

# LESSON 4

## JONATHAN AND DAVID



### OBJECTIVES

1. To learn about the meaning of true friendship.
2. To learn that God gives us friends to help and support us in our life of faith.
3. To learn how we may be good friends to others.

### MEMORY VERSE

"A friend loves at all times, and a brother is born for adversity."

(Proverbs 17:17)

### PRAYER

1. Thank You, Lord, for guiding us into Your presence on this holy Sabbath day.
2. Praise the Lord for the brothers, sisters, and wonderful friends that are in our lives. In times of happiness, our friends laugh with us, and in times of sadness, they cry with us and comfort us. Because of friends, our lives are wonderfully blessed.
3. Lord, please help us to be a good friend to our friends and bring glory to Your name.



### Overview

1. **One Hero Meets Another**
2. **True Friendship**
  - a. Jonathan speaks well of David
  - b. Jonathan helps David flee
  - c. Jonathan strengthens David
  - d. David laments for Saul and Jonathan
  - e. David shows kindness to Jonathan's son
3. **Linking to the Ten Basic Beliefs**—the Holy Bible
4. **Life Application**—Being a True Friend
5. **Activity**—Beanbag Share



### Background Knowledge for Teachers

#### Jonathan

Jonathan, whom the Lord gave to David as a friend, is a fine example of an extraordinary friend. Jonathan was the eldest of Saul's five children. He was first mentioned when he was about thirty years of age, some time after his father's accession to the throne. Like his father, Jonathan was a man of great strength and courage, and he excelled in archery and slinging (1 Chr 12:2; 2 Sam 1:22). Although Jonathan stood first in line to be Saul's successor, he cherished friendship, loyalty, and righteousness above personal gain.

Jonathan remained loyal to David in spite of his father's desire to kill David. For this reason, Jonathan must have lived a very difficult life in the king's palace. Jonathan loved his father, but he also loved David. On several occasions, Jonathan went out of his way to protect David from harm. Jonathan and David made a covenant (i.e., a solemn, binding agreement) that when David became king, he would always remain loyal to Jonathan's children. Jonathan said, "You shall not cut off your kindness from my house forever" (1 Sam 20:15). Years later, David took great pains to fulfill this promise: he invited Jonathan's son, Mephibosheth, into his palace to live (2 Sam 9). Jonathan, along with his father and two brothers, all died in battle. With his death, David wrote the powerful "Song of the Bow" in which he laments the fall of King Saul and recalls the friendship and loyalty of his true friend Jonathan.

### The New Moon Festival

God, in His wisdom, uses the sky as a calendar. He uses the sun and the moon to establish days, months, and years. At certain times, God would command special offerings or feasts. The new moon festival was used to celebrate the start of each biblical month. The Bible uses the same Hebrew word for both “new moon” and “month.” Therefore, the new moon is linked to and sets the beginning of each month.



## Reaching Out to Your Students

6. Be a good role model by being a good friend to each student. Be a good listener and be willing to share prayer requests as well as interesting anecdotes about yourself.

Are there cliques among your students? Do your students see so little of one another outside of class that they have not developed any close relationships? The following are some suggestions to aid in the formation of friendships and the strengthening of the spiritual bond among your students.

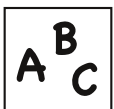
1. Assign different seats each month.
2. Be on the lookout for the child who is isolated or withdrawn from the group. Give that child non-threatening, nonverbal tasks. Assign a suitable student to look after that child.
3. Plan activities for partners, small groups, and teams, and vary the composition of these groups from week to week. Students can work together on skits, discussions, Bible puzzles, crafts, and memory verses. Plan activities that will allow children to get to know one another and open doors for them to rely on one another for spiritual support.
4. Establish prayer partnerships where everyone can be better acquainted with one another. Have partners share their prayer requests, and have students pray for one another throughout the week. Switch partners each month.
5. Don't favor one student over another. If students sense that you have favorites, they might avoid the less lovable as well.
6. Be a good role model by being a good friend to each student. Be a good listener and be willing to share prayer requests as well as interesting anecdotes about yourself.



## Opener

*5 Minutes*

Think for a while about the friends you have in school and at church. What's important to you in a friendship? What makes a good friend? What kind of friends do you want to have? Our lesson today talks about two very special friends.



## Vocabulary

- covenant:** a binding agreement or promise between two or more parties
- circumcision:** the process of removing the foreskin from a male child; it was the sign that demonstrated the covenant that God made with Abraham and his descendants. Those who were not circumcised were not considered to be God's chosen people.
- lament:** to express grief or sorrow about something



## Bible Discovery & Spiritual Teaching

30-35 Minutes

### FOR TEACHERS

Before class, prepare three strands of yarn in different colors, two paper plates, and wooden chopsticks or pencils.

### A. One Hero Meets Another

The Bible records a story of two men who became the best of friends. Let's find out about them.

#### Jonathan

Jonathan was the eldest of King Saul's five children. Being the oldest meant that Jonathan was next in line for the throne. Jonathan was a skilled warrior like his father, and he fought alongside his father in many battles.

In one of these battles, the Israelites were warring against the Philistines who often came to attack and harass the Israelites. The Philistine army stationed themselves in a place called Michmash, while the Israelite army under King Saul was stationed in Gibeah.

Read 1 Samuel 14:6-14.

#### Discuss

- **While King Saul was sitting under a pomegranate tree with his army around him (cf. 1 Sam 14:2), what did Jonathan decide to do?** He decided to go the Philistine camp with his armorbearer.
- **What did Jonathan call the Philistines?** The "uncircumcised," because they did not belong to the Lord.
- **How do we know that Jonathan trusted in the Lord?** He went to the Philistine camp with only one other person; He believed that the Lord would deliver the Philistines into his hand.
- **What sign did Jonathan use to know if God would deliver the Philistines into their hands?** If the Philistines said, "Come up to us," then Jonathan knew that the Lord had delivered them into his hands.
- **How many men did Jonathan and his armorbearer kill in the first attack?** About twenty.

#### David

Later, the Philistines again arose to battle against Israel. The Philistine army was on one mountain and the Israelite army on the other. This time, the Philistine army had a champion warrior called Goliath, who was a giant. He challenged someone from the Israelite army to contend with him.

Read 1 Samuel 17:11, 26, 36-37, 40, 45-46, 49-51.

#### Discuss

- **What was the reaction of the Israelite army when they saw Goliath?** They were dismayed and greatly afraid.
- **What did David call Goliath?** "This uncircumcised Philistine."
- **What gave David the courage to fight against the giant when no one else dared?** His faith in God. He believed that God would deliver him from the hands of Goliath.

From the Bible passages that we have just read, what qualities did Jonathan and David have? [Draw the faces of David and Jonathan on the two paper plates. Attach the plates to the white board. Invite volunteers to write the qualities of each individual underneath.]

#### Jonathan

- He was a great warrior.
- Jonathan did not want to sit around idle. He decided to fight the enemies while his father was resting under a pomegranate tree with the army.
- He had great faith and trust in the Lord.
- He recognized that victory does not depend on how great your army is, but on God.
- Despite the danger, he and his armorbearer boldly went to fight the enemies.
- He called the Philistines "uncircumcised people." They were not God's chosen people.
- He wanted to help his people be free from the Philistines.

#### David

- He was a mighty warrior.
- He had great faith and trust in the Lord.
- He knew that victory did not depend on the sword or spear, but on God.
- While everyone else was afraid of Goliath, David boldly faced Goliath alone.
- He was not afraid to risk his life.
- He called Goliath "an uncircumcised Philistine."
- He was angry that the enemy insulted the army of God.

From our list, do you notice anything in common between David and Jonathan? Both David and Jonathan were courageous and mighty warriors. They loved God and had great faith and trust in Him. Also, they both wanted to free their people from the oppression of their enemies.

**The Meeting**

Read 1 Samuel 18:1-4.

This passage describes the meeting of Jonathan and David. What happened when they both met? The soul of Jonathan was knit to the soul of David. Jonathan loved David as his own soul. Jonathan demonstrated the greatest kind of love that we can show others, which is to love others as ourselves.

Although Jonathan was probably older than David, their friendship became one of the deepest and closest ever recorded in the Bible. It was a lasting friendship because they based their friendship not only on what they liked about each other, but also on their commitment to God. Their friendship was like these three pieces of yarn [show the three pieces of yarn]. In this friendship, there were really three people. There was David, Jonathan, and the Lord. [Tie the pieces together with a knot at one end. Ask a volunteer to come up and hold the knot. Start braiding the three pieces together as you talk.] God knit these two young men's hearts together, sort of like this. David and Jonathan loved each other, and they both loved and respected the Lord. A friendship of two people that centers on a love for God will be strong and will last a long time. These kinds of friends don't think about what is best for their own selves, but rather what is best for the other, and how to glorify God. [Hold up the braided piece. Thank your volunteer.]

To seal their friendship, Jonathan made a covenant with David. Then, Jonathan gave David some gifts. What did Jonathan give David? Read 1 Samuel 18:4.

To a warrior, a robe, armor, sword, and bow are valuable possessions, as they are necessary for defending one's self in battle. Jonathan recognized David's need for them, and by giving them to David, Jonathan gave of his very best. These articles were Jonathan's valued and prized possessions since, at that time, no one but Jonathan and King Saul had access to swords (cf. 1 Sam 13:22).

**B. True Friendship**

From that day onwards, Jonathan and David became sworn friends. Let us examine some of the ways Jonathan and David demonstrated their friendship.

**1. Jonathan Speaks Well of David**

After David killed Goliath, the women of the cities came out to sing and dance and rejoice over the victory. As they danced, they sang, "Saul has slain his thousands, and David his ten thousands." When Saul heard how they praised David over him, the king, he grew jealous of David. Saul was afraid that he would lose his kingship to David. When Saul saw how much the Lord was with David, how David was successful in all the military

campaigns, and how immensely popular he was with the people, Saul grew to hate David more with each passing day. He hated David so much that he commanded his servants and Jonathan to kill David.

Let's read 1 Samuel 19:1-7. [Assign students to read the parts of King Saul, Jonathan, and the narrator.] From this passage, we notice that Jonathan spoke up for David immediately after he learned of Saul's intention to kill David. What did Jonathan say that caused King Saul to think well and make peace with David? [Allow students to respond.]

- David has never offended nor sinned against King Saul.
- Everything David does profits and benefits King Saul.
- David risked his life to kill the giant Goliath and bring the Israelites a great victory. King Saul rejoiced at the time, so why does he now seek to harm an innocent man and bring sin upon himself?
- King Saul has no reason to kill David.

When Saul heard Jonathan's words, he immediately decided that he would not kill David. Jonathan had caused Saul to make peace with David. Afterwards, Jonathan called David and told him what happened. Then, he took David to Saul and everything was as it had been before. The Bible says, "Blessed are the peacemakers, for they shall be called sons of God" (Mt 5:9).

**2. Jonathan Helps David Flee from Saul**

As David continued to be successful in battle over the Philistines, Saul's jealousy resurfaced and he again wanted to kill David. David approached Jonathan and asked him why his father was so determined to kill him. The two friends then came up with a way to find out about Saul's plans.

What was their plan? Read 1 Samuel 20:1-7. [Assign students to act and read the parts of King Saul, Jonathan, Jonathan's servant, and David.]

During the New Moon celebrations the next day, instead of attending the feast, David will hide in the field and stay there until the evening of the third day. Jonathan is to tell Saul about David's whereabouts if he inquires. If Saul replies, "That's fine," then it will mean that David is safe. However, if Saul becomes very angry, then they will know that Saul is planning to kill David.

What was the secret code that Jonathan used to let David know of Saul's intentions? Read 1 Samuel 20:19-42. [Prepare a bow and three "arrows" to reenact the scene.]

On the third day, Jonathan will come out to the field and shoot three arrows as if shooting at a target. He will send a

lad to bring the arrows back. If David hears Jonathan saying, "They're on this side," then he will know that all is well and that there is no trouble.

But if David hears Jonathan tell the lad, "Look, the arrows are beyond you—go your way, the Lord has sent you on your way," then David will know that Saul wants to kill him.

When the friends knew that it was Saul's intention to kill David, they bid farewell to each other. David fell on his face to the ground and bowed down three times to Jonathan. Both of them were crying as they said good-bye, especially David. David then fled from Saul.

### 3. Jonathan Strengthens David

Read 1 Samuel 23:14-18.

After this, David fled from one place to another to escape from Saul who pursued him tirelessly. One time, David escaped to the hill country and lived in the mountain caves. Even though Saul had news of where David was and hunted him day after day, Saul could not find him because God protected David.

How might David be feeling at this time?  
If you were David's friend, what would you have done for him? [Allow students to respond.]

Let's read 1 Samuel 23:16-18 to find out what Jonathan did.

Interestingly, while Saul could not find David, Jonathan knew exactly where David was hiding and was able to find his friend. When Jonathan saw David, he strengthened David's hand in God. At a time when David must have felt exhausted, discouraged, and maybe wondering if God's promise was true, Jonathan reminded him to continue to hold fast to God and to believe in God's promise that he would someday be king.

Jonathan was a man of faith who submitted to God's will. Although Jonathan, who was next in line for the throne, later realized that David, and not he, would be king, he was never jealous of David. In fact, he fully supported David and loved him as himself. Through their shared faith

and fear of God, Jonathan and David lifted each other up with God's words and promises.

### 4. David Laments for Saul and Jonathan

When David heard about the deaths of Saul and Jonathan, who had died fighting the Amalekites, David did not rejoice even though Saul had been trying to kill him for many years. Rather, David and his men mourned and wept and fasted all day for them. David also composed a beautiful and moving song to lament the death of Saul and Jonathan. Read 2 Samuel 1:25-26. Later, David commanded that the song be taught to the children of Judah. This meant that whenever the song was sung, Saul and Jonathan would always be remembered. In the song, David called Saul and Jonathan "mighty" heroes who had "fallen." David also praised the love that Jonathan had for him—a love that was faithful, deep, and selfless, and which surpassed the love of women.

### 5. David Shows Kindness to Jonathan's Son

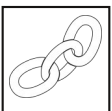
When Jonathan helped David flee from Saul, Jonathan asked David to vow that when he became king, he would always show kindness to Jonathan and his descendants (1 Sam 20:14-15). Years later, when God established David as king over Israel, David did not forget his true friend or the vow that he had made. David honored his word and began to wonder if any of Saul and Jonathan's family were still living, for he wanted to be kind to them.

Read 2 Samuel 9:1-13.

How did David fulfill his vow to show kindness to all of Jonathan's descendants? Yes, David invited Jonathan's son Mephibosheth to live with him in the king's palace. Although Mephibosheth was a lame man, David did not despise him, but welcomed him to eat at his table each day. David also restored all the land that once belonged to Saul and his family to Mephibosheth. He also provided for Mephibosheth's son Mica.

#### FOR TEACHERS

Hand out the Bible Discovery worksheet to the students now. Ask them to read the verses and fill in the blanks. Once the students have finished, review the answers as a class.



## Linking to the Ten Basic Beliefs

2-5 Minutes

### The Holy Bible

Jonathan and David believed in the promises and word of God. We know that the Bible is the living word of God, which we should hold fast to regardless of what we face in life. It is the only text through which God can speak to us directly.



## Check for Understanding

5 Minutes

1. **What kind of men were Jonathan and David?** David and Jonathan were courageous and mighty warriors. They loved God and had great faith and trust in Him. They both wanted to free their people from the oppression of their enemies.
2. **What gifts did Jonathan give David when they met? What did this show?** Jonathan gave his robe, armor, sword, and bow to David. These were valuable possessions to a warrior, and by giving them to David, Jonathan gave of his very best. He loved David as himself.
3. **What was special about Jonathan and David's friendship?** This friendship was special because Jonathan and David not only loved each other, but they also loved and feared God. There were three parties in this friendship: David, Jonathan, and the Lord.
4. **What did, "The arrows are on this side of you," mean?** This was the signal to David that Saul did not intend to kill David and that all was well.
5. **What did, "The arrows are beyond you," mean?** This was the signal to David that Saul wanted to kill him and that he had to flee.
6. **How was Jonathan different from King Saul, his father?** Although Jonathan knew that David would be the next king of Israel, he was never jealous of David. Jonathan understood that it was God's will for David to be king, so he fully loved and supported David.
7. **What did David and Jonathan promise each other?** They vowed to be kind to each other always and to do good, even to their children and grandchildren, as long as they both lived.
8. **List the ways that Jonathan demonstrated his love to David.**
  - a. He spoke well of David.
  - b. He helped David flee.
  - c. He strengthened David's hand in God.
9. **List the ways that David showed his love to Jonathan.**
  - a. He wrote a song to lament the death of Saul and Jonathan, which was to be taught to all the children in Judah.
  - b. David also showed kindness to Jonathan's son by allowing him to stay in the palace and eat daily with him, the king.
10. **How has learning about the friendship of Jonathan and David changed the way you treat your friends?** Answers may vary.

### HOMEWORK ANSWER KEY

1. True
2. True
3. False; he wrote a song lamenting their deaths.
4. C
5. A
6. C
7. He gave of his very best to David; he gave his robe, armor, sword, and bow. Although Jonathan was the rightful king after Saul, he never hated nor became jealous of David; rather, he helped David flee from Saul, who tried to kill him. He also strengthened and encouraged David in faith.
8. You shall show me and my house the kindness of the Lord forever.
9. Answers may vary.



## Life Application

10 Minutes

### Being a True Friend

From our lesson today, we learned what true friendship means. In our lives, we may have many friends, but not all friends are the same. There are friends who encourage us to draw close to God, but there are also friends who will cause us to stray from God and influence us to do wicked deeds. When David was facing some of the most difficult and dangerous times of his life, God gave him a true friend to help and encourage him. Jonathan did all that he could to keep David safe from his father's attempts to kill him. Let's ask God to give us friends who can help us in our faith. At the same time, may we be true friends to others, too.

[Hand out the Life Application worksheet. Ask students to read the scenarios and look up the Bible verses to fill in the blanks. Then, go over the discussion questions below.]

#### 1. A true friend gives good advice

Who should Adam listen to and why?

How do you know which advice is good?

Share a time when you offered advice to others or a friend offered you advice.

#### 2. A true friend loves at all times

If you were Bella, what would you do?

Share a time when a friend helped you when you needed it most.

How have we shown kindness to others?

#### 3. A true friend speaks the truth in love

What can Brian say to Tom to comfort him?

#### 4. A true friend lifts others up

If you were Tammy, what would you say or do to help Judith? Share a time when someone lifted you up when you were feeling "down."

#### 5. A true friend sacrifices for others

How did Amanda show that she was a good friend? Has there been a time when you made sacrifices for a friend?

#### 6. A true friend does not lead others astray

What should Donny do?

Are all friends the same? How should we choose our friends?

Have your friends influenced you to do something good or bad?



## Activity

### Beanbag Sharing

10-15 Minutes

**Objective:** To allow students to develop a deeper understanding of one another.

Friends love to chat and tell each other things. The more friends share things with each other, the more they will get to know and understand each other. Jesus says that He does not call us servants, but friends, because He has shared many things with us (Jn 15:15). This activity will enable us to learn more about one another.

#### Materials

- Beanbag
- Box
- Index cards with sharing topics written on them

#### Instructions

1. Have students sit in a circle.
2. Place a box containing cards in the center.
3. Give a student the beanbag, and ask the student to pick a card and share about what's written on the card.
4. After sharing, the student then passes the beanbag clockwise and each student shares while holding the beanbag.
5. When the beanbag reaches the student to the right of the original sharer, that student shares and then picks a new card to share about.
6. Continue until all the cards have run out or until all the students have each picked a card to share about.

#### Some ideas for sharing may include:

- If I were an animal I'd be a \_\_\_\_\_, because \_\_\_\_\_.
- If I were food, I'd be \_\_\_\_\_, because \_\_\_\_\_.
- Share something special about you that not many people know.
- What's your favorite color?
- You're most happy when you \_\_\_\_\_.
- One thing that worries me is \_\_\_\_\_.
- One thing that I'd like for you to pray about is \_\_\_\_\_.



**HOW DID JONATHAN AND DAVID SHOW THAT THEY WERE TRUE FRIENDS?**

Fill in the blanks.

1. Jonathan spoke well of David.

Thus Jonathan spoke well of David to Saul his father, and said to him, "Let not the king sin against his servant, against David, because he has not sinned against you, and because his works have been very good toward you. (1 Sam 19:4)

2. Jonathan helped David flee.

"May the LORD do so and much more to Jonathan. But if it pleases my father to do you evil, then I will report it to you and send you away, that you may go in safety. And the Lord be with you as He has been with my father. (1 Sam 20:13)

3. Jonathan strengthened David.

Then Jonathan, Saul's son, arose and went to David in the woods and strengthened his hand in God. And he said to him, "Do not fear, for the hand of Saul my father shall not find you. You shall be king over Israel, and I shall be next to you. Even my father Saul knows that." (1 Sam 23:16-17)

4. David lamented for Saul and Jonathan.

Then David lamented with this lamentation over Saul and over Jonathan his son. (2 Sam 1:17)

5. David shows kindness to Jonathan's son.

So Mephibosheth dwelt in Jerusalem, for he ate continually at the king's table. And he was lame in both his feet. (2 Sam 9:13)

## HOW DID JONATHAN AND DAVID SHOW THAT THEY WERE TRUE FRIENDS?

Fill in the blanks.

1. Jonathan \_\_\_\_\_ of David.

Thus Jonathan \_\_\_\_\_ of David to Saul his father, and said to him, "Let not the king sin against his servant, against David, because he has \_\_\_\_\_, and because \_\_\_\_\_ have been \_\_\_\_\_ toward you. (1 Sam 19:4)

2. Jonathan helped David \_\_\_\_\_.

"May the LORD do so and much more to Jonathan. But if it pleases my father to do you evil, then I will \_\_\_\_\_ it to you and \_\_\_\_\_, that you may go in \_\_\_\_\_. And the Lord be with you as He has been with my father. (1 Sam 20:13)

3. Jonathan \_\_\_\_\_ David.

Then Jonathan, Saul's son, arose and went to David in the woods and \_\_\_\_\_ in \_\_\_\_\_. And he said to him, "Do not fear, for the hand of Saul my father shall not find you. You shall be \_\_\_\_\_ over \_\_\_\_\_, and I shall be next to you. Even my father Saul knows that." (1 Sam 23:16-17)

4. David \_\_\_\_\_ for Saul and Jonathan.

Then David \_\_\_\_\_ with this \_\_\_\_\_ over Saul and over Jonathan his son. (2 Sam 1:17)

5. David \_\_\_\_\_ to Jonathan's son.

So \_\_\_\_\_ dwelt in \_\_\_\_\_, for he \_\_\_\_\_ continually at the \_\_\_\_\_. And he was lame in both his feet. (2 Sam 9:13)

**BEING A TRUE FRIEND**

What are the qualities of a true friend? Read the scenarios below and look up the following bible verses to find out what true friendship is.

**Scenario #1**

Adam was feeling unhappy. Lately, a group of older boys at school have been picking on the younger children. They would scare them, take their snacks, and empty out all the contents of their backpack onto the ground. They've picked on Adam a couple of times. When Adam's mom noticed how dirty his things were, he told his mom he had dropped his things. When some of Adam's friends see the big boys pick on Adam, they tell him to fight back. "Just punch them in the eye, give them a good kick in the stomach, and then run." "Show them who is boss," they advised. During the Sabbath, Adam tells his friend Karl at church. Karl advises Adam to tell his mom and school teacher about the bullying. Karl then suggests that they go to the chapel to pray.

Read Proverbs 27:9.

A true friend \_\_\_\_\_.

**Scenario #2**

Katy and Bella are the best of friends. They attend the same school and are in the same class. Today, the teacher told everyone to think of a science project that they could work on at home. When Katy hears this, she is worried because there is no one at home who would be able to help her with her project. Her parents are always at work and her grandmother does not understand English. Katy feels helpless. During recess, Bella asks Katy what she is going to do for her science project. Katy starts to cry and tells Bella that she doesn't know what to do.

Read Proverbs 17:17.

A true friend \_\_\_\_\_.

**Scenario #3**

Tom was eager to show the other boys his "new" video game. Actually, it was a "hand-me-down" game his cousin didn't want. When the boys saw the game, they looked at each other and smirked. "That's a NEW game?" they laughed. "It's prehistoric! Yea, nice game Tom!" They turned and walked away. Tom, still holding onto his game, looked hurt. Brian decided to stay behind with Tom.

Read Proverbs 27:5-6.

A true friend \_\_\_\_\_.

**Scenario #4**

Judith and Tammy are attending the summer Spiritual Convocation for the first time. During the prayer session, the pastor encouraged the students to pray for the Holy Spirit. Judith and Tammy both come to the front of the chapel to pray. They pray with their whole heart. During the prayer, Tammy receives the Holy Spirit and is overjoyed. As each day of the convocation passes, Judith has yet to receive the Holy Spirit, and she begins to wonder if God loves her and if He will give her the Holy Spirit. Judith feels like giving up.

Read Ecclesiastes 4:9-12.

A true friend \_\_\_\_\_

**Scenario #5**

Amanda looked around and noticed that her friend Ricky was not in R.E. class today. She soon found out why. The class was told to pray for Ricky because he had become very sick and would be in the hospital for a while. Amanda felt very sad. She prayed to God, asking that Ricky be made well. At home, Amanda wanted to make Ricky a get well card. She spent a long time drawing the things that Ricky liked and writing things that she thought might cheer him up. Amanda thought that Ricky would be lonely in the hospital, so she decided to make him a card each week and put all kinds of fun things inside. Each evening before bed, Amanda prayed to ask God to heal her friend soon.

Read John 15:13.

A true friend \_\_\_\_\_

**Scenario #6**

At school, Donny sits with his friend Tod. Each time the class has math lessons, a math teacher comes into the class to teach them. Tod thinks that math is boring, so he doesn't pay attention. He doodles on his book, looks around to get someone's attention, or even dozes off. Donny learns from R.E. class that it is important to behave well and be a good student. But during math class, his friend Tod sometimes writes him silly notes with a drawing of the math teacher, which cracks Donny up. He tries not to laugh, but Tod kicks on his chair until Donny can't take it and he laughs out loud. One time, during a written test, Tod asked Donny for the answer to one of the questions. Donny knew it wasn't right, but he snuck the answer to Tod anyway. Now Donny, like Tod, has been falling behind in his math class, and the teacher has told his parents about his poor behavior in class.

Read Proverbs 13:20; 12:26.

A true friend \_\_\_\_\_

E2 Year 2 Book 4 Lesson 4—Jonathan and David

# Homework Assignment

Name: \_\_\_\_\_ Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Weekly Bible Reading:** \_\_\_\_\_

**Bible Reading:** Check each box when you complete that day's reading.

**Prayer:** Check each box after you pray to God that day.

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Read							
Pray							

## What I Learned from the Bible This Week

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## Memory Verse

Please write down this week's memory verse. (**Proverbs 17:17**)

\_\_\_\_\_

### True or False

1. Jonathan and David's friendship was special because not only did they like and respect each other, they both placed God as the center of their lives. \_\_\_\_\_
2. Jonathan demonstrated his love to David by speaking well of David before Saul, helping David flee, and encouraging him. \_\_\_\_\_
3. When Saul and Jonathan died, David wrote a report of how evil Saul was. He had this report read throughout the land. \_\_\_\_\_

### Multiple Choice

4. \_\_\_\_\_ : What gifts did Jonathan give to David?
  - a. A robe, a sling, a sword, and a bow
  - b. A shield, a sword, and a bow
  - c. A robe, armor, a sword, and a bow
5. \_\_\_\_\_ : Jonathan loved David \_\_\_\_\_.
  - a. As he loved himself
  - b. The same way that David loved him
  - c. The way David's family loved David
6. \_\_\_\_\_ : Jonathan used this signal to tell David that Saul did not intend to kill David and that all was well:
  - a. Find the arrows. They are next to you.
  - b. Find the arrows. They are beyond you.
  - c. Find the arrows. They are on this side of you.

**Short Answer**

7. How did Jonathan show that he loved David as himself?

8. Write the letter of the alphabet that comes AFTER each letter in the arrowheads to find out the vow that David made to Jonathan.

X N T      R G Z K K      R G N V      L D

Z M C      L X      G N T R D      S G D

J H M C M D R R      N E      S G D

K N Q C      E N Q D U D Q.

**Life Application**

9. Draw a picture of something you will do for a friend this week.