

# ELEMENTARY 2 YEAR 3 BOOK 4

## KINGS AND PROPHETS

### INTRODUCTION

The main objectives for this quarter are:

- To learn about the consequences that the evil kings faced.
- To learn the importance of obeying God and keeping His commandments.
- To understand that God will return to you if you first repent and return to Him.

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Revised April 2016.  
All Scripture is NKJV unless otherwise noted.

## MEMORY VERSES

1. "Do not be deceived, God is not mocked; for whatever a man sows, that he will also reap." (Galatians 6:7)
2. "I will lift up my eyes to the hills—from whence comes my help? My help comes from the Lord, who made heaven and earth." (Psalm 121:1-2)
3. "Do not be deceived: 'Evil company corrupts good habits.'" (1 Corinthians 15:33)
4. "One thing I have desired of the Lord, that will I seek: that I may dwell in the house of the Lord all the days of my life, to behold the beauty of the Lord, and to inquire in His temple." (Psalm 27:4)
5. "You will save the humble people; but Your eyes are on the haughty, that You may bring them down." (2 Samuel 22:28)
6. "He trusted in the Lord God of Israel, so that after him was none like him among all the kings of Judah, nor who were before him." (2 Kings 18:5)
7. "For godly sorrow produces repentance leading to salvation, not to be regretted; but the sorrow of the world produces death." (2 Corinthians 7:10)
8. "Now before him there was no king like him, who turned to the Lord with all his heart, with all his soul, and with all his might." (2 Kings 23:25a)
9. "How can a young man cleanse his way? By taking heed according to Your word." (Psalm 119:9)
10. "Also I heard the voice of the Lord, saying: 'Whom shall I send, and who will go for us?' Then I said, 'Here am I! Send me.'" (Isaiah 6:8)
11. "But the Lord said to me: 'Do not say, "I am a youth," for you shall go to all to whom I send you, and whatever I command you, you shall speak.'" (Jeremiah 1:7)
12. "I will put My Spirit within you and cause you to walk in My statutes, and you will keep My judgments and do them." (Ezekiel 36:27)

# MEMORY VERSE FLASH CARDS

## Instructions

1. Make copies of the memory verse flash cards for the students at the beginning of each quarter.
2. Cut out each memory verse and create a set for each student.
3. Notify each student's parents that our goal is to have students use these flash cards daily to help commit the verses to memory. Each day, their parents should remind them to review the verse and memorize it. By the end of the week, they will have the verse imprinted in their memory and heart. These steps are repeated for each memory verse.
4. Distribute the memory verse flash cards to the students.

<p>Do not be deceived, God is not mocked; for whatever a man sows, that he will also reap.</p> <p>(Galatians 6:7)</p> <p style="text-align: right;">①</p>	<p>I will lift up my eyes to the hills—from whence comes my help? My help comes from the Lord, who made heaven and earth.</p> <p>(Psalm 121:1-2)</p> <p style="text-align: right;">②</p>
<p>Do not be deceived: "Evil company corrupts good habits."</p> <p>(1 Corinthians 15:33)</p> <p style="text-align: right;">③</p>	<p>One thing I have desired of the Lord, that will I seek: that I may dwell in the house of the Lord all the days of my life, to behold the beauty of the Lord, and to inquire in His temple.</p> <p>(Psalm 27:4)</p> <p style="text-align: right;">④</p>
<p>You will save the humble people; but Your eyes are on the haughty, that You may bring them down.</p> <p>(2 Samuel 22:28)</p> <p style="text-align: right;">⑤</p>	<p>He trusted in the Lord God of Israel, so that after him was none like him among all the kings of Judah, nor who were before him.</p> <p>(2 Kings 18:5)</p> <p style="text-align: right;">⑥</p>

<p>For godly sorrow produces repentance leading to salvation, not to be regretted; but the sorrow of the world produces death."</p> <p>(2 Corinthians 7:10)</p> <p style="text-align: right;">7</p>	<p>Now before him there was no king like him, who turned to the Lord with all his heart, with all his soul, and with all his might.</p> <p>(2 Kings 23:25a)</p> <p style="text-align: right;">8</p>
<p>How can a young man cleanse his way? By taking heed according to Your word.</p> <p>(Psalm 119:9)</p> <p style="text-align: right;">9</p>	<p>Also I heard the voice of the Lord, saying: "Whom shall I send, and who will go for us?' Then I said, 'Here am I! Send me."</p> <p>(Isaiah 6:8)</p> <p style="text-align: right;">10</p>
<p>But the Lord said to me: "Do not say, 'I am a youth,' for you shall go to all to whom I send you, and whatever I command you, you shall speak."</p> <p>(Jeremiah 1:7)</p> <p style="text-align: right;">11</p>	<p>I will put My Spirit within you and cause you to walk in My statutes, and you will keep My judgments and do them.</p> <p>(Ezekiel 36:27)</p> <p style="text-align: right;">12</p>



# LESSON 1

## KING AHAB

### Worksheets

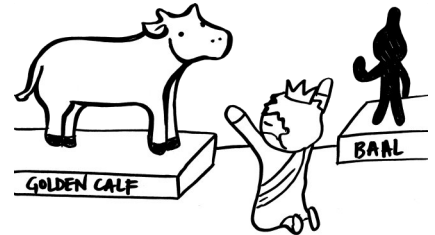
- Bible Discovery Worksheet: King Ahab
- Life Application Worksheet, Pages 1 and 2: God Will Render to Us  
According to...
- Homework

# King Ahab

## AHAB'S Reign of Evil

Ahab did more evil than any other king before him.  
Write down the evils that King Ahab committed that angered God greatly.

- a. Ahab \_\_\_\_\_ and the \_\_\_\_\_ that King Jeroboam had made.
- b. Ahab took as wife \_\_\_\_\_ who worshipped the god \_\_\_\_\_ and brought her false \_\_\_\_\_ to Israel.
- c. Ahab built a \_\_\_\_\_ and \_\_\_\_\_ for Jezebel's gods. The people of God followed the king and began to \_\_\_\_\_.



How did God punish Ahab and the land? Read 1 Kings 17:1.

\_\_\_\_\_

Draw or write what Elijah did on Mount Carmel when he saw how Ahab and the entire nation departed from God to worship Baal. What did he do to ensure that the false prophets were removed from the land?



## Challenge ON MT. CARMEL

### Ahab Brings about the Death of Naboth

What did Jezebel and Ahab do after Naboth refused to sell his vineyard to Ahab?

\_\_\_\_\_

Write down the punishment that God would bring upon Ahab's house.

- 
- 
- 



### God's Words Come to Pass

Draw the event that allowed God's words to be fulfilled.

## [1] God Will Render to Us According to Our Words

"But I say to you that for every idle word men may speak, they will give account of it in the day of judgment. For by your words you will be justified, and by your words you will be condemned" (Mat 12:36-37).

What areas of speech would we be judged for?

What does the Bible say about the kinds of words we should speak?

- **Colossians 4:6**

Let your speech always be with \_\_\_\_\_, seasoned with salt, that you may know how you ought to answer each one.

- **Hebrews 13:15**

Therefore by Him let us continually offer the \_\_\_\_\_ of \_\_\_\_\_ to God, that is, the fruit of our lips giving \_\_\_\_\_ to His name.

Let no ~~corrupt~~ word  
proceed out of your mouth,  
but what is **NECESSARY**  
for edification  
that it may impart  
**GRACE** to the hearers.  
(Ephesians 4:29)

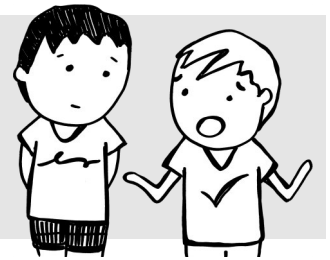
### SCENARIO

"Hey Walt, I heard that you got one hundred percent on your English vocabulary test. That's awesome!" exclaims Fred.

"It was pretty tough!" Walt replies.

Fred becomes silent for a bit. "There's a rumor going around that you wrote some of the answers on your arm."

Walt stares at his friend in total disbelief. "Do you believe that?" Walt asks.



Fred knows that his friend Walt did not cheat on the test.

If you were Fred, what would you say to encourage and comfort Walt?

## [2] God Will Render to Us According to Our Deeds

2 Corinthians 5:10 tells us that "we must all appear before the judgment seat of Christ, that each one may receive the things done in the body, according to what he has done, whether good or bad."

How were the following people rewarded for their deeds?

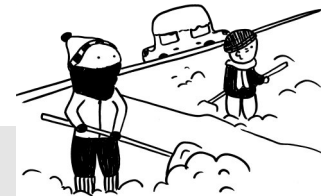
- 2 Tim 4:8—Paul preached the gospel and was rewarded the \_\_\_\_\_ of righteousness.
- 2 Kgs 4:8-10, 17—The Shunammite woman showed hospitality to Elisha and she was blessed with a \_\_\_\_\_.
- Ac 9:36, 40-41—Dorcas (Tabitha) did many charitable \_\_\_\_\_ and was \_\_\_\_\_.
- Ac 10:1-2, 48—Cornelius feared God, \_\_\_\_\_, and \_\_\_\_\_. God gave him an opportunity to be saved.

### SCENARIO

It was the first snowstorm of the year and twelve inches of snow had fallen the night before.

"Come on Jake, grab your coat and get ready. We're going to clean the driveway," shouts Dad.

Jake jumps down the stairs two by two, pulling on his coat, gloves, and hat. Jake and his father work hard to clear a path in the huge pile of snow. As Jake stops to rest, he notices that their elderly neighbor, Mr. Walker is outside clearing his driveway, too. However, he isn't getting very far. Jake watches Mr. Walker huff and puff with every shovelful of snow.



What would you do if you were Jake? Think of some good things you can do that will be remembered by the Lord.

### [3] God Will Render to Us According to Our Faith

Then He touched their eyes, saying, "According to your faith let it be to you" (Mt 9:29).

How were the following people rewarded for their faith?

- Mat 9:27-29—The two blind men were \_\_\_\_\_ according to their faith.
- 2 Kgs 5:1, 14—Because of his great faith, Naaman bathed \_\_\_\_\_ times in the Jordan River and was healed of leprosy.
- Gen 6:22; 7:1—Noah was able to enter into the ark and be \_\_\_\_\_ because he \_\_\_\_\_ and \_\_\_\_\_ God.

Draw or write down what 1 Peter 1:9 tells us is the greatest reward for our faith.

#### SCENARIO

"It's no use, I've prayed and prayed, and I still haven't gotten the Holy Spirit!" cries Beverly, her head buried in her hands. Eva, Beverly's friend, hugs her.

"I go out to the front to pray; I cry, I pray with all my heart and still nothing! Even kids younger than I get it! Why do I have to waste my time! It's clear that God does not love me!"



If you were Eva, what uplifting words could you say to help Beverly have more faith in God?

### [4] God Will Render to Us According to the Way We Treat Others

"Give, and it will be given to you: good measure, pressed down, shaken together, and running over will be put into your bosom. For with the same measure that you use, it will be measured back to you" (Lk 6:38).

How were the following people rewarded for the way they treated others?

- Gen 26:18-24—When the people of the land took over Isaac's two \_\_\_\_\_, he did not \_\_\_\_\_ with them. The people later made \_\_\_\_\_ with Isaac and God \_\_\_\_\_ him.
- Ruth 1:16-17; 4:13—Ruth and her mother-in-law Naomi were both widows. Ruth chose to follow and take care of Naomi. God rewarded her with a new \_\_\_\_\_, who would provide for them, and a \_\_\_\_\_.

Think about how you would like to be treated. Now choose one person to whom you will try to show this kind of treatment in the coming week.

#### SCENARIO

Miriam enjoys school, but lately she has been feeling downcast. A classmate of hers named Jessie just doesn't seem to like her. Jessie ignores Miriam, and when she passes out invitations to the girls in the class, she does not include Miriam. Miriam feels hurt by this and tells her mother about it.



If you were Miriam's mother, what could you say to comfort Miriam and help her treat others the way she wants to be treated?

## E2 Year 3 Book 4 Lesson 1—King Ahab

# Homework Assignment

Name: \_\_\_\_\_ Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Weekly Bible Reading:** \_\_\_\_\_

**Bible Reading:** Check each box when you complete that day's reading.

**Prayer:** Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

### What I Learned from the Bible This Week

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

### Memory Verse

Please write down this week's memory verse. (**Galatians 6:7**)

\_\_\_\_\_

**True or False**

1. Because of Ahab's sins, the land suffered drought and famine for three and a half years. \_\_\_\_\_
2. The soldier who shot the arrow was able to kill Ahab because he had a very good aim. \_\_\_\_\_
3. After Ahab repented, he did not need to bear any consequences for the sins he had committed because God forgave him for all his sins. \_\_\_\_\_

**Multiple Choice**

4. \_\_\_\_\_ : King Ahab made a bad choice in marrying Queen Jezebel because \_\_\_\_\_.
  - a. She brought false gods into the land of Israel.
  - b. She killed the prophets of God.
  - c. She was arrogant, self-important, and evil and had no regard for God.
  - d. All of the above.
5. \_\_\_\_\_ : Since Ahab humbled himself before God and repented, God \_\_\_\_\_.
  - a. Decided to get rid of his wife Jezebel only.
  - b. Decided not to kill Ahab's sons in his lifetime.
  - c. Decided to allow Ahab's sons to continue to be kings.
  - d. All of the above.
6. \_\_\_\_\_ : The Bible describes Ahab as a king who did more evil than any other king because \_\_\_\_\_.
  - a. Ahab worshipped idols and the golden calves.
  - b. Ahab married Jezebel, a Gentile woman who worshipped pagan gods and did much evil.
  - c. Ahab influenced the people of Israel to worship Baal and persecuted God's prophets.
  - d. All of the above.

**Short Answer**

7. God will render to us according to what?
8. In our lesson on Ahab, we have learned that God is faithful to His word. Write down at least two events where God fulfilled His words.
9. What did God do in Ahab's life that shows He is a just and loving God?

# LESSON 2

## KING ASA

### Worksheets

- Bible Discovery Worksheet #1: King Asa
- Bible Discovery Worksheet #2: Asa Fails Two Tests
- Life Application Worksheet, Pages 1 and 2: Whom Do You Trust?
- Homework

## King Asa

The Bible describes Asa as a loyal king. How did Asa show his loyalty?

**Instructions:** Read the following Bible passages and fill in the blanks.



A. Read 2 Chronicles 14:1-5.

Asa removed \_\_\_\_\_ in Judah.

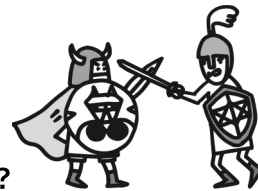
**What are some things you need to remove from your life so that God is first place in your life?**

B. Read 2 Chronicles 14:6-8.

Asa \_\_\_\_\_ the \_\_\_\_\_ of Judah with \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

**Why was this a wise thing to do?**

**How can we fortify our hearts to defend against Satan's attacks?**



C. Read 2 Chronicles 14:9-15.

Asa \_\_\_\_\_ on the \_\_\_\_\_ during \_\_\_\_\_.

**How did Asa demonstrate his trust in God?**

**How can we rely on God in times of trouble?**

D. Read 2 Chronicles 15:2-7.

Asa and the people made a \_\_\_\_\_ to \_\_\_\_\_ God.

**How did God bless Asa and the nation of Judah?**

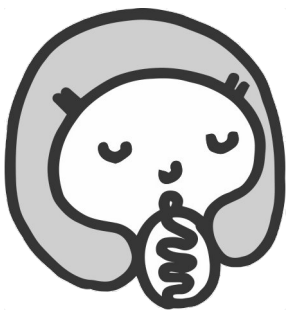
# Asa Fails Two Tests



1. In the space below, draw or describe how King Asa failed the test in his 36th year.

2. In the space below, draw or describe what caused King Asa to fail his second test.

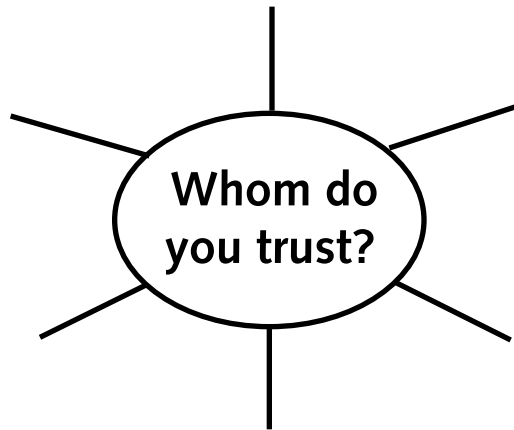
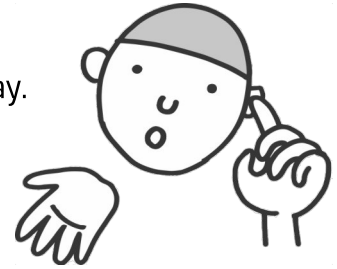
3. Even though Asa trusted God in the beginning of his reign, what lessons can we learn from his later years?





### Whom Do You Trust?

a. In the circle below, write down the things that people trust in today.



b. Why do we place our trust in these things instead of on God?

### Scenarios

#### Scenario #1

You are on vacation at a place you've never visited before. You become separated from your parents and can't find them in the crowd. You are really worried and scared.



#### Scenario #2

Evan is new at the school. His teacher has placed him in a desk in front of a boy called Zach. Zach notices that Evan has large ears. "Hey, Dumbo," Zach hisses. Evan chooses to ignore him. However, every day, Zach teases Evan in this way, and when the teacher isn't looking, Zach throws things at him. Evan has told him to stop, but Zach seems to enjoy seeing Evan get upset.

#### Scenario #3

Abby has been scheduled to play the piano during the Friday night church service for the first time. Abby enjoys playing hymns, but she doesn't like playing in front of people because she gets very nervous and makes a lot of silly mistakes. Abby is so nervous that she has even dreamed of herself playing very badly.



## What Does the Bible Say about Trusting God?

**Instructions:** Read the two Bible verses and fill in the contrasting consequences of those who trust and don't trust in God.

(Jeremiah 17:7-8)

Blessed is the man who \_\_\_\_\_ in the Lord, and whose \_\_\_\_\_ is the Lord. For he shall be like a \_\_\_\_\_ planted by the waters, which spreads out its \_\_\_\_\_ by the river, and will not \_\_\_\_\_ when \_\_\_\_\_ comes; but its leaf will be \_\_\_\_\_, and will not be \_\_\_\_\_ in the year of \_\_\_\_\_, nor will cease from yielding \_\_\_\_\_.



(Isaiah 31:1, 3)

Woe to those who go down to \_\_\_\_\_ for help, and \_\_\_\_\_ on \_\_\_\_\_, who \_\_\_\_\_ in \_\_\_\_\_ because they are many, and in \_\_\_\_\_ because they are very \_\_\_\_\_, but who do not look to the Holy One of Israel, nor seek the Lord! Now the Egyptians are \_\_\_\_\_, and not God; and their horses are \_\_\_\_\_, and not spirit. When the Lord stretches out His hand, both he who helps will \_\_\_\_\_, and he who is helped will \_\_\_\_\_; they all will perish together.

## E2 Year 3 Book 4 Lesson 2—King Asa

# Homework Assignment

Name: \_\_\_\_\_ Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Weekly Bible Reading:** \_\_\_\_\_

**Bible Reading:** Check each box when you complete that day's reading.

**Prayer:** Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pray	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### What I Learned from the Bible This Week

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

### Memory Verse

Please write down this week's memory verse. (**Psalm 121:1-2**)

\_\_\_\_\_

#### True or False

1. Asa did what was good and right in the eyes of God; he removed foreign altars and idols and made a covenant to seek after God. \_\_\_\_\_
2. When Baasha, king of Israel, attacked Asa, King Asa fully trusted in God to deliver him. \_\_\_\_\_
3. Because King Asa did not seek after God and relied on Ben-Hadad for help, God punished him with wars. \_\_\_\_\_

#### Multiple Choice

4. \_\_\_\_\_ : When Asa was loyal and obedient, God \_\_\_\_\_.
  - a. Granted peace throughout his kingdom
  - b. Granted him great riches and military power
  - c. Gave him many sons and daughters
5. \_\_\_\_\_ : When the prophet corrected Asa for seeking help from Ben-Hadad King of Syria, Asa \_\_\_\_\_.
  - a. Humbled himself and repented before God
  - b. Was angry with the prophet and had him put in prison
  - c. Sulked and refused to eat
6. \_\_\_\_\_ : Towards the end of his life, Asa did not trust in God \_\_\_\_\_.
  - a. When his enemies invaded the country
  - b. When his sons and daughters were captured by enemies
  - c. When he was afflicted with a disease in his feet

#### Short Answer

7. Asa fortified the cities to protect against attacks from enemies. How can we strengthen our faith against the attacks of Satan?
  
8. Why does God want us to rely on Him? Share a time when you relied on the Lord.

# LESSON 3

## KING JEHOSHAPHAT

### Worksheets

- Bible Discovery Worksheet, Pages 1 and 2: King Jehoshaphat
- Life Application Worksheet, Pages 1 and 2: Keys to Choosing Friends
- Homework

## King Jehoshaphat

### A. What were Jehoshaphat's strengths and good deeds?

Read the following Bible verses and fill in the blanks.

1. 2 Chron 17:6a \_\_\_\_\_
2. 2 Chron 17:2 \_\_\_\_\_
3. 2 Chron 17:6b \_\_\_\_\_
4. 2 Chron 17:7-9 \_\_\_\_\_
5. 2 Chron 19:5-6 \_\_\_\_\_
6. 2 Chron 20:3-12 \_\_\_\_\_

Draw the different ways that God blessed Jehoshaphat.

A. The fear of the Lord fell on all the kingdoms of the land around Judah so that they did not make war with King Jehoshaphat. God blessed him with peace, power, and prosperity.

B. The Philistines brought him presents and annual tribute (2 Chron 17:11). The Arabs donated 7,700 rams and 7,700 male goats.

C. God made Jehoshaphat's army as strong as King David's army (2 Chron 17:12-19).



**B. What were Jehoshaphat's weaknesses?**

Read the following Bible verses and fill in the blanks.

1. 2 Chron 21:5-6 \_\_\_\_\_
2. 2 Chron 18:2-3 \_\_\_\_\_
3. 2 Chron 20:35-37; 1 Kgs 22:49 \_\_\_\_\_



Draw how God showed his displeasure.

- A. When King Jehoshaphat returned from the battle, the prophet Jehu came to tell him that God was angry and displeased with what he did and that God's wrath was upon him. Jehoshaphat loved and helped a person who was wicked and who disobeyed and hated God.

- B. God destroyed Jehoshaphat's ships before they could even set sail.

## Keys to Choosing Friends

Look up the Bible verses to find the keys to choosing the right kind of friends. Write your answers on the keys.

1. Prov 12:26 \_\_\_\_\_
2. Prov 13:20 \_\_\_\_\_
3. Prov 16:28 \_\_\_\_\_
4. Prov 17:17 \_\_\_\_\_
5. Prov 22:11 \_\_\_\_\_
6. Prov 22:24-25 \_\_\_\_\_
7. Prov 27:6 \_\_\_\_\_
8. Prov 27:9 \_\_\_\_\_

### ~Skits~

Read the following skits. Then, in your groups, discuss and think of a possible outcome to your skit. Act out your skit to the class.

#### Skit 1

Richard liked his new school, and very soon, he made some good friends. His friends liked to hang out together; they played basketball, video games, and read comic books. Over time, one of his friends started to use swear words to express himself. It wasn't often, but now and then, he would use them when he missed a basket during basketball or when he lost in a video game. Richard noticed that little by little, the others started making this same choice. Richard didn't like the swearing, but he liked his friends. He decided that he would continue to hang out with them, but he told himself that he wasn't going to get caught up in the same bad habit.

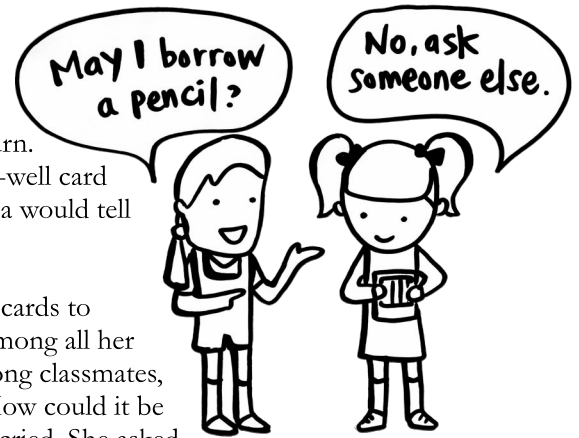
**Come up with an ending to this scenario. Consider some possible results that might occur if Richard stayed or left his group of friends.**



**Skit 2**

Brianna was a girl who liked when others did things for her, but she did not make much of an effort for others. On special occasions, such as birthdays, her friends gave her gifts, but seldom did she give gifts in return. When her friends were sick, she didn't take the time to make them a get-well card or ask after them. When her friends asked to borrow something, Brianna would tell them to ask someone else instead.

During National Friendship Day at school, everyone had to make three cards to give to their friends. Brianna enjoyed the task of choosing three from among all her classmates. However, when all the cards had been made and shared among classmates, Brianna was the only one who did not receive a card! She felt terrible. How could it be that no one saw her as their friend? Returning home, Brianna cried and cried. She asked her mother why nobody liked her and why she did not have true friends.

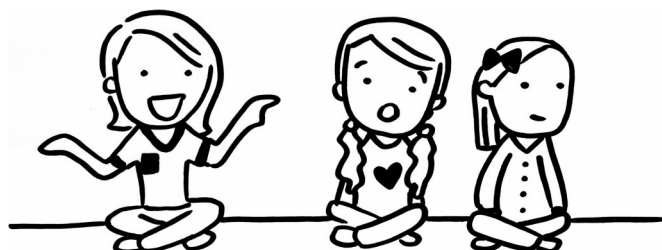


**Come up with a scenario where Brianna talks with her mother. What might Brianna's mother say to teach her about being a good friend?**

**Skit 3**

Jill is having a sleepover at her best friend Shirley's house. Together with the other girls who were invited, they spent an entire day eating, watching movies, and playing games. During their chats, one of the friends mentioned something that Jill had told Shirley and nobody else. Shirley had promised that she would keep it a secret. At that time, Jill looked at Shirley, wondering how this other friend could know her secret, too. Shirley just acted as if she hadn't heard anything.

**Come up with an ending to this scenario. How might Jill be feeling at this time? What would you choose to do if you were Jill?**





## E2 Year 3 Book 4 Lesson 3—King Jehoshaphat

# Homework Assignment

Name: \_\_\_\_\_ Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Weekly Bible Reading:** \_\_\_\_\_

**Bible Reading:** Check each box when you complete that day's reading.

**Prayer:** Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pray	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### What I Learned from the Bible This Week

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

### Memory Verse

Please write down this week's memory verse. (1 Corinthians 15:33)

\_\_\_\_\_

### True or False

1. The mistake that Jehoshaphat committed repeatedly was that he married Gentile woman. \_\_\_\_\_
2. Jehoshaphat appointed the choir to lead the army to battle because it helped calm the nerves of the soldiers. \_\_\_\_\_
3. God rescued Jehoshaphat from his enemies by causing them to fight and kill each other. \_\_\_\_\_

### Multiple Choice

4. \_\_\_\_\_ : When Jehoshaphat heard that the armies of Moab, Ammon, and Mount Seir were coming up against him, \_\_\_\_\_.
  - a. He was so afraid that he fled for his life.
  - b. He recruited the armies of other nations to fight.
  - c. He fasted and prayed to God for deliverance.
5. \_\_\_\_\_ : God told the army of Judah to \_\_\_\_\_.
  - a. Position themselves, stand still, and see the salvation of God.
  - b. Charge and fight hard against the enemy.
  - c. Flee, because they will be defeated.
6. \_\_\_\_\_ : What were the consequences of Jehoshaphat's alliance with Ahab?
  - a. God was very displeased.
  - b. The people of Judah and his own family did evil in the sight of God by following the ways of Ahab.
  - c. He suffered the loss of his ships and family members.
  - d. All of the above.

### Short Answer

7. What did Jehoshaphat do to enable the people to obey God's teachings, and what good things happened as a result?
8. What were Jehoshaphat and the soldiers' response to God's help?
9. Why was God displeased with Jehoshaphat's alliance with Ahab?

# LESSON 4

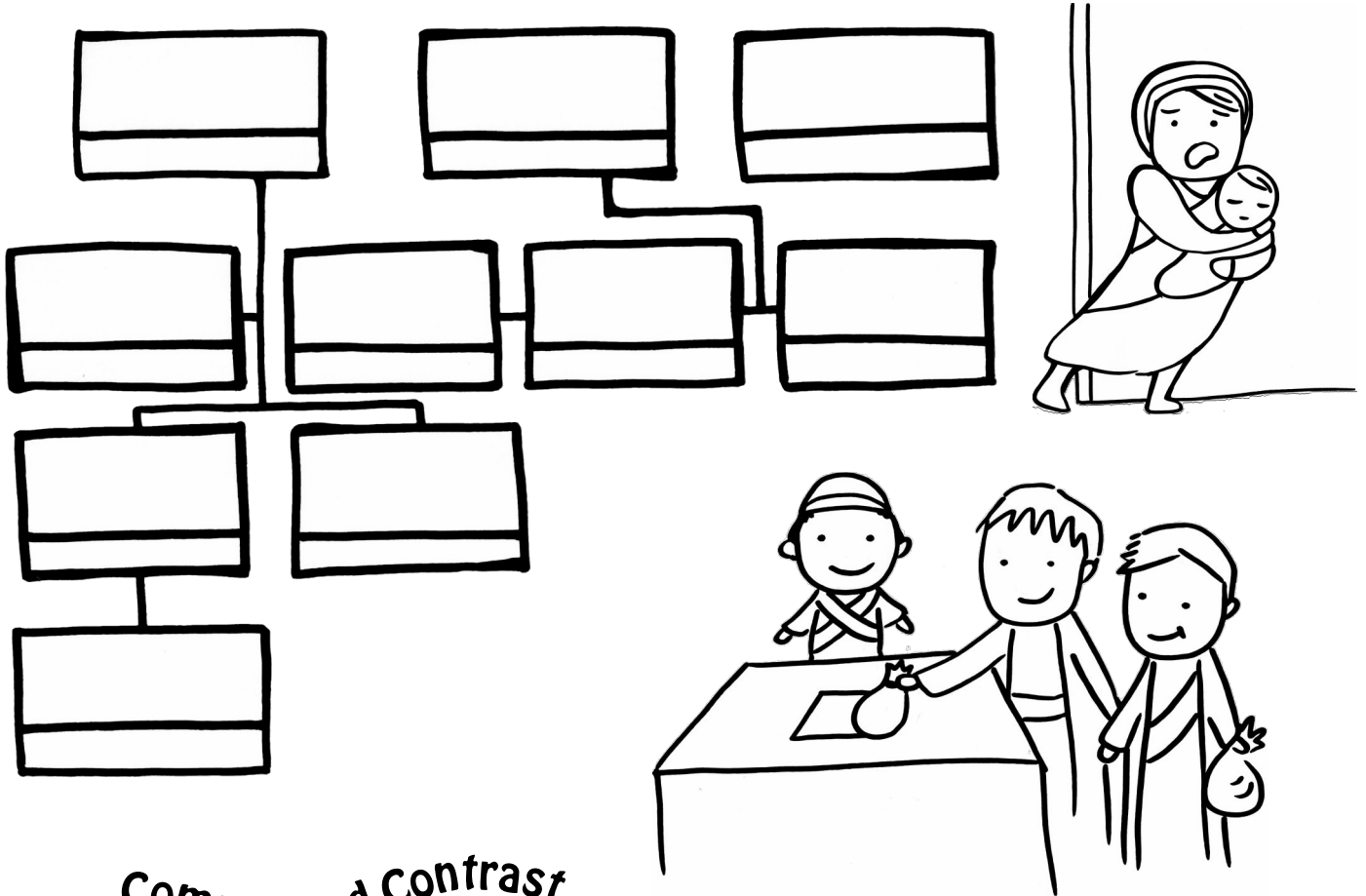
## KING JOASH AND JEHOIADA

### Worksheets



- Bible Discovery Worksheet: King Joash and Jehoiada
- Life Application Worksheet: A Lifelong Service
- Homework

### King Joash and Jehoiada

For each name, write down whether this person served in the northern kingdom of Israel or the southern kingdom of Judah. Then, write down if this person worshipped Baal or the Lord. Lastly, if the person reigned as king, write down how many years the person reigned.



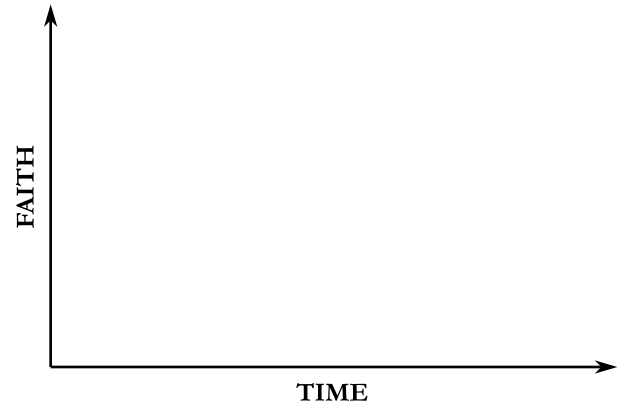
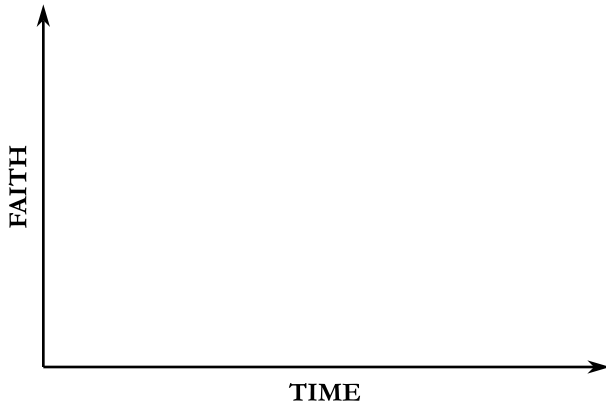
### Compare and Contrast

	Jehoiada	Joash
Occupation		
Years of service to God		
Most memorable act		
How did he die?		
Where was he buried?		

### A Lifelong Service

Map out what you think **Jehoiada's** life of faith looked like.

• Map out what you think **Joash's** life of faith looked like.



#### HONORING PARENTS

Sally was angry with her parents. They had just told her that they wouldn't let her go to her church friend Chrissie's place. She wasn't a child anymore; she was about to enter junior high school and she was perfectly capable of making her own decisions! In fact, Sally sometimes felt she was already smarter than her mother, who had been raised without proper schooling. Sally's mother couldn't read the Bible very well, and she was always making embarrassing English grammar mistakes. Why couldn't Sally make this decision herself? She just wanted to spend some time with her friend. It just wasn't fair!



1. Was there anything wrong with Sally's thoughts? If so, what was wrong?
2. How can Sally improve her service to God by honoring her parents?

#### BIBLE WHIZ KID!

Daniel let out a great big yawn as his RE Teacher was explaining the lesson on Moses. Daniel had heard this story for at least the third time since kindergarten. Hearing it again would just be so boring. He knew what was going to happen anyways, and the Bible teachings would always be the same: "pray and read the Bible." RE classes were such a snooze-fest.



1. Was there anything wrong with Daniel's thoughts? If so, what was wrong?
2. How can Daniel improve his service to God through his learning of the word of God in class?

#### UGH! DO I REALLY NEED TO PREACH?

Melinda looked out of the corner of her eyes, and tried not to make eye contact with Harriett who was sitting next to her. Melinda couldn't wait for the lunch bell to ring so that she could run off and avoid a conversation with Harriett. Harriett was the new girl, and she was very talkative, especially about her Christian faith. Melinda knew that as a True Jesus Church member, she should speak up to Harriett, but she was afraid her classmates wouldn't think she was popular. Plus, she figured that Harriett would find the prayer in spirit to be awkward and off-putting.



1. Was there anything wrong with Melinda's thoughts? If so, what was wrong?
2. How can Melinda improve her service to God in personal evangelism?

## E2 Year 3 Book 4 Lesson 4—King Joash and Jehoiada

# Homework Assignment

Name: \_\_\_\_\_ Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Weekly Bible Reading:** \_\_\_\_\_

**Bible Reading:** Check each box when you complete that day's reading.

**Prayer:** Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pray	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### What I Learned from the Bible This Week

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

### Memory Verse

Please write down this week's memory verse. (**Psalm 27:4**)

\_\_\_\_\_

### Fill In the Blank

1. Joash was \_\_\_\_\_ years old when he was anointed king by \_\_\_\_\_ and his sons
2. As king, Joash commanded the \_\_\_\_\_ to collect \_\_\_\_\_ for the repair of the house of God.
3. Jehoiada lived for \_\_\_\_\_ years old and, during his days, Joash did what was \_\_\_\_\_ in the \_\_\_\_\_ of \_\_\_\_\_.

### Reflection

4. Share this week's Bible story and teachings with a parent and/or older sibling.

"I, \_\_\_\_\_, have shared the story of Joash and Jehoiada with \_\_\_\_\_."

\_\_\_\_\_ (Student Signature)

\_\_\_\_\_ (Listener Signature)

5. Ask your mother or father to share with you one aspect of their faith that they hope you can copy. Write it out below.

6. You are Jehoiada at 129 years old. You are about to pass away, but you want to share with Joash some final encouraging words to make sure that he stays on the path of worshipping the true God. Write your letter below.

*My dear Joash,*

# LESSON 5

## KING UZZIAH

### Worksheets

- Bible Discovery Worksheet: King Uzziah
- Life Application Worksheet: Pride
- Activity Worksheet: "Pride" Maze
- Homework

## KING UZZIAH



### A. Uzziah's Accomplishments

Use the word pool to fill in the blanks.

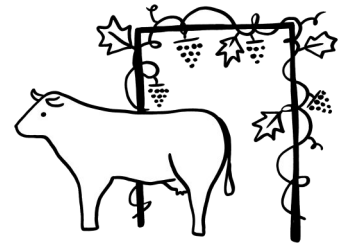
war devices	armor	Philistines	army	towers	crops
Arabians	livestock	Meunites	weapons	enemies	Ammonites

#### 1. He Expanded His Territory

Uzziah conquered his enemies which included the \_\_\_\_\_, the \_\_\_\_\_, the \_\_\_\_\_, and the \_\_\_\_\_ [2 Chr 26:6-8].

#### 2. He Fortified His Country

- a. Uzziah built \_\_\_\_\_ in Jerusalem as well as in the desert [2 Chr 26:9-10]
- b. Uzziah owned much \_\_\_\_\_ and he grew \_\_\_\_\_ [2 Chr 26:10].



#### 3. He Strengthened His Army

- a. Uzziah established a large and powerful \_\_\_\_\_.
- b. Uzziah issued \_\_\_\_\_ and \_\_\_\_\_ to his entire army [2 Chr 26:14].
- c. Brilliant and skillful men were employed to invent and produce \_\_\_\_\_ [2 Chr 26:15].

### B. Uzziah's Downfall

When Uzziah became strong and successful, his heart became puffed up with pride.

What is pride?

- 
- 



Why did Uzziah become proud?

Uzziah forgot that it was \_\_\_\_\_, his \_\_\_\_\_, and his \_\_\_\_\_ who had helped him to become strong [2 Chr 26:5, 7, 13].

Draw a picture or use your own words to describe what Uzziah did that was wrong in God's sight.

### C. The End of Uzziah's Life

Describe what happened to Uzziah as a result of pride. Explain why pride is such a dreadful sin.

## Pride

Fill in the blanks to see what the Bible says about pride.

- You will \_\_\_\_\_ the \_\_\_\_\_ people; but Your eyes are on the \_\_\_\_\_, that You may \_\_\_\_\_ (2 Sam 22:28).
- God \_\_\_\_\_ the \_\_\_\_\_, but gives \_\_\_\_\_ to the \_\_\_\_\_ (1 Pet 5:5).

### PRIDEFUL PEOPLE IN THE BIBLE

Turn to the following Bible passages to find out who was brought down because of pride.

- (Isaiah 14:12-15) I was an angel of God but I grew proud and wanted to be like God. Who am I? \_\_\_\_\_
- (Dan 4:29-34) I was the king of the great and mighty Babylon. I became proud and God drove me out into the fields to live as an animal. Who am I? \_\_\_\_\_
- (Num 16:28-33) I am a Levite and served in the tabernacle. I refused to accept the leadership of Moses and Aaron and wanted to be a leader myself. I was swallowed up by the ground. Who am I? \_\_\_\_\_
- (Lk 18:10-14) I was praying in the temple at the same time as a tax collector. I fast twice a week and give tithes, and am much better than the tax collector. My self-righteous attitude prevented my prayers from reaching God. Who am I? \_\_\_\_\_
- (1 Sam 17:4-8, 43-44) I am a champion warrior for the Philistines. I am nine feet tall, possess tremendous strength and have been a warrior since my youth. I am afraid of nothing, not even the armies of Israel. This young lad called David killed me with a single stone. Who am I? \_\_\_\_\_
- (Gen 11:1-9) After the flood, God told us to have children and fill the earth, but we wanted to stay together in one spot. So, we built a great tower to make a name for ourselves. God was not pleased, so He confused our language and scattered us to different parts of the earth. Who are we? \_\_\_\_\_



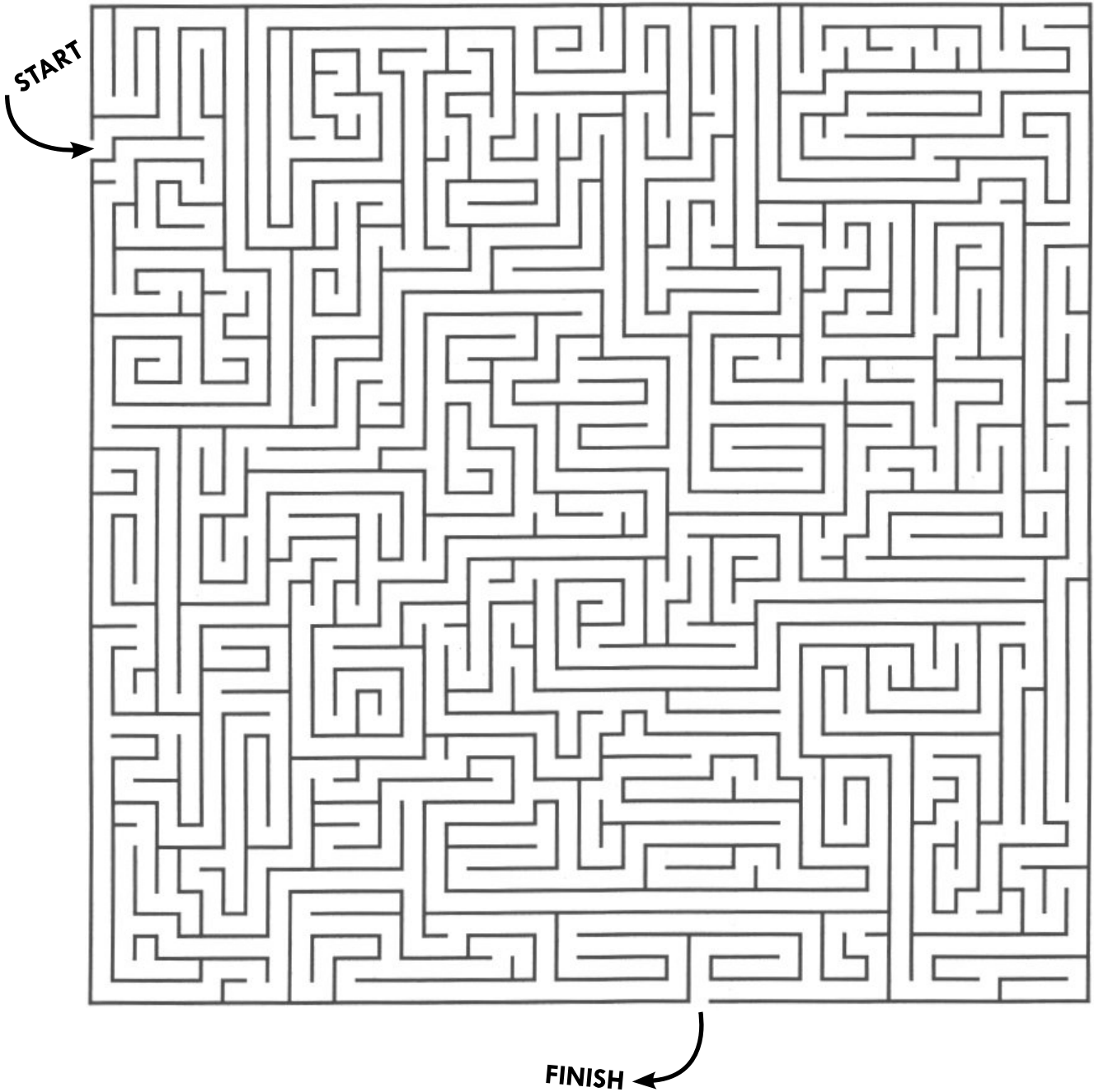
### RID OUR HEARTS OF PRIDE

Write down the different ways we can rid our hearts of pride.

- 
- 
- 
- 
- 







## E2 Year 3 Book 4 Lesson 5—King Uzziah

# Homework Assignment

Name: \_\_\_\_\_ Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Weekly Bible Reading:** \_\_\_\_\_

**Bible Reading:** Check each box when you complete that day's reading.

**Prayer:** Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pray	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### What I Learned from the Bible This Week

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

### Memory Verse

Please write down this week's memory verse. (2 Samuel 22:28)

\_\_\_\_\_

**True or False**

1. Zechariah, a God-fearing priest, instructed Uzziah also to fear God. \_\_\_\_\_
2. When Uzziah became proud, he felt that he could live above God's laws. \_\_\_\_\_
3. The priests urged Uzziah to leave the temple because it was time to lock up. \_\_\_\_\_

**Multiple Choice**

4. \_\_\_\_\_ : Why was Uzziah famous and prosperous?
  - a. He sought after the Lord.
  - b. God helped him overcome his enemies and expand his kingdom.
  - c. Uzziah's mighty army and all his people helped establish his country.
  - d. All of the above.
5. \_\_\_\_\_ : What caused Uzziah to fall?
  - a. He forgot about God's grace and became proud.
  - b. He became too busy and failed to pray each day.
  - c. His country became so great that he could not run it properly.
  - d. He began to worship idols.
6. \_\_\_\_\_ : Whose duty was it to burn incense?
  - a. Levites
  - b. Priests
  - c. Levites and priests
  - d. Levites, priests, and the king

**Short Answer**

7. Name three biblical examples of people who became proud.
8. The Bible says that God will bring down the proud. How was Uzziah brought down?
9. How can we rid our hearts of pride?

# LESSON 6

## KING HEZEKIAH

### Worksheets

- Bible Discovery Worksheet, Pages 1 and 2: King Hezekiah
- Life Application Worksheet: Scenarios
- Homework



### KING HEZEKIAH

Write 2 Chronicles 29:3 below.

[ \_\_\_\_\_ ]

ME	KING HEZEKIAH
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

How did King Hezekiah trust in the Lord? (2 Kings 18:6)

- 1.
- 2.
- 3.

Write down Hezekiah's prayer (Isaiah 38:3) and God's response (Isaiah 38:4-6)

King Hezekiah's Prayer



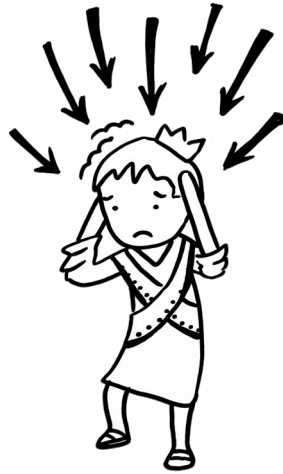
God's Response



**trusting IN  
HARDTIMES—**

**HOLD ON, NEVER DEPART**

Draw the pressures Hezekiah was facing around him.

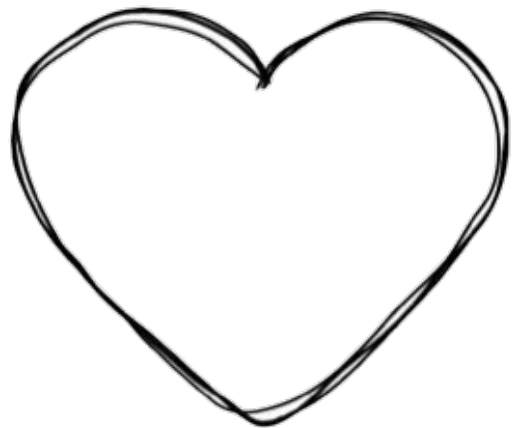
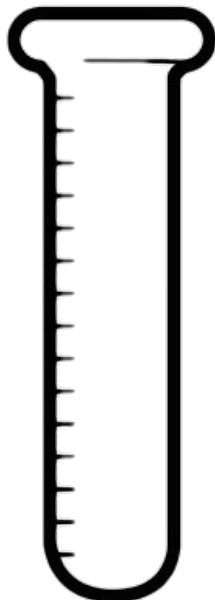
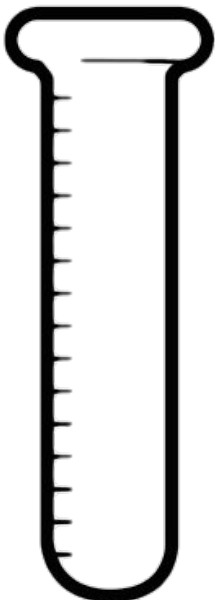


Write 2 Chronicles 32:25a.

*Courage*  
TO STAND UP FOR GOD

God & I

God & I

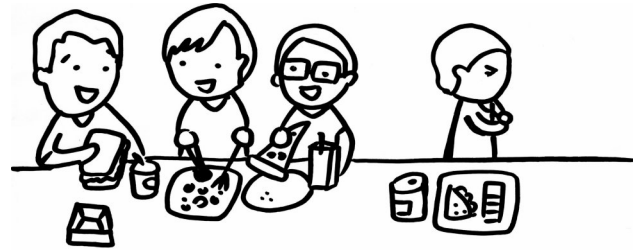


### Being Different

Joseph felt his hands getting sweaty and he peeked to the left and to the right to make sure his friends weren't looking. It was lunchtime, and in front of him was the meal that his mother had prepared for him, but this was the dreaded part of lunch time... saying a silent prayer to thank God. The first time he had done it at school, his best friend Colin had noticed and given him a weird look. Nowadays, Joseph usually waited until all his friends were in an animated conversation before he would dare to say a prayer. His RE teachers taught in class that we always need to thank God for our food, but Joseph really didn't want to. He found it hard enough to make friends and to be seen as part of the "popular" group. Now was his chance! Joseph quickly closed his eyes, and turned away from the rest of the group, "In the name of Jesus I pray, thank You, God, for the food Mom has prepared for me. Thank You for everything. Amen." He peeked to the left and to his right—no one had seen—and breathed a sigh of relief.

Joseph's hands were sweaty again, but this time he wasn't on the playground with his friends. This time he was in church, standing up with the rest of the congregation singing a hymn. Colin, his friend from school, was standing next to him, peeking to the left and right while holding a hymn book in his hands. Joseph had invited Colin for service and Colin, curious as to what a Christian church was like, agreed to come along. The one thing Joseph didn't know how to bring up was the prayer. Joseph's Bible knowledge wasn't strong and he wasn't sure how to bring up the topic of speaking in tongues. Even though he had received the Holy Spirit and spoken in tongues, he did not know how to describe it and was afraid of how Colin would react. Would Colin stop being friends with him, see him as an alien, or welcome the prayer? Joseph's heart started pounding as the hymn finished... how was he going to stand out?

1. Do you think Joseph has shown courage? In what way?
2. Have you ever been in Joseph's position before? In what areas are you afraid of being different from your non-church friends?
3. What can Joseph do to be even more courageous for God?



### Miss Popular

Caroline was so excited to go back to school after summer break. She couldn't wait to see her friends, but most of all, she wanted to show her friends the present her parents bought her. It was a new bag—bright, shiny, and new. When she reached the playground and found her friends, her friend Anna was the first to notice the bag. "That is so cool! I really like your bag, Caroline." Upon hearing that compliment, Caroline beamed in her heart with happiness. "What does the inside look like?" She casually opened her bag, as more of her friends were looking at her. "Oh, I wish I had that bag!" For the rest of the day, Caroline and her new bag was the talk of her class. She walked home with a big smile on her face—that was the best day she had ever had in school!



1. Was it wrong for Caroline to bring her bag to school?
2. What made Caroline proud of her bag?
3. How could Caroline not be proud and still enjoy the new bag she had received?

## E2 Year 3 Book 4 Lesson 6—King Hezekiah

# Homework Assignment

Name: \_\_\_\_\_ Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Weekly Bible Reading:** \_\_\_\_\_

**Bible Reading:** Check each box when you complete that day's reading.

**Prayer:** Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

### What I Learned from the Bible This Week

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

### Memory Verse

Please write down this week's memory verse. **(2 Kings 18:5)**

\_\_\_\_\_

**What does the memory verse mean?**

1. Write down three ways that Hezekiah trusted in God.
  
2. What did Hezekiah do that showed his pride?

**Your turn!**

3. Write down three difficulties you have in your life right now that require you to trust in God.
  
4. Give an example of one area in which you have become proud, or a time when you forgot about God.

**Put yourself in his shoes!**

Write a statement to express how you think Hezekiah is feeling at each stage of his life:

- Year 1 (opening the doors of the house of God)
  
- Year 14 (sick and under attack from Assyria)
  
- Year 29 (proud and not doing enough for God)

# LESSON 7

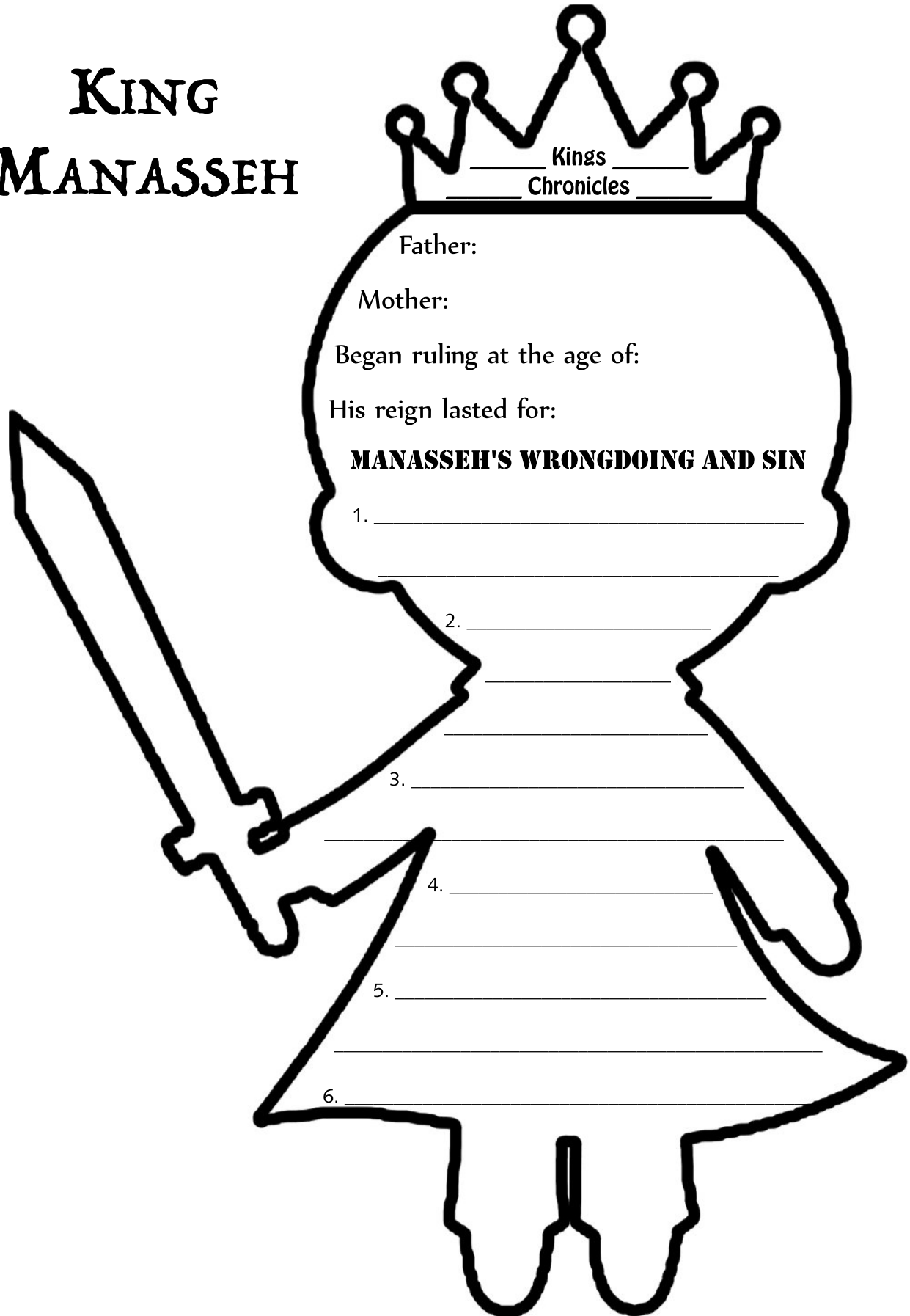
## KING MANASSEH

### Worksheets

- Bible Discovery Worksheet: King Manasseh
- Life Application Worksheet: Hand of Prayer
- Activity Worksheet: Family Traffic Signs
- Homework



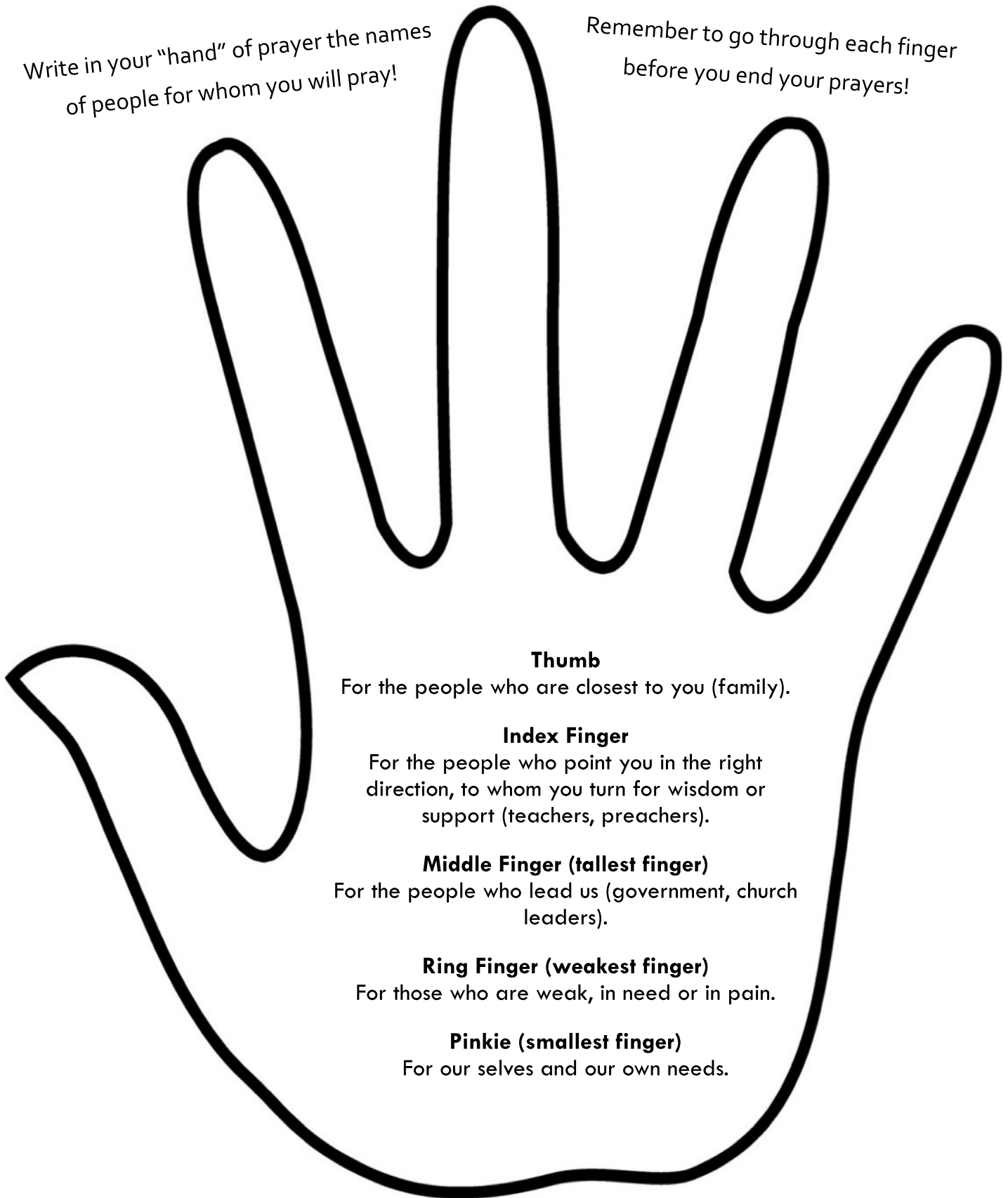
# KING MANASSEH



# Hand of Prayer

Write in your "hand" of prayer the names of people for whom you will pray!

Remember to go through each finger before you end your prayers!



**Thumb**

For the people who are closest to you (family).

**Index Finger**

For the people who point you in the right direction, to whom you turn for wisdom or support (teachers, preachers).

**Middle Finger (tallest finger)**

For the people who lead us (government, church leaders).

**Ring Finger (weakest finger)**

For those who are weak, in need or in pain.

**Pinkie (smallest finger)**

For our selves and our own needs.

## FAMILY TRAFFIC SIGNS

Why does the government place traffic signs on the road? They are in place to keep us safe and to prevent accidents. God's rules are the same. The commandments are for our benefit, not for God's benefit.

If people don't follow the traffic signs when they drive, the road would be chaotic and dangerous.

If we don't follow God's commandments and teachings in the Bible, we would not know where to go and how to live.

God also gave us parents to help guide us. We must obey our parents, because it is one of God's commandments that we obey our parents in the Lord. More importantly, if we can't even obey our parents, how can we learn to obey God?

Here are a few traffic signs. Do you know what they mean? Why do drivers need to follow them?

Can you list a few family rules at home? Can you think of a reason why these rules are in place?



Family Rule #1

Reason for this rule:



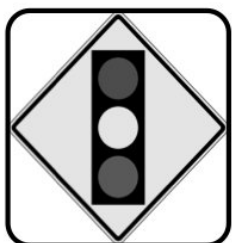
Family Rule #2

Reason for this rule:



Family Rule #3

Reason for this rule:



Family Rule #4

Reason for this rule:

## E2 Year 3 Book 4 Lesson 7—King Manasseh

# Homework Assignment

Name: \_\_\_\_\_ Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Weekly Bible Reading:** \_\_\_\_\_

**Bible Reading:** Check each box when you complete that day's reading.

**Prayer:** Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pray	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### What I Learned from the Bible This Week

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

### Memory Verse

Please write down this week's memory verse. (2 Corinthians 7:10)

---

#### Multiple Choice

1. \_\_\_\_\_ : How long did Manasseh rule for?
  - a. 12 years
  - b. 30 years
  - c. 55 years
  - d. None of the above
  
2. \_\_\_\_\_ : What sins did Manasseh commit?
  - a. Created altars and carved images for false gods
  - b. Practiced sorcery, witchcraft and consulted mediums
  - c. Killed innocent people
  - d. All of the above
  
3. \_\_\_\_\_ : Which nation did God send to punish Manasseh?
  - a. Babylon
  - b. Egypt
  - c. Assyria
  - d. None of the above

#### Short Answer

4. Why did God forgive Manasseh?
  
5. What did Manasseh do after he repented?
  
6. Why didn't Manasseh's efforts turn the people back to God?

### Manasseh's Prayer of Repentance

The Bible doesn't record what Manasseh said in his prayer of repentance. If you were Manasseh, how would you have prayed to ask God to forgive and help you?

Write your prayer of repentance:

A large rounded rectangular box containing ten horizontal lines for writing a prayer.



# LESSON 8

## KING JOSIAH

### Worksheets

- Spiritual Teaching and Life Application Worksheet: King Josiah
- Homework

# KING JOSIAH

## Respond to God's Words

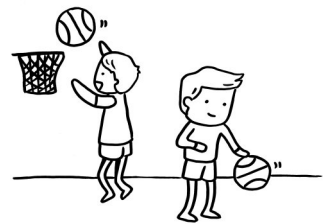
Match up the Bible verses with the characters who responded or failed to respond to God's words.

- |                        |  |
|------------------------|--|
| a. Acts 2:36-37        | King Jehoiakim cuts up the scroll and throws it into the fire. |
| b. 2 Sam 12:7, 13      | Saul does not obey instructions to kill the Amalekites.        |
| c. Acts 8:26-30; 35-38 | The Ethiopian eunuch believes in the gospel and is baptized.   |
| d. Jonah 3:3-6         | The multitude at the Day of Pentecost ask Peter what to do.    |
| e. Jer 36:23-24        | King David repents of his sin with Bathsheba.                  |
| f. Mt 26:14-16         | The city of Nineveh repents of their sins.                     |
| g. 1 Sam 15:1-3, 7-9   | Judas did not repent of his plans to betray the Lord.          |

## Desire to Follow God's Words

Nico loves to play basketball and was hoping to try out for the school team. The only snag is that the team meets on Saturdays for practices and games. Nico's parents told him that he could play sports any day of the week except Saturday, which was for the Lord.

Nico still wants to join the basketball team, yet, he feels compelled to go to church. His parents and teachers have reminded him that if he misses church, God will not be pleased and he might be punished.



**As Nico's friend, how would you help him?**

## Get Rid of Sins



Mateo's friends at school love rap music. At first, Mateo was not interested, but when his friends played the songs and showed him some cool dance moves, he grew to like it more. Soon, Mateo would listen to the music whenever he could, even while doing his homework. He knew the lyrics so well that they would sometimes pop into his head during an RE lesson or even prayer. His friends at church have noticed a change in Mateo and are worried about his behavior.

**As Mateo's friend, what would you do to help him?**

## E2 Year 3 Book 4 Lesson 8—King Josiah

# Homework Assignment

Name: \_\_\_\_\_ Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Weekly Bible Reading:** \_\_\_\_\_

**Bible Reading:** Check each box when you complete that day's reading.

**Prayer:** Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pray	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### What I Learned from the Bible This Week

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

### Memory Verse

Please write down this week's memory verse. (2 Kings 23:25a)

\_\_\_\_\_

#### True or False

1. Josiah's grandfather and father were wicked kings; Josiah also turned out to be a wicked king. \_\_\_\_\_
2. Josiah was 10 years old when he was crowned king. \_\_\_\_\_
3. The idols in our lives are the things or the people that are more important than God. \_\_\_\_\_
4. To obey God's laws means that we listen to God's words and do them only when we want to. \_\_\_\_\_

#### Multiple Choice

5. \_\_\_\_\_ : When the temple was being repaired, Hilkiah the high priest found \_\_\_\_\_.
  - a. The Book of the Law
  - b. A jar of manna
  - c. A wooden idol
6. \_\_\_\_\_ : When Josiah heard the laws of God \_\_\_\_\_.
  - a. He became angry and threw the scroll into the fire.
  - b. He completely ignored God's words and blamed the people for worshipping idols.
  - c. He humbled himself, tore his clothes, and sent messengers to inquire of God.
7. \_\_\_\_\_ : When King Necho of Egypt told Josiah that he needed to pass through Judah because God wanted him to fight the Babylonians, \_\_\_\_\_.
  - a. Josiah allowed him to pass through Judah freely.
  - b. Josiah did not believe that the message was from God, so he fought with King Necho.
  - c. Josiah asked King Necho to prove that God gave him a message since he was a Gentile king.
8. \_\_\_\_\_ : When Huldah the prophetess told Josiah that because he humbled his heart, he would be spared from the disasters that would come upon Judah,
  - a. Josiah was glad and relieved that he would not be punished.
  - b. Josiah left the people to bear the punishment alone.
  - c. Josiah rid the land of idol worshipping and wickedness and turned the people back to worshipping God.

#### Short Answer

9. What are the idols that can be found in people's hearts today? What idols might be in your heart that need to be removed?



# LESSON 9

## PROPHET DANIEL

### Worksheets

- Bible Discovery Worksheet: Prophet Daniel
- Life Application Worksheet, Pages 1 and 2: Clean and Unclean Animals
- Homework

# PROPHET DANIEL

1. Complete the table by filling in the shaded boxes with the correct information.

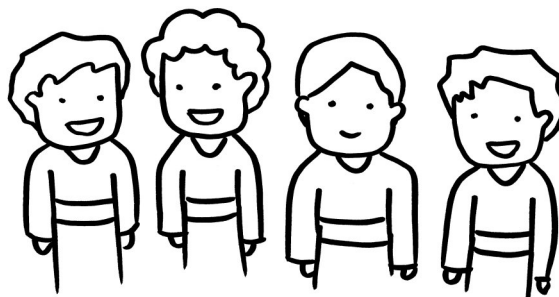
Captured Kings	Josiah			Jehoiachin	Hezekiah
Captured Prophets				Ezekiel	
Where Did They Go?				Babylon	Babylon

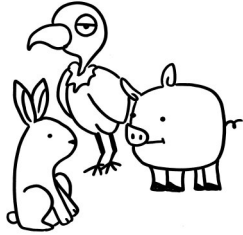
2. What kind of men did King Nebuchadnezzar instruct his chief eunuch to choose?

"He was to choose young men in whom there was \_\_\_\_\_, but \_\_\_\_\_,  
 \_\_\_\_\_, \_\_\_\_\_ and  
 \_\_\_\_\_, who had ability to serve in the king's palace."

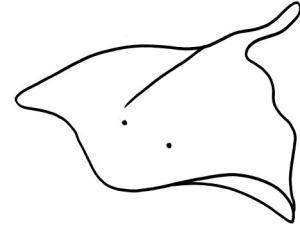
3. Write down Daniel and his friends' names and their represented meanings.

HEBREW		BABYLONIAN	
Names	Meaning	Names	Meaning
Daniel		Beltshazzar	
Hananiah		Shadrach	
Mishael		Meshach	
Azariah		Abed-Nego	





# CLEAN + UNCLEAN ANIMALS



Look up the verses below and write down which foods are unclean and forbidden to eat.

- Leviticus 17:14; Deuteronomy 12:23
- Leviticus 7:23, 31
- Leviticus 7:23-27
- Leviticus 11:13-19
- Exodus 29:13, 22
- Leviticus 11:9-12
- Leviticus 11:3-8
- Leviticus 11:22-23

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## Teachings from Jesus Christ and His Disciples in the New Testament Regarding Food

Look up the verses below and write down what Jesus Christ teaches us about food.

- Mark 7:15, 18-23
- Acts 10:9-16; 15:16-20
- Romans 14:14-23
- 2 Corinthians 6:17

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## Compare the New Testament and Old Testament

- Do you see any animals that the Israelites are not allowed to eat in the New Testament?
- What is Jesus Christ's teachings regarding food?
- How should we act in our daily lives?

**SCENARIO**

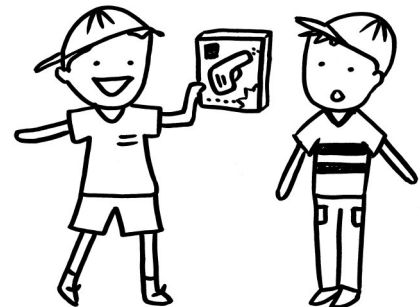
Heather did not visit her grandmother often, but she knew that she wasn't a believer. Rather, her grandmother worshipped Buddha and would light incense for their ancestors. As Heather stepped into her grandmother's house, she could hear her grandmother talking to her mother in the kitchen. "I just came back from the temple not too long ago. How was your day?" Heather stepped into the kitchen and saw large quantities of food on the counter, untouched and uneaten. She assumed that those were foods that her grandmother had brought with her to the temple. "Are you hungry, Heather? Here, take this pear." Heather's grandmother picked up a pear from the counter and offered it to Heather. Frozen, Heather wasn't sure what to do. She knew that she wasn't supposed to eat food that had been offered to idols, but she also didn't want to disrespect her grandmother. In the end, Heather replied in a firm voice, "Thank you, but I've learned in RE class that we cannot eat food that has been offered to idols. I can show you a few verses in the Bible if you'd like to see."

How did Heather stay holy and sanctified?

**SCENARIO**

"Come check this out!" Jason's friend Harrison called over to him. Jason hurried over and saw that Harrison was holding a copy of that first-person shooter game everyone was talking about. "I just bought this with my allowance money yesterday! Wanna come over after school and play?" Harrison asked. Jason had always been a fan of action movies, but something about the game didn't feel right. He thought for a second. Everyone at school was talking about this game and he always felt left out when they talked about it. On one hand, playing the game would make him seem "cooler," but on the other hand, Jason had this feeling about the game. He looked at the game and saw that it was rated for adults. Jason realized that it was probably violent and filled with scenes that he shouldn't be watching. "Thanks for inviting me, Jason, but I'm going to pass this time. I know I'm not supposed to play these kinds of games. Let me know if you have other games, though!"

How did Jason stay strong and courageous?



## E2 Year 3 Book 4 Lesson 9—Prophet Daniel

# Homework Assignment

Name: \_\_\_\_\_ Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Weekly Bible Reading:** \_\_\_\_\_

**Bible Reading:** Check each box when you complete that day's reading.

**Prayer:** Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

### What I Learned from the Bible This Week

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

### Memory Verse

Please write down this week's memory verse. (**Psalm 119:9**)

\_\_\_\_\_

### True or False

1. \_\_\_\_\_ Daniel and his three friends went willingly with the Babylonians to Babylon.
2. \_\_\_\_\_ King Nebuchadnezzar changed the names of Daniel and his three friends in hopes to make them forget about God.

### Fill In the Blank

3. The king ordered some of the captured Israelite young men, including Daniel and his three friends, to be trained in the Babylonian language and literature for \_\_\_\_\_ years.
4. Daniel and his three friends resolved not to be defiled with the king's food and wine, so Daniel asked the chief official to give them only \_\_\_\_\_ to eat and \_\_\_\_\_ to drink.

### Short Answer

5. What happened to Daniel and his three friends after the ten days of trial without the king's food and wine?
  
  
  
6. Why did Nebuchadnezzar choose Daniel and his friends to serve him?
  
  
  
7. How can you be like Daniel and his three friends and be courageous for God in your daily lives?

# LESSON 10

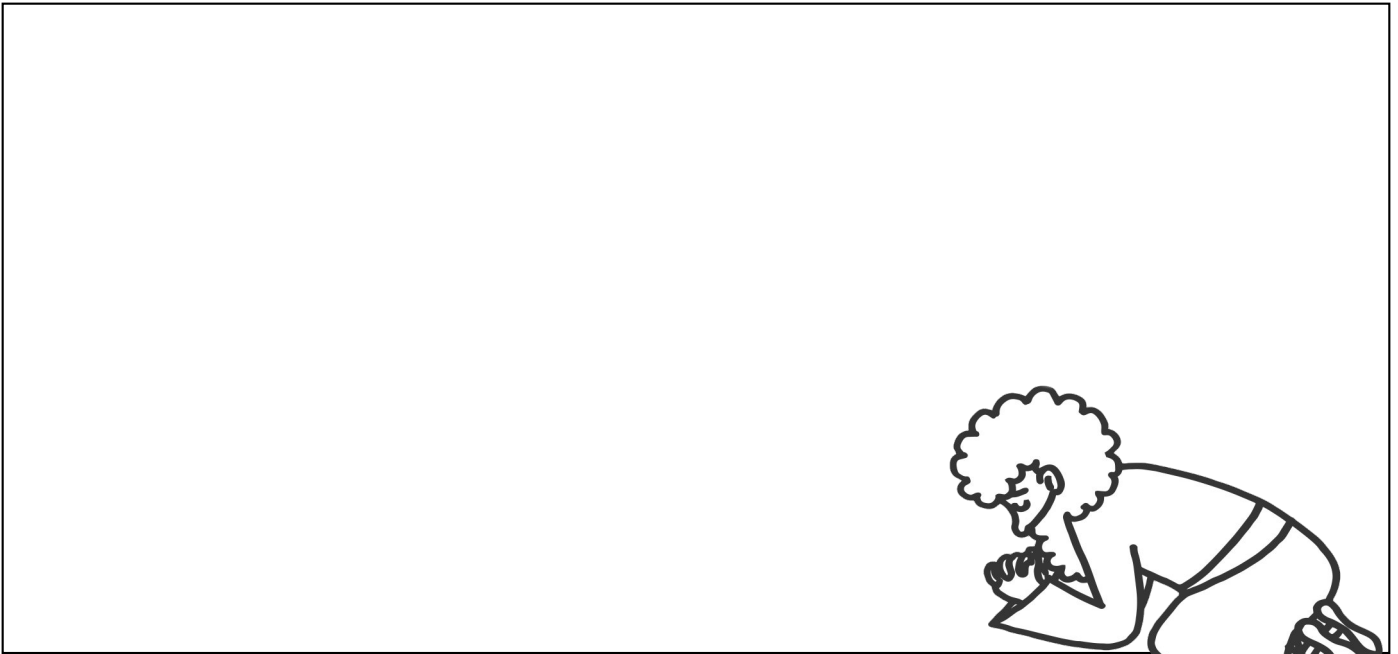
## PROPHET ISAIAH

### Worksheets

- Bible Discovery Worksheet #1: Isaiah's Vision
- Bible Discovery Worksheet #2: Isaiah's Calling/Isaiah's Service
- Life Application Worksheet, Pages 1, 2, and 3: Be a Living Sacrifice
- Homework

# ISAIAH'S VISION

Draw a picture of the vision described in Isaiah 6:1-4.



Holy, holy, holy is  
the LORD of hosts!

Two wings to cover  
their \_\_\_\_\_  
represents \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Two wings to \_\_\_\_\_  
represents \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Two wings to cover  
their \_\_\_\_\_  
represents \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Isaiah's Calling

"Woe is me, for I am undone! Because I am a man of unclean \_\_\_\_\_."

Isaiah's \_\_\_\_\_ were unclean because \_\_\_\_\_.

Then one seraphim took a piece of coal from the \_\_\_\_\_ and put it on his lips to purify it.

Then, Isaiah heard God say, "Whom shall I send, and who will go for Us?"  
Isaiah responded to God's calling, saying, "Here am I! \_\_\_\_\_ me."



### Isaiah's Service

*During the Reign of King Ahaz*

What crisis happened during the reign of King Ahaz? Who went to attack him?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What warning did Isaiah give to King Ahaz and the Israelites?

\_\_\_\_\_  
\_\_\_\_\_

*During the Reign of King Hezekiah*

What crisis happened during the reign of King Hezekiah? Who went to attack him?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How was the crisis resolved?

\_\_\_\_\_  
\_\_\_\_\_



*God used the prophet Isaiah to do His great works!  
Let us also prepare ourselves to serve our God in heaven!*



### BE A LIVING SACRIFICE

*"I beseech you therefore, brethren, by the mercies of God, that you present your bodies a living sacrifice, holy, acceptable to God, which is your reasonable service."(Romans 12:1-2)*

#### Characteristics of a Living Sacrifice

**Living**

means \_\_\_\_\_

Example: The church in Sardis (Rev 3:1-6) was spiritually dead! They seemed alive on the outside, but on the inside, they were spiritually lifeless.

\_\_\_\_\_

I am spiritually \_\_\_\_\_.

I know this because...

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Holy**

means \_\_\_\_\_

Here are three things I can do to pursue holiness!

First, I can...

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Second, I can...

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Third, I can...

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Acceptable**

means \_\_\_\_\_

Example: Cain and Abel (Gen 4:1-5)

God was pleased with Abel's offering and not Cain's, because \_\_\_\_\_.

Here are three ways I can improve in my servitude to the Lord!

First, I can...

\_\_\_\_\_

\_\_\_\_\_

Second, I can...

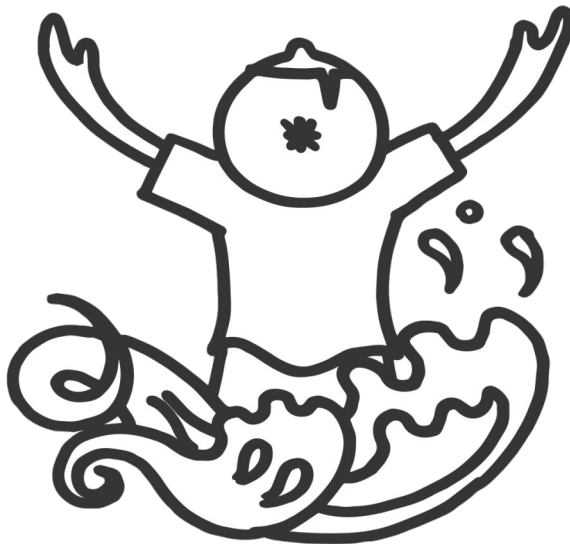
\_\_\_\_\_

\_\_\_\_\_

Third, I can...

\_\_\_\_\_

\_\_\_\_\_



### Testimony

During a church seminar, a sister was greatly encouraged by the pastor to pray earnestly and be filled with the Holy Spirit. A few minutes after the prayer began, a bright light suddenly shone into her eyes. At first, she thought the light was coming in through the window, so she decided to ignore it and lowered her head. However, the light continued to shine into her eyes persistently. She then lifted her head and realized that this was no ordinary light.

A few minutes later, a person in a white garment walked towards her. His face was somewhat unclear. He pointed to her and said, "I live in you." At that moment, she was overwhelmed with rivers of living water that welled up from the depths of her heart. She stretched out her arms to grab hold of His garment. She felt incredible joy at that moment. Then He said, "I must leave." She wanted to call to the sisters in front of her to ask them to help her hold on to His garment. At this point, her head was almost touching the carpet, and she exclaimed, "No, no, please, God, no!" She said, "It was so difficult for me to grab hold of Your garment. It is impossible for me to let it go!" Once again, Jesus said, "I must leave." She continued to hold His garment, and said, "No, no, no!" A sister then approached her and said, "Hallelujah, Amen!" She then let go of His garment and He disappeared, ending the vision.



The vision became a reminder to the sister about the love of God and it once again motivated her to serve the Lord with all her heart.



### BEING A LIVING SACRIFICE

Sarah was a good girl. Her friends at school loved her, and at church, she always did what her RE teachers told her. She served the Lord and never missed a Sabbath service. She was also proud of the fact that she had already read the whole Bible on her own! However, Sarah was a completely different person at home. She had a horrible relationship with her parents, and as a result, she would ignore her parents and also talk back to them. Sarah hated that they would always try to get in her business, even though she was doing well in school. They would always ask so many questions! She didn't think that they needed to know about every single detail of her life. At night, Sarah's parents would always make her pray and read the Bible with them every night, even though she was pretty sure she could do it herself! It was so annoying!

### Discussion Questions

1. Would you consider Sarah a good Christian? Why or why not?
2. What would you say to encourage Sarah to be a living sacrifice in all parts of her life?
3. What parts of your life do you need to work on so that you can be a living sacrifice for God? Be specific!

**BEING A HOLY SACRIFICE**

Paul loved to sing hymns. Whenever they sang hymns during RE class, he would always sing the loudest. This was what he was known for, and of course, he also joined the choir at church! It always made him feel good to be praising God. Paul, however, had a secret that even his parents didn't know about. What was it? He loved to swear! He only did it at school while hanging out with his friends, and it shouldn't be a big deal because his friends all swore as well. In the beginning, he only did it to fit in, but over time, he had come to like the feeling of the words leaving his mouth. It made him feel like he was grownup. He would often justify it to himself saying that they're only words and that his good actions speak louder than words.

**Discussion Questions**

1. What is wrong with Paul's heart of serving?
2. What would you say to Paul to help him improve in his servitude?
3. What are some changes you need to make to ensure that you are a holy sacrifice to the Lord?

**BEING AN ACCEPTABLE SACRIFICE**

Jordan was assigned to clean the restroom after RE class. However, at the same time, he saw that the older boys were already out of class and playing his favorite game, basketball. He wanted to join them, so he quickly cleaned the restroom and ran out to play. Later on, his teacher went to check the restroom to see if Jordan had missed anything and found that there was still a pile of trash on the ground and that there was no more toilet paper in a few of the stalls.

**Discussion Questions**

1. Was Jordan's sacrifice acceptable? Why or why not?
2. What should Jordan have done?

## E2 Year 3 Book 4 Lesson 10—Prophet Isaiah

# Homework Assignment

Name: \_\_\_\_\_ Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Weekly Bible Reading:** \_\_\_\_\_

**Bible Reading:** Check each box when you complete that day's reading.

**Prayer:** Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pray	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### What I Learned from the Bible This Week

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

### Memory Verse

Please write down this week's memory verse. (**Isaiah 6:8**)

\_\_\_\_\_

### True or False

1. \_\_\_\_\_ Prophet Isaiah's name means "the Lord is salvation."
2. \_\_\_\_\_ In the year King Hezekiah died, Prophet Isaiah saw a vision of the Lord.

### Fill In the Blank

3. How was the prophet Isaiah called to serve? The prophet saw the vision in the year that King \_\_\_\_\_ died. In the vision, \_\_\_\_\_ was sitting on a throne and the train of His robe filled the temple. Above the throne, \_\_\_\_\_ were flying and praising God.

### Short Answer

4. How many wings did the seraphim have?
  
5. What does each pair of wings represent?
  
6. Why did the seraph touch Isaiah's mouth with a live coal?
  
7. How can we make a sacrifice that is holy, pleasing, and acceptable to the Lord in our actions?

# LESSON 11

## PROPHET JEREMIAH

### Worksheets

- Bible Discovery Worksheet: Prophet Jeremiah
- Life Application Worksheet #1: I Belong to Him. I Am Set Apart.
- Life Application Worksheet #2: Every Christian Has a Calling!
- Homework

## PROPHET JEREMIAH

**A** **Jeremiah 1:4-9**

<sup>4</sup>Then the word of the Lord came to me, saying:  
<sup>5</sup>"Before I formed you in the womb I \_\_\_\_\_ you;  
 before you were born I sanctified you; I ordained you a  
 \_\_\_\_\_ to the nations."  
<sup>6</sup>Then said I: "Ah, Lord God! Behold, I cannot speak, for I am a \_\_\_\_\_."  
<sup>7</sup>But the Lord said to me: "Do not say, 'I am a youth,' for you shall go to all to whom I send you, and whatever I command you, you shall speak.  
<sup>8</sup>Do not be \_\_\_\_\_ of their faces, for I am with you to deliver you," says the Lord.  
<sup>9</sup>Then the Lord put forth His hand and touched my mouth, and the Lord said to me: "Behold, I have put My \_\_\_\_\_ in your mouth."

**B** **How many kings did Jeremiah serve?**

**He served five kings**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

**Pagan Worship**

**C** **What did Jeremiah see around him as he was growing up? (2 Kings 23:14-15)**

<sup>14</sup>And he broke in pieces the sacred \_\_\_\_\_ and cut down the wooden \_\_\_\_\_, and filled their places with the bones of men.  
<sup>15</sup>Moreover the altar that was at Bethel, and the high place which Jeroboam the son of Nebat, who made Israel sin, had made, both that \_\_\_\_\_ and the \_\_\_\_\_ place he broke down; and he burned the high place and crushed it to powder, and burned the wooden image.

**D** **What was Jeremiah's main message?**

Jeremiah devoted himself to preaching " \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_."

**E** **The People Committed These Sins**

1. P \_\_\_\_\_

2. I \_\_\_\_\_

3. A \_\_\_\_\_

4. O \_\_\_\_\_  
 \_\_\_\_\_, \_\_\_\_\_,  
 and \_\_\_\_\_

5. L \_\_\_\_\_ and s \_\_\_\_\_

6. B \_\_\_\_\_  
 the \_\_\_\_\_



## I Belong to Him. I Am Set Apart.

### The Call of Jeremiah (Jer 1:4-9)

The call of Jeremiah is rich in its teachings.

God is the Lord of life. God formed Jeremiah in the womb. Jeremiah had biological parents, of course, but God Himself was the one who fashioned him and knit him together in his mother’s womb. “Before I formed you in the womb I knew you.” I knew you—what a beautiful thing for God to say to His children!

In other words, God made a personal commitment to you even before you were born! What a blessing to know that God knows you, God loves you, and God has entered into a personal relationship with you!

- A. “Before I was \_\_\_\_\_, God already \_\_\_\_\_ me.”
- B. If I want to know who I am, I have to know whose I am. That means, I \_\_\_\_\_ to Jesus Christ.
- C. Jeremiah’s life was \_\_\_\_\_ and dedicated to \_\_\_\_\_ service long before he was born. God chose him for ministry.

### How can I apply this to my life?

- 1. Long before I was born, God \_\_\_\_\_ me already.
- 2. I \_\_\_\_\_ to Jesus Christ; He is my Lord and King.
- 3. My life is \_\_\_\_\_ to do work for God, my King.



Let’s read Ephesians 1:3-4. “Blessed be the God and Father of our Lord Jesus Christ. [...] He chose us in Him before the foundation of the world, that we should be holy and without blame before Him in love.”

It said God chose us before the creation of the world. What is the purpose of God choosing us? So that we can be \_\_\_\_\_ and \_\_\_\_\_ in His sight!

### How can we be holy and blameless in His sight?

Let’s read the first half of John 15:16. “You did not choose Me, but I chose you and appointed you that you should go and bear fruit.” This verse tells us that to be holy and blameless, we must bear fruit.

Now let’s look at Galatians 5:22-23. This verse tells us that the fruit of the Holy Spirit is:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Every Christian Has a Calling!

Everyone who believes in Christ has a special calling to a particular area of ministry. Jeremiah was not just set apart for salvation; he was set apart for serving God as a prophet. God had work for him to do. Jeremiah had a mission to accomplish and a message to deliver to his generation.

"See, I have this day set you over the nations and over the kingdoms, to \_\_\_\_\_ and to \_\_\_\_\_, to \_\_\_\_\_ and to \_\_\_\_\_, to \_\_\_\_\_ and to \_\_\_\_\_" (Jer 1:10).

The prophet's job description includes six tasks.

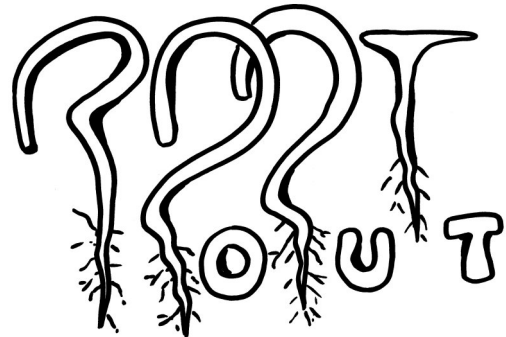
- To "root out" is to dig up nations by the roots and turn them under.
- To "pull down" is to tear down a standing structure, like knocking down a city wall or toppling a tower.
- To "destroy" is another word for knocking things down.
- To "throw down" is to demolish, to bring to complete ruin.

Once the Lord roots out, pulls down, destroys, and throws down a nation, there is not much left. But when everything has been torn down and plowed under, God will start afresh. He will begin a new work. He will "build;" He will "plant." He will bring renewal out of demolition.

Of course, not everyone is a Jeremiah; Jeremiah's calling is not for everyone. But you do have a calling. God not only knew you and chose you, but He also has a plan for your life. Right now you're still young, and you're still trying to figure out what God's plan is for you.

If you are not sure, there are at least four things you must do.

1. Spend time in \_\_\_\_\_ and read the \_\_\_\_\_ daily.
2. \_\_\_\_\_ your family and church members.
3. Go to church to \_\_\_\_\_.
4. Be God's \_\_\_\_\_ in the world.



The next thing you can do is to ask Him to reveal His will for your life.

### Do Not Fear When God Calls You!

Jeremiah knew what God wanted him to do after he received his divine call. But he had two main concerns. "Ah, Lord God," he said, "Behold, I cannot speak, for I am a youth" (Jer 1:6). He was not sure what to say or how to say it.

In Jeremiah 1:7-8, God reassured Jeremiah, "Do not be afraid of their faces, for I am with you to deliver you."



God commanded Jeremiah not to fear and promised to rescue him. Jeremiah had the promise of God's presence. It was not easy for Jeremiah to speak God's words—God's people eventually went from idolatry to exile. It was a desolate time. But Jeremiah remained faithful.

If God has done all that for you, will you go wherever he tells you to go, and say whatever he wants you to say?



## E2 Year 3 Book 4 Lesson 11—Prophet Jeremiah

# Homework Assignment

Name: \_\_\_\_\_ Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Weekly Bible Reading:** \_\_\_\_\_

**Bible Reading:** Check each box when you complete that day's reading.

**Prayer:** Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pray	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### What I Learned from the Bible This Week

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

### Memory Verse

Please write down this week's memory verse. (**Jeremiah 1:7**)

\_\_\_\_\_

#### Fill In the Blank

1. Jeremiah was only around \_\_\_\_\_ years old when God called him to be His prophet.
2. In order to warn the people about God's destruction, Jeremiah instructed Baruch to write God's message on a \_\_\_\_\_, but King Jehoiakim cut it up and threw it into the \_\_\_\_\_.

#### Multiple Choice

3. \_\_\_\_\_ : Jeremiah's father, Hilkiyah was a \_\_\_\_\_.
  - a. Prophet
  - b. Levite
  - c. Priest
4. \_\_\_\_\_ : God began to speak to Jeremiah, on the thirteenth year of king \_\_\_\_\_'s reign.
  - a. Josiah
  - b. Jehoiakim
  - c. Jehoiachin
5. \_\_\_\_\_ : When the Lord called Jeremiah, he answered that he did not know how to speak and that \_\_\_\_\_.
  - a. He was too busy.
  - b. He was only a child.
  - c. He was afraid to take such an important task.
6. \_\_\_\_\_ : The Lord touched Jeremiah's mouth and said that He had put \_\_\_\_\_ in Jeremiah's mouth.
  - a. His words
  - b. His blessings
  - c. His curses

#### Short Answer

7. What did God hope for the people of Israel to do after learning about this warning?
8. Share about a time when you thought you were too young to do something. What can you learn from the example of prophet Jeremiah?

# LESSON 12

## PROPHET EZEKIEL

### Worksheets

- Bible Discovery Worksheet: Prophet Ezekiel
- Life Application Worksheet: A Spiritual Watchman/Replace a Heart of Stone with a Heart of Flesh
- Homework

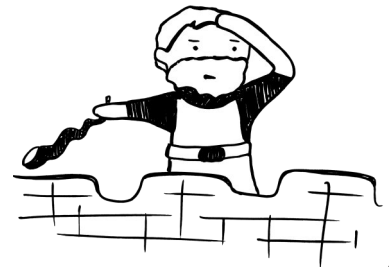
## PROPHET EZEKIEL

### A. The Vision and the Scroll

1. Describe with words or draw a picture of each of the four living creatures.
2. Why did God show the vision to Ezekiel and tell him to eat the scroll?

### B. A Watchman of the House of Israel

1. What did Ezekiel have to do as a watchman?
2. What would happen to Ezekiel if he failed to do this?



### C. Messages to the House of Israel

Fill in the blanks.

1. Ezekiel was to take a \_\_\_\_\_ and draw a \_\_\_\_\_ of \_\_\_\_\_ on it to show how Jerusalem would be given over to the enemies.
2. Ezekiel had to lie on his left side for \_\_\_\_\_ days and on his right side for \_\_\_\_\_ days. These were the years Ezekiel would \_\_\_\_\_ the \_\_\_\_\_ of Israel and Judah.
3. Ezekiel had to \_\_\_\_\_ his \_\_\_\_\_ and the hair on his \_\_\_\_\_.
4. Ezekiel had to \_\_\_\_\_ his bags, \_\_\_\_\_ through a \_\_\_\_\_, and go through the \_\_\_\_\_ to show what it was like to be in exile.



### D. The People's Response

Despite so many warnings, the people \_\_\_\_\_ to \_\_\_\_\_ because they were a \_\_\_\_\_ and \_\_\_\_\_ nation.

### E. The Hope In the Night

God promised to take away their \_\_\_\_\_ of \_\_\_\_\_ and give them a \_\_\_\_\_ of \_\_\_\_\_.

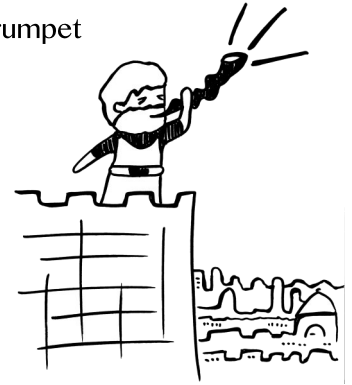
## A. A Spiritual Watchman

1. Ezekiel was called by God to be the watchman for the house of Israel. What kinds of difficulties might Ezekiel face?

2. As a watchman on the walls of your family, to whom do you need to sound the trumpet and why?

3. As a watchman on the walls of the church, to whom do you need to sound the trumpet?

4. As a watchman on the walls of your school, to whom do you need to sound the trumpet?

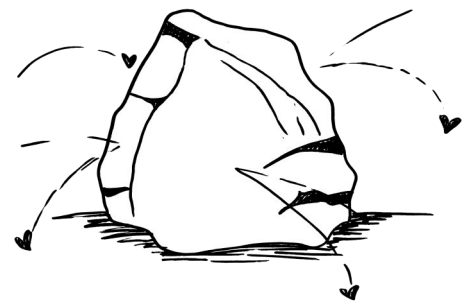


## B. Replace a Heart of Stone with a Heart of Flesh

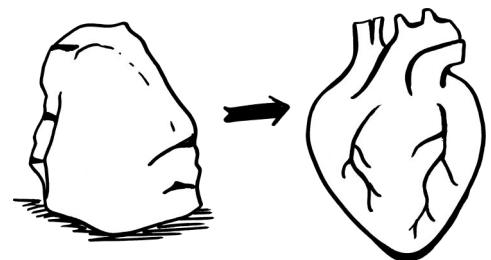
1. God's people had hearts like stone.

a. What kind of heart is a heart of stone?

b. Write or draw what is in our heart that makes it hard.



2. Describe a heart of flesh.



3. To change my heart of stone to a heart of flesh, I need to...

## E2 Year 3 Book 4 Lesson 12—Prophet Ezekiel

# Homework Assignment

Name: \_\_\_\_\_ Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Weekly Bible Reading:** \_\_\_\_\_

**Bible Reading:** Check each box when you complete that day's reading.

**Prayer:** Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pray	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### What I Learned from the Bible This Week

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

### Memory Verse

Please write down this week's memory verse. **(Ezekiel 36:27)**

\_\_\_\_\_

**True or False**

1. When Ezekiel ate the scroll it tasted very bitter. \_\_\_\_\_
2. The vision of the four creatures and the scroll enabled Ezekiel to know God and His will better. \_\_\_\_\_
3. As Ezekiel lay on his side for those 430 days, he was allowed to roll around and take a walk whenever he needed to stretch. \_\_\_\_\_
4. To show the people what being in exile would be like, God told Ezekiel to pack whatever he could carry during the day and dig through a wall in the midst of the people at night. \_\_\_\_\_

**Multiple Choice**

5. \_\_\_\_\_ : As a watchman, Ezekiel declared God's message to the people \_\_\_\_\_.
  - a. No matter if they listened or not
  - b. Only when they were ready to listen to him
  - c. Only when the message would not offend them
6. \_\_\_\_\_ : God instructed Ezekiel to act out the messages because \_\_\_\_\_.
  - a. It would attract the attention of the hard-hearted people.
  - b. Ezekiel was good at acting.
  - c. God wanted to try a new method of declaring the message.
7. \_\_\_\_\_ : The Babylonians came and invaded Judah \_\_\_\_\_.
  - a. 2 times
  - b. 3 times
  - c. 4 times
8. \_\_\_\_\_ : To change a heart of stone to a heart of flesh, we need to \_\_\_\_\_.
  - a. Repent and be filled with God's Spirit and words
  - b. Put away our own will and obey God
  - c. All of the above

**Short Answer**

9. Today, each of us is a spiritual watchman. Who are the people we need to declare God's messages to?

"Your word is a lamp to my feet  
And a light to my path."

(Psalm 119:105)