LESSON 10



SOLOMON'S WISDOM IS TESTED

OBJECTIVES

- To know that God gives wisdom to all who ask for it in order to make the right decision in all situations.
- 2. To use God's wisdom to help us make the right decisions.
- 3. To pray for the fullness of the Holy Spirit in order to receive power from above when making difficult decisions.

Memory Verse

"If any of you lacks wisdom, let him ask of God, who gives to all liberally and without reproach, and it will be given to him."

(James 1:5)

PRAYER

- Thank You, God, for gathering us together once again on this holy Sabbath day.
- 2. In this lesson, we're going to learn about making decisions using wisdom from above.
- 3. Lord, please grant us wisdom to discern right and wrong in our daily lives, and fill us with the Holy Spirit so that we can make decisions that are pleasing in Your eyes.
- 4. May You guide us in today's lesson and help us apply its teachings to our lives.



Overview

- 1. Two Women Claim to Be the Baby's Mother (vv. 16-22)
- 2. King Solomon's Wise Judgment (vv. 23-28)
- 3. Linking to the Ten Basic Beliefs—The Holy Spirit
- 4. Life Application—How can we obtain wisdom from above?
- 5. Activity—Wisdom and Folly



Background Knowledge for Teachers

Solomon, being the wisest man in the world, led the people of Israel to follow the true God and was highly esteemed as king among the nations. Unfortunately, later in his life, he let himself go astray, worshipping his many wives' foreign gods, and disregarded his God-given wisdom. He is a prime example of how Christians, on our journey of faith, should not stop when God opens our hearts to receive His wisdom, but continue by putting His knowledge into practice with the guidance of the Holy Spirit.



Reaching Out to Your Students

Students at this stage face peer pressure and may feel insecure because they are unsure of how to handle situations that come up with their friends. Friends are very important to them, and they are afraid to become outcasts. They want to please their friends, even in circumstances when their friends want them to do something wrong. However, if a child has good, solid decision-making skills, he/she will be able to handle situations like that. Teach students that such skills are crucial to their spiritual growth and that they can only be obtained from above. Encourage your students to pray for wisdom in their daily prayers so that they can make the right decision at any crucial moment that comes along their way. More importantly, remind students of the importance and power of the Holy Spirit, as God will use His spirit to guide them in making decisions.



Opener

5 Minutes

Take a minute to think about a difficult decision that you had or have to make. Why was/is it difficult? How did you or how are you going to make this decision? How did/does it feel to have to handle such a tough choice? Write down your "difficult decision" on a piece of paper, and be ready to share it with the rest of the class.

For Teacher: Ask each of your students to share what they wrote down.

On our journey of life, we will have many decisions to make. Oftentimes, they're so small that we don't even realize they exist. For example, choosing our friends. Children at your age make friends easily. However, if you are not careful and make friends with kids that are a bad influence, they might affect your faith greatly and you may or may not notice. On the other hand, there are also decisions so big that we don't know what to do when we encounter them. We're afraid that we will make the wrong decision and bad things will happen on us. Which category does your "difficult decision" fall into?

Whether your "difficult decision" is big or small, with God's wisdom from above, it won't seem so difficult to make. Today's lesson will teach us to pray for wisdom from above—wisdom that helps us make every big decision in life and that abides with us so that we may have good judgment at all times, even when making the small decisions. God has also sent us spiritual friends, including our parents and RE teachers, that will help us make wise decisions. If we keep this in our daily prayers, and make a habit of reading the Bible and listening to sermons, God will surely fill us with the Holy Spirit and give us wisdom to always keep our pathway straight.



Vocabulary

harlot: prostitute; women who commit fornication and are displeasing in the eyes of God



Bible Discovery & Spiritual Teaching

30-35 Minutes

Last week, we learned about Solomon, who became king after David. What did he ask God for? [Let students answer.] He asked for wisdom to judge God's people so that he may discern between good and evil. And did God give him what he asked for? [Let students answer.] Yes, God not only gave him wisdom, but also riches and honor, which King Solomon didn't ask for. Now, we know that King Solomon was the wisest man who ever lived. He asked God to give him wisdom specifically to be used in administering justice. During his time, it was a crucial duty of the king to judge—to master the complex codes, customs, and traditions. He also had to be able to apply them to any case at a moment's notice. Imagine how stressful his job was! He had to say what was right and wrong when there was no precedent; if he judged a case incorrectly, the persons involved would not receive justice nor would others respect the king. Therefore, it was crucial for Solomon, as king, to have wisdom and God gave it to him.

Today, we are going learn about one of the many judgments King Solomon made. How was he a wise king? How did his people and servants know that he was a capable king appointed by God? Let's hear the story!

FOR TEACHERS

Hand out Bible Discovery Worksheet #1 to your students, and have them fill in the blanks as you progress through the lesson. Answers are provided at the end of this section. Then, split the students into two groups, A and B. Instructions for each group are provided throughout this section.

Two women who were harlots came to the king and stood before him. They had heard about the wise judgment of King Solomon and were desperate for his help because they couldn't reach an agreement. [Ask one student from Group A to read 1 Kings 3:17-21 and act it out.]

"O my lord, this woman and I dwell in the same house; and I gave birth while she was in the house. Then it happened, the third day after I had given birth, that this woman also gave birth. And we were together; no one was with us in the house, except the two of us in the house. And this woman's son died in the night, because she lay on him. So she arose in the middle of the night and took my son from my side, while your maidservant slept, and laid him in her bosom, and laid her dead child in my bosom. And when I rose in the morning to nurse my son, there he was, dead. But when I had examined him in the morning, indeed, he was not my son whom I had borne."

So this was the first woman's statement. Remember what she said, because you are going to debate with one another! Here comes Group B, representing the second woman. [Ask one student from Group B to read 1 Kings 3:22 and act it out.]

"No! But the living one is my son, and the dead one is your son."

Now, let's take a minute and have a debate. Pretend that you are in front of the king right now. You want to convince the king that what you are saying is true. You both claim to be the living child's mother. [Let students debate and come to the realization that none of the women could have provided any further proof to convince the king and that it was indeed a tough case to judge.]

Let's come back to reality. Which group was more convincing than the other? In fact, neither of you were more convincing. Both groups gave the exact same statement and provided no evidence other than the living child himself. There was no one else in the house with the two women at the time, and the baby didn't know how to talk! There were no security cameras, DNA tests, or lie detectors back in those days to aid the king's judgment either. King Solomon's wisdom was being tested!

If you were King Solomon, what would you do? Remember, King Solomon could not just make something up. One of the most important responsibilities of a king was to administer justice. Justice brings peace and harmony to the society, and it is the king's job to settle all kinds of disagreements among his people. It wasn't so easy to be a king after all. This is why King Solomon asked God specifically for wisdom to judge his people. He knew right when he became king that it wasn't an easy task. So, what did King Solomon do? Can you guess? [Let students share their thoughts.] Let's hear the rest of the story.

King Solomon thought to himself, "The first woman said, 'This is my son, who lives, and your son is the dead one'; and the other woman said, 'No! But your son is the dead one, and my son is the living one.' I must find out who the living child's mother is and give her back her son. God, please, help me make the right judgment!" Then, with wisdom from above, the king said to his servants, "Bring me a sword." So they did. What did King Solomon want to do? He said, "Divide the living child in two, and give half to one, and half to the other."

Wait! King Solomon is so cruel! Why did he want to cut the baby in half? Let's calm down and try to understand his actions. King Solomon didn't mean to kill the baby. This was only part of his plan. Now think about it, if a mother knows that her baby is going to be killed, what would she do? [Let students answer.] The mother would probably do anything to save the baby. This is a mother's natural instinct! Our mothers would do the same! As soon as King Solomon said that, the first woman "yearned with compassion" for the baby. She said, "O my lord, give the other woman the living child, and by no means kill him!" She no longer cared if she could get her son back; all she cared was that her son was kept alive. She wanted King Solomon to give her son to the other woman instead of kill him because she loved him so much. But what did the other woman say? You probably guessed already. She said, "Let him be neither mine nor yours, but divide him." Really? If she were the baby's mother, even if she really didn't want the first woman to have her child, wouldn't she at least plead for her child's life? If she were the baby's mother, would she be fine bringing half of her dead child home? It certainly didn't make sense.

Can you guess who was the baby's mother? [Let students answer.] King Solomon used no advanced technology, but depended solely on God's wisdom to judge this case, and he was able to give justice to the baby's real mother. So the king answered and said, "Give the first woman the living child, and by no means kill him; she is his mother."

All of Israel heard the judgment that King Solomon had lay down upon these two women. They all feared the king because they "saw that the wisdom of God was in him to administer justice" (v. 28). King Solomon glorified God's name every time he judged a case wisely.

God doesn't only give wisdom to those with authority, such as King Solomon; He also gives wisdom to those who ask for it. God wants us to use His wisdom to judge wisely and glorify His name, just as King Solomon did. Even though we are not in a position to judge others like the king, there are many big and small decisions that we have to make in our daily lives which require good judgment. Have you ever been in a situation where you were not sure if you were making the right decision? If so, did you think about reaching out to God? Today's lesson does not only teach us that we need wisdom from above in order to make good judgment, but it also reminds us that we can pray to be equipped with this wisdom from above so that we are ready to make the right decision at all times.

FOR TEACHERS

Hand out Bible Discovery Worksheet #2, and guide the students to complete it. Go over the answers as a class when they have finished.

BIBLE DISCOVERY ANSWER KEY

Worksheet #1

First Woman's Testimony

Statement: three, baby, sleeping, dead, dead, living Judgment: She is the living child's mother.

Reasons: compassion

Second Woman's Testimony

Statement: dead

Judgment: She is not the living child's mother.

Reasons: divided

Worksheet #2

- 1. different, foolishness
- 2. discern, choices
- 3. Holy Spirit

HOMEWORK ANSWER KEY

- 1. A
- 2. C
- 3. B
- 4. King Solomon prayed for wisdom specifically to be used to judge His people because he bore a huge responsibility to administer justice.
- 5. King Solomon's judgment was widely accepted among the people, and they all knew that it was God's wisdom in him that empowered him.
- 6. Wisdom from above helps have good judgment when making decisions so that we can make choices that are pleasing in God's eyes.
- 7. We can obtain wisdom by: praying to God; reading the Bible; learning from others/testimonies; seeking advice from older brothers and sisters; attending Sabbath services and RE class; etc.
- 8. Answers may vary.



Linking to the Ten Basic Beliefs

2-5 Minutes

The Holy Spirit

"But the Helper, the Holy Spirit, whom the Father will send in My name, He will teach you all things, and bring to your remembrance all things that I said to you" (Jn 14:26).

We believe that the promised Holy Spirit is our Helper and Counselor. Once we receive the Holy Spirit, He lives inside us and guides us with God's wisdom and power. Therefore, praying for wisdom from above is closely related to praying for the fullness of the Holy Spirit, who teaches us all things.



Check for Understanding

5 Minutes

- **1. Why did the two women go to the king?** The two women both claimed to be the mother of the living child and wanted King Solomon to judge to whom this child really belonged.
- **2.** What did King Solomon say in order to judge who the living child's mother was? He said, "Divide the living child in two, and give half to one, and half to the other."
- **3.** How did King Solomon know that the first woman was the living child's mother? The first woman did not want him to divide the baby because she loved him and did not want her son to die. The second woman did not care that the baby would die, which showed that she wasn't the baby's mother.
- **4. Why did King Solomon have so much wisdom?** God blessed King Solomon with much wisdom because He was pleased by King Solomon's appeal for wisdom (1 Kgs 2:9-12).



Life Application

10 Minutes

How can we obtain wisdom from above?

Today, we learned about the importance of God's wisdom. It gives us good judgment and helps us make decisions that are pleasing in God's eyes. So, how can wisdom from above be obtained? Read the scenarios below and answer the questions that follow. Through these examples, we will identify and examine different ways to obtain God's wisdom.

[Hand out the Life Application Worksheet and read the scenarios with your students. Then, have them discuss the questions in groups or pairs. The reference answers are provided below. Afterwards, read the testimony to the students.]

Scenario #1

- 1. Do you agree with Mary that there is no need to read the Bible and that praying to God is the fastest way to obtain wisdom? While praying for wisdom is an excellent way to obtain wisdom from above, it is incorrect to say that it is the "fastest" way. While praying is a great method, God has a timeline for us to grow and will give us wisdom as He wills. It is wrong is think that the amount of wisdom we have is equivalent to the number of prayers we've had. However, one thing that we can be assured is that if we sincerely ask God for wisdom, He will be pleased to give it to us sufficiently.
- 2. What does Mary lack in her pursuit of God's wisdom? Mary does not read the Bible. It is true that some Scripture is difficult to understand at times, but this should not be our excuse for not reading the Bible. While praying is an excellent way to obtain wisdom from above, it is equally important to have a good understanding of the Bible. God did not give the Bible only to those who have extraordinary interpretation skills, but to every one of us. It is the book of knowledge, written by the inspiration of God, and the guideline for every Christian. In this regard, we must challenge ourselves to study the Bible often, and when we do so, God will surely open our hearts to receive wisdom from the Scripture.

Scenario #2

- 1. What is wrong with Helen's pursuit of God's wisdom? While Helen is very interested in learning about the Scripture, she doesn't apply the knowledge she learns to her daily life, therefore other people cannot see God's wisdom in her. The Bible tells us that faith without actions is dead. True wisdom from above enables us to understand, as well as to follow, God's teachings with a humble and submissive heart.
- 2. What changes can Helen make in her pursuit of God's wisdom? Helen can begin to apply what she has learned from the Bible to her everyday life so that she can glorify God not only with her knowledge of the Scripture, but also with her actions.

"My son, if you receive my words, and treasure my commands within you, so that you incline your ear to wisdom, and apply your heart to understanding; yes, if you cry out for discernment, and lift up your voice for understanding, if you seek her as silver, and search for her as for hidden treasures; then you will understand the fear of the LORD, and find the knowledge of God." (Prov 2:1-5)

Even though obtaining wisdom takes time and a lot of effort, God promises us that we will find the knowledge of Him and be blessed. His words are like treasure; we need to seek it as silver and search for it. If we keep incline our ears to wisdom, apply our hearts, cry out and lift up our voice, God will surely help us find this treasure.

Let's read the following testimony to see how a brother treasured God's wisdom.

"He who walks with wise men will be wise, but the companion of fools will be destroyed." (Prov 13:20)

Growing up, I surrounded myself with many "bad" and non-Christian "friends." I began to realize that I was placed in many bad situations because of them, such as fights, arguments with my family, and trouble. I found myself living in fear and pressure because of these situations that I constantly got into. But thank God, I learned from the Bible what God, in His wisdom, wanted me to do—walk with Him rather than men, because "evil company corrupts good habits" (1 Cor 15:33). I prayed for God's Spirit to empower me to follow His wisdom. Gradually, I was able to stay away from these friends, and I felt happy and content inside my heart, knowing that I made the right choice that was not only good for me but also best for my faith. Since then, I have found so much more joy and peace in the Lord than I had in the past being with my "friends."

Looking back, I am so thankful that I followed God's wisdom instead of counting on my own understanding. I thought it felt good to be friends with those people, but I didn't see how harmful they were to me until I was placed into situations that I never wanted to be in. If I continued to stay friends with them, I'd probably have a very bad relationship with my family now because of arguments and conflicts. I'd probably have gotten into so many fights where my life was at risk. I'd have sinned against God with so many things my friends would have made me do. In fact, some of them are still living the same lifestyle, constantly getting into trouble and having no peace in life. I see now that God's wisdom is always best for us. In this world, we can easily be deceived, just like when I was young and I thought my friends were my best friends. But, God is always here for us—to protect and guide us on the right path with His wisdom that always stands true.



Wisdom and Folly

10-15 Minutes

In this activity, we will look into the life of a wise man. We will see how a wise man is blessed and learn the reasons why we should strive to become one. We will also read a few comparisons between the wise man and the fool so that we can get a better understanding of the role wisdom plays in our lives.

Materials

- Index cards
- · Activity cards template
- Scissors
- Glue

Preparations

Print out the activity card template and cut out all the cards. Glue one question and one answer randomly to the front and back of an index card. The question and answer on each index card should not match.

[Hand out the index cards. Each student should have at least one card. Make sure that they all have their Bibles ready. Then, explain the rules of the activity.]

What you have in your hands is an index card with a question on one side and an answer on the other side. However, the question and answer on your card do not match.

When we start the activity, one person will read the question on the card, and if you think your card has the answer to the question, you will have to stand up and answer the question.

If you answer correctly, you will read the question on the other side of your card. Then, whoever has the answer to your question will stand up and answer your question.

If you answer incorrectly, you can go back to your Bible and study the verse again, and another student who thinks they may have the correct answer can stand up and answer.

Each one of you will get a chance to answer, so make sure that you review the verses given to you very carefully! Now, spend five minutes going through the verses on your cards and get ready for the game! Have fun!

[After the five minutes are up, choose one student to start the activity. Encourage students not to be shy when answering, but also discourage students from randomly answering. You may choose to give an incentive to those who answer correctly on the first time, or use any other method you deem fit.]

SOLOMON'S WISDOM IS TESTED

First Woman's Testimony

Statement: The other woman and I dwell in the same
house and I gave birth while she was in it
days later, she also gave birth. There were only the
two of us in the house. And this woman's son died
because she lay on him in the middle of the night. So
she woke up, came to my room and took my
from my side while I was
Then, she laid my baby in her bosom and her dead
child in my bosom. And when I woke up the next
morning to nurse my son, I found out that he was But when I was examined him, I
realized that the baby wasn't my son. This child belongs to the other woman and the
child is my son. (vv. 19-21)
Judgment: She is / is not the living child's mother. (Circle the right answer.)
Reasons: She yearned with for the baby so that he would not be killed but rather
be given to the other woman. (v. 26)

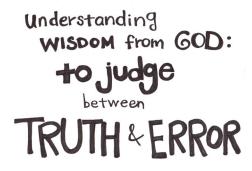
Second Woman's Testimony



Statement: The first woma	an and I dwell in the same		
house, and we both gave	e birth around the same		
time. Her child is	and my child is alive.		

Judgment: She is / is not the living child's mother. (Circle the right answer.)

Reasons: She didn't care if the baby was going to be _____ in half. She'd rather the living child be dead than to give the first woman the baby. (v. 26)



Proverbs 2:9 teaches us that one of the fruits of godly wisdom is the ability to understand righteousness and justice. The Hebrew word used here is bin, meaning "to consider carefully, to investigate and to pay close attention to."

Instructions: Study the following verses and fill in the blanks using the words below.

	choices	foolishness	discern
	Holy Spirit	different	judge
 "For the wisdom of this "	world is foolishness	with God." (1 Cor 3	3:19a)
"Where is the wise? Whe wisdom of this world?" (here is the disputer	of this age? I

1. Wisdom from God is _____ from the knowledge of the world. In God's eyes, wisdom of this world is _____. But those who are spiritual understand that wisdom from above is far more superior.

"From where then does wisdom come? And where is the place of understanding? It is hidden from the eyes of all living. [...] 'Behold, the fear of the Lord, that is wisdom, and to depart from evil is understanding.'" (Job 28:20-21, 28)

"But the natural man does not receive the things of the Spirit of God, for they are foolishness to him; nor can he know them, because they are spiritually discerned. But he who is spiritual judges all things." (1 Cor 2:14-15a)

2. Wisdom is so important because having it is like having the ability to _____, that is, to judge, all things with godly wisdom rather than wisdom from this world. This ability is necessary for us to know how to make wise _____ in a world of increasing wickedness. In order to seek after godly wisdom, we must follow the word of God and depart from evil.

"But God has revealed them to us through His Spirit. For the Spirit searches all things, yes, the deep things of God." (1 Cor 2:10)

"For what man knows the things of a man except the spirit of the man which is in him? Even so no one knows the things of God except the Spirit of God." (1 Cor 2:11)

3. Wisdom from above is revealed to us through the ______. He searches all things spiritual and helps us understand the deep things of God.

HOW CAN WE OBTAIN WISDOM FROM ABOVE?

Instructions: Read the following scenarios and answer the questions that follow.

Scenario #1

Mary is eager to seek after God's wisdom, and she prays about it every day. Mary thinks that praying to God is the fastest way to obtain God's wisdom, and that reading the Bible is too slow because some Scripture is very difficult to interpret. Therefore, Mary never reads the Bible and believes that God will give her wisdom directly.

Reference Verse: "For the word of God is living and powerful, and sharper than any two-edged sword, piercing even to the division of soul and of spirit, and of joints and marrow, and is a discerner of the thoughts and intents of the heart." (Heb 4:12)



Discussion Questions

- 1. Do you agree with Mary that there is no need to read the Bible and that praying to God is the fastest way to obtain wisdom?
- 2. What does Mary lack in her pursuit of God's wisdom?

Scenario #2

Helen studies the Bible on a regular basis with her family, as well as with brothers and sisters from church. She gets very excited every time when she learns something new from the Scripture. However, her knowledge of the Bible does not seem to reflect in her daily life. For example, she knows that God wants us to be gentle and slow to speak, but almost every day, she yells at her little brother and fights with him.



Discussion Questions

- 1. What is wrong with Helen's pursuit of God's wisdom?
- 2. What changes can Helen make in her pursuit of God's wisdom?



"My son, if you receive my words, and treasure my commands within you, so that you incline your ear to wisdom, and apply your heart to understanding; yes, if you cry out for discernment, and lift up your voice for understanding, if you seek her as silver, and search for her as for hidden treasures; then you will understand the fear of the LORD, and find the knowledge of God." (Prov 2:1-5)

ACTIVITY QUESTION & ANSWER SHEET

1. What is wisdom from above like?

(James 3:17) It is first pure, then peaceable, gentle, willing to yield, full of mercy and good fruits, impartial and without hypocrisy.

2. Why is someone who finds wisdom and gains understanding blessed?

(Proverbs 3:13-15) Because wisdom and understanding are better than silver and their profit better than gold. They are more precious than jewels, and nothing you desire can compare with them.

3. What does a person gain when receiving wisdom and understanding?

(Proverbs 3:16) A person gains longevity, and riches and honor.

4. How may we gain wisdom in the future?

(Proverbs 19:20) Listen to advice and accept instruction.

5. What's the difference between a wise man and a fool?

(Proverbs 14:16) A wise man is cautious and turns away from evil, but a fool is reckless and self-confident.

6. Why is all Scripture so important to us?

(2 Timothy 3:16-17) Scripture is given by inspiration of God and profitable for teaching, for reproof, for correction, and for instruction in righteousness, that the man of God may be complete, thoroughly equipped for every good work.

7. What do the words of a wise man's mouth do? What about the lips of a fool?

(Ecclesiastes 10:12) The words of a wise man's mouth win him favor, but the lips of a fool consume him.

8. What will the wise in heart do? What about the foolish?

(Proverbs 10:8) The wise in heart will receive commands, but a fool will come to ruin.

9. What happens if we walk with the wise? What about if we walk with the foolish?

(Proverbs 13:20) If we walk with the wise, we will become wise, but the companion of fools will suffer harm.

10. What do the wise inherit? What about fools?

Proverbs 3:35) The wise will inherit glory, while the fools get disgrace.

Note to students: If you are interested in learning more about what the Bible says about the wise and the foolish, read the Book of Proverbs and you will find many more examples.

What is wisdom from above like?	Reference Verse: James 3:17 A: It is first pure, then peaceable, gentle, open to reason, full of mercy and good fruits, impartial and sincere.
Why is someone who finds wisdom and gets understanding blessed?	Reference Verse: Proverbs 3:13-15 A: Because the gain from this person is better than silver and her profit better than gold. This person is more precious than jewels, and nothing you desire can compare with her.
What is in the right hand and left hand of a person who finds wisdom and gets understanding?	Reference Verse: Proverbs 3:16 A: Long life is in her right hand; in her left hand are riches and honor.
How may we gain wisdom in the future?	Reference Verse: Proverbs 19:20 A: Listen to advice and accept instruction.
What's the difference between a wise and a fool?	Reference Verse: Proverbs 14:16 A: One who is wise is cautious and turns away from evil, but a fool is reckless and careless.

Why is all Scripture so important to us?	A: Because it is breathed out by God and profitable for teaching, for reproof, for correction, and for training in righteousness, that the man of God may be competent, equipped for every good work.
What do the words of a wise man's mouth do? What about the opposite?	Reference Verse: Ecclesiastes 10:12 A: It wins him favor, but the lips of a fool consume him.
What will the wise of heart do? What about the opposite?	Reference Verse: Proverbs 10:8 A: It will receive commandments, but a babbling fool will come to ruin.
What happens if we walk with the wise? What about the opposite?	Reference Verse: Proverbs 13:20 A: Then we will become wise, but the companion of fools will suffer harm.
What does the wise inherit? What about the opposite?	Reference Verse: Proverbs 3:35 A: Honor, but the fools get disgrace.

E2 Year 2 Book 4 Lesson 10—Solomon's Wisdom Is Tested

Homework Assignment

Name: Parent signature:						Paren	it signature:	Date:		
Weekly Bible Reading: Bible Reading: Check each box when you complete that day's reading.							mplete	What I Learned from the Bible This Week 1		
Prayer: Check each box after you pray to God that day.						to Go	od that day.			
	Sun	Mon	Tue	Wed	Thu	Fri	Sat			
Read								2		
Pray										
				!	ļ		ىـــــــ Mer	nory Verse		
				1	Please	write (down this w	eek's memory verse. (James 1:5)		
a. b. c.	They Their They : Th The I God The I : WI Start Did r	wanter babies wanter wanter wanter baby longave his first wo hen the ed cryimot care	d the k were r d the k udged oked m m instr man ye king cong out co	ing to jumissing. ing to jumissing to jumissing to jumissing the theore like fuction to earned comman of sadno	udge will udge will e first we the first to do so compass ded the ess king to	ho the ho kille roman st women. Si women so ho is sionate e baby	an. ly for the bab	mother was.		
Short A 4. Why		ng Solo	mon as	sk God t	for wisc	lom? V	Vhat did he p	lan to use it on?		
5. How	did Kiı	ng Solo	mon gl	orify Go	od with	his jud	geship?			
6. Why	do we	need v	visdom	from a	bove?					
7. How	′ can w	isdom f	rom ab	ove be	obtaine	ed?				
8. How	would	you be	egin see	eking af	ter Goo	l's wisd	om?			