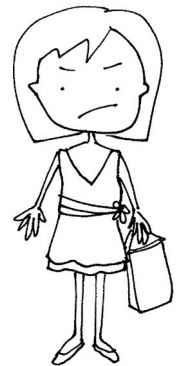
With the Spiritual Convocation coming up, she comes to you and asks you a third question. She asks if she can make extra offerings to God on top of the tithe that she already offers, because she really feels the love of God in her life, and feels His abidance wherever she goes. She is very thankful to God for His care and His blessings, so she wants to offer more to the Lord.

What can you tell her about an offering of thanksgiving based on what you have learned about the peace offering?

Scenario 4

Sister Sandy listened to your suggestion and began to prepare her heart so that she could have a mentality pleasing to God when she made her thanksgiving offering on the last day of Spiritual Convocation.

The Spiritual Convocation finally arrived and Sister Sandy was very excited about making the thanksgiving offering that she had been preparing for. During the Holy Communion sermon, the preacher reminded everyone to examine themselves before partaking of the bread and the cup. After Sandy heard that message, she began to examine herself, and then suddenly remembered doing something that was not glorifying to the Lord. Earlier that morning while preparing for church, she decided to wear the prettiest dress that she had, but when they were about to leave, her mother told her to change into something more formal, because it looked like a party dress and was not fit for Holy Communion. Because of this, Sandy got very angry with her mother and refused to speak to her, even until now. Thinking back, Sandy was glad that she hadn't worn it to church, because if she had done so, everyone around her probably would have looked at her strangely. Sandy now understood that it was really for her own good that her mother had forced her to change, and she now felt sorry for being so rude to her and refusing to speak to her.



What should Sandy do now? (Hint: Remember the trespass offering.)

E2 Year 1 Book 4 Lesson 8—Offerings

Homework Assignment

Name: _____ Parent signature: _____ Date: _____

Bible Reading: Please put a check mark in the space when you complete the reading each day.

Prayer: Please put a check mark in the space on the days you prayed to God.

What I Learned from the Bible This Week

1. _____

2. _____

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

Memory Verse

Please write down this week's memory verse. **(1 Chronicles 29:14)**

True or False

1. People may go to the priest and offer a peace offering any time they want. _____
2. People should offer a sin offering when they have cheated their neighbor out of some money. _____

Multiple Choice

3. _____ : What happened to the animal that was to be offered as a burnt offering?
 a. It was burnt in fire b. It was boiled in water c. It was given to the poor to eat
4. _____ : What kind of flour should be offered as a grain offering?
 a. White flour b. Brown flour c. Fine flour
5. _____ : When a person is very thankful for something that God has given and wants to offer something in thanksgiving, what kind offering should they give?
 a. Peace offering b. Sin offering c. Trespass offering
6. _____ : If a person stole something from his neighbor, but then later regretted it and returned what was stolen, what offering should he make to the Lord?
 a. Peace offering b. Sin offering c. Trespass offering
7. _____ : If a person swears in the name of the Lord in vain, and later feels guilty about it, what offering should he make to ask God for forgiveness?
 a. Peace offering b. Sin offering c. Trespass offering

Short Answer

8. Which of the offerings is most beautiful and most pleasing to the Lord, and why?

LESSON 9

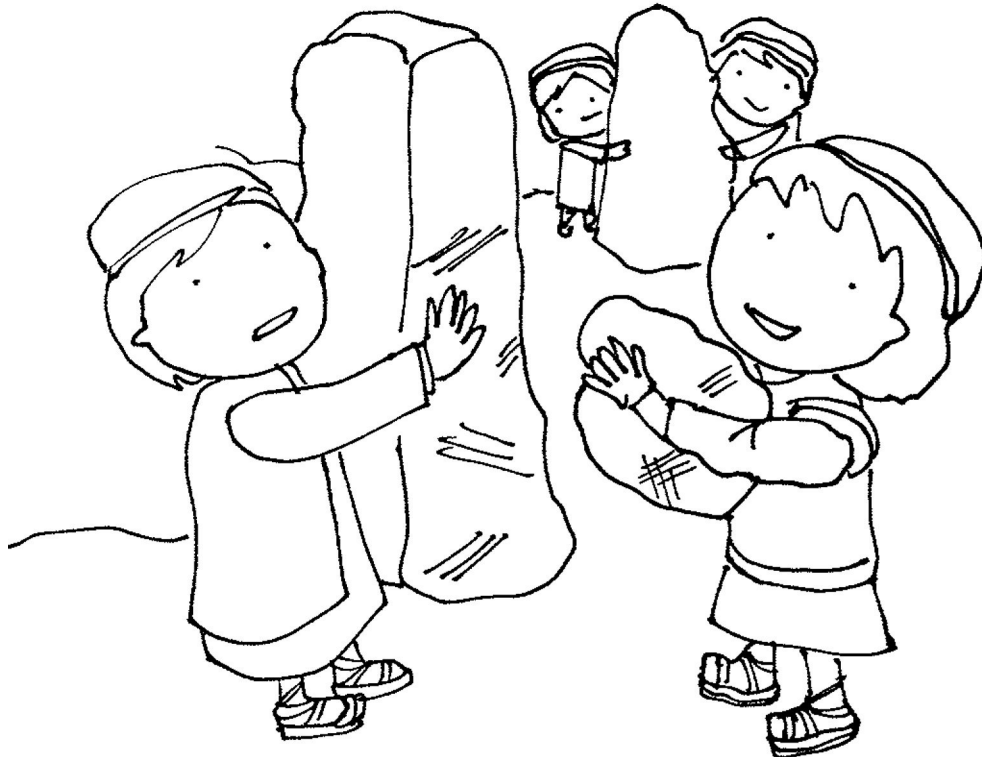
JOSHUA, RAHAB, AND CROSSING THE JORDAN RIVER

Worksheets

- Bible Discovery Worksheet: Joshua, Rahab, and Crossing the Jordan River
- Life Application Worksheet #1: A Testimony
- Life Application Worksheet #2, Pages 1 and 2: Real-Life Scenarios
- Homework

JOSHUA, RAHAB, AND CROSSING THE JORDAN RIVER

1. "Be _____ and of good _____" (Josh 1:6-7, 9).
2. These tribes dwelt on the east of the Jordan: _____, _____, and _____.
3. "And as soon as we _____ these things, our _____; neither did there remain any more _____ in anyone because of you, for the LORD your God, He is _____ in _____ and on _____" (Josh 2:11).
4. " _____ yourselves, for _____ the Lord will do _____ among you" (Josh 3:6).
5. One set of memorial stones was set up at _____; the other was set up in the middle of the _____.



A Testimony

The testimony is about a brother's reflection on his life in college. Through this testimony, we can learn the importance of relying on God to build up the courage to stand firm in our faith. We too can overcome tempting situations! Be strong and courageous!

From the beginning of college, I was a student-athlete on an NCAA varsity sport team and an intercollegiate club sport team. After two years, I decided it would be better to concentrate on academics, so I relinquished my status with the NCAA. However, I continued to participate on the club sport team, since practices and tournaments were not as time-consuming. During sport team parties, I would often find myself in situations where alcohol was easily accessible. In such situations, there are at least two obstacles to overcome. The first is your own desire to drink. The second is the pressure from your friends or peers to drink.

Concerning one's own desire to drink, I am blessed in not having a taste for alcohol, and even find the taste of ethanol or yeast fermentation unpleasant. Thus, I never found the idea of drinking that appealing. However, for others who do not see eye-to-eye with me on this, the question then becomes, "What is the purpose of drinking?" "All things are lawful for me, but not all things are helpful; all things are lawful for me, but not all things edify" (1 Cor 10:23). However, many people point out that Christ drank wine too, and thus was called a winebibber when He came eating and drinking (Lk 7:33-34). Additionally, the Bible rebukes drunkenness but not the consumption of alcohol. In understanding this, one must come to see that drunkenness is not a sudden onset that occurs after consuming a certain amount of alcohol, but a gradual process, starting with drinking small amounts. Therefore, preventing drunkenness depends on each individual's self-control and awareness of what he/she is drinking. As we have been taught, the best way not to fall into temptation is to never encounter it in the first place. Following this reasoning, the best way not to mistakenly get drunk is not to drink in the first place.

Concerning the peer pressure to drink, I was not fortunate enough to be on athletic teams where my teammates felt the same way as I did. Most people, I think, are not fortunate in this regard. However, from my experience, people are much more understanding than we expect. At the beginning of my first semester, both teams were having parties to welcome the freshmen. I was initially anxious about what would happen when I told everyone that I don't drink. Of course, I thought that they would make me the topic of many jokes for a long time, but I found the opposite to be true. From their reactions, I found most of them to be very understanding. The most challenging step was gathering the courage to stand firm instead of trying to sneak by with drinking a little bit or just completely folding. It also helps to befriend other students who feel the same way as you about drinking. I have found this to be a very effective way of avoiding the temptation to drink.



However, no matter what the circumstances are, we must always remember that it is God's strength on which we must rely. Alone, we have no power to overcome temptations or stand firm in our beliefs. It is only by the grace of God that He strengthens us.

Questions for Discussion

1. How was this brother able to be "strong and courageous" and stand up for his faith?

2. Have you been in a similar situation, where you were pressured to do something that was wrong? How did you respond?

Real-Life Scenarios

Jimmy is having a terrific start to the new school year as a 5th grader. He's made a new group of friends. Jason, in particular, is a lot of fun to sit with at lunchtime. Jason always has the funniest jokes and stories to share. On several occasions, Jimmy is so engrossed in chatting with Jason that he accidentally forgets to say grace before lunch. Without realizing it, Jimmy gradually gets used to not saying grace. When he does remember, he is surprised at how self-conscious he feels about it! His solution is to blink a long blink and hurriedly say a short prayer. Jimmy doesn't want his new friends seated around him to notice. He knows that if they did, they'd ask what he is doing and why. Then, he'd have to explain all sorts of things such as the fact that—that he is a Christian and the reason why he needs to say grace. He doesn't want to be different from everyone else. Nobody he knows at school actually prays or says grace before they eat. So, why should he?



Questions for Discussion

1. How can Jimmy be “strong and courageous” to say grace before lunch at school?
2. Have you ever been in a similar situation? How did you respond? What can help you be “strong and of good courage”?

Lori is worried. Normally, she does well on math tests, but today, she does not feel so confident. Lori didn't study much last night for today's big test. Now, she is struggling a bit, unsure of how to answer some of the questions on the test. She looks up at the clock, hoping that the answers will come to her, when something unusual happens. Another teacher comes into the classroom and asks to talk to Lori's teacher. The two teachers talk for a very short time, but to Lori's surprise, several students immediately take advantage of the situation by looking at others' tests papers for answers. Lori cannot believe her eyes! People are cheating on this test! What's more amazing is that the teacher does not seem to notice at all! Suddenly, Lori feels an urge to cheat, too. She knows it's wrong, but she feels desperate today. She reasons that she'll do it just this once. Besides, she's not alone, as quite a few of her classmates are cheating. It's only fair, isn't it?



Questions for Discussion

1. How can Lori be “strong and courageous” to resist the urge to cheat on the test?
2. Have you ever been in a similar situation? How did you respond? What can help you be “strong and of good courage”?

For three weeks, Traci worked hard to complete all her chores at home so that she could get a big allowance. She'd been saving up to buy a special watch that every 6th grader seemed to want. When her mother gave her the money, Traci was thrilled. With the latest allowance money, she had just enough to buy the watch! But that was only if she skipped tithing. For a brief moment, the idea of not giving tithe this time crossed her mind. Traci was entertaining the thought when her mother abruptly interrupted it. "Don't forget to give tithe with your money," Traci's mother said while patting her gently on the shoulder. "And remember to thank God for the money and grace in your life," she continued. Yes, Traci's parents had taught her about giving a tenth of everything to God. She'd always done it because it was the right thing to do. But what struck a wrong chord this time was her mother's reminder to remember God's grace. "I worked really hard for this money," Traci thought to herself. "It was my hard work, not God's grace, which produced this money!" Traci felt a little irritated that her mother didn't give Traci any credit for earning the money. She wondered to herself, "What does God's grace have to do with this?"



Questions for Discussion

1. Did God's grace play a role in Traci getting her allowance money? What should Traci be thankful for in her life?
2. Have you ever been in a similar situation? How did you respond? What can help you recognize and remember God's grace in your life?

Sam can't remember a time when he wasn't a Christian. He was baptized as an infant and church has always been a part of his life. Every week, he attends church services and RE classes. He reads the Bible and does his homework. He prays, too, though not for a long time. Sam knows that he should pray for the Holy Spirit and he does. But just like everything else related to church, Sam seems to do it out of habit rather than a real, self-driven desire. Yes, he knows that a Christian needs to have the Holy Spirit to go to heaven, but he can't muster a sense of urgency to pray for it. "There are so many prayer sessions and chances to pray for the Holy Spirit," Sam thinks to himself. "I have plenty of time and besides, I'm so young. I know that I will receive the Holy Spirit someday." Then something happened that completely changed his view. One day, his mother received a phone call. It was his best friend's mother. "Jack is in a really bad car accident," Jack's mother sobbed. Shortly after, Jack's mother dropped off Jack's younger sister at Sam's house before she went to the hospital. Sam later found out that Jack was with his father and a drunk driver hit the side of the car where Jack was sitting. Jack nearly died. It took months for him to get better. Only then did Sam realize that even kids could die suddenly. Sam still doesn't understand what death means, not completely. But he knows that once someone dies, s/he no longer has a chance to live or pray for the Holy Spirit. That means s/he no longer has the chance to go to heaven. After what happened with Jack, Sam no longer prays for the Holy Spirit out of habit only. He knows that he needs to grasp every chance to pray, because his opportunity to go to heaven is at stake.



Questions for Discussion

1. What does it mean to you to "grasp the opportunity to be saved"?
2. Have you been in a similar situation as Sam, going to church or praying out of habit instead of a self-driven desire? What helped Sam change his view? What can help you "grasp the opportunity to be saved"?

LESSON 10

CONQUERING THE CITIES OF JERICO AND AI

Worksheets

- Bible Discovery Worksheet: Conquering the Cities of Jericho and Ai
- Life Application Worksheet #1, Pages 1 and 2: The Four Stages of Sinning
- Life Application Worksheet #2: Breaking the Cycle of Sin
- Homework

CONQUERING THE CITIES OF JERICO AND AI

1. Jericho Is Defeated

"You shall _____ around the city, all you men of war; you shall go all around the city _____. This you shall do six days. And seven priests shall bear seven trumpets of rams' horns before the ark. But the _____ day you shall march around the city seven times, and the priests shall blow the _____."

2. The Israelites Are Defeated at Ai

"Get up, _____ the people, and say, 'Sanctify yourselves for tomorrow, because thus says the LORD God of Israel: "There is an _____ thing in your midst, O Israel; you cannot stand before your _____ until you _____ the accursed thing from among you.'"

3. Achan Is Punished for His Sin

"And Achan answered Joshua and said, 'Indeed I have _____ against the LORD God of Israel, and this is what I have done: When I _____ among the spoils a beautiful Babylonian garment, two hundred shekels of silver, and a wedge of gold weighing fifty shekels, I _____ them and _____ them. And there they are, _____ in the earth in the midst of my tent, with the silver under it.'"

4. The Israelites Defeat the City of Ai

"Now the Lord said to Joshua: 'Do not be _____, nor be dismayed; take _____ the people of war with you, and arise, go up to Ai. See, I have given into your hand the king of Ai, his people, his city, and his land. And you shall do to Ai and its king as you did to Jericho and its king. Only its spoil and its cattle you shall take as booty for yourselves. Lay an _____ for the city behind it.'"

The Battle of Ai

Please draw a simple map of the Battle of Ai. Write down the cities of **Bethel** and **Ai** on the map.

According to God's instruction in Joshua 8:2, Joshua set an ambush by dividing his troops into three groups.

- The first group was sent by night to hide just west of the city, between Bethel and Ai. They would rush in and seize it when the soldiers left to join the main battle.
- The second group camped on the north side of the city.
- The third group was a decoy group led by Joshua, meant to draw the soldiers of Ai away from the city.

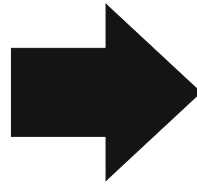
The Four Stages of Sinning

Based on Achan's confession, let us analyze how we may typically fall into temptation and sin against God. It looks something like this:

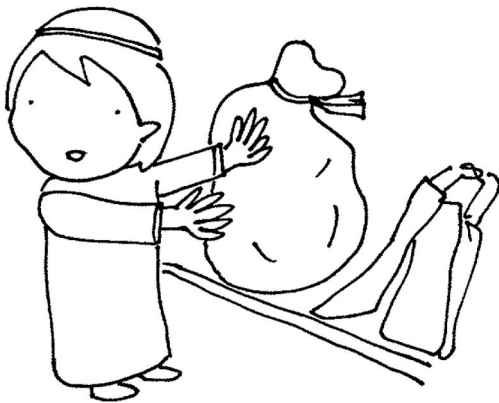
1) SAW



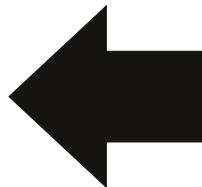
2) COVETED



4) HID

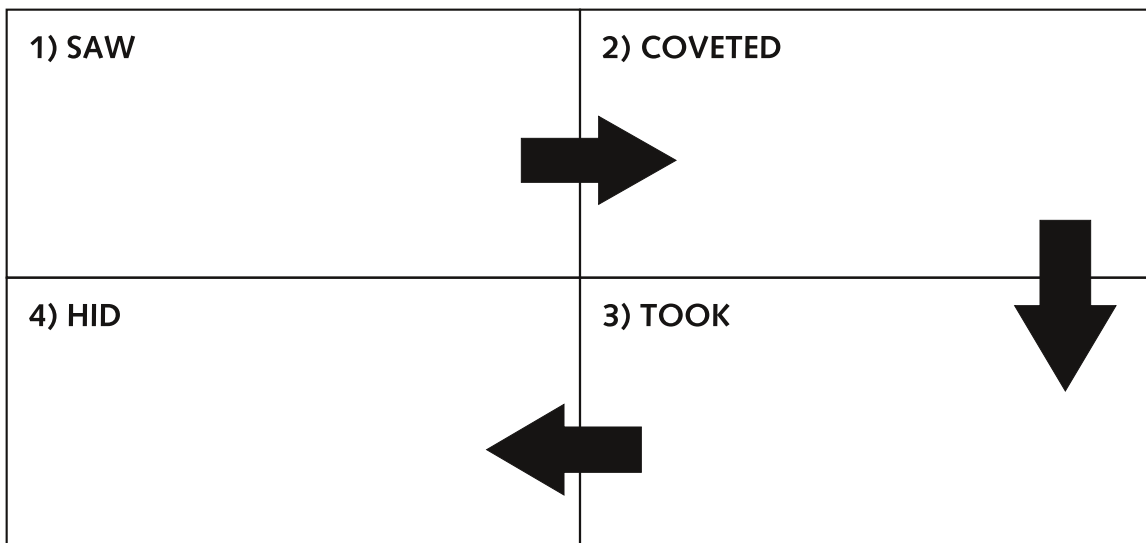


3) TOOK



Instructions: Read the following scenario, and then fill out the chart below using details from the scenario.

Mike is an honor student in his 5th grade class. He loves doing well in school, and he brings the same intensity to playing video games at home. In addition to setting limits on how much he can play each week, Mike's parents prohibit him from playing any games on the Sabbath. For the most part, Mike has followed the rules. This year, though, is different. At the beginning of the school year, Mike discovered a way to outsmart his parents so he could spend more time playing. At first, Mike just played for half an hour more each day. But as he got more into his games, he found himself spending more and more time playing. Somehow, he has managed to keep up his grades at school. But his mind is mostly preoccupied with video games and little else. Mike doesn't think it is a problem, because he still earns good grades, but his ability to focus during prayer and Bible reading is suffering. One Saturday morning, he secretly gets up very early to play video games. An hour later, his mom unexpectedly walks in on him. He begs his mother not to tell his father about this.

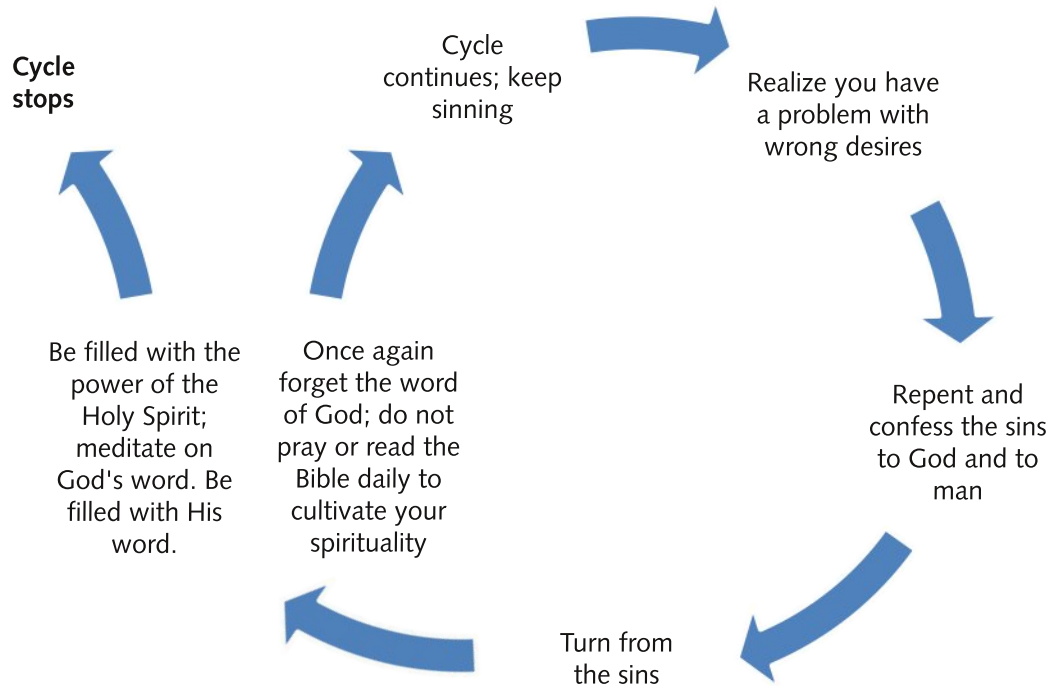


Discussion Questions

1. Is Mike's action right or wrong in God's eyes? Why?
2. Look at the diagram and think about how the different stages apply to this example. What are the four stages (saw, coveted, took, hid) involved in Mike's wrongdoing—what tempted Mike and what wrongful actions did he take?
3. In order for Mike to avoid going down the path of sin, he would have to deal with each of the four stages of sinning successfully. What could Mike do to address each of the four stages effectively?

Breaking the Cycle of Sin

How can we break the cycle of sin?



Some time ago, Ricky went to the local candy store with his friends after school. When he arrived, he saw so many different kinds of candy that he wanted to buy. He looked in his pocket and realized that he didn't have enough money to buy it all. Then he thought to himself, "Why don't I just hide some in my pocket? It's only candy, after all. It's not going to harm anyone if I take it." As Ricky went around filling his plastic bag with candy, he would take some and put it in his pocket. After Ricky went home, he took the candy out of his pocket and put it in his plastic bag. He ate the candy, satisfied that he was able to get all the candy that he wanted. He knew that it was wrong, but he didn't think it was that bad.

Over the next year, Ricky gradually started stealing more and more things, including things that were more valuable than candy. At this point, Ricky knew that he should stop, but he didn't know how to stop. Then, one day, he was doing his Bible reading and came across the story of Achan. Ricky realized that he needed to confess his sins and repent to God. Ricky repented in his prayers to God and told his parents about the things he had stolen in the past year. They were shocked, but they told him that they were proud of him for confessing and admitting his sins. They told him to make sure never to let himself fall into a cycle of sin like this again, and that if he started slipping again, he could always turn to the Bible and to them for help. After that day, Ricky never stole anything ever again and always read the Bible diligently to help keep alert.

Discussion Questions

1. How did Ricky know that he had fallen into a cycle of sin?
2. Why was it important for Ricky to break that cycle? What could have happened if Ricky did not take steps to break the cycle?
3. What can we do when we feel like we may be falling into a cycle of sin?

E2 Year 1 Book 4 Lesson 10—Conquering the Cities of Jericho and Ai

Homework Assignment

Name: _____ Parent signature: _____ Date: _____

Bible Reading: Please put a check mark in the space when you complete the reading each day.

Prayer: Please put a check mark in the space on the days you prayed to God.

What I Learned from the Bible This Week

1. _____

2. _____

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

Memory Verse

Please write down this week's memory verse. **(Joshua 7:13b)**

Short Answer

1. What did the destruction of Jericho represent spiritually?

2. Why did the initial attack at Ai result in defeat?

3. From the severe punishment of Achan and his family, what can we learn about the importance of holiness?

Life Application: Overcoming Temptations

4. Read Matthew 4:1-11. What are the three temptations Jesus faced?

5. How does Satan usually tempt us?

6. How did Jesus overcome His temptations?

LESSON 11

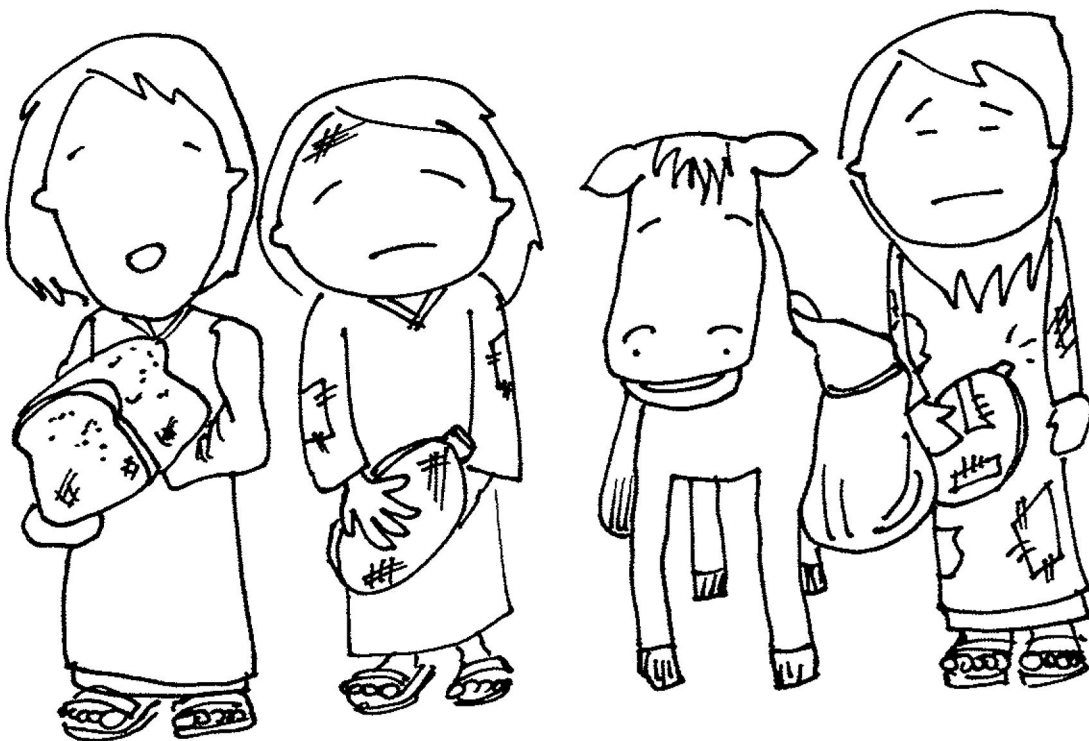
THE GIBEONITES TRICK THE ISRAELITES

Worksheets

- Bible Discovery Worksheet: The Gibeonites Trick the Israelites
- Life Application Worksheet #1, Pages 1 and 2: A Testimony
- Life Application Worksheet #2: Praying Boldly to God
- Homework

The Gibeonites Trick the Israelites

1. "And they took _____ sacks on their donkeys, old wineskins _____ and mended, old and _____ sandals on their feet, and _____ garments on themselves; and all the bread of their provision was _____ and moldy."
2. "This bread of ours we took _____ for our provision from our houses on the day we departed to come to you. But now look, it is dry and _____. And these wineskins which we filled were _____, and see, they are torn; and these our _____ and our sandals have become old because of the very _____ journey."
3. "The men of Israel ... did not _____ of the LORD. So Joshua made _____ with them, and made a _____ with them to let them live; and the rulers of the congregation swore to them."
4. The Gibeonites dwelt in these cities:
 - a.
 - b.
 - c.
 - d.
5. "There were more who _____ from the _____ than the children of Israel killed with the sword."



A Testimony

Our faith in the Lord is not a series of isolated events but a seamless thread that runs from faith to faith. I can relate very well to such a thought because from the day that I believed in God until now, He has blessed me in so many ways that have rooted my faith and allowed me to approach Him better. God has indeed chosen us not because of anything we've done but because of His mercy and grace. He also gives us rich experiences that compel us to return His love and to study His teachings more deeply. The following is a retelling of a fraction of His blessings to me, and each experience anchors my faith deeper and helps me walk with God in Spirit and in truth.

God's Grace

My family moved to Argentina in 1986 because of my father's work relocation. At that time, I was five years old and the True Jesus Church in Argentina was still at its infancy. My mother brought my siblings and me to worship there, but we were not baptized at the time. It wasn't until 1992 that the church held the first Spiritual Convocation. I remember that the first night of evangelical service was on a Wednesday, and everyone was telling me how wonderful it is to receive the Holy Spirit, and how, without the Holy Spirit, we would not be able to enter the doors of heaven. Back then, I was just an innocent eleven-year-old who did not know too much about salvation, but I was very determined to receive the Holy Spirit.

I remember making a promise to God, during one prayer at the convocation, that if He gave me the Holy Spirit I would offer myself as a living sacrifice to serve Him for the rest of my life. I felt like a child who was trading something precious for an even bigger treasure. After I made this promise to God, I felt a tremendous heat come from above and it filled my body. As the Holy Spirit filled me, a very bright light burst in front of me. It seemed brighter than the sun and it was very warm. I could look straight into it, and there was a soothing feeling of kindness incomparable with any other kind of light. As it got closer to me, I began to trace the lines of a cross that was emerging from the light, which was brighter than the light itself, and the crystal-like cross seemed transparent and very precious. The light and the cross came closer to me, and when it was right before my face, I saw a Man hung on it. He was severely beaten up and emaciated to the point where I could survey His bones. His eyes were shut and I saw the pierced crown on His head, but His countenance was not of a Man who was severely wounded. He had a very kind look—a look that I was drawn to approach, which said, "I love you. This is what it took for Me to save you." This vision compelled me to receive baptism after the convocation that year. But most importantly, I realized how much God loves me and how I should also love Him.

During the years of growing pains that followed, and when my faith was low, this vision reminded me that I had been purchased with the blood of Jesus Christ, and that it was by His grace that salvation had come to me. Therefore, I am different from this world. This reminder empowered me to live according to His words, and it continues to empower me today.

God's Cure

I was born with a disease that is much akin to what we know today as Systemic Lupus Erythematosus (SLE), a disorder of the immune system. The symptoms are like an allergic reaction to winter. Every time the season rolled around, all my joints would swell up to the point where I was physically unrecognizable. I was a frightful sight because of the swelling, perhaps worse than an ogre, and I would scare myself whenever I looked into the mirror. The swellings in my joints would turn blue and green, and they would itch and hurt. My parents took me to the doctor when I was four, and the only inclination they had at the time pointed to a problem with my blood circulation. The chance of survival for the required operation was only fifty percent at best, and the operation itself only had a success rate of fifty percent. The expense was also very high so we didn't go through with it.

This disorder would plague me about twice a year, and it took about one to two weeks for the swelling to die down before I would return to normal. My parents still insisted that I go to school during those times, and I would lower my head as much as possible during class or when I walked down the halls. The kids would even call me "little monster." I had heard testimonies about how baptism not only washes away sin, but also sometimes cures people of their illnesses. After I got baptized, I still had the disease and I wondered why God didn't cure me.

In the same year I was baptized, my family also moved to the United States. And in 1993, during the Winter Student Spiritual Convocation, the allergies struck again and I felt my joints swell up. I was scared that people would be frightened at the sight of me, so I called my mom to pick me up. My mom knew how serious it could get, so she drove to Garden Grove church in the pouring rain. She testified to me later on that while she was driving to the church, she cried to God, "My daughter has had this disease since she was little and we can't help her. Lord, You are the mighty God and You can cure her right now." She picked me up from church, and we went home and prayed. My mom pleaded to God saying, "I entrust her into Your hand. With man it is impossible, but I hope in You because with You all things are possible. If You want to cure her, please stop the swelling." She told me what she prayed about before I went to sleep, and I knew that it was an impossible request because, for the past thirteen years of my life, it always took at least one week for the swelling to go down, and there was no way for things to go back to normal the very next day. Surely enough, after I had gone to bed, God really cured me by the next day—just as my mom had prayed. Twelve years have passed since that incident and the illness has never returned. Praise God!



Discussion Questions

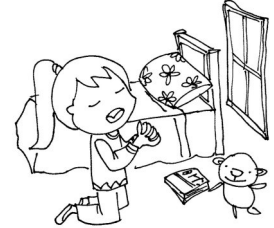
1. How did this sister's faith begin? How old was she?
2. What happened in the vision she saw? How do you think you would react if you experienced something like this?
3. What was her mother's bold prayer? Why do you think she was able to make a prayer like this? How do you think this event strengthened the sister's faith when she faced difficulties later?
4. Everyone's journey of faith is different. Some of us will never see visions like this sister. But what can we do today to start walking on this path?

Praying Boldly to God

Read the following scenarios and think about what it means to “pray boldly” to God in each scenario. Discuss your answers with the class.

Scenario 1

For the past two years, Abby has been praying to God to give her the precious Holy Spirit. She prays very hard during special church convocations and during the monthly prayer sessions with all of the RE students. At home, however, Abby finds it difficult to concentrate when she prays. Even when praying at regular church services or RE classes, Abby does not always have the energy or focus to pray her hardest. At least, not every single time she prays. The more time passes, the more Abby wonders if she will ever receive God’s promised Holy Spirit. Deep down, she feels disappointed and is starting to believe that maybe she is not good enough in God’s eyes. Abby’s heard the same message from her parents, RE teacher, and different pastors: not to give up and to keep praying with faith. Does this situation require Abby to “pray boldly to God and with full faith”?



Questions

1. What does Abby need to do so she can “pray boldly to God and with full faith”?
2. What challenges do/did you face when praying for the Holy Spirit?

Scenario 2

Tyler has always been a quiet student who does not like to talk much in class. Sure, Tyler chats with his friends and likes to joke around with them, but he prefers to do so only with his closest friends. Most of all, Tyler does not like to argue with anyone, even with his friends. When people at school say something that he disagrees with, Tyler prefers to listen and to keep his opinions to himself. But for three weeks now, Tyler has grown increasingly uneasy during math class. A classmate sitting behind Tyler has been picking on Kevin, another student that Tyler doesn’t know very well. Tyler can hear the name-calling and teasing. No one seems to want to help Kevin. Even worse, everyone just giggles or snickers at the situation. Tyler is horrified that this is happening without the teacher’s awareness! Still, he prefers to keep quiet and not get involved, but keeping silent this time does not seem quite right to him. Yet, Tyler does not feel brave enough to speak up against the bully. What should he do?



Questions

1. As a Christian, does Tyler need to take any actions?
2. What spiritual actions should Tyler take?
3. Does this situation require Tyler to “pray boldly to God and with full faith”? Who does he need to pray for?

Scenario 3

Helena is having a miserable week. She broke her arm last week during a basketball game and she has been in pain all week. The pain medicine she takes has helped a little, but she can still feel the sharp aches, especially at night. A few times, the pains woke her up from her sleep and put her in tears. During the day, the cast she needs to wear often gets in the way and nothing feels right. To make matters worse, Helena’s doctor told her parents that she will need a second surgery to fix her arm because it is not healing properly. Helena doesn’t think she can handle any more pain. Despite her entire family and church members praying for her and comforting her, Helena is feeling depressed and helpless. She wonders why God is letting her go through such suffering and why she does not seem to feel better, even when she prays.



Questions

1. Does this situation require Helena to “pray boldly to God and with full faith”?
2. What does Helena need to do so she could “pray boldly to God and with full faith”?
3. How can Helena’s experience help her to deepen her faith as a Christian?

E2 Year 1 Book 4 Lesson 11—The Gibeonites Trick the Israelites

Homework Assignment

Name: _____ Parent signature: _____ Date: _____

Bible Reading: Please put a check mark in the space when you complete the reading each day.

Prayer: Please put a check mark in the space on the days you prayed to God.

What I Learned from the Bible This Week

1. _____

2. _____

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

Memory Verse

Please write down this week's memory verse. (1 Thessalonians 5:21)

1. How did the Gibeonites trick the Israelites into forming a covenant?
2. Look up Hebrews 4:15-16 and fill in the blanks.
 "For we do not have a High Priest who cannot sympathize with our _____, but was in all points _____ as we are, yet without _____. Let us therefore come _____ to the throne of grace, that we may obtain mercy and find grace to help in time of need."

Life Application: Good vs. Bad Choices

In this homework assignment, we will try to practice telling the difference between good and not-so-good choices regarding media, as we need to make these choices at home every day. We want to be aware of what we are truly allowing to influence our thoughts and minds.

A. Choose one of the following:

- o A half hour TV show/cartoon that you normally watch
- o An interesting Internet video that you saw recently
- o A song (with lyrics) that is really popular right now
- o A video game you spend most of your time playing

B. As you are watching/playing/listening to whatever you have chosen, have this worksheet in front of you.

3. What do you think is the overall message that the TV show/song/video/game is trying to tell you?
4. Was there anything you saw or heard that broke any of the Ten Commandments? If so, which ones?
5. Was there anything you saw or heard that served as a good example for you and encouraged you?
6. Do you think you should watch or listen to this less or more based on the analysis you just made?

LESSON 12

DISTRIBUTING THE LAND, AND JOSHUA'S LAST WORDS

Worksheets

- Bible Discovery Worksheet #1, Pages 1 and 2: Distributing the Land, and Joshua's Last Words
- Bible Discovery Worksheet #2: The Twelve Tribes
- Life Application Worksheet #1: Hold Fast to the Lord Your God
- Life Application Worksheet #2, Pages 1 and 2: I Choose to Serve God!
- Activity Worksheet: My Covenant with God
- Homework

Distributing the Land, and Joshua's Last Words

Part 1 - An Unconquered Land

The Israelites had received such a wonderful gift from God in the form of the promised land. But when they were left to their own devices, they made no effort to grasp with both hands the promise that God had given them. On top of not reaching out for His promise, they even broke their covenant with Him by not driving out all of the Canaanites!

What kind of promises has God given us? Refer to the following verses and write them down.

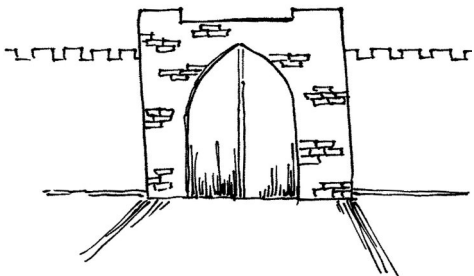

1. Matthew 11:28

2. Jeremiah 29:11-13

Discussion Question: How can we grasp these promises?

Part 2 - Cities of Refuge

The cities of refuge prefigure our church today. Go through the table below and list characteristics of each one, comparing the two with each other. An example has been provided for you.

Cities of Refuge	True Jesus Church
<p>- Refuge from (physical) death</p> <div style="text-align: center; margin-top: 20px;">  </div>	<p>- Refuge from (spiritual) death</p> <div style="text-align: center; margin-top: 20px;">  </div>

Part 3 - Joshua's Final Words

1. How do the three commands Joshua gave to the Israelites leaders relate to our lives today?

- a. Be steadfast and follow the laws of Moses. (Josh 23:6)

- b. Do not mix with pagan nations or worship their idols. (Josh 23:7-8)

- c. Do not intermarry with pagan nations. (Josh 23:12-13)

Refer to following verses and write them down.

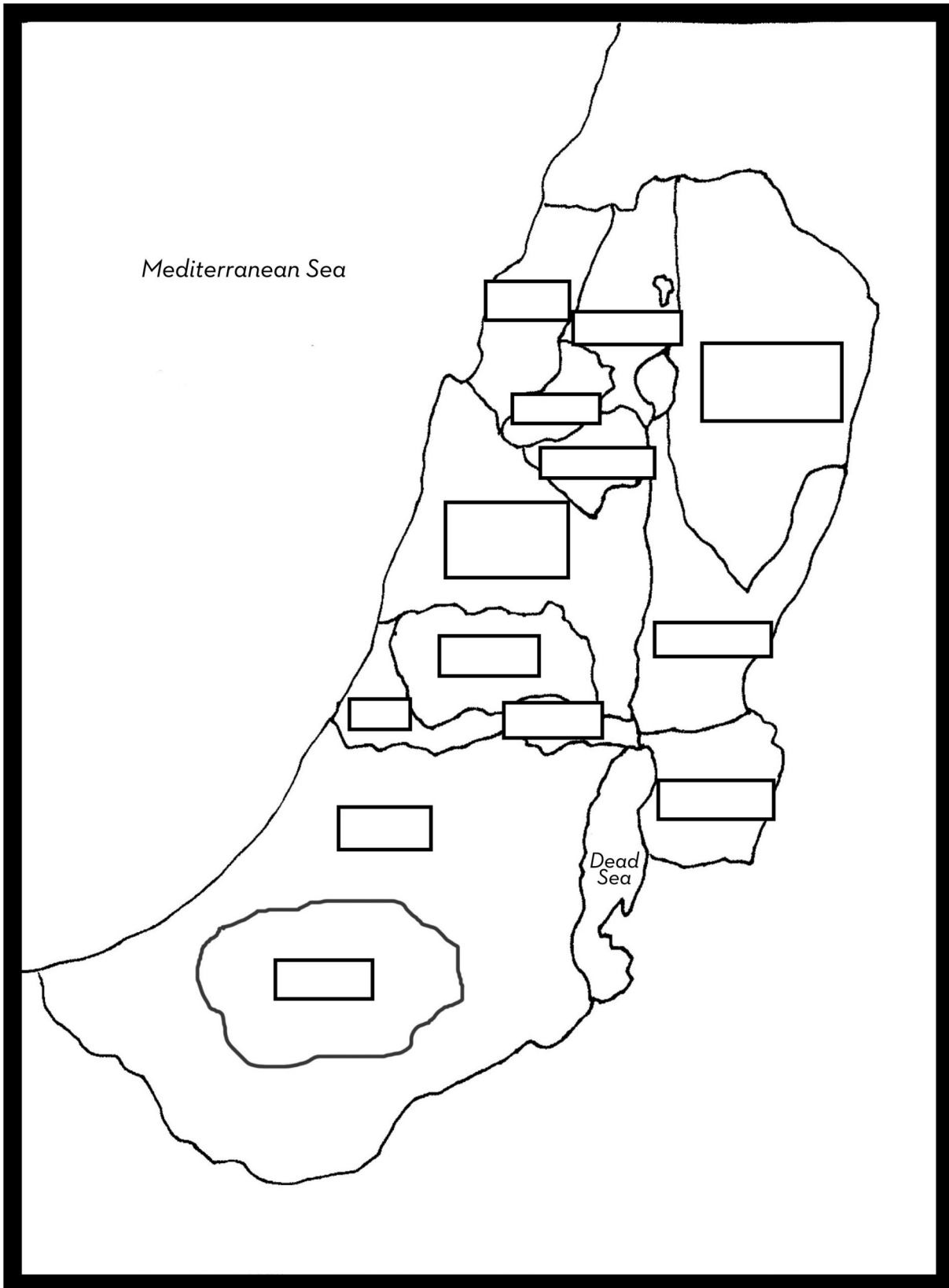
1. Joshua 24:23

2. Joshua 24:15b



The Twelve Tribes

Instructions: Find the landmarks for each tribe's allotted territory on this map, and write down the locations of each tribe.



Hold Fast to the Lord Your God

Joshua knew the weaknesses of the Israelites. So before he passed away, he called the people together and gave them commands to help them where they were most likely to sin.

His whole message could be summarized as "hold fast to the Lord your God." But what does it mean to "hold fast"? To hold fast means to be steadfast in observing and doing all that God commands you to do. This meant that they had to:

1. Follow all of Moses' instructions wholeheartedly.
2. Never mix with the pagan nations, or worship their idols.
3. Never intermarry with pagan nations.

Joshua knew the temptations were there. Therefore, he identified them all before they could break them. In what areas do you feel you are weak and most tempted to sin? Write them down:



What can you do to combat these weak areas?

Now, look at the following list of "weak areas" some brothers and sisters have. Help them out by finding the right verse so that they can memorize them. This way, they can continue to hold fast to the Lord.

I am tempted by inappropriate games/books.	Colossians 3:13
I get lazy easily.	James 1:19-20
I get impatient when I don't get what I want.	2 Corinthians 10:5
I get angry very easily.	Psalms 119:37
I get impure thoughts when watching certain shows.	Galatians 5:19-21
I use inappropriate language when upset.	Proverbs 6:10-11
I worry a lot.	Ephesians 5:21
I am very envious of others.	Proverbs 25:28
I am stubborn about my own way.	Ephesians 5:4
I am very unforgiving.	Matthew 6:27, 33-34

I Choose to Serve God!

Part 1

Joshua took a definite stand for the Lord by telling the Israelites about his own commitment. Fill in the following blanks by reading Joshua 24:15b:

"But as for _____ and my _____, we will _____ the _____."

Regardless of what others decided, Joshua set the example of living by that decision. He challenged the Israelites to make a choice: to obey the Lord, who had proven His power, love, and trustworthiness to the people, or to obey the pagan gods, which were only man-made idols, and therefore powerless.

"Choose this day whom you will serve"	
<p>The gods of this world</p> <p>Merely man-made, powerless idols</p>	<p>The one true God</p> <p>Everlasting, loving, and all-powerful</p>

The choice is yours! Who will you choose?

I choose: _____!

Why do you choose Him? _____

When the Israelites made their choice, Joshua told the Israelites to put away their foreign gods (Josh 24:23). What this means is that in order to follow God wholeheartedly, we must destroy whatever gets in the way of worshipping Him. What are some of our foreign idols today? To name a couple, they could be:

- Incorrect priorities
- Materialistic desires

Part 2

Read the following scenarios and find out what kinds of gods each person is following. How can they follow God wholeheartedly?

Scenario 1

After school, Susan always rushes straight home, goes upstairs, and turns on her computer. While it's starting up, she goes to the bathroom, grabs a snack, and then goes back to her room. Then she sits in front of her computer and spends the rest of the day in front of it, playing games and browsing the Internet. When it's dinner time, her mom has to call her at least five times before she finally comes downstairs. When she eventually eats, though, she rushes through the meal with barely a word to her family, and then goes upstairs to sit in front of her computer again without even helping to clean up. Then, when it is already very late, she realizes that she has homework that is due, and ends up having to stay up to finish it. By the time she crawls into bed, it's already past 3 am, so when she has to get up for school, she is always very tired and is unable to concentrate in classes.



Scenario 2

Luke loves to hang out with his friends all the time because they always show each other their new toys or models, and spend a lot of time playing console games with one another. In order to impress his friends, Luke is always asking his parents for the latest cool toys, gadgets, or video games. Whenever they go to the mall or go out shopping, he always walks out with several new things from the game section. Luke even argues with his parents very often in order to get things that he wants, even though his room is already brimming with so many toys that he barely touches.



What was your conclusion after reading these scenarios? Let's turn to Joshua 24:25 and read it together. This verse tells us that in order to remove any idols in our hearts, we must bind ourselves together with others who have a strong faith in God, such as our family members or our teachers.

Let's also refer to Nehemiah 9:38 and fill in the blanks below:

"And because of all this, we make a sure _____ and _____ it;
our leaders, our Levites, and our priests _____ it."

A "covenant" with God is like a contract: it is an unchangeable agreement between you and God. By choosing God as our King and Lord, we enter into a covenant with Him. Let's continue learning about covenants in the Activity worksheet.

My Covenant with God

"Now therefore,' he said, 'put away the foreign gods which are among you, and incline your heart to the LORD God of Israel. And the people said to Joshua, 'The Lord our God we will serve, and His voice we will obey!' So Joshua made a covenant with the people that day." (Joshua 24:23-25a)

Dear God,

I am writing this covenant because I know how important my relationship with You is. I believe that You want me to go to heaven through Your plan of salvation. But I am easily distracted and often lose focus on what is important. This covenant is my plan on how I am going to maintain my walk with You in my spiritual journey this year. I know that with Your word in the Bible and the power of the Holy Spirit, I can remove all "foreign gods" in my heart. The foreign gods are:

In order to overcome these foreign gods, I will spend personal time with You for spiritual growth.

My prayer time every day will be: _____:_____

My Bible reading time every day will be: _____:_____

Some Bible verses that I can memorize in order to help me remove my idols are:

1. _____
_____ ()

2. _____
_____ ()

3. _____
_____ ()

These are people I know who will walk with me on this journey. They will encourage me and speak the truth in love to me:



Yours in love,

Date: _____

Parent signature(s):

E2 Year 1 Book 4 Lesson 12—Distributing the Land, and Joshua's Last Words

Homework Assignment

Name: _____ Parent signature: _____ Date: _____

Bible Reading: Please put a checkmark in the space when you complete the reading each day.

Prayer: Please put a checkmark in the space on the days you prayed to God.

What I Learned from the Bible This Week

1. _____

2. _____

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

Memory Verse

Please write down this week's memory verse. **(2 Corinthians 1:20)**

True or False

1. The Israelites finished conquering the promised land. _____
2. The Israelites drove out the enemies completely. _____
3. A manslayer could leave the city of refuge upon the death of the high priest. _____

Short Answer

4. Name four of the cities of refuge.
5. Explain the purpose of the cities of refuge.
6. What do the cities of refuge prefigure? Briefly explain.
7. What three commands did Joshua tell the Israelites to remember?
8. What did Joshua say about his own commitment to God (Joshua 24:15)?

"Your word is a lamp to my feet
And a light to my path."

(Psalm 119:105)

Have I not commanded you? Be strong and of good courage; do not be afraid, nor be dismayed, for the Lord your God is with you wherever you go.

Joshua 1:9



Be Strong in the Lord

Elementary 2

Year 1 Book 4

General Assembly of True Jesus Church

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