

## LESSON 2

# THE TEN COMMANDMENTS (PART 2): THE LAST FIVE COMMANDMENTS

### Worksheets

- Bible Discovery Worksheet: The Last Five Commandments
- Life Application Worksheet, Pages 1 and 2: What Would YOU Do?
- Homework

## THE LAST FIVE COMMANDMENTS

Follow along with the lesson and fill in the blanks.

Teaching	Meaning
<p style="text-align: center;"><b>Commandment #6</b></p> <p>To murder means to _____            _____            _____</p>	<p><b>Matthew 5:22-25</b></p> <p>Jesus warns that whoever is _____ with his brother without a cause and does not promptly take actions to resolve the situation with his brother shall be in danger of the judgment. To God, staying angry with someone is as sinful as _____!</p>
<p style="text-align: center;"><b>Commandment #7</b></p> <p>Marriage is between one _____ and one _____ only.            Adultery is _____            _____</p>	<p><b>Matthew 5:27-28</b></p> <p>Jesus teaches, "You shall not commit adultery. But I say to you that whoever looks at a woman to _____ for her has already committed adultery with her in his heart." Therefore, looking at someone with _____ thoughts is sinful.</p>
<p style="text-align: center;"><b>Commandment #8</b></p> <p>To steal is to _____            _____            _____</p>	<p><b>Ephesians 4:28</b></p> <p>"Let him who stole steal no longer, but rather let him _____, working with his _____ what is good, that he may have something to give him who has need."</p>
<p style="text-align: center;"><b>Commandment #9</b></p> <p>A neighbor is _____            _____</p> <p>Bearing false witness _____            _____            _____</p>	<p><b>Proverbs 12:22</b></p> <p>"_____ lips are an abomination to the LORD, but those who deal _____ are His delight."</p>
<p style="text-align: center;"><b>Commandment #10</b></p> <p>To covet means _____            _____            _____</p> <p>Contentment is _____            _____</p>	<p><b>1 Timothy 6:6</b></p> <p>"Now godliness with _____ is great gain."</p>

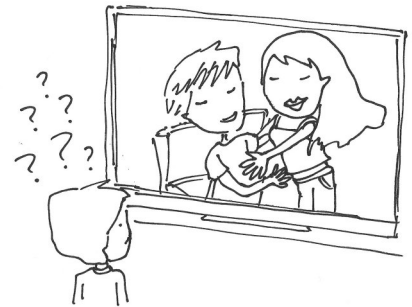
## What Would YOU Do?

It is important to know what the Ten Commandments are. It is equally important to know how to apply God's teachings behind the commandments to our everyday lives. For each of the different scenarios described in the Life Application worksheet: 1) identify which of the Ten Commandment pertains to it, and 2) discuss what you would do in that situation. Think about God's teachings as you decide what God would want you to do in the situation.

### Scenario #1

The moment has finally arrived. For several weeks, Jon has been looking forward to watching this new movie. At last, he can watch it at home, just as his parents had asked him to do. The movie turns out to be as exciting and fun to watch as everyone said it would be. But as the movie continues, there is a lot of kissing and body touching between a boy and a girl. Jon finds himself feeling a bit embarrassed but also excited and curious about what the movie characters are doing. His parents had talked about not watching these kinds of images, but a part of him is, well, curious and adventurous. To Jon, the boy and girl in the movie actually seem happy doing these things. Jon begins to wonder, "Why is it wrong to kiss and hug? Besides, it's not that bad just to watch these images, is it?"

1. Which commandment is Jon in danger of breaking, and how is that possible?
2. Think about what Jon should do. What should he do immediately to avoid the danger of polluting his eyes and heart?
3. If you were in this situation, what else would you do that is in line with God's teaching?



### Scenario #2

Ashley is having a great time playing with her best friend Emma. It's always fun to spend time with Emma and to see the new things in her bedroom. Emma always seems to have a lot of new toys and pretty things. As Emma shows Ashley her new necklaces and bracelets, something catches Ashley's eyes—a silver, shiny, heart-shaped necklace! It's the same one that Ashley saw at the mall with her mother last weekend. Ashley just loved that necklace and she begged for her mother to buy it. She even bargained to use her own money, but her mother refused. Her mother told Ashley that she already had many necklaces at home. In fact, two were just given to her for her birthday last month. Still, Ashley can't stop looking jealously at Emma's heart necklace. It just seems better than the ones she has at home. All of a sudden, Emma's mother calls for Emma to help her with something in the kitchen. After Emma steps out of her room, Ashley finds herself touching the necklace and wanting to slip it in her pocket. Ashley thinks to herself, "Maybe I can just take it and use it for a week, and then put it back the next time I'm here. That's not so bad, is it?"

1. Which commandments is Ashley in danger of breaking if this scenario continues?
2. Think about what Ashley should do. What should she do immediately to stop herself from coveting and stealing?
3. If you were in this situation, what else would you do that is in line with God's teaching?



**Scenario #3**

Matthew feels his face getting hotter and hotter. Ron, a classmate, had just called him "four-eyes" and "loser" during recess. Matthew can't focus on what the teacher is saying in class now. He's getting angrier by the minute, and all he can think about are those hurtful words and how Ron had laughed at him. Matthew starts feeling hateful toward Ron and thinking how nice it would be if he could come up with a plan to get back at Ron.

1. Which commandment is Matthew in danger of breaking if this scenario continues?

2. Think about what Matthew should do. What should he do immediately to help regain control?



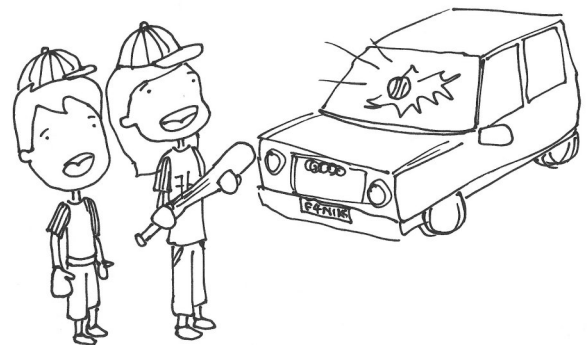
3. If you were in this situation, what else would you do that is in line with God's teaching?

**Scenario #4**

Mary and her little brother Sam are playing baseball after school. Mary is quite good at baseball, and she is especially good at hitting the ball. On her final at bat, Mary hits the ball extra hard and smash! It lands forcefully on top of their father's car, making a huge dent on the top of the car. Sam gasps and Mary frowns. They know their father will be angry because he had warned them not to play baseball so close to his car. His father even threatened to punish Mary if she didn't listen and broke something with the baseball again. Mary looks at Sam and wishes so much that it was Sam who had hit the ill-fated ball. Then, an idea comes to her! Why not say that it was Sam who caused the mishap? Yes, they could tell their father that Sam did it. Sam wouldn't mind because he is younger, and he hardly gets in trouble with their father. Mary walks over to Sam and wants to tell Sam to go along with her plan.

1. Which commandment is Mary in danger of breaking if this scenario continues?

2. Think about what Mary should do. What should she do immediately to stop from making up a lie?



3. If you were in this situation, what else would you do that is in line with God's teaching?

E2 Year 1 Book 4 Lesson 2—The Ten Commandments (Part 2)

# Homework Assignment

Name: \_\_\_\_\_ Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Bible Reading:** Please put a check mark in the space when you complete the reading each day.

**Prayer:** Please put a check mark in the space on the days you prayed to God.

## What I Learned from the Bible This Week

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

## Memory Verse

Please write down this week's memory verse. **(Exodus 19:8a)**

\_\_\_\_\_

### True or False

1. It is fair to say that murder can begin from the heart. \_\_\_\_\_
2. The seventh commandment is, "You shall not commit adultery." Because it is related to marriage, it doesn't have to do with children and young, unmarried people. \_\_\_\_\_
3. To have godliness with contentment will help to keep us from coveting things that belong to other people. \_\_\_\_\_

### Fill In the Blank

4. "\_\_\_\_\_ lips are an abomination to the Lord, but those who deal \_\_\_\_\_ are His delight" (Prov 12:22).
5. "Let him who stole steal no longer, but rather let him \_\_\_\_\_, working with his \_\_\_\_\_ what is good, that he may have something to give him who has need" (Eph 4:28).

### Short Answer

6. Choose one of the commandments discussed in this lesson. In your own words, tell how you can apply that commandment to your own life.

7. Think of the commandments discussed in this lesson. In your opinion, which of the commandments is the most challenging for you to keep? Explain why and think of some ways to address the challenges.