

# ELEMENTARY 2 YEAR 2 BOOK 4

## ISRAEL'S FIRST KINGS

### INTRODUCTION

The main objectives for this quarter are:

- To learn more about the story of David and his journey as a man after God's heart.
- To learn the importance of David's actions and their consequences and rewards.
- To understand more about Solomon's life and about how Solomon's decisions affected his spirituality.
- To understand that even kings can only succeed under God's abidance.

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Revised August 2014.  
All Scripture is NKJV unless otherwise noted.

# LESSON GUIDE

The E2 lessons can be separated into 3 sections with several subsections that, as a whole, are aimed to provide a comprehensive Bible study of the selected topic.

The first section is an **introduction** to the lesson and includes the Objectives, Memory Verse, Prayer, Overview, Background Knowledge for the Teachers, and Reaching Out to Your Students sections. This section is meant for the teacher to study while preparing the lesson so that the teacher will know in which direction to guide the students while teaching.

The second section includes the **main content** of the lesson that will be taught to the students during class. Here the teacher will find the Opener, Vocabulary, Bible Discovery & Spiritual Teaching, Linking to the Ten Basic Beliefs, Check for Understanding, Life Application, and Activity sections.

Lastly, the students will have a homework assignment to take home and complete after class as a **review** of the lesson. The students are expected to bring back the homework assignment to the next class completed and with a parent signature.

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This lesson guide will list each subsection and explain its purpose, as well as how teachers should use the information in that subsection.

## I. Introduction to the Lesson

### 1. Objectives

These are the objectives that the lesson aims to fulfill. The teacher should always remember to reinforce ideas and teachings that will fulfill these objectives.

### 2. Memory Verse

The teacher should go over the memory verse at the beginning of class and ask the students to have it memorized by the end of class.

### 3. Prayer

Go over these points with the students before beginning prayer so that they will know what they should pray for, in addition to their own prayer requests.

### 4. Overview

A simple lesson overview that emphasizes the important points of the lesson.

### 5. Background Knowledge for Teachers

Relevant biblical background knowledge that can aid the teachers in understanding the lesson.

### 6. Reaching Out to Your Students

This section provides an insight into how the students might react to the lesson and how to help the students understand the lesson.

## II. Main Lesson Content

### 1. Opener // 5 Minutes

The purpose of the Opener is to ease the students into the lesson by bringing up relevant topics that will relate to the Bible study. This will give students time to calm down before the teacher goes into the main content.

### 2. Vocabulary

The vocabulary is provided to explain some of the more difficult terms. The teacher can choose to go over the terms before beginning the Bible study or as the terms come up during the lesson.

### 3. Bible Discovery & Spiritual Teaching // 30-35 Minutes

This is the main section of each lesson. It will provide an in-depth study of the selected topic and the students will also be provided worksheets to fill in as the teacher conducts the lesson. The teacher should look at the worksheets while preparing the lesson and print out a copy to use as an answer key during class. The aim of the worksheets is to keep the students focused and to let them actively participate instead of passively listen.

### 4. Linking to the Ten Basic Beliefs // 2-5 Minutes

It is important to tie each lesson back to the Ten Basic Beliefs to reinforce the students' knowledge of the Beliefs; therefore, this section will briefly tie back the lesson to the Basic Belief to which it relates.

### 5. Check for Understanding // 5 Minutes

This section tests the students' comprehension of the teachings they just learned in the Bible Discovery & Spiritual Teaching section.

### 6. Life Application // 10 Minutes

The Life Application section aims to make the lesson content more life applicable and will allow the students to relate the lesson's teachings to events that happen in their daily lives. The goal is to give the students a chance to apply what they have learned in the lesson to their daily lives.

### 7. Activity // 10-15 Minutes

Each lesson will include one or two activities that relate back to a teaching or story in the Bible Discovery & Spiritual Teaching section.

## III. Homework Assignment

Students are to take this home and return it the next week completed. There are four elements to the homework assignment: (1) Bible reading and prayer chart, (2) what they learned from the Bible, (3) memory verse, (4) and a lesson-specific assignment. The Bible reading and prayer chart is provided to track the students' progress during the week. In addition, the students will have to write down the memory verse and two things they learned from the Bible during that week. The last part of the homework assignment is specific to that week's lesson. It is advised that the students obtain a parent signature to make sure that the parents know what the students are learning each week.

## IV. Suggested E2 Class Timeline

5 min.	Opening Prayer
5 min.	Opener
30-35 min.	Bible Discovery & Spiritual Teaching
2-5 min.	Linking to the Ten Basic Beliefs
5 min.	Check for Understanding
10 min.	Life Application
10-15 min.	Activity
5 min.	Ending Prayer

**Total:** 1 hr. 12 min. - 1 hr. 20 min.

# UNDERSTANDING YOUR STUDENTS

## Upper Elementary/Primary Stage (Ages 9-11)

Characteristics	Pedagogic Application
<b>Body</b> 1. Generally healthy 2. Active 3. Begin to step into puberty stage, get hungry easily 4. Girls become taller than boys toward later stage  5. Increase in stamina	Encourage healthy eating habits Can plan for outdoor activities/fellowships sometimes Prepare snacks if their time in church is especially long Teach them how God values their character; build healthy self-esteem Have challenging and difficult activities
<b>Mind</b> 1. Like to collect things 2. Very creative 3. Begin to think and deduce 4. Like asking questions 5. Have good memory 6. Limited understanding of profound/abstract matters 7. Increased reading ability and comprehension	Include more challenging activities Provide creative and Bible-related activities Use pedagogy that enhance critical thinking Provide satisfactory and biblical answers Encourage memorization of Bible verses Need to explain abstract terms Nurture interest in reading the Bible/Christian materials
<b>Mood</b> 1. Express emotions easily  2. Short-tempered; lose patience easily  3. Like humor 4. May have feelings of withdrawal (may be scared, anxious, etc.)	Provide routines that help students to quiet down and get ready to focus Teach students how to control emotions and appropriate ways to express emotions Include some humor while teaching Show more care and concern; teach them the importance of relying on God
<b>Social Skills</b> 1. Loyal toward friends of the same age more than parents or teachers 2. Like to make friends of the same gender 3. Loyal to groups or teams 4. Enjoy competitive games or activities 5. Like to joke around; may make fun of others  6. Admire favorite teachers and classmates	Encourage friendship, but stress the importance of respecting parents and elders Can separate into girls and boys for group discussion Teach students how to discern negative peer pressure Provide competitive games where everyone can participate Encourage healthy jokes without hurting others' feelings; teach mutual respect Suggest some Christian biographies for students to read; set good examples for the students; share your personal faith and convictions
<b>Spirituality</b> 1. Express maturity in accepting the way of salvation  2. Worship heroes  3. Can study the Bible and pray 4. Can accept a deeper level of Bible teaching 5. Show concern over the souls of others	Talk about salvation seriously; share with them how God changed your life Teach stories of Bible heroes and spiritual characters; provide good Christian living examples Encourage daily spiritual cultivation (pray/read the Bible) Help the students to discover the teachings from the Bible Encourage students to pray and/or bring family members or friends to the Lord

## MEMORY VERSES

1. "Blessed is the man who walks not in the counsel of the ungodly, nor stands in the path of sinners, nor sits in the seat of the scornful; but his delight is in the law of the LORD, and in His law he meditates day and night." (Psalm 1:1-2)
2. "I can do all things through Christ who strengthens me." (Philippians 4:13)
3. "A sound heart is life to the body, but envy is rottenness to the bones." (Proverbs 14:30)
4. "A friend loves at all times, and a brother is born for adversity." (Proverbs 17:17)
5. "Trust in the LORD with all your heart, and lean not on your own understanding." (Proverbs 3:5)
6. "Yea, though I walk through the valley of the shadow of death, I will fear no evil; for You are with me; Your rod and Your staff, they comfort me." (Psalm 23:4)
7. "You prepare a table before me in the presence of my enemies; You anoint my head with oil; my cup runs over." (Psalm 23:5)
8. "A new commandment I give to you, that you love one another; as I have loved you, that you also love one another. By this all will know that you are My disciples, if you have love for one another." (John 13:34-35)
9. "See then that you walk circumspectly, not as fools but as wise, redeeming the time, because the days are evil." (Ephesians 5:15-16)
10. "If any of you lacks wisdom, let him ask of God, who gives to all liberally and without reproach, and it will be given to him." (James 1:5)
11. "Speaking to one another in psalms and hymns and spiritual songs, singing and making melody in your heart to the Lord, giving thanks always for all things to God the Father in the name of our Lord Jesus Christ." (Ephesians 5:19-20)
12. "Fear God and keep His commandments, for this is man's all." (Ecclesiastes 12:13b)